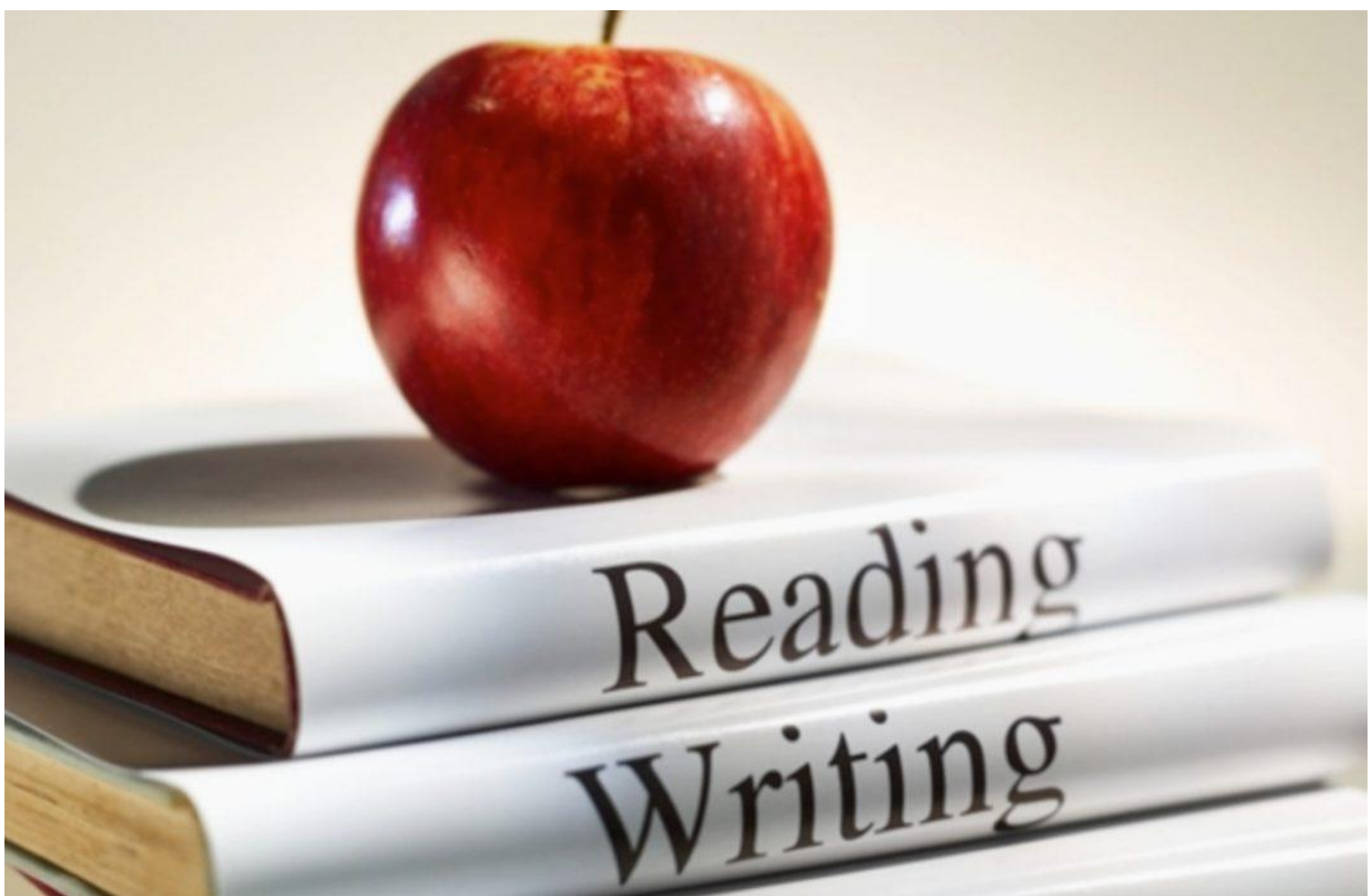


TEST

A 3D rendered image featuring the word "TEST" in large, bold, red, block letters. A magnifying glass with a silver frame and a black handle is positioned over the letters, with its lens centered on the "T" and "E". The background is a light gray gradient, and the letters cast soft shadows on the surface below them.



Reading

Writing

Reading - Part 1

Questions 1-6

For each question, choose the correct answer.

1 **EMAIL**

From: Ewan

To: Andy

Andy, I need to borrow your laptop. Mine broke yesterday. Can I come and pick it up after dinner?

Write soon!

What does Ewan want Andy to do?

- A go and buy a laptop with him
- B bring him his laptop after dinner
- C lend him his laptop

2 **SCHOOL CANTEEN**

MAKE SURE YOUR TABLE IS CLEAN BEFORE YOU LEAVE

- A The table may be clean before you eat.
- B You must clean the table at the end of your meal.
- C You should leave the table before you clean it.

3 Press any key to start the game

- A Do not press any key if you want to play.
- B You can't play if you don't press a key.
- C When the game starts press any key.

4 **Please return each book to the correct shelf**

- A Put the books you use back on their shelves.
- B Check that the right books are on each shelf.
- C You mustn't take any books from the shelf.

5 **Wildlife Park**

30% off the ticket for groups of 10 or more

Ask at ticket office

- A You'll get a discount if you buy 30 tickets.
- B You will enjoy the park more if you are in a group.
- C The ticket is more expensive if you are alone.

6 Hi Annie, can you ring the sports centre to book the tennis court for our match? I'll bring the money when we meet there tomorrow.

- Terry wants Annie to
- A pay for the tennis court.
 - B give him some money.
 - C make a phone call.

Part 1 Questions 1-5

1 B 2 A 3 B 4 A 5 B 6 A

Reading - Part 2

Questions 7 - 13

For each question, choose the correct answer.



	Fred	Olga	Brian
7 Who felt afraid before performing in front of other people?	A	B	C
8 Who may decide to stop playing a musical instrument?	A	B	C
9 Who isn't always happy with the way he / she plays?	A	B	C
10 Who doesn't play an instrument anymore?	A	B	C
11 Who started playing after listening to someone playing?	A	B	C
12 Who enjoys making music with another family member?	A	B	C
13 Who was introduced to music by a parent?	A	B	C

Part 2

Questions 6-13

7 B 8 C 9 A 10 A 11 B 12 C 13 A

Guidance for candidates

- 7 Can you find a synonym for 'afraid' in the texts?
8 Who may not continue playing a musical instrument?
9 Which of these adjectives are similar to 'not happy'?
scared / angry / friendly
Where can you find these adjectives?
10 Which of the three people didn't enjoy playing an instrument?
11 Where can you find a verb that has a similar meaning to 'listen'?

YOUNG MUSICIANS

FRED



My parents play in a band so there is always music in our house. I started playing the piano when I was six after I heard a very young girl play at a concert. She was just five years old but she was as good as an adult professional pianist. My first concert was at the age of nine. I'll never forget how scared I was but once I was at the piano I relaxed and just thought about the music.

OLGA



My parents are both doctors but they really enjoy listening to music. My mother played the piano when she was young so she asked me if I wanted to learn to play something. I chose the violin but it isn't easy. Sometimes I get angry when I can't play the right way. I don't know if I'll keep playing it: I also play tennis three times a week and it's a bit tiring doing everything, so I guess I'll have to choose.

BRIAN



I've always loved music since I was a little child: my father told me I started dancing as soon as I heard classical music on the radio. That's why when I was four I started piano lessons. However, my teacher wasn't very friendly. I sometimes got bored with the exercises he gave me, so a year later I asked my parents if I could have singing lessons instead. I really enjoy singing: I often sing with my brother, who plays the guitar. It's so exciting!

Reading - Part 3

Questions 14 - 18

For each question, choose the correct answer.

MY ORGANIC GARDEN

by Larry Davidson, age 13

Last year my family and I started to make our own fruit and vegetable garden. We wanted to do something for our planet so we decided to grow our own plants organically. This means that we only use natural ways to look after them. For example, we put our old fruit and vegetables on the ground where the plants grow, but other people just throw all their old food in the bin. Also, now we grow our own fruit and vegetables, so we don't need to buy them.

Having an organic garden is clearly a healthier option because the fruit and vegetables you grow will be safe for people and animals, too. We had to work very hard. At first, we were afraid because we might not have enough time to do everything, but then we realised that each of us could look after the garden on different days.

To make our garden we used a large wooden box which was about the size of our kitchen table. We cleaned it and made 20 holes at the bottom for the water to drain out. We covered the holes with some little stones and the soil where the plants could grow.

Then we planted very tiny plants and watered them every day. On the left we planted tomatoes, onions, carrots and potatoes, while on the right there were a few melons and strawberries. In about a month we picked our first fruits and vegetables. We were so excited when he had them for dinner!



14 Why did Larry and his family build an organic garden?

- A to save money on vegetables and fruit
- B to help the natural world
- C to stop making so much rubbish

15 How did Larry feel in the beginning?

- A tired because he spent the whole day on the garden
- B lucky because he could eat a lot of healthy food
- C worried because it could be too much work

16 Who looked after the garden?

- A only Larry
- B only Larry's family
- C both Larry and his family

17 How big was the box Larry used for the garden?

- A smaller than a table
- B as large as a table
- C larger than a table

18 What does Larry say about the fruits and vegetables he planted?

- A The vegetables and fruit were in different parts.
- B The plants were very small, but delicious.
- C They first ate the fruit, then the vegetables.

Part 3

Questions 14-18

14 C 15 B 16 A 17 B 18 B

Part 4

Questions 19-24

19 C 20 A 21 B 22 C 23 A 24 B

FUN FACTS ABOUT ELEPHANTS

The elephant belongs to the mammal family. It is (19) _____ world's largest land animal. African elephants can be three meters tall and they can be as (20) _____ as 7,500kg, while Asian Elephants are a bit smaller.

They are known for their large ears and trunks. They also have long teeth called 'tusks' that never stop growing, so (21) _____ the tusks are very large, the elephant is really old.

These magnificent mammals spend between twelve to eighteen hours eating grass, plants and fruit (22) _____ day!

Sadly, elephants are in danger. (23) _____ are killed by humans for their tusks, and in Asia tourists pay to (24) _____ on their backs or watch them paint pictures with their trunks.

- | | | | |
|----|-----------|---------|---------|
| 19 | A the | B one | C a |
| 20 | A heavy | B big | C large |
| 21 | A however | B if | C then |
| 22 | A some | B all | C every |
| 23 | A None | B Much | C Many |
| 24 | A ride | B drive | C seat |



Reading - Part 5

Questions 25 - 30

For each question, choose the correct answer.
Write **ONE** word for each gap.

Example: (0) into

EMAIL

From: Elizabeth
To: Daniel

Hi Daniel,

I've just moved (0) _____ our new home. It's very (25) _____ to the sea so there's a wonderful view of the beach. It's also really big: (26) _____ it's three floors and a large garden.

I have my own room now, so I don't (27) _____ to share it with my brother any more. We still need to buy our beds so we're (28) _____ to the furniture shop this afternoon. I might get a double bed, because this new room is (29) _____ arger my old bedroom in Manchester. I'm sending you (30) _____ photos so you can see all the rooms yourself!

Write soon!

Part 5

Questions 25-30

25 a 26 to 27 who / that 28 ago 29 how 30 gave

Guidance for candidates

Where do you have to use:

- 1 a future tense?
- 2 a comparative?
- 3 a quantifier?
- 4 a modal verb?
- 5 a verb meaning the same as 'have'?



Let's
Listen

Part 1

Questions 1 - 5



For each question, choose the correct picture.

1 How is James going to school tomorrow?



A



B



C

2 Why is Trevor tired?



A



B



C

3 Which type of film does Angela enjoy?



A



B



C

4 Where will the boy and the girl meet tomorrow?



A



B



C

5 Which T-shirt is Paul going to buy?



A



B



C

1 C

2 A

3 C

4 A

5 C

Exam tips

When you read the question always think of the tense: does the question refer to the past, the present or the future?

Part 2



Questions 6 - 10

For each question, write the correct answer in the gap. Write **one word** or a **number** or a **date** or a **time**.

You will hear a teacher telling her students about a week at the Arts Centre they take part in.

THE ARTS CENTRE

Centre open:	July to September
One week starting on:	(6) _____ July
Afternoon activities:	(7) _____, photography
Students age:	(8) 11- _____
Weekend activities:	(9) trips and _____
Cost:	(10) £ _____

6 10.30

7 shorts

8 Friday

9 surfboard

10 T-shirt



Part 3

Questions 11 - 15



For each question, choose the correct answer.

You will hear Adam talking about a cooking class he did.

11 Why did Adam enjoy doing the cooking course?

- A He enjoys eating.
- B He wants to be a chef.
- C His mother is a professional cook.

12 How long did the class last?

- A 3 hours
- B 1 day
- C 30 minutes

13 What did Adam learn at the course?

- A how to mix ingredients
- B how to make dishes with simple foods
- C how to choose fresh vegetables

11 A 12 B 13 C 14 B 15 A

14 How many students were there?

- A 13
- B 30
- C 14

15 Next month Adam will probably

- A do a course on desserts.
- B learn to make vegetarian dishes.
- C try to invent a new dish.



Part 4 **16 B 17 B 18 A 19 C 20 A**

Questions 16 - 20

For each question, choose the correct answer.

- 16** You will hear a boy and a girl talking about a concert. What do they agree about?
- A They both like the band very much.
 - B It costs too much.
 - C It's not as interesting as going to the cinema.
- 17** You will hear a boy talking about his teacher. Where is the teacher from?
- A France
 - B Canada
 - C Africa
- 18** You will hear a girl, Lisa, talking with her father. What does she want him to do?
- A help her with Maths
 - B take her to the park for a bike ride
 - C explain something to her
- 19** You will hear two friends planning the weekend. What are they going to do?
- A go to the mountains
 - B go to the beach
 - C go to countryside
- 20** You will hear two friends talking about a school play. What does Jack think about it?
- A His classmates were good at acting.
 - B Some actors were not ready for their parts.
 - C The play was a bit boring.



Part 5

Questions 21 - 25

For each question, choose the correct answer.

You will hear Kevin talking to his father about a science project. What will each classmate do?

Example:

0 Kevin H

PEOPLE

- 21** Jason
- 22** Amanda
- 23** Lenny
- 24** Phil
- 25** Sally

SCIENCE PROJECT

- A** bees
- B** penguins
- C** butterflies
- D** spiders
- E** fish
- F** horses
- G** lions
- H** monkeys

21 B 22 D 23 F 24 C 25 H



Speaking

Phase 1

Interlocutor

To both candidates

Good morning / afternoon / evening. Can I have your mark sheets, please?
I'm *(interlocutor's name)* and this is *(assessor's name)*.

To Candidate A

What's your name?

To Candidate B

And what's your name?

Interlocutor

How old are you?

Where do you live?
or

Where do you come from?

Thank you.

Back-up prompts

If the candidate doesn't understand or answer the question, the interlocutor will ask a similar question using different words:

- Are you from *(country)*?
- Do you live in *(name of the area, town, etc.)*?

Phase 2

Interlocutor

Now let's talk about school.

(Candidate A), Who is your favourite teacher?
How many students are there in your class?

(Candidate B), What subjects do you like?
What do you do after school?

(Candidate A), tell me something about your classroom.

Now let's talk about music.

(Candidate A), when do you usually listen to music?
Do you play a musical instrument?

(Candidate B), What kind of music do you like listening to?
Where do you listen to music?

(Candidate B), tell me something about your favourite singer or band.

Back-up prompts

- Do you have a favourite teacher?
- Are there many students in your class?
- Is Maths your favourite subject?
- Do you meet your friends after school?
- Is your classroom big or small?
- Do you listen to music in the evening?
- Can you play the guitar?
- What's your favourite kind of music?
- Do you listen to music in your bedroom?
- Have you got a favourite singer or a band?

Part 2 (5 - 6 minutes)

Phase 1 (3-4 minutes)

Interlocutor Now in this part you're going to talk together.
Here are some pictures that show you different **sports**.

Do you like these different sports? Say why or why not.
I'll say that again.

Do you like these different sports? Say why or why not.
All right? Now talk together.



The interlocutor will then ask 1 or 2 questions on the topic based on the pictures:

Interlocutor Do you think basketball is fun?
Do you think football is exciting?
Do you think swimming is healthy?
Do you think tennis is boring?
Do you think cycling is hard?
(Why / Why not?)

So, Candidate A, which of these sports do you like best?

And you, Candidate B, which of these sports do you like best?

Thank you.

Phase 2 (1-2 minutes)

Interlocutor Now, do you prefer doing sport with your family or with your friends, Candidate B?
And what about you, Candidate A? (do you prefer doing sport with your family or with your friends?)

What is more fun: doing sport or watching sport on TV, Candidate A?

What about you, Candidate B? (What is more fun, doing sport or watching sport on TV?)

Thank you.

That is the end of the test.