



# Santa Claus is Coming to Town

You better watch out,  
You better not cry,  
Better not pout,  
I'm telling you why:  
Santa Claus is comin' to town.

He's making a list  
And checking it twice,  
Gonna find out  
Who's naughty and nice.  
Santa Claus is comin' to town.

He sees you when you're sleepin',  
He knows when you're awake,  
he knows if you've been bad or good,  
So be good for goodness sake.

You better watch out,  
You better not cry,  
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I'm telling you why:  
Santa Claus is comin' to town.





# Space Adventure USA



Are you interested in Space travel? Then read Zoom Magazine's interview with Space Cadet, Zak Cohen. 14-year-old Zak is at The Space Adventure Summer Camp in Orlando.

**Hi, Zak. So, do you like it here?**

Yes, the camp is great. We learn a lot about space and we do lots of activities! Look, here are some photos of what we can do at the camp.

**What are you doing in this photo?**

I'm sitting in a special chair and I'm flying into space. Well, not really. I'm in a simulator – it's like a big computer game!

**Are you enjoying it?**

Yes, I am. It's a bit difficult – because I'm not good at computer games! But I'm having fun!

**Cool! What about space walking? Is there a simulator for that?**


Yes, there is, but I'm scared of it. I don't want to be sick!

**What other things can you do at the camp?**

We can make small rockets – they're great! And we can meet real astronauts too. I'm excited about that.

**And what about aliens?**

Aliens? You're joking! There aren't any aliens in Space Adventure!

- 1  **2.15** Read and listen to the interview.  
Which activities can Zak do at the camp?  
Would you like to go to a Space Camp?



- 2 Read the interview again and answer the questions.

- 1 Is Zak enjoying Space Camp?
- 2 What is he doing in the photo on the right?
- 3 Is he good at it?
- 4 Why is he scared of the space walk?
- 5 What things can he make at the camp?
- 6 Who can he meet at the camp?



3  **2.16** Listen and repeat.

## Vocabulary

### Adjectives with prepositions

excited **about**

bad **at**

interested **in**

worried **about**

good **at**

scared **of**

4 Find four adjectives with prepositions in the interview. Use the Vocabulary box to help you.

1 *interested in*

3  2.16 Listen and repeat.

## Vocabulary

### Adjectives with prepositions

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worried **about**      good **at**      scared **of**

Hi, Zak. **So, do you like it here?**

Yes, the camp is great. We learn a lot about space and we do lots of activities! Look, here are some photos of what we can do at the camp.

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**And what about aliens?**

Aliens? You're joking! There aren't any aliens in Space Adventure!

**5** Complete the questions with the correct prepositions. Then ask and answer in pairs.

1 Are you interested \_\_\_\_\_ space?

2 Are you good \_\_\_\_\_ taking selfies?

3 Are you excited \_\_\_\_\_ the holidays?

4 Are you scared \_\_\_\_\_ spiders?

5 Are you worried \_\_\_\_\_ your exams?


6 Are you bad \_\_\_\_\_ computer games?

**6** In your notebook, write four sentences about your partner.

*Sofie is good at taking selfies ...*

1 What items of technology do you use most often? Circle your Top 3.

camera computer games console  
headphones laptop mobile phone  
tablet TV *your own ideas*

2  **2.17** Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



1

*Josh Hawkins is thirteen. He often DJs at friends' parties.*




2

*Dani Morgan is twelve. In her free time, she writes a blog about books.*





3  **2.17** Listen again. Circle T (true) or F (false). Correct the false sentences.



- 1 Josh downloads music to his laptop.  T / F
- 2 He loves rock music. T / F
- 3 Right now, he's watching some new videos. T / F
- 4 Dani only reads e-books. T / F
- 5 She surfs the Internet for photos. T / F
- 6 She's reading a book called *Boy With a Black Cat*. T / F

- 4 Read Jake's essay. Which items of technology does he use?

## HOW DO I USE TECHNOLOGY?

### **Jake Williams**

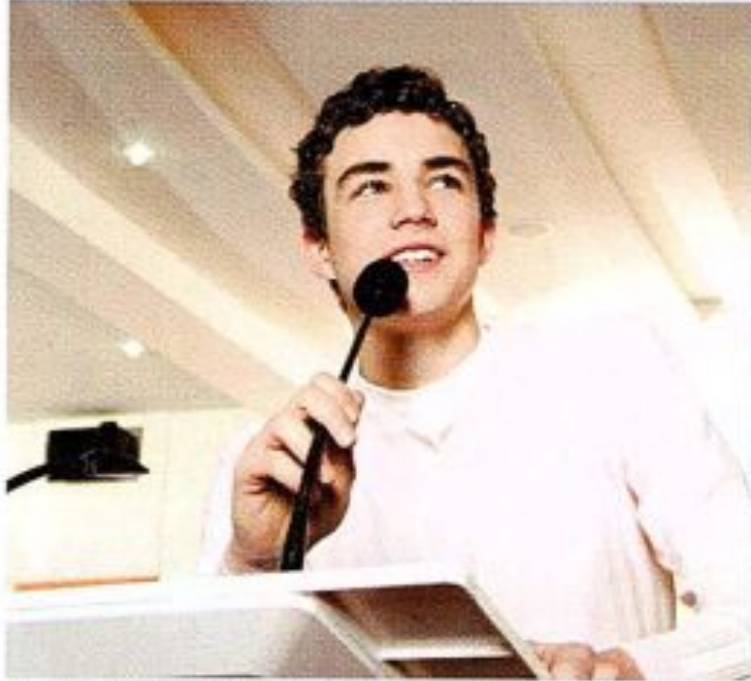
Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.

## Writing **too** and **also**

- 1 **Too** usually comes at the end of a sentence.
- 2 **Also** usually comes before the verb.

*I listen to music on my CDs. I listen to music on my phone **too**.*

*I use the computer to do my homework. I **also** use it to talk to my grandparents.*



# TECH TED

Tech Ted is interviewing Dave Fernandez. Dave is a young technology blogger and student at North Street Secondary School.

**Tech Ted:** Hi Dave. I can see some photos on the screen. What are you doing in this photo?

**Dave:** Hi Ted. In this photo I'm talking to some parents from my school.

**Tech Ted:** What are you talking about?

**Dave:** I'm asking the parents for help. We need computers for my school.



**5** Rewrite the sentences in your notebook. Use *too* and *also*.

1 I like Beyoncé. I like Meghan Trainor. (too)

*I like Beyoncé. I like Meghan Trainor too.*

2 My sister sends emails. She chats online. (also)

3 I like watching funny videos online. I share my own funny videos. (also)

4 Amy's got a new phone. She's got a new tablet. (too)

5 I take photos of my friends. I take selfies. (also)

**Tech Ted:** What's wrong with computers at your school?

**Dave:** A lot of our computers are old and slow. My friend Hunter knows a lot about computers and sometimes he can fix them. But when they stop working, we can't do Computer Studies lessons.

**Tech Ted:** How can the parents help?

**Dave:** Well, their families can give their old computers to my school. You know, computers or tablets they don't use. But ones that work of course.

**Tech Ted:** Do parents help?

**Dave:** Yes! We have four computers and two tablets already. It's amazing.

**Tech Ted:** That's brilliant. Good luck with your Computer Studies lessons!

**Dave:** Thanks!

1 Read the interview. Who is Dave? \_\_\_\_\_

2 Read the interview again. Answer *yes* or *no*.

1 Are there some photos on Dave's screen? yes

2 Is he talking to friends in the photo? \_\_\_\_\_

3 Is he asking people for help in the photo? \_\_\_\_\_

4 Can Dave do Computer Studies at school? \_\_\_\_\_

5 Does he want new computers for his school? \_\_\_\_\_

6 Have they got some computers and tablets? \_\_\_\_\_

6



### Writing Time

Write about the items of technology that you use.



#### Find ideas

List the items of technology that you use. Think how you use them. Make notes.



#### Draft

Write about the items of technology that you use.

*I've got a ... I use it to ...*

*I've got a ... too. I sometimes/often ... I also ...*



#### Check and write

Check the use of *too* and *also* and write the final version of your text.

**3** Read the text again. Answer the questions.

1 Who is Tech Ted interviewing?

\_\_\_\_\_

2 Who is Dave talking to in the photo?

\_\_\_\_\_

3 What does his school need?

\_\_\_\_\_

4 What can families do to help?

\_\_\_\_\_

**4 Vocabulary** Complete the sentences with the correct prepositions.

1 He's worried about the computer studies lessons.

2 He's interested \_\_\_\_\_ technology.

3 She's good \_\_\_\_\_ playing computer games.

4 Are you scared \_\_\_\_\_ aliens?

5 I'm really excited \_\_\_\_\_ my new tablet!

6 Grandpa is bad \_\_\_\_\_ using my mobile phone.



