

Assessment & Evaluation

Essential feedback of
the learning and teaching that is
taking
place

Important for improvement


Evaluation


Attempt to measure
teacher performance

May be influenced by students'
perceptions

Essential feedback to help
the growth
of the teacher

DEFINITION OF EVALUATION

- ▶ The process of making overall judgment about one's work or a whole school's work (Cameron)
- 

- ▶ The term assessment and evaluation are often used interchangeably, however, they actually have different definitions. Ewell (2003) explains that evaluation is typically a broader concept than assessment as it focuses on the overall, or summative experience
- 

Evaluation

- Guides and Improves Teaching and Learning



Don't Loose Sight Of The Fact

- Feedback is only a PART of the reason for student assessment



Evaluation Tools

- Daily Assignments
- Quizzes
- Objective Tests
- Essay Tests
- Individual Projects
- Group/Collaborative Projects
- Teacher Observation
- Self-Assessment
- Journals
- Writing
 - Stories, Reports, other
- Games
- Discussion
- Simulation
- Problem-solving
- Dramatic Activities
- Service Projects
- Portfolio

Assessment

Attempt to measure learning

Formative or summative



Graded and
non-graded instruments

Ideally linked to outcomes

DEFINITION OF ASSESSMENT

- ▶ The process of collecting information or evidence of a learner's learning progress and achievement over a period of time in order to improve teaching and learning

(Bob Adamson)

- 
- 
- ▶ Assessment is typically used to describe processes to examine or measure student learning that results from academic programs.

Assessment is never easy

- Many decisions must be made
- Both Objective and Subjective
- Teachers have to make difficult arbitrary decisions which most likely will be
 - Questioned and Debated

Effective assessment...

- Gets the student involved in Self Evaluation, thinking about how he or she can do better, and taking responsibility for his/her own learning.

How *DO* We Measure Learning?

- Informal Assessment
 - Spontaneous evaluation to gauge student understanding.
 - Questioning, Discussions
- Formal Assessment
 - Planned evaluation based on learning objectives
 - Rubrics, Tests

