

3 Choose the word that fits best.

- 1 It sure was *kind* / *witty* of you to give that old lady your seat on the tram.
- 2 Gemma seems so *confident* / *gentle* it's hard to believe it's her first month here.
- 3 All his life he has been a *loyal* / *bossy* supporter of the Green Party.
- 4 It wasn't very *polite* / *witty* of you to reach across the table and grab that man's food off his plate. You don't even know him!
- 5 My dogs are both very *cheerful* / *loyal* to me since they know I'll always feed them.
- 6 She is so *obstinate* / *chatty* — she won't let anyone help her.
- 7 Mike always keeps his promises — he is *easy to get along with* / *reliable*.

5 Fill in the gaps with *who* or *which*.

- Refer to the Grammar Reference if necessary.

- 1 Beatrice is a person _____ challenges us.
- 2 She is a great teacher _____ helps me to learn a lot about British novels and poetry.
- 3 A person _____ has a good head on his shoulders is intelligent.
- 4 Honesty is the quality _____ I value most in my friends.
- 5 A person _____ never lets you down is reliable.
- 6 A gentle person is a person _____ is nice and kind, never angry.
- 7 He is a sweet, gentle boy _____ wouldn't hurt a fly.
- 8 Jack always sounds so positive and confident that I can't find any argument _____ could beat him.
- 9 A person _____ likes socialising is usually easy to get along with.
- 10 Karen's very loyal, she never says a word _____ can hurt her friends.

6 Make sentences out of two parts using *who* or *which*.

Julia is a very intelligent girl

can always explain how to solve very difficult problems

He wrote a letter

was passed to the host family

Jack is a witty person

knows a lot of jokes

She gave me a present

I liked very much

She has a good imagination

helps her in painting

I admire sporty people

are always cheerful and full of energy

- Choose nouns out of the first parts of the sentences. Make new sentences with them, using phrases “quite (a)”, “such a”, rather..., so...

E. g.: She is quite an intelligent girl.