

# 3 WORK

*Practice makes perfect.*

# 3.1 Vocabulary

- 1 In pairs, name as many jobs as you can in sixty seconds. Then compare with the class.





2 Label the photos with ten of the jobs in the box. Which jobs are not in the photos?



accountant architect  
engineer factory worker  
journalist lawyer  
receptionist scientist  
sports instructor taxi driver  
artist builder farmer  
dentist doctor teacher  
vet waiter nurse  
gardener hairdresser  
plumber soldier  
shop assistant mechanic

3 CD-2.1 MP3-57 Listen and repeat the jobs. Check that you understand the words.





4 Think of five people you know  
turns to tell your partner about  
*My neighbour is a builder.*

REMEMBER THIS

When you talk about jobs, use  
*My mum is a scientist.*

5 **CD-2.2 MP3-58** Listen to four people  
telling about their jobs. Match the speakers  
with the photos (1–10).

A **6** B **7** C **2** D **3**



A Not many people believe that I like my job, but I think it's really interesting. I like numbers. I work long hours, sometimes nine – ten hours a day. My children say I work all the time. But it's a well-paid job. I'm an accountant. I work for a big international company. I work in a team with a small group of other people. I enjoy that.

B The work is hard and not very interesting. The supermarket is open from early in the morning until late at night so my working hours change – from 6 in the morning to 2 p.m. or from 2 p.m. to 10 p.m. I'm always very tired when I get home! The job is badly-paid but I like it because shop assistants meet a lot of people.

C I like writing about real people and situations. I travel a lot, so sometimes I don't see my family for a long time. But I often work from home, and then I see my family all the time. That's the life of a journalist. The money is OK, I think, not very bad and not very good.

D I'm an artist and most of the time I paint, but I also work with children. I've got a part-time job at a centre for problem families. I work there two days a week. I do drawing and painting with the children. The work is very badly paid.

... again and match the speakers  
with the sentences (1–9).

- ... long hours.
- ... with children.
- ... for an international company.
- ... at a supermarket.
- ... from home.
- ... badly-paid job.
- ... well-paid job.
- ... part-time job.
- ... in a team.

A  
D  
A  
B  
C  
B  
D  
A  
D  
A



## Jobs with suffixes

1 -er	<u>builder</u> , <u>engineer</u> , <u>factory worker</u> , <u>farmer</u> , <u>gardener</u> , <u>hairdresser</u> , <u>lawyer</u> , <u>plumber</u> , <u>soldier</u> , <u>taxi driver</u> , <u>teacher</u> , <u>waiter</u>
2 -or	<u>doctor</u> , <u>sports instructor</u>
3 -ist	<u>artist</u> , <u>dentist</u> , <u>journalist</u> , <u>receptionist</u> , <u>scientist</u>
4 -ant	<u>accountant</u> , <u>shop assistant</u>
5 Other	<u>architect</u> , <u>mechanic</u> , <u>nurse</u> , <u>vet</u>

accountant architect artist builder dentist doctor  
engineer factory worker farmer gardener hairdresser  
journalist lawyer mechanic nurse plumber  
receptionist scientist shop assistant soldier  
sports instructor taxi driver teacher vet waiter



### REMEMBER THIS

The pronunciation of **-or** (*actor, instructor*) and **-er** (*cleaner, builder*) is the same.

A man is a **waiter**. A woman is a **waitress**.

A man is an **actor**. A woman is an **actress**.



## 8 Complete the sentences with jobs from WORD STORE 3A.

- 1 You need a mechanic when your car doesn't work.
- 2 A nurse looks after people in hospital.
- 3 An engineer can help build roads and bridges.
- 4 I've got a sore tooth – I need to go to the dentist.
- 5 At a hotel, the receptionist gives you the key to your room.
- 6 A plumber can repair the water pipe in the bathroom.

## 10 Complete the sentences with names of people you know. Then tell your partner.

- 1 \_\_\_\_\_ works long hours.
- 2 \_\_\_\_\_ has got a part-time job.
- 3 \_\_\_\_\_ works full-time.
- 4 \_\_\_\_\_ has got a well-paid job.
- 5 \_\_\_\_\_ works hard and is badly paid.
- 6 \_\_\_\_\_ works nine to five.

1 My mum works long hours.

## Collocations – job and work

1 work



long hours  
hard  
full-time  
part-time  
nine to five  
eight hours a day

a part-time  
a full-time  
a well-paid  
a badly-paid

2 job



- 11 **CD-2.5 MP3-61** Complete WORD STORE 3C with prepositions from Exercise 6. Then listen, check and repeat.

**work + preposition**

- 1 work for a company
- 2 work in a supermarket/a café/a school/  
a hospital
- 3 work with people/children/numbers/  
your hands
- 4 work at home
- 5 work in a team



- 12 Complete the questions with prepositions from WORD STORE 3C. Then ask and answer in pairs.

- 1 Would you like to work for a big company or a small company? Why?
- 2 Would you like to work from home? Why?/  
Why not?
- 3 Would you like a full-time or a part-time job? Why?
- 4 Do you prefer to work in a team or alone?  
Why?
- 5 Would you like to work with children? Why?/  
Why not?
- 6 Would you prefer to work in an office or  
outside? Why?

# 3.1 Vocabulary

## 1 Match the jobs to the descriptions.

[ gardener journalist lawyer mechanic nurse  
plumber receptionist shop assistant waiter ]

This person ...

- 0 writes for a newspaper.
- 1 fixes cars.
- 2 welcomes people to an office or a hotel and answers the telephone.
- 3 works with patients and people who are ill.
- 4 helps people with legal problems and sometimes works in a court.
- 5 fixes problems with water pipes.
- 6 works with plants, e.g. trees, flowers and lawns.
- 7 helps you buy things.
- 8 brings you food in a restaurant.

journalist

mechanic

receptionist

nurse

lawyer

plumber

gardener

shop assistant

waiter



shop assistant



receptionist



journalist



mechanic



gardener



lawyer



nurse



waiter



plumber



2 Use the correct form of the words in brackets and write the names of the jobs.

0 Javed: What does your dad do?

Linda: He's an engineer (ENGINE).

1 Careers advisor: So, Tom, what career are you interested in?

Tom: Well, actually, I want to be a **builder**.

2 Abigail: You're very good with young people. You could be a teacher.

Sally: Yes, but I'd prefer to be a sports **instructor** (INSTRUCT).

3 Pam: Is it easy to become a **hairdresser** (HAIR / DRESS)?

Sandra: Well, there's a lot to learn. Not all people can do it.

4 Sue: You've got a lovely voice. Why don't you join the drama club?

Dan: No way. I'd hate to be an **actor**.

5 Phil: You're really good at drawing.

Cath: Thanks. I'd love to be an **artist**.

Paris or Florence.

6 Tim: My ambition is to become a **scientist** (E).

Mr Dell: Well, if you work hard, you could be a really good biologist.

7 Amy: Why do you want to be an **accountant** (ACCOUNT)?

Sam: I like working with numbers.

## Jobs with suffixes

1 -er

2 -or

3 -ist

4 -ant

5 Other

Complete the names of jobs. Last letters or endings are given.

1. I like writing and I want to work for the New York Times.

journalist

2. I've got a class of primary school students.

teacher

3. I design new buildings.

architect

4. I stand in a big, noisy building all day and help to make cars.

factory worker

er

5. I take people to the railway station, the cinema, the theatre and to many other places in my car.

taxi driver

6. I work with animals. I try to help them when they are ill.

vet

7. I think my job is very important. People come to me when they have problems with their teeth.

dentist

8. I fight for my country when there are wars.

soldier

Complete the conversation with **job** or **work** in each gap.

Woman: Can I help you?

Man: Yes, I'm looking for a **job**.

Woman: Do you want a part-time **job** or do you want to **work** full-time?

Man: I want a full-time **job**. I don't want to **work** part-time.

Woman: Can you **work** at night or do you prefer to **work** nine to five?

Man: I don't mind when I **work** but I'd like a well-paid **job**. I can **work** long hours and I always **work** hard. I don't want to **work** only 8 hours a day - I can stay at work for 12 hours or more!

Woman: Well, we need factory workers. We pay \$10 an hour.

Man: Have you got anything else? That's quite a boring **job** and quite a badly-paid **job**, too. I'm hoping for \$15 an hour or more.





## REMEMBER THIS

Some job names may mean something else in your language. Remember, in English these jobs mean:

**Manager** – a person who manages/controls a company/organisation or a part of it, e.g. sales manager, personnel manager

**Chief** – a leader / the most important person in a company/organisation, e.g. a police chief, an army chief

**Boss** – a supervisor or a person who decides who to hire in a company/department

**Chef** – a qualified and experienced cook, usually in a hotel or a restaurant

### 5 Read REMEMBER THIS. Choose the correct words.

- 1 My chief boss gets very angry when I'm late for work.
- 2 He's the finance boss / manager of a small company.
- 3 I'd like to be a chef / chief in a Greek restaurant.
- 4 Police chiefs / chefs from different countries often meet to discuss new ideas.

### 6 Complete the text with the words from the box. There are three extra words.

[ at for from in (x2) on own to with ]

#### How do young people see their future?

Here are some of your responses:

I don't know what I want to do when I finish my education. My parents work <sup>0</sup>for large companies but I don't think I'd like that. I'd like to work from home and be free to go shopping or sleep when I want. I definitely don't want to be a teacher. I couldn't work at a school with children. I don't think I'd be very good at working <sup>4</sup>in a team, either. I like to decide what to do and when to do it. Yes, I believe it's a good idea for me to work alone, without any people around me. I could work <sup>5</sup>in an office – at my own desk with my own computer – but I would really like to stay at home.

Katy, 17

## REMEMBER BETTER

Sometimes in a conversation you might forget or not know a name of a job. Try to describe what the job involves, so that the person you are talking to can guess what you mean. They may give you the name of the job and the conversation will continue without interruptions.

E.g. He builds houses. (*He is a builder.*)

She works in a garden. (*She is a gardener.*)

He works with engines. (*He's an engineer.*)



## 7 Complete the mini conversations with one word in each gap.

**Tom:** Emily is ... I don't remember the word. She works in an office and she <sup>0</sup>counts money.

**Marta:** You mean an accountant.

**Tom:** That's it. Thanks!

**Ella:** Brian works in a hotel, in reception you know, where people go when they first arrive.

**Beatriz:** So, he's a receptionist.

**Ella:** Yes.

**Isabel:** I want to work in the theatre. I want to <sup>2</sup>a act .

**Sam:** You want to be an actress.

**Isabel:** An actress, yes.

**Pauline:** My friend Sara is a sports ...

**Simon:** ... star?

**Pauline:** No, she trains people. She instructs them.

**Simon:** Oh, a sports instructor. Great. Which sports does she teach?

8 Choose the correct words.

- 1 I work from / on / in home so I don't need to dress smartly.
- 2 My mum works with / on / in a supermarket but not on a checkout.
- 3 Kate is an actor / acting / actress. Her dream is to go to Hollywood.
- 4 I love working with / for / from animals. That's why I work at our local zoo.
- 5 I don't want a badly- pay / money / paid job. I want to be rich!
- 6 Do you always work long / hard / team?
- 7 My dad is a lawyer / plumber / mechanic. People often phone up in the middle of the night because there is water on their kitchen floor.
- 8 I work eight hours in / the / a day. I start at 7 a.m. and finish at 3 p.m.
- 9 Do you want a full-time or part / short / half-time job?
- 10 I don't want to work outside so I don't want to be an accountant / a gardener / a secretary.



FIRE FIGHTER



POLICE



DENTIST



DOCTOR



SINGER



DIRECTOR