

A decorative graphic in the top-left corner featuring a network of interconnected nodes and lines. Some nodes are highlighted with blue circles or star-like patterns.

STREAMLINE ONLINE

FOCUS 4 (B2)

1. LIVE AND LEARN

1.2. CRAMMAR, pp.6

A decorative graphic in the bottom-right corner, similar to the one in the top-left, showing a network of nodes and lines with some blue highlights.

How I'm Feeling Today

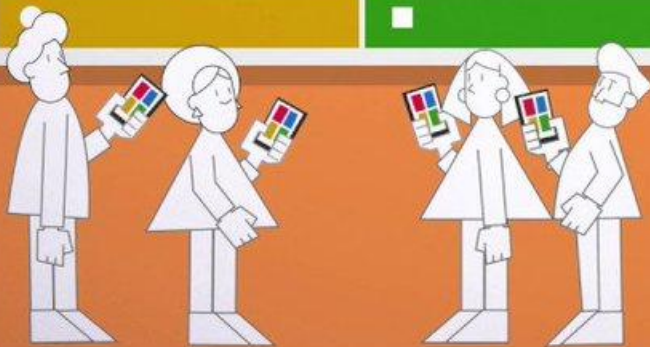
PLAY TIME

Discuss with your friend and explain why.





HOMETASK :)



The right education

Ken Robinson is an educationalist. In his book, *The Element*, he interviews people who have made a successful living doing what they love. This is Gillian Lynne's story.

5 Gillian had a successful career in the theatre, but life **didn't use to be** so good. When she was eight her schoolwork was a disaster, her handwriting was awful, and she **used**
10 **to fail** all her exams. Her teachers **would complain** about her disruptive behaviour: she **was always fidgeting** and handing in her homework late. They told her mother that she had
15 a learning disorder. So Gillian's mother took her to see a psychologist and listed some of the problems: she never pays attention in class – she **ll get up** and move around
20 instead of listening to the teacher; she **s always disturbing** people and her homework's always late. Finally, the doctor turned to Gillian and said, 'Gillian, I need to speak to your
25 mother privately now. Don't worry. We won't be long.' As they left the room, he turned on the radio on his desk ...



Read about
Gillian
Lynne's
education.

Words in
blue.
Which
tenses are
we used
there?
Why?

A decorative background featuring a network diagram with nodes and connecting lines, primarily located in the top-left and bottom-right corners. The nodes are represented by circles of varying sizes, some with concentric rings, and the lines are thin and grey.

Grammar. Present and past habits.



GOALS



TO GET TO KNOW
MORE ABOUT THE
USE OF PAST/PR.
SIMPLE/CONT.



DEVELOP
SPEAKING SKILLS

Present Simple	Past Simple
<p>Repeated present actions</p> <p><i>When I get home, I do my homework and practice the violin.</i></p>	<p>Repeated past actions</p> <p><i>My grandfather picked me up from school every day.</i></p>
	<p>States (be, believe, like, have) or actions that happened in the past but are no longer happening in the present.</p> <p>USED TO</p> <p><i>When I was at primary school, I <u>used</u> to be very eager to learn.</i> <i><u>Did</u> you <u>use</u> to like Chemistry?</i></p>

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<p>! Repeated actions and typical <u>behaviour</u></p> <p>WILL</p> <p><i>Our <u>teacher</u> <u>will</u> (used to) give us loads of homework.</i></p>	<p>! Actions that happened in the past but are no longer happening in the present.</p> <p>WOULD</p> <p><i>Our <u>teacher</u> <u>would</u> (used to) give us loads of homework.</i></p>
WE DO NOT USE WILL/WOULD IN QUESTIONS	

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PAST SIMPLE

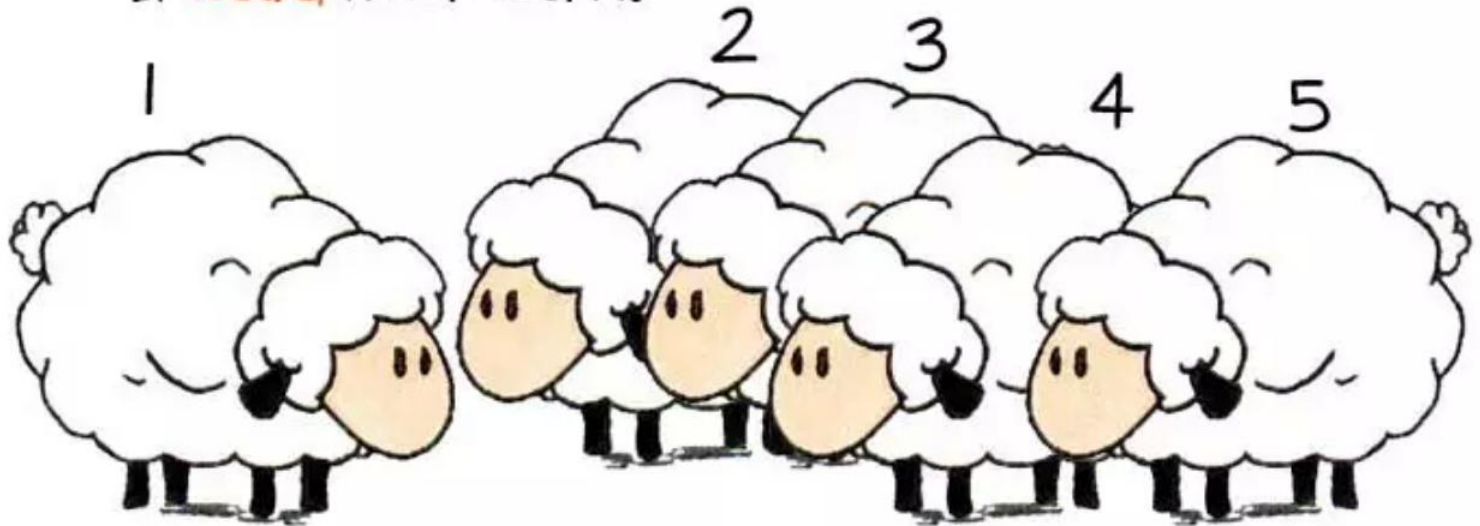
WOULD (INF) = USED TO (INF)
(typical actions) (t. actions and **states**)



PAST SIMPLE

WOULD (INF) = USED TO (INF)
(typical actions) (t. actions and **states**)

As a child I **used to** count sheep to get myself to sleep.
It **would** never work.



USED TO AND WOULD

Mistakes & Solutions

- 4 Complete the sentences with the correct form of the verbs in brackets. Use *would* where possible. If *would* is not possible, use *used to*. If *used to* is not possible, use the Past Simple.

- 1 This school used to be (be) smaller than it is now.
- 2 Mum _____ (take) me to school every day.
- 3 I _____ (not like) going to school.
- 4 I _____ (hate) having school lunches.
- 5 I _____ (go) swimming every week.
- 6 I _____ (go) on a school trip to England.

- 5 **SPEAKING** Ask and answer questions based on the sentences in Exercise 4. Use *used to* or the Past Simple.

1 *Did this school use to be smaller than it is now?*

Where did you use to play when you were a child?

How often did you use to get in trouble when you were younger?



Write sentences comparing your routine at primary school and now. Compare your sentences with a partner. Who has changed the most?

	Primary school	Now
1 For breakfast	I'd _____	I'll _____
2 Before setting off for school	I'd _____	I'll _____
3 At break time	I'd _____	I'll _____
4 At lunchtime	I'd _____	I'll _____
5 After school	I'd _____	I'll _____
6 Before going to bed	I'd _____	I'll _____

1 For breakfast, I'd have cereal with milk in primary school, but now I'll just have a piece of toast.

Present Simple	Past Simple	Present Continuous	Past Continuous
<p>Repeated present actions</p> <p><i>When I get home, I do my homework and practice the violin.</i></p>	<p>Repeated past actions</p> <p><i>My grandfather picked me up from school every day.</i></p>
	<p>States (be believe like have) or actions that happened in the past but are no longer happening in the present.</p> <p>USED TO</p> <p><i>When I was at primary school, I <u>used</u> to be very eager to learn.</i> <i><u>Did you use</u> to like Chemistry?</i></p>	<p>Complaining about someone's behaviour</p> <p>USE 'ALWAYS'!</p> <p><i>She's <u>always</u> putting things off!</i> <i>My neighbor <u>were always</u> complaining about the noise.</i></p>	
<p>! Repeated actions and typical behaviour</p> <p>WILL</p> <p><i>Our <u>Maths</u> teacher <u>will</u> (used to) give us loads of homework.</i></p>	<p>! Actions that happened in the past but are no longer happening in the present.</p> <p>WOULD</p> <p><i>Our <u>Maths</u> teacher <u>would</u> (used to) give us loads of homework.</i></p>		
WE DO NOT USE WILL/WOULD IN QUESTIONS			

- 7 Complete the sentences about annoying habits. Use one verb from the box to complete both sentences in each example. Use the Present and Past Continuous with *always*.

(check chew lose talk tell)


- 1 Before, Tim was always chewing the end of his pen.
Now, he 's always chewing gum.
- 2 Before, Julie _____ her make-up.
Now, she _____ her phone.
- 3 Before, Sam _____ about himself.
Now, he _____ about his new friends.
- 4 Before, Dave _____ his temper.
Now, he _____ his keys.
- 5 Before, Mary _____ lies.
Now, she _____ people what to do.

- 8 List the habits in Exercise 7 from the least to the most annoying. Compare your ideas with a partner. Do you know people who had or have any of these habits?




**NO
CHEWING GUM**

Are you a nervous person? If a person next to you does sth that makes you sad,
how do you cope with emotions?



Your son/daughter is always playing video games in the evening instead of reading books. Talk to her/him about this bad habit.



Rate your work!!!!)



A decorative network diagram in the top right corner, featuring a complex web of interconnected nodes and lines. The nodes are represented by circles of varying sizes, some with concentric circles, and the lines are thin and grey. The overall structure is organic and sprawling.

THANKS FOR YOUR PARTICIPATION!
ENJOY THE EVENING :)

A decorative network diagram in the bottom left corner, similar to the one in the top right. It shows a cluster of nodes connected by lines, with some nodes having concentric circles. The design is minimalist and modern.