

# **Class 6**

1. Do you go to museums?
2. If you do, what museums do you prefer?
3. **Have you ever been** to Science museums? What is exhibited in these museums?
4. **Have you been** in London? Would you like to?

- Have you ever been on excursions?
- Have you ever conducted an excursion? What do you have to know to do it?
- What English phrases will you need to conduct an excursion for foreigners?

# Inside the Science Museum of London

We are going to watch a video about Science Museum in London.

Some words and phrases help us to organize our talk while we are conducting a tour for the guests about some place. Here are some of them:

*Currently we are, we're now, we've got, above, on the left (right), behind, over here, over there, welcome to*

**Insert these phrases (or parts of them) into the gaps in the text while listening to the video.**

Task 2. Sum up all what you have learnt from the video.

- What galleries have we visited?
- What exhibits have you seen?
- Which objects interested you?
- What audience is this museum for? What is its purpose?

Task 3. Find passive constructions. Underline them. Explain why they are used here. What is their structure?

- ...you can see all the different things that were created in transport...
- So the Lunar Lander was taken all the way up to the Moon on the Apollo 11 mission.

Transform these passive structures into an active one. What do you need to change?

# Make these structures passive:

- it took three astronauts to the moon.
- Scientists are doing things right here, right now.
- You can see all these amazing planes
- ...it takes you from 1870 all the way up to 2000...

## HOMETASK:

1. Plan your full journey to Science museum: find out how you can get to London. Find out how to buy tickets, how much they are, how you'll get from the airport, what hotel you will stay in. Finally, how will you get to the museum itself?
2. What else will you visit in London? In England? UK? Think of places you would like to visit and make a report about them. Explain why you selected them and why we have to go there.
3. Prepare an excursion about our Institute. Find information about the building of IPhTIS.