

Part 1 Home Test Part 2

Home test

I. Open the brackets. Use the correct tense. (Present / Past Simple or Continuous)

1. Our granny usually (travel) to the South in late autumn.
2. Yesterday while Tom (whitewash) the fence, his aunt (cook) dinner.
3. Look! The cat (eat) a mouse.
4. Every weekend me and my friends (go) to the cinema.
5. An old gentleman (look) the door and (leave) his house last night.
6. What (you / do) when the telephone rang?
7. What (you / do) here at this late hour?
8. We (visit) London in 2012 for the first time.
9. At 8 p.m. yesterday they (watch) TV.
10. - Will you join our party tomorrow?
- I'm sorry, I can't. I (meet) my granny at the airport.

II. Open the brackets. Use Past Perfect or Past Perfect Continuous.

1. Tom went for a walk after he (do) his homework.
2. He got a poor mark for the exam because he (not / prepare) for it well.
3. By this time yesterday he (already / get) the answer from his boss.
4. - You looked so tired. - Oh, yes. I (train) the whole morning before I could do the exercise well.
5. We (walk) for 2 hours before we found our hotel.
6. Yesterday I (learn) the poem for an hour and then I finally remembered it by heart.

III. Open the brackets. Refer the sentences to the future. Use the correct future form.

1. What time (our train / leave)?
2. Our plane (take) off at 5 p.m.
3. - What are your plans for tomorrow?
- I (go) to the theatre with my parents.
4. - Oh, I have to wash so many dishes!
- Don't worry. I (help) you.
5. - I think, it's rather cold in here.
- I (close) the window.
6. I (meet) with my friends in the park in an hour.
7. I promise, I (tell) you the truth next time.
8. I think, it (rain) tomorrow.
9. Look at all these clouds! It (rain).
10. - What would you like to have?
- I (have) some salad and a sandwich.

IV. Open the brackets. Use -ing form or Infinitive (with to or without to).

1. The teacher made me (rewrite) my letter.
2. I don't mind (help) you with all this work.
3. They decided (go) to Paris in May.
4. Mom suggested (cook) something tasty.
5. Bob offered (play) tag.
6. I'm looking forward to (learn) Chemistry.
7. I'd like (eat) something tasty.
8. I don't like (eat) bananas.
9. He refused (answer) the question.
10. I think the book is worth (read).

Part 3 Home Test Part 4

V. Open the brackets. Use conditionals 0, 1, 2, 3.

1. If I (be) you, I wouldn't go there.
2. You (not/get) into the accident if you were more careful.
3. He would have passed this test if he (prepare) for it better.
4. If you (not/water) plants they die.
5. She (come) in time if she had left earlier.
6. Water (boil) if you heat it.
7. You (not /be able to) go volcano surfing unless you go to Nicaragua.
8. If I (were) you, I would tell her the truth.
9. We'd have gone out if they (come) earlier.
10. Mom will be angry if Sam (get) a poor mark.

VI. Rewrite the sentences in Passive Voice.

1. People eat bread every day.
2. They have completed the task.
3. By this time they had bought everything.
4. We will do the work in the evening.
5. You should visit your grandparents more often.
6. Pupils must do their homeworks.
7. The police have caught the criminal.
8. They built a lot of new houses every year.
9. By 3 o'clock the workers had loaded the trucks.
10. I have translated the whole text.

VII. Learn the words for Word-formation
 p.21 ex3; p.39 ex3; p.57 ex.3; p.59 ex5;
 p.41 ex3;

You have received a letter from your English-speaking pen friend Rob who writes:

... and then there's a rugby match on Saturday. If our team wins, we'll be the champions of our school.

Who knows!

What is your favourite sport? Why? What sports are most popular in your country? What do you usually do in your PE classes?

Write back to Rob.

In your letter answer all his questions.

Write 100-120 words.

Remember the rules of letter writing.