

LESSON 20

Theme “Modals of obligation”

Modals of obligation

Modal Verbs: Obligation Review

MUST

Official, written rule

You must be 18 or older to vote.



Duty or strong moral obligation

You must respect your parents.



SHOULD

Personal obligation

Weaker than "must"

I should eat more vegetables.



HAVE TO

Used in place of "must" when speaking
NOT a modal verb

She has to finish the report by 5:00.



Exercise 1

- 1. It is impossible, you ... run that distance !
- 2. You ... try to overtake him if you want to win the race.
- 3. It ... be cloudy tomorrow if the wind stops blowing.
- 4. Look at the great camera he has got ! He ... be a professional reporter.
- 5. ... I help you ?
- 6. ... you do it yourself ? I suppose so as you are strong enough.
- 7. He ... arrive late tonight, we'll wait for him.
- 8. Yes, you... smoke, but only one cigarette a day.
- 9. ... I ask you a question ?
- 10. I ... sit in the front, I am shortsighted.

Exercise 2

- 1. She has a big problem. We ... her.
- 2. You ... a document before reading it carefully.
- 3. The meeting is at 9:00. You ... late.
- 4. This letter is not for you. You ... it.
- 5. He didn't know how to use the camera. I ... him.
- 6. You ... some exercise if you want to keep fit.
- 7. You ... with knives. It's dangerous.
- 8. We ... half an hour for a taxi yesterday.

Fill in the gaps with *can/can't, may/may not, must/mustn't, have to/don't have to*

JOHN: "_____ you come to the match this afternoon?"

PETER: "I'm sorry. I _____. I _____ wash my father's car."

JOHN: "But it's raining! You _____ wash it!"

PETER: "I know, but my parents say the rain _____ stop soon. And I _____ go out with you tonight because I _____ go to my grandmother's birthday party and I _____ come back late."

VOCABULARY personal qualities

1 A Read about the qualities people need to do their jobs. Which jobs do you think they are talking about?

Winning is the most important thing for me. I've always been **competitive**, so I love my job. I think I'm **a good leader**. It's important that all the players know what they're doing and it's my job to tell them. The decisions I make are important for the whole team, so I can't be **indecisive**.

I have classes of 80 to 100 children so I have to be **hard-working**. I do my best, because education is so important for the children. You need to be **a good communicator** in my job, so that you can get the children interested in what they have to learn. Often, we don't have very many resources, so we also need to be creative and be able to **think outside the box**.

I'm **a risk taker**, so starting my own business wasn't difficult for me. I've always been very **motivated** and **ambitious**. I start work at 4.30a.m. every day. I don't enjoy sleep. You can't afford to be lazy if you want to make money.

B Match the words and phrases in bold above with the definitions 1–9.

- 1 work with a lot of effort _____
- 2 have problems making a decision _____
- 3 think differently or in a new way _____
- 4 want to be more successful than others _____
- 5 want to be successful or powerful _____
- 6 want to achieve something _____
- 7 person who does things which are dangerous _____
- 8 person who has the qualities to manage a group of people _____
- 9 person who can express ideas or feelings clearly to others _____

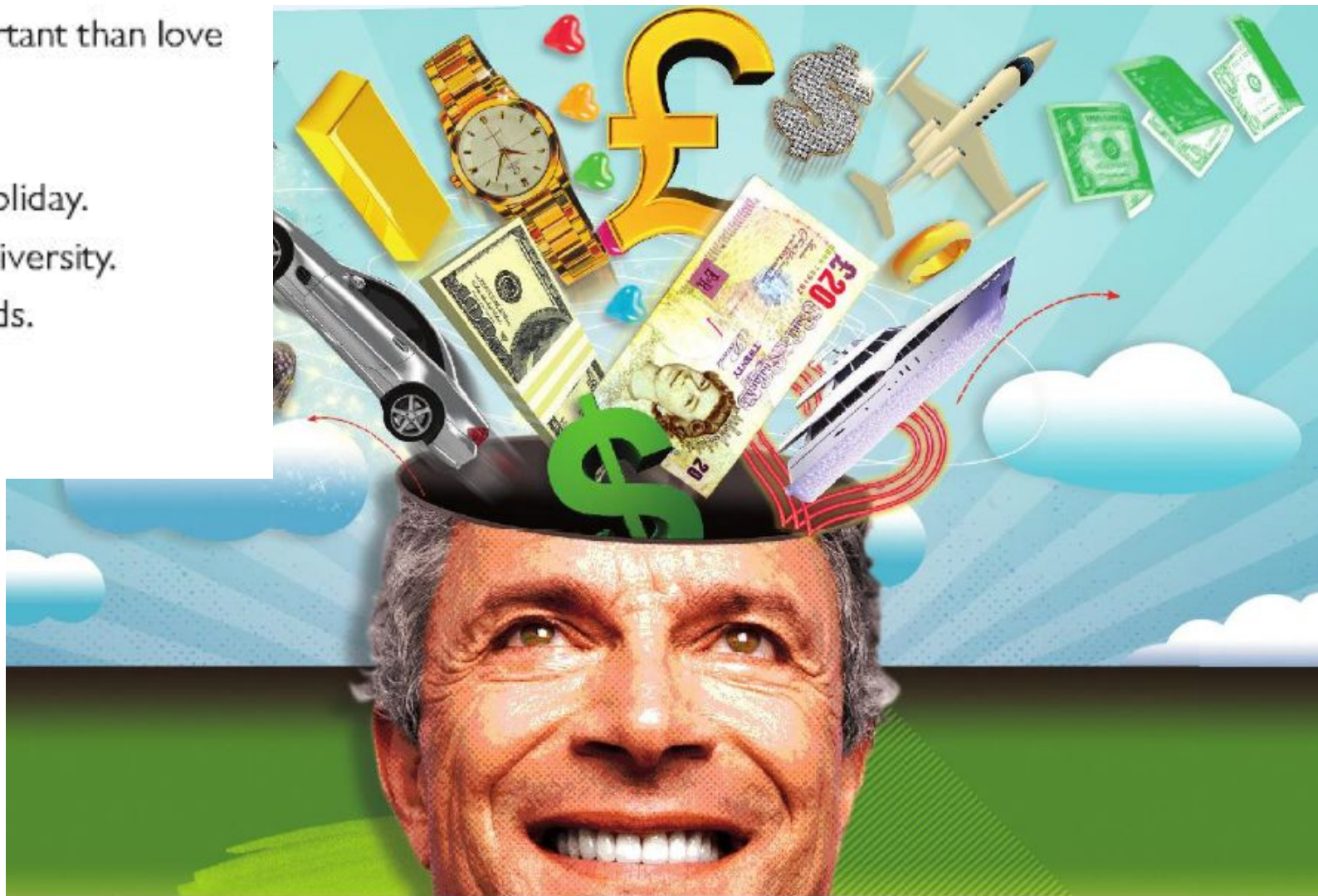
C Which qualities do you think you have? Work in pairs and compare your answers.

READING

2A Read statements 1–6 about millionaires. Do you think they are true (T) or false (F)?

- 1 Most millionaires are born rich.
- 2 Millionaires think that money is more important than love or marriage.
- 3 They work more than sixty hours a week.
- 4 They don't like to work when they're on holiday.
- 5 They do well at school and usually go to university.
- 6 They like spending money on designer goods.

B Read the article and check your answers.



Have you got what it takes?

1 So you want to be a millionaire, but have you got what it takes? To find out what millionaires are really like and what motivates them, the BBC programme *Mind of a Millionaire* did a survey.

Psychologists looked at self-made millionaires to try and understand what qualities are needed to make a million. So, what is really important to a millionaire?

‘ You don’t have to be born rich to be a millionaire. ’

2 The answer, not surprisingly, is money, money and more money. Money is more important than love or marriage. And if you give a millionaire money, they won’t spend it, they’ll invest it to make more money. But you don’t have to be born rich to be a millionaire. Most millionaires come from relatively poor backgrounds. And you don’t have to work hard at school either. A lot of successful entrepreneurs were lazy at school and didn’t get good results. However, you must have a clear idea of what you want to do (get rich) and you really ought to start early. A lot of millionaires left school early, to start their own businesses.

3 If you want to be a millionaire, not only do you have to work hard, but you should enjoy your work. And you shouldn't take too many holidays. Most millionaires work more than sixty hours a week. Half stay in contact with the office while they're on holiday and 14 percent of them refuse to switch off. Having a good worklife balance is fine for people who only want to be moderately successful, but if you're really ambitious, you have to put in the hours.

4 What are millionaires like as people? The survey found that they are competitive, they like taking risks, and they are aggressive and self-confident. They'll do anything they can to get what they want.

5 Millionaires can break all sorts of rules. The only thing they mustn't do is break the law. Surprisingly, most millionaires are careful spenders. They prefer Gap to Gucci. Many of them choose not to spend money on expensive designer clothes – they would rather find a bargain on the high street. And they don't spend lots of money on expensive meals in restaurants either. They prefer to eat at home. However, they do like to drive Mercedes and go on at least three expensive holidays a year. One last thing: millionaires don't care what other people think of them. So, if you want to be a millionaire, you shouldn't worry about what other people think of you. Just do your own thing.

3 Underline words or phrases in the article that match meanings 1–6.

- 1 their family didn't have much money (paragraph 2)
- 2 they never stop thinking about work (paragraph 3)
- 3 having enough time for work and for the things you enjoy (paragraph 3)
- 4 work long hours (paragraph 3)
- 5 find something for a good price (paragraph 5)
- 6 do what you want without worrying about what other people think (paragraph 5)


4A Work in pairs. Take turns to say things which millionaires do and don't do. Find as many points as possible.

Millionaires think a lot about money. Most millionaires ...

B Think of millionaires you have heard of. Do you agree with what the article says?

GRAMMAR *must/have to/should* (obligation)

5 Match the words in bold in sentences 1–6 with the meanings a)–e). One meaning matches with two sentences.

- 1 You **don't have to** be born rich to be a millionaire.
 - 2 If you want to be a millionaire, you **have to** work hard.
 - 3 You **must** have a clear idea of what you want to do.
 - 4 You **should** enjoy your work.
 - 5 You **shouldn't** take too many holidays.
 - 6 You **mustn't** worry about what other people think of you.
- a) It's a good idea.
 - b) It's not necessary. You don't need to be/do this.
 - c) It's necessary. You have no choice.
 - d) It's important that you don't do this.
 - e) It's not a good idea.
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PRACTICE

6A Make sentences with the prompts. Use the positive or negative form of the word in brackets.

- 1 postmen / get up early in the morning (have)
Postmen have to get up early in the morning.
- 2 window cleaners / be afraid of heights (must)
- 3 nurses / be patient and care about other people (should)
- 4 businessmen often / travel a lot (have)
- 5 politicians / do their job because they want fame (should)
- 6 teachers / enjoy working with children (must)
- 7 doctors / train for several years before they can work (have)
- 8 teachers / work in the school during the holidays (have)
- 9 police officers / good communicators (have)

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B Think about three different jobs. Make sentences to describe what qualities are/aren't important for these jobs. Compare your ideas with a partner.

Teachers have to be motivated. They should be good communicators, but they don't have to be competitive.

Have you got what it takes to be a millionaire?

Can you work your way to success? Try our survey to find out.

1 When your boss goes on holiday, do you:

a) come in later and leave earlier?

☐

b) work as normal?

☐

c) work harder – you want to impress your boss's boss?

☐

2 You see your dream job advertised. Unfortunately, it asks for five specific skills and you've only got two. Do you:

a) resolve to get at least two more of the skills in the near future, so you can apply next time?

☐

b) apply for the job anyway, focusing on the skills you've got and ignoring the ones you haven't?

☐

c) not apply – what's the point of being rejected again?

☐

3 You have gone to a meeting across town, but your client is keeping you waiting. Do you:

a) get angry – why should you wait for anyone?

☐

b) use the time to phone a friend?

☐

c) use the time to make work-related calls?

☐

4 If you don't like a job, do you:

a) leave – nobody should have to work all the time?

☐

b) leave as soon as you've got a better job, or have the finance to start your own business?

☐

c) do nothing – all jobs are miserable?

☐

5 You are helping a friend out in their clothes shop. The store closes at 6p.m. At 5.55p.m. a woman rushes in saying she is looking for a dress to wear for a party. Do you:

a) tell her you are closing and shut up shop?

☐

b) tell her you've got nothing in her size?

☐

c) tell her you've got some in stock and show her?

☐

7A Work in pairs. Do the survey above. Then check your score on page 159.

B Discuss. Do you agree with what the survey says about your score? Why/Why not? Do you know anyone who would make a good entrepreneur? Why?

VOCABULARY *PLUS* confusing words

8 Read the vocabulary notes and complete sentences 1 and 2.

job · work

Work is what you do to earn money:

*What kind of **work** does he do?*

A **job** is the particular type of work that you do:

*Sam's got a **job** as a waiter.*

Job can be plural, but **work** cannot.

1 I've finished my degree, so I'm looking for a _____.

2 It's not easy to find _____ when you're my age.

9A Underline the correct alternative in the sentences below. What is the difference between these words?

1 He suddenly *remembered/reminded* that he had to go to the bank.

2 Can you *remember/remind* me to call him later?

3 I've *forgotten/left* my keys in the car.

4 Did you *hear/listen* that noise?

5 Can you say that again? I'm sorry, I wasn't *listening/hearing*.

6 Being ill on holiday isn't much *fun/funny*.

To help you remember confusing words and vocabulary, write them in personalised sentences in your notebook. Write sentences about your life using some of the words from Exercise 9.

10A Complete questions 1–6 with a suitable word from Exercises 8 and 9.

1 What are the best paid _____ in your country?


2 Is there anything you often _____, like phone numbers, or someone's name?

3 If you _____ carefully, what noises can you hear at the moment?

4 Do you write notes to _____ yourself about important things?

5 How much did you _____ for your first job? What did you buy?

6 What do you like doing for _____? Do you like playing games?

A close-up shot of a person's hands holding a small, torn white piece of paper. The person is wearing a bright red jacket. Their fingernails are painted a dark, glossy color. The paper has the words 'THANK YOU FOR THE LESSON' written in a casual, handwritten style, with a simple smiley face drawn at the bottom. The background is dark and out of focus.

THANK
YOU FOR
THE LESSON
😊