



STREAMLINE ONLINE

FOCUS 4 (B2)

1. LIVE AND LEARN

1.2. CRAMMAR, pp.6



How I'm Feeling Today

PLAY TIME

Discuss with your friend and explain why.





HOMETASK :)



The right education

Ken Robinson is an educationalist. In his book, *The Element*, he interviews people who have made a successful living doing what they love. This is Gillian Lynne's story.

5 Gillian had a successful career in the theatre, but life **didn't use to be** so good. When she was eight her schoolwork was a disaster, her handwriting was awful, and she **used to fail** all her exams. Her teachers **would complain** about her disruptive behaviour: she **was always fidgeting** and handing in her homework late. They told her mother that she had **10** a learning disorder. So Gillian's mother took her to see a psychologist and listed some of the problems: she never pays attention in class – she **15** **ll get up** and move around instead of listening to the teacher; she **20** **s always disturbing** people and her homework's always late. Finally, the doctor turned to Gillian and said, 'Gillian, I need to speak to your mother privately now. Don't worry. We **25** won't be long.' As they left the room, he turned on the radio on his desk ...



Read about Gillian Lynne's education.

Words in blue.
Which tenses are we used there?
Why?

A decorative network diagram in the top-left corner, consisting of various sized grey circles connected by thin grey lines, some solid and some dashed, forming a complex web-like structure.

Grammar. Present and past habits.

A decorative network diagram in the bottom-right corner, similar to the one in the top-left, with grey circles of different sizes connected by thin grey lines, some solid and some dashed, forming a complex web-like structure.

A network diagram with various nodes and connecting lines, some nodes containing starburst icons, forming a background on the left side of the page.

GOALS



TO GET TO KNOW
MORE ABOUT THE
USE OF PAST/PR.
SIMPLE/CONT.



DEVELOP
SPEAKING SKILLS

Present Simple	Past Simple
<p>Repeated present actions</p> <p><i>When I get home, I do my homework and practice the violin.</i></p>	<p>Repeated past actions</p> <p><i>My grandfather picked me up from school every day.</i></p>
	<p>States (be, believe, like, have) or actions that happened in the past but are no longer happening in the present.</p> <p>USED TO</p> <p><i>When I was at primary school, I <u>used</u> to be very eager to learn.</i> <i><u>Did you use</u> to like Chemistry?</i></p>

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<p>! Repeated actions and typical <u>behaviour</u>.</p> <p>WILL</p> <p><i>Our <u>Maths teacher</u> <u>will (used to)</u> give us loads of homework.</i></p>	<p>! Actions that happened in the past but are no longer happening in the present.</p> <p>WOULD</p> <p><i>Our <u>Maths teacher</u> <u>would (used to)</u> give us loads of homework.</i></p>
<p>WE DO NOT USE WILL/WOULD IN QUESTIONS</p>	

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PAST SIMPLE

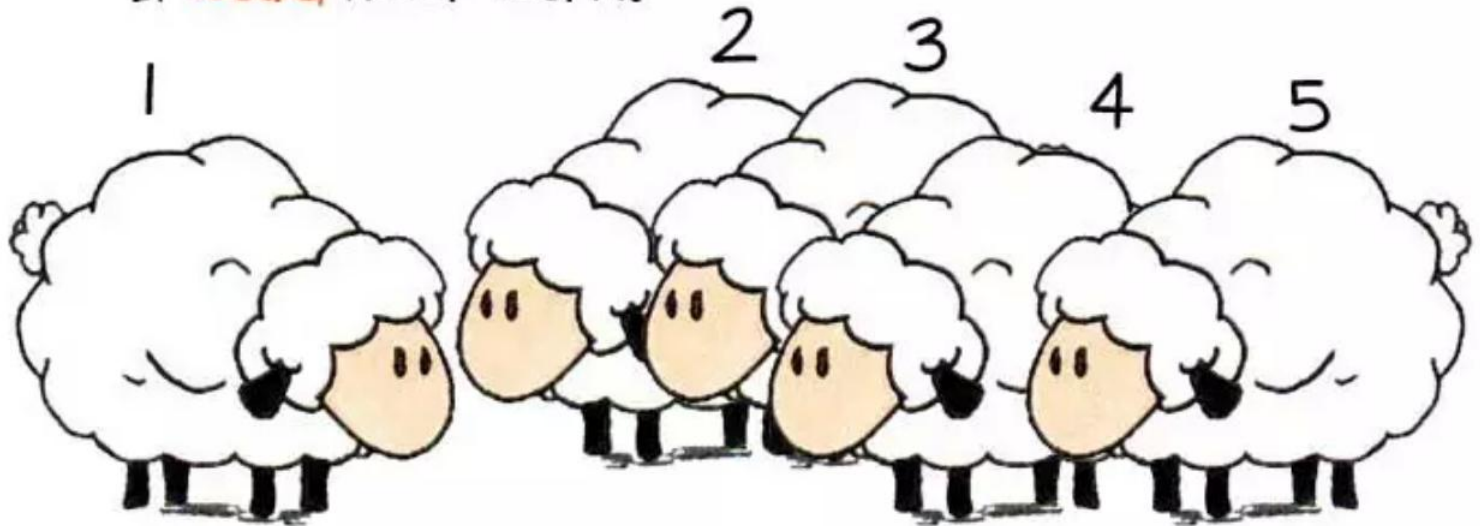
WOULD (INF) = USED TO (INF)
(typical actions) (t. actions and **states**)



PAST SIMPLE

WOULD (INF) = USED TO (INF)
(typical actions) (t. actions and **states**)

As a child I **used to** count sheep to get myself to sleep.
It **would** never work.



USED TO AND WOULD | Mistakes & Solutions

4 Complete the sentences with the correct form of the verbs in brackets. Use *would* where possible. If *would* is not possible, use *used to*. If *used to* is not possible, use the Past Simple.

- 1 This school used to be (be) smaller than it is now.
- 2 Mum _____ (take) me to school every day.
- 3 I _____ (not like) going to school.
- 4 I _____ (hate) having school lunches.
- 5 I _____ (go) swimming every week.
- 6 I _____ (go) on a school trip to England.

5 **SPEAKING** Ask and answer questions based on the sentences in Exercise 4. Use *used to* or the Past Simple.

1 *Did this school use to be smaller than it is now?*

Where did you use to play when you were a child?

How often did you use to get in trouble when you were younger?



Write sentences comparing your routine at primary school and now. Compare your sentences with a partner. Who has changed the most?

	Primary school	Now
1 For breakfast	I'd _____	I'll _____
2 Before setting off for school	I'd _____	I'll _____
3 At break time	I'd _____	I'll _____
4 At lunchtime	I'd _____	I'll _____
5 After school	I'd _____	I'll _____
6 Before going to bed	I'd _____	I'll _____

1 For breakfast, I'd have cereal with milk in primary school, but now I'll just have a piece of toast.

Present Simple	Past Simple	Present Continuous	Past Continuous
Repeated present actions <i>When I get home, I do my homework and practice the violin.</i>	Repeated past actions <i>My grandfather picked me up from school every day.</i>
	States (be believe like have) or actions that happened in the past but are no longer happening in the present. USED TO <i>When I was at primary school, I <u>used to be</u> very eager to learn.</i> <i><u>Did you use</u> to like Chemistry?</i>	Complaining about someone's behaviour USE 'ALWAYS'! <i>She's <u>always putting things off</u>!</i> <i>My neighbor <u>were always complaining</u> about the noise.</i>	
! Repeated actions and typical behaviour WILL <i>Our <u>Maths teacher will (used to)</u> give us loads of homework.</i>	! Actions that happened in the past but are no longer happening in the present. WOULD <i>Our <u>Maths teacher would (used to)</u> give us loads of homework.</i>		
WE DO NOT USE WILL/WOULD IN QUESTIONS			

- 7 Complete the sentences about annoying habits. Use one verb from the box to complete both sentences in each example. Use the Present and Past Continuous with *always*.

(check chew lose talk tell)


- 1 Before, Tim was always chewing the end of his pen.
Now, he 's always chewing gum.
- 2 Before, Julie _____ her make-up.
Now, she _____ her phone.
- 3 Before, Sam _____ about himself.
Now, he _____ about his new friends.
- 4 Before, Dave _____ his temper.
Now, he _____ his keys.
- 5 Before, Mary _____ lies.
Now, she _____ people what to do.

- 8 List the habits in Exercise 7 from the least to the most annoying. Compare your ideas with a partner. Do you know people who had or have any of these habits?




**NO
CHEWING GUM**

Are you a nervous person? If a person next to you does sth that makes you sad,
how do you cope with emotions?




Your son/daughter is always playing video games in the evening instead of reading books. Talk to her/him about this bad habit.



Rate your work!!!)



A decorative network diagram in the top right corner, consisting of various sized circles (nodes) connected by thin lines (edges). Some nodes are solid grey, while others are hollow with a grey outline. The connections form a complex, branching structure.

THANKS FOR YOUR PARTICIPATION!
ENJOY THE EVENING :)

A decorative network diagram in the bottom left corner, similar to the one in the top right, featuring nodes of different sizes and styles connected by lines.