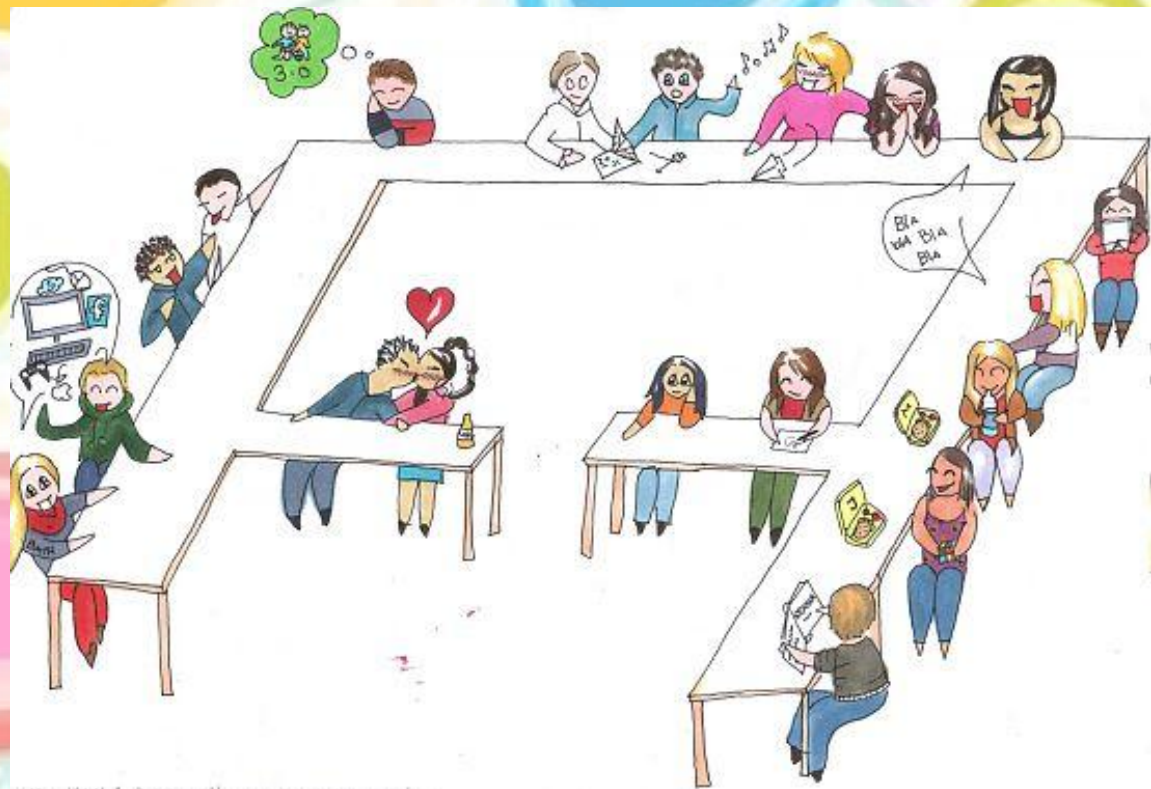


Using pictures in teaching English



What is the possible use of pictures at English lessons?

- Pictures used for communication (speaking)
- Pictures used for writing
- Pictures used for presenting and drilling new vocabulary
- Pictures illustrate stories
- Pictures demonstrate an extra visual dimension to what learners are reading/listening
- Pictures used for presenting grammar
- Pictures motivate to do grammar exercises
- Pictures used for games

What are the criteria to choose pictures for the lesson?

- A good picture should be of high technical quality
- Learners should enjoy working with pictures
- The content of a picture should be informative
- Every picture should be relevant to learners and engage their interests.
- Pictures should represent a range of burning questions appropriate for discussions
- Pictures should suggest making predictions

Think of all possible W-questions which you can ask about the picture without looking at it. Your partners will help you to get answers.

Art by Khun Lwin



Look at the picture for a while and write your opinion about it on a piece of paper. Pass it to another student.



A Hacker's Nightmare

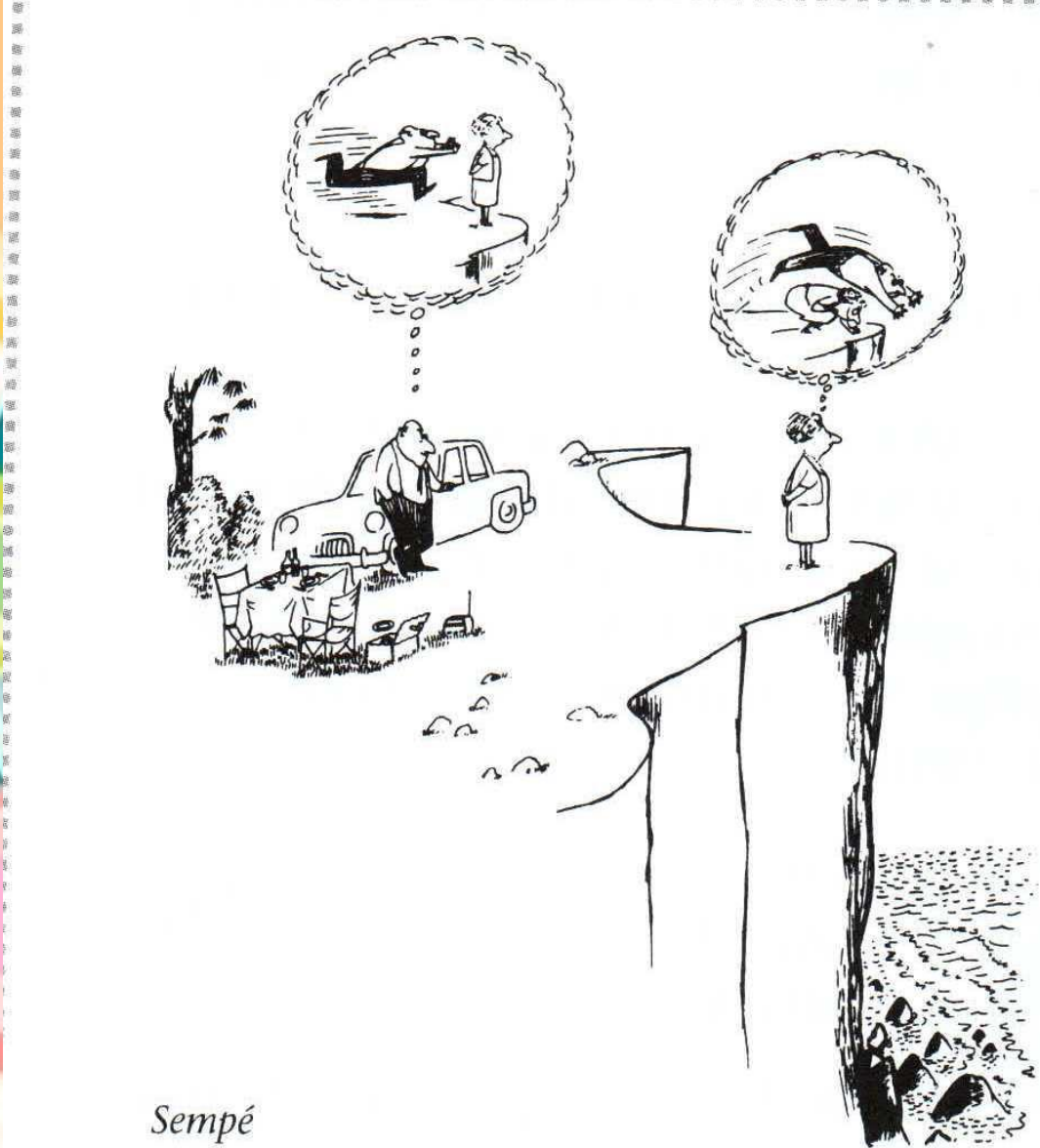


substitution




lifestyle

Describe the picture and tell 2 stories



Sempé

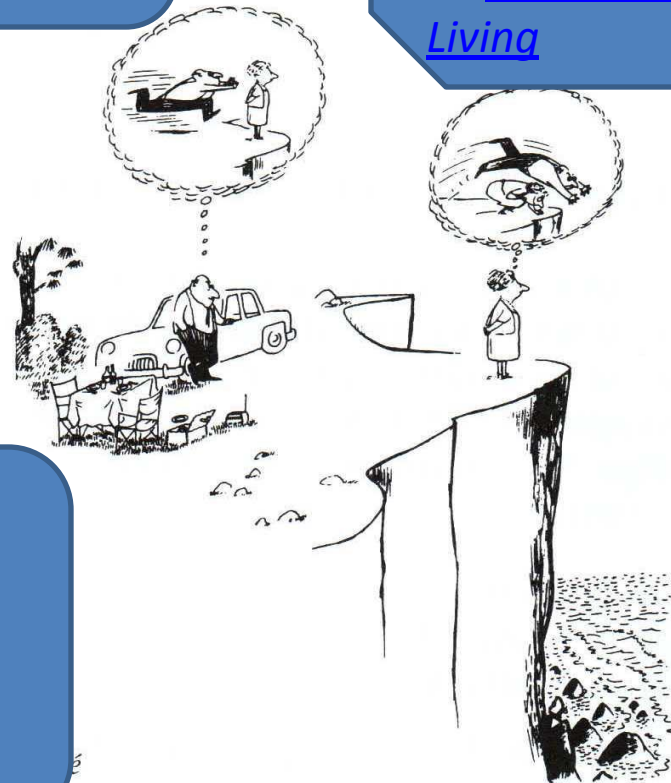
Which of the 3 quotes matches the picture. Choose one and give your reasons.

“Men marry women with the hope they will never change. Women marry men with the hope they will change. Invariably they are both disappointed.”

— [Albert Einstein](#)

“The difference between the love of a man and the love of a woman is that a man will always give reasons for loving, but a woman gives no reasons for loving.”

— [Fulton J. Sheen](#), [Life is Worth Living](#)



“Why does a woman work ten years to change a man, then complain he's not the man she married?”

— [Barbra Streisand](#)

How useful is using of this picture in connection with the exercise.

3 Choose a verb from the list and complete the text. You may use the negative.

make, get up, wake up, hurry, get, finish, do, let, shout, go, have, be



it. When they 14) their homework, Sandra 15) them play with their friends.

Sandra always 1) *gets up* early in the morning. She 2) breakfast for her husband and children. Then she 3) the children ready for school. The children 4) usually easily and sometimes she 5) at them. They 6) to school with their father who 7) a teacher. He 8) never late for school, and when the children 9) he 10) very angry. The children 11) lessons every day and they always 12) homework from their teachers, but sometimes they 13)

What is wrong with her look?








These shoes are too big for her.

S |be |too|adj

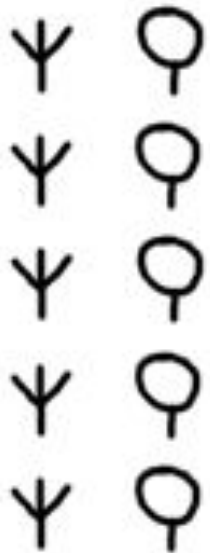
Rebus story

It was a bright  day. The second grade students were going on a  to the park.

While we were at the park we saw a , a , a , and a . We had a  day.

What is a droodle?

A droodle is a combination of a doodle and a riddle



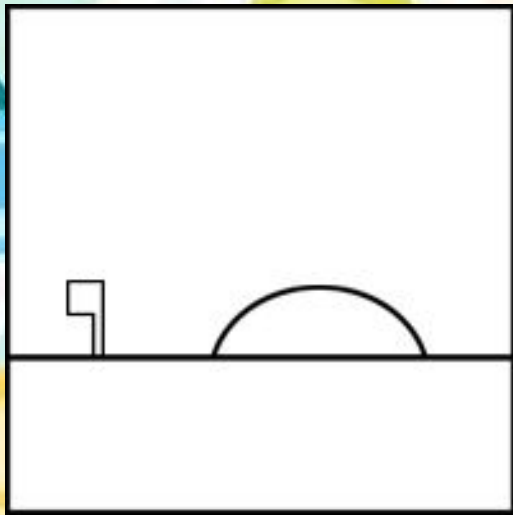
Pirate chicken with a false leg.

Aaaarrrrggghh.

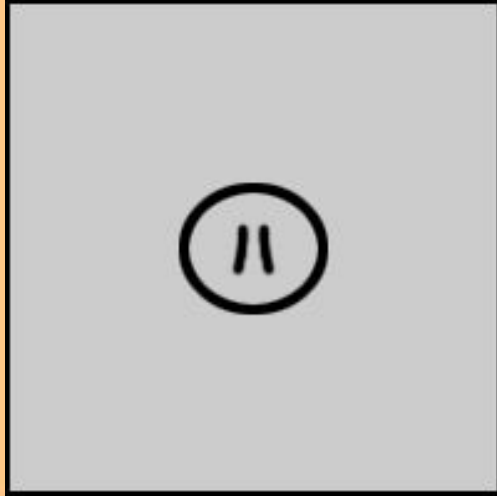
The local cactus gathering.

Winter on the left, summer on the right.

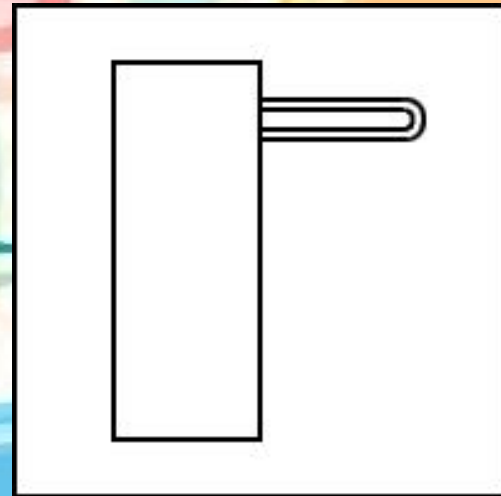
The Snowy Owl lost a snow shoe.



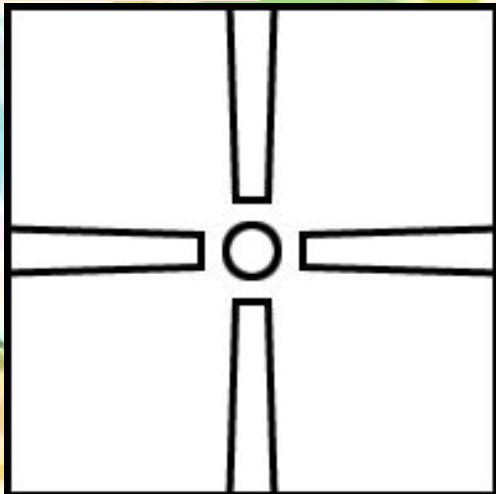
Fat man smoking a pipe in a soft bed.



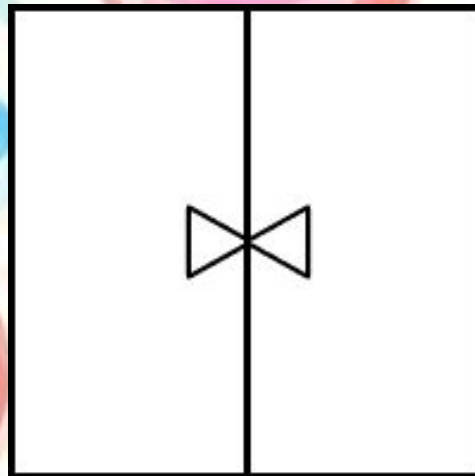
Two worms sunbathing on a desert island.



A paper clip playing hide and seek.



Four elephants sniffing an orange.



A smartly dressed elevator.



Invent your own doodle



<http://www.eslflow.com/Picturelessonsandteachingideas.html>

<http://www.brainbashers.com/droodlesprev.asp>

<http://bebcblog.wordpress.com/2012/01/09/classic-picture-stories-for-language-teaching-free-sample-materials/>