

In the picture there are two teenage girls whispering to themselves while another teenage girl stands, arms crossed, in the background. It seems that the two girls are talking about the other girl. The girl in the background is obviously unhappy and might even be angry because the other girls are teasing her or excluding her.

Давление со  
стороны ровесников

peer pressure (phr): pressure from people of one's own age to behave in a way that is similar or acceptable to them.

to whisper

arms crossed

Describe the picture. What is happening?

Is the person

definition to  
and out.

background

to to

unhappy

ang

to tease



# Choose the correct word. Check in the Word List.

Mike got arrested for committing/permitting a crime. Shoplifting I think.



To commit



To permit

I know. He's been hanging out/in with a really rough/tough crowd!

commit /kə'mɪt/ (v) совершать (преступление)

permit /pe'rɪt/ (v) разрешать

rough /rʌf/ (adj) грубый, шершавый

tough /tʌf/ (adj) грубый, жесткий

hang out with (phr v) составить компанию



Tough

**Tough** - difficult to do or to deal with

## Word list

Did Tom ask you to ~~tell~~/~~say~~ a lie for him again?

Yes. I did it, but it let/made me feel guilty.

let /leɪ/ (v) позволять, разрешать

make /meɪk/ (v) заставлять

make sb feel guilty (phr) заставлять  
чувствовать себя виноватым

tell a lie (phr) лгать

**To make** - to force someone or  
something to do something



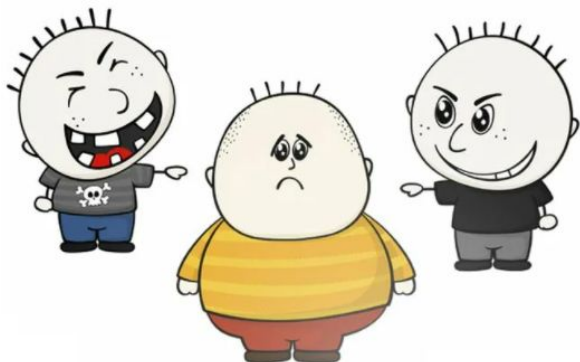
To feel guilty



Why are you picking at/on her? She's really upset.

## Word list

I know, I really deny/regret it. The others made/let me do it.



To pick on



To deny



To pick at

deny /dɪnaɪ/ (v) отрицать  
let /let/ (v) позволять, разрешать  
make /meɪk/ (v) заставлять  
regret /rɪɡret/ (v) сожалеть  
pick at (phr v) есть нехотя  
pick on (phr v) придираться, издеваться

To regret

To let - to allow

Her new boyfriend is a bad effect/influence on her. She's started smoking, you know!

## Word list



Influence

Yes, she's been missing/losing lessons, too.



Effect

effect /ɪfekt/ (n) эффект  
influence /ɪnfluəns/ (n) влияние  
lose /luːz/ (v) терять  
miss /mɪs/ (v) пропускать



To miss

To lose - to no longer have something because you do not know where it is

What's come/gone over Alex? She's totally changes her image!

## Word list

She wanted to match/fit in with her friends.

come over sb (phr v) охватить (об эмоциях)  
fit in with (phr v) подходить, соответствовать  
чему-либо  
go over (phr v) изучать  
match /mætʃ/ (v) подходить по цвету (об одежде)

To go over

To match

To come over



To fit in with

To fit - to be the right size or shape for someone or something

Fill in: persuade, resist, give in, influence, discourage, dissuade.  
Which are opposites?

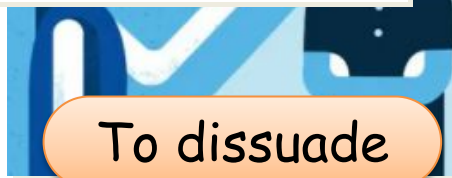
to make someone do or believe something by giving them a good reason to do it or by talking to that person and making them believe it:

- *If she doesn't want to go, nothing you can say will persuade her.*
- *[ + (that) ] It's no use trying to persuade him **(that)** you're innocent.*
- *[ + to infinitive ] He is trying to persuade local and foreign businesses **to** invest in the project.*



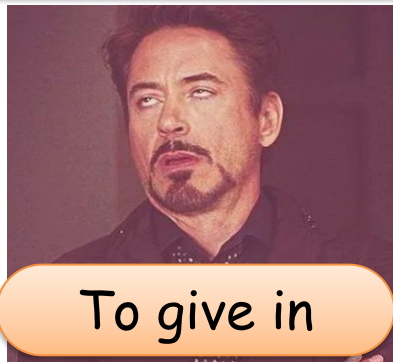
To persuade

makeup like her friends, but I managed to .... dissuade ..... her!



To dissuade

To resist



To give in



To influence



To discourage



Fill in: persuade, resist, give in, influence, discourage, dissuade.  
Which are opposites?

to make someone do or believe something by giving them a good reason to do it or by talking to them so as to make them believe it:

- If she doesn't want to, she can't be persuaded.
- [+ (that)] It's no use persuading him that he should invest in the project.
- [+ to infinitive] He is persuaded to invest in the project.

Persuade - dissuade  
Resist - give in

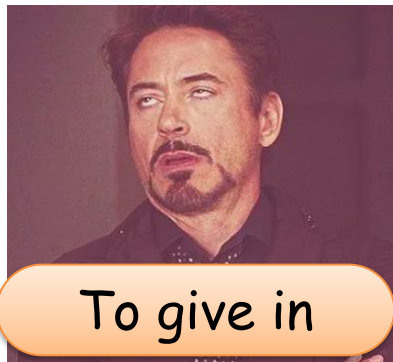
To persuade

and stand up for what you believe.

To resist



To give in

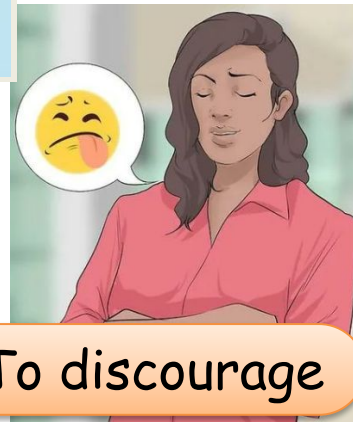


To dissuade



To influence

To discourage





You will hear 6 statements. Match each speaker's statement 1-7 with the statements given in the list A-F. Each statement can only be used once. You will hear the recording twice.

**Speaker 5:** Last year I started hanging out with a new group of friends. They were into punk music and crazy hairstyles. So, I decided to get my hair dyed purple! I thought I looked cool, but now when I look back at old photographs I can't believe I did such a thing! I looked absolutely ridiculous!

D. It is sometimes a positive thing.

E. It can hurt others.

F. It can lead to regrets.

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5



Speaker	1	2	3	4	5
Statement	D	A	F	E	B

# Now learn the idioms!



In two minds.

One in a million.

A million reasons.

Six of one and half a dozen of the other.

At sixes and sevens.



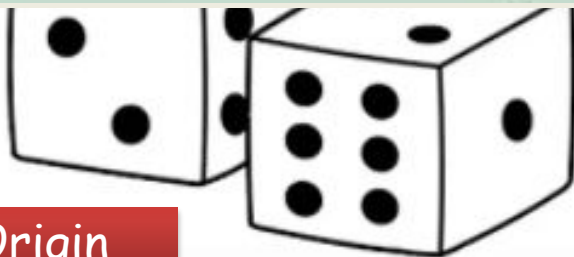
In Chaucer's *Troilus and Criseyde* (c 1375) "to sette the world on six and seven" meant to risk everything on a bet. This expression comes from gambling with dice.



Another origin might be the dispute between the Merchant Taylors' and the Skinners' Livery Companies in London. Both founded in 1327. They argued about who should be 6th and 7th in the order of precedence. The Lord Mayor ruled in 1484 they should swap every year, which they still do.



At sixes and sevens is a state of confusion or uncertainty, an unresolved situation.



Origin

# sevens

Растеряться; вверх  
тормашками



# One in a million

A very special person



# In two minds

To be unable to decide something

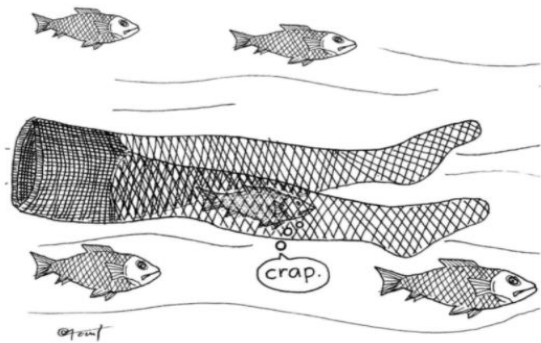




# Six of one and half a dozen of the other

Said when you think that neither of two choices is better than the other

Try to guess the idiom.



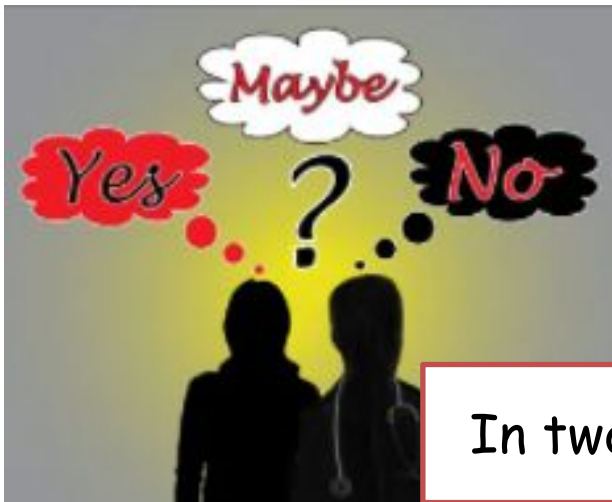
Six of one and half a dozen of the other



One in a million



At sixes and sevens



In two minds

A million reasons





Complete the idioms with: **million, hundred and one, two, sixes, six**.  
Check in Appendix 3. Are there similar idioms in your language?

1. I can think of a .. **hundred and one** reasons why you shouldn't do that.

2. He's in ..... **two** ..... minds about going to the party.

3. To me he's the best friend ever, definitely one in a ..... **million** .....

4. Everyone was at .... **sixes** .... and sevens after the announcement that the school had been vandalised.

5. They're both to blame! It's ..... **six** ..... of one and half a dozen (\*twelve) of the other!

6. Jason explained the rules of the game to Kate many times but she was still at **sixes** and sevens.

Complete the dialogue with the sentences A-F. Listen and check.



Lucy: Hey Kim, I'm glad I've bumped into you! Do you fancy coming out to that new nightclub tonight?

Kim: 1) **E**

Lucy: Oh, Kim! You'll be the odd one out! Everyone's going!

Kim: 2) **A**

Lucy: Look, don't worry! You can spend the night at my house. Just tell your parents we're studying together.

Kim: 3) **C**

Lucy: Oh come on Kim! It's no big deal. I do it all the time!

Kim: 4) **B**

Lucy: Well... it's your loss! Let me know.

Kim: 5) **F**

Lucy: Well, suit yourself! I'll call you.

Kim: 6) **D**

- A I know, but my parents don't let me stay out so late on a school night.
- B No, I really can't. They trust me and I really don't want to let them down.
- C Oh no, Lucy, I couldn't lie to my parents.
- D Sure. Have fun!
- E Err... well, I was planning to study

## let sb down

**let** — *phrasal verb* with *let* *verb*

UK /let/ US /let/

**S** present participle **letting** | past tense and past participle **let**

inf

**B2**

at

w

to disappoint someone by failing to do what you agreed to do or were expected to do:

• *You will be there tomorrow - you won't let me down, will you?*



# Match the underline phrases with their meanings:

Bumped into

The odd one out

It's no big deal

It's your loss

Suit yourself

Let them down

Do whatever you want

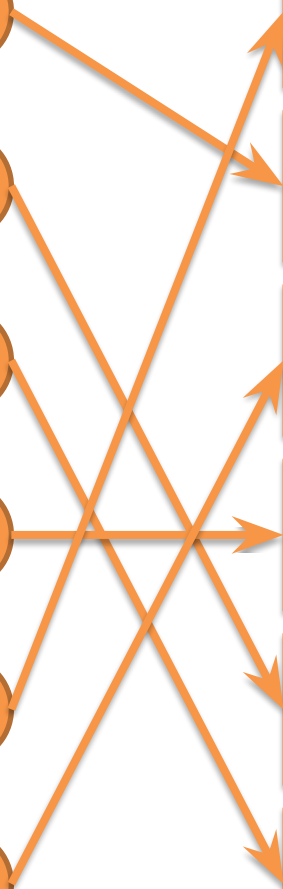
Met unexpectedly

Disappoint them

You'll regret not doing something

The person who is different from everyone else

It's nothing to worry about





Use the language in the table to act out short exchanges for the following situations.

### Asking

- You don't look very well. What's up? • Are you all right?

A: *Nothing's going right in my life right now.*

B: *What's up?*

- A: *I got really poor marks in all my exams and I've fallen out with nearly all of my friends.*

B: *Cheer up! Things can't be all that bad! I'm sure you'll do better next time. As for your friends, I'm sure everything will be all right soon.*

*think is right for you.*

B: *Thanks for listening. I know you're right.*

- I'm ready to explode! • ... is/are driving me crazy! • I'm just going mad. • I can't stand ... any more.

### Expressing negative feelings/ Sympathising - Encouraging

You found out that your best friend is lying to you and you're angry.

Your friends are trying to make you miss lessons from school but you don't want to.

You didn't do well in your exams and you have problems with your friends.

Choose the correct response. Listen and check.



Persuading, responding

1

A: Please lend me some money.

B: a) Oh, all right then, just this once!

b) It's no big deal.

2

A: Come to football practice with me! Come on, it'll be fun!

B: a) It won't be fun.

b) Well, I suppose I could.

3

A: Can you tell Joe I like him? Oh go on, please!

B: a) No, I'm afraid I really can't.

b) OK, thank you.

Use the phrases in Ex. 8a to try to persuade your partner to:

help you with your homework

go to a party with you

wash the dishes for you

go on holiday with you

*A: Can you help me with my homework?*

*B: No, I'm afraid I really can't.*

*A: Please come to the party. It would mean so much to me.*

*B: Oh, all right then, just this once!*

*A: Please wash the dishes for me!*

*B: Well, I suppose I could.*

*A: Come on holiday with me! Come one, it'll be fun!*

*B: Well, I suppose I could. etc*

1 *A: Please lend me some money. It would mean a lot to me.*

*B: a) Oh, all right then, just this once!*

*b) It's no big deal.*

2 *A: Come to football practice with me! Come on, it'll be fun!*

*B: a) I'm busy then.*

*b) Well, I suppose I could.*

3 *A: Can you tell Joe I like him? Oh go on, please!*

*B: a) No, I'm afraid I really can't.*

*b) OK, thank you.*





Think of ten new words/  
expressions you have learnt  
during this lesson. Make  
sentences using them.

Underline the correct word.

# Workbook

- 1 Tell Greg to pick at on someone his own size!
- 2 We don't want you to spend any more time with Maria. She's a bad effect/influence.
- 3 It's only a game. It's no big deal/It's your loss if you lose.
- 4 Do these two colours fit match?
- 5 I'm sorry but my mum won't let/make me come out until I've finished my homework.
- 6 You've been so angry lately. What's come/gone over you?
- 7 At the weekend, I am going to hang out/in with my friends at the shopping centre.
- 8 What will you tell say to Charlotte if she is rude to you again?

Fill in the gaps with the words from the list below.

persuade

discourage

give in

dissuade

resist

influence

- 1 Don't ..... **give in** ..... to peer pressure.  
Do what makes you feel comfortable.
- 2 How can we ... **persuade** ..... you to join  
us at the restaurant this evening?
- 3 Don't let one bad exam result **discourage**  
you from studying harder next time.
- 4 Harry was going to quit his guitar lessons, but  
his parents managed to **dissuade** . him.
- 5 If a bully does something nasty to you, you  
should ... **resist** ..... the urge to get  
back at them.
- 6 Anya shouldn't let her friends **influence**  
her decisions. She should think for herself.

Complete the sentences using the words: million, half, hundred, sevens, two.

- 1 Oliver's been very confused lately. He has been at sixes and .. **sevens** .....
- 2 There are a .. **hundred** .... and one reasons why you should go to university.
- 3 Ray always gives me a hand. He's one in a .. **million** ....!
- 4 I feel terrible. I'm in .. **two** .... minds about whether or not to go to school today.
- 5 To me, it was six of one and .. **half** ... a dozen of the other. They were both responsible for what happened.



## Circle the correct response.

- 1 A: My life cannot get any worse.  
B: a Cheer up! Things can't be that bad.  
b I'm just going mad.
- 2 A: You look very angry, Peter.  
B: a I'm so sorry. You really need support.  
b I'm ready to explode!
- 3 A: Come to the party with me! It'll be fun!  
B: a It's no big deal.  
b Thanks, I'd love to.
- 4 A: Please help me with my project.  
B: a Oh, all right then, just this once.  
b OK, thank you.

# Listen to Melanie and Sally's conversation and then choose A, B or C.

**Melanie:** What's up, Sally? You look really stressed!

**Sally:** I don't know. I just feel nervous about my test of me at the moment. I'm nervous about my test next week ... I'm way more nervous than things at home aren't very good.

**Melanie:** OK. First things first, let's study together if you want. I'll help you with your study which is plenty of time to finish with your Maths project. What's happening at home?

**Sally:** Well, I haven't told you yet but my parents are getting a divorce.

**Melanie:** Oh Sally I'm so sorry to hear that. I thought you had been looking after you and your brother coping with it.

**Sally:** Not very well. Neither of us is coping up. We're trying to convince them but it doesn't look like they're going to change their minds.

A True

B False

**Melanie:** Oh Sally!, I know exactly how you're feeling. When my parents divorced, it was horrible. But the thing to remember is, it doesn't mean they love you any less or will be any less a part of your life.

**Sally:** I know ... but the thought of not being able to see my Dad every day is horrible ...

**Melanie:** But who says you won't?! You don't know what's going to happen. Maybe your Dad will find a place really close to your house and then you'll be able to see him any time you want.

**Sally:** I guess you're right ... You know, I'd forgotten your parents were divorced. I would have come to you earlier if I'd remembered because I really need to talk to someone who understands.

**Melanie:** Of course you do! Look, I have a music lesson after school today but why don't you come round to my house tomorrow after school? That way, we can talk properly.

**Sally:** Really? I'd love to.

**Melanie:** Great. I'll see you in the cafeteria at lunchtime and we can arrange it then.

**Sally:** OK! Thanks, Melanie. You're a great friend!

Sally didn't remember that Melanie's parents were divorced.

C Not stated

Sally has a music lesson after her music lesson.

C Not stated

Script 1

Script 2