

# Assessment & Evaluation

Essential feedback of  
the learning and teaching that is  
taking  
place

Important for improvement

# Evaluation

Attempt to measure  
teacher performance

May be influenced by students'  
perceptions

Essential feedback to help  
the growth  
of the teacher

# DEFINITION OF EVALUATION

- ▶ The process of making overall judgment about one's work or a whole school's work (Cameron)

- ▶ The term assessment and evaluation are often used interchangeably, however, they actually have different definitions. Ewell (2003) explains that evaluation is typically a broader concept than assessment as it focuses on the overall, or summative experience

# Evaluation

- Guides and Improves Teaching and Learning





# Don't Loose Sight Of The Fact

- Feedback is only a PART of the reason for student assessment



# Evaluation Tools

- Daily Assignments
- Quizzes
- Objective Tests
- Essay Tests
- Individual Projects
- Group/Collaborative Projects
- Teacher Observation
- Self-Assessment
- Journals
- Writing
  - Stories, Reports, other
- Games
- Discussion
- Simulation
- Problem-solving
- Dramatic Activities
- Service Projects
- Portfolio

# Assessment

Attempt to measure learning

Formative or summative

Graded and  
non-graded instruments

Ideally linked to outcomes

# DEFINITION OF ASSESSMENT

- ▶ The process of collecting information or evidence of a learner's learning progress and achievement over a period of time in order to improve teaching and learning

(Bob Adamson )

- ▶ Assessment is typically used to describe processes to examine or measure student learning that results from academic programs.



# Assessment is never easy

- Many decisions must be made
- Both Objective and Subjective
- Teachers have to make difficult arbitrary decisions which most likely will be
  - Questioned and Debated

## Effective assessment...

- Gets the student involved in Self Evaluation, thinking about how he or she can do better, and taking responsibility for his/her own learning.

# How *DO* We Measure Learning?

- Informal Assessment
  - Spontaneous evaluation to gauge student understanding.
  - Questioning, Discussions
- Formal Assessment
  - Planned evaluation based on learning objectives
  - Rubrics, Tests

