

# Аттестационная работа

Слушателя курсов повышения квалификации по программе:  
«Проектная и исследовательская деятельность как способ  
формирования метапредметных результатов обучения в  
условиях реализации ФГОС»

Мартьянова Мария Владимировна

*Фамилия, имя, отчество*

МКОУ «Средняя школа №2», г. Людиново,

Людиновский район

*Образовательное учреждение, район*

**На тему:**

**Методическая разработка по внеурочной  
деятельности Talk-show “Christmas snuggles”**

*Примечание: заранее необходимо приготовить два вида цветных стикеров, при входе в кабинет учащиеся выбирают понравившейся им стикер и, таким образом, делятся на две команды. Доска украшена картинками( приложение 2), выписана активная лексика ( *mistletoe, plum, suet, flour, raisins, dowry, customary, congregation, fail, carol*).*

**Цель:** обсудить что общего и в чем различия празднования рождества в России и в Великобритании поведения на занятиях.

## **Задачи:**

### *Образовательные:*

помочь обучающимся получить новые знания по данной теме в условиях решения учебных и практических задач;  
создать условия для формирования умения видеть, сравнивать, обобщать и делать выводы;

### *Развивающие:*

развивать логическое мышление, письмо, воображение, восприятие, речь;

развивать познавательный интерес к английскому языку путём привлечения занимательного материала, создания проблемных ситуаций;

### *Воспитательные:*

продолжить формирование умения работать в коллективе и находить согласованные решения;  
воспитание культуры

**Форма работы:** фронтальная, самостоятельная, работа в группах. Данные формы работы обеспечивают усвоение материала каждым учеником на доступном уровне.

**Форма организации учебной деятельности:** слушание, наблюдение, обобщение, чтение, письмо.

**План мероприятия:**

Орг. Момент (1 мин)

Постановка темы, цели и задач занятия (10 мин)

Основная часть. Обсуждение темы (15 мин)

Физкультминутка (1 мин)

Введение дополнительной информации. Работа с текстами в группах (7 мин)

Обобщение, возвращение к цели занятия (7 мин)

Рефлексия (3 мин)

Подведение итогов (1 мин)

## **Ход мероприятия**

### **Орг. Момент**

*Teacher:* Good morning dear friends! I'm happy to see all of you at our meeting.

*Pupils:* Good morning dear teacher. We are happy to see you too.

### **Постановка темы, цели и задач занятия**

*Teacher:* Today we have a TV link-up between two teams of pupils, English team and Russian one. I hope we are going to have an interesting time together. Today we are going to talk about some special day. There are many holidays in our country and English-speaking countries. But there is a holiday which people like best of all. People prepare for this holiday beforehand: they buy presents, decorate their houses, send greeting cards and make fancy dresses. The name of this holiday you will say yourself after listening an audio.

(учитель включает аудиозапись или зачитывает сам небольшой текст)

Task 1. Listen to the short text and guess who the main character is.

*He is not young, but strong. He wears a bright blue or a red gown, a cap and mittens. His hair is silver. He has soft beard and mustache. His eyes are kind and merry. He is a winter guest and he has got different names in different countries. But everywhere he comes he brings joy, happiness, new hopes, and presents for children. Who is he?*

*Pupils:* In England his name is Santa Claus, and in Russia he is Father Frost.

*Teacher:* Good for you! And what holiday will we discuss today?

*Pupils:* Today we will talk about Christmas in Russia and in Great Britain.

*Teacher:* Yes you are right. What will we do today at the lesson?

*Pupil 1:* I think we will discuss Christmas traditions in England and in Russia.

*Pupil 2:* I think we will learn the difference in celebrating this holiday in England and in Russia.

*Teacher:* Good for you. Well, let's start.

## **Основная часть. Обсуждение темы.**

*Teacher:* As you know, Christmas is celebrated all around the world. Each country has its own customs and traditions. Now let's discuss English and Russian Christmas traditions. Let's revise the main facts of these holidays.

Task 2. Each team should tell about Christmas celebration in its country.

### ***English team:***

*Pupil 1:* Christmas is a traditional holiday for our country. It is celebrated on the 25<sup>th</sup> of December.

*Pupil 2:* It is a family holiday. All relatives and friends give each other presents. So, before Christmas all the department stores and shops are crowded, everybody is choosing a present.

*Pupil 3:* In general, people get prepared for this holiday very carefully. They decorate their houses in the traditional way. Christmas trees are set up in houses, in the streets and churches. Besides the Christmas tree, holly and mistletoe are used to decorate the house.

*Pupil 4:* On the eve of Christmas children hang their stockings, so that Santa Claus could put presents into them: oranges, sweets, nuts and if the child didn't behave properly Santa Claus can put there a piece of coal as punishment.

*Teacher:* Perfect! To summarize all this information let's watch the video of Christmas celebration in England. (учитель включает видео 1)

*Teacher:* What do the English feel during this holiday?

*Pupils:* I think they are very happy, because they can

*Teacher:* Now let's listen to Russian team.

### ***Russian team***

*Pupil 1:* No wonder that Christmas is one of the most cherished and long-awaited holidays in Russia. Unlike many other countries it's celebrated on the 7th of January, in accordance with the Orthodox calendar.

*Pupil 2:* Before Christmas Eve, people clean and tidy their house and yard, and decorate the house in a lavish manner. Different decorations, table cloths, napkins, and rugs are used to create a beautiful atmosphere.

*Pupil 3:* Most of the celebrating for Russian Christmas takes place on Christmas Eve, the 6th of January. Christmas Mass takes place on this evening, and in some cathedrals this ceremony can go long into the night. Then people return home for the Christmas dinner with their families.



## **Физкультминутка**

Учащимся предлагается закрыть глаза, представить, что нос их стал как у Буратино и, обмакнув нос в чернильницу написать, например слово «Рождество», «Christmas», и др.

## **Введение дополнительной информации. Работа с текстами в группах.**

*Teacher:* Now I suggest you reading two texts and studying some extra information about Christmas in England and in Russia. During the reading choose the facts you didn't know about and tell about them.

*(Приложение 1 English team получает текст про празднование рождества в России, Russian team читает текст про празднование Рождества в Англии. Учащиеся выделяют новую для себя информацию и рассказывают о ней.)*

**Обобщение, возвращение к цели занятия.**

*Teacher:* Ok. Good for you! Now let's return to the main question of our meeting. What are the common things and what are the differences of Christmas celebration in Great Britain and in Russia?

What does Christmas mean to you?

Should people go to church at Christmas?

Would you like to spend Christmas in another country?

*Pupil 1:* Common things are: understanding of national affiliation, [creating holiday atmosphere](#) for relatives, ability to find small mercies.

*Pupil 2:* At the same time we should also mention about national peculiarities of Christmas celebration. Etc.

## **Объяснение домашнего задания**

*Teacher:* Well, in the short run you'll have an opportunity to congratulate your English-speaking friend with this wonderful holiday. At home I suggest you writing a letter or making a beautiful greeting card for your English-speaking friend.

## **Рефлексия**

*Teacher:* Did you enjoy our meeting? What did you like best of all? What new things have you learnt today?

*Pupil 1:* I really enjoyed our meeting. I liked reading about plum pudding. Now I know there are not any plums in this dish.

*Pupil 2:* I liked to work in groups, etc.

## **Подведение итогов**

*Teacher:* It's time to finish our meeting. Thank you for your activity. Good bye!

*Pupils:* Good bye!