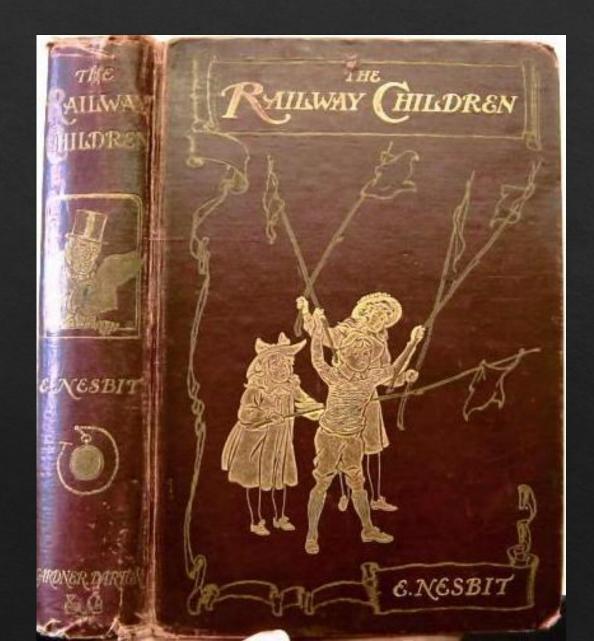
Nesbit







The Railway Children



Listen to the extract and answer the questions:

- questions:

 How can you tell the family was quite rich?
- How did Mother spend her days?
- Who was the youngest child?
- How old was Peter?
- What present did he get for his birthday?
- When did he break it?
- What was Mother like?
- What was Father like?

VOCABULARY WORK:

- Ordinary
- Suburbs
- ✔ Bells
- French windows
- Refurnishing
- Mumps
- Nursery
- Heaps
- Cross
- Unjust
- Over and done with
- Inexperience
- Intentions

- Typical, usual, plain
- An area outside the city centre
- Devices that make a ringing sound to give a signal or to get attention
- Glass doors usually leading to a garden
- Putting of new furniture into a house
- A childhood illness where your face and neck swell up
- A room in a house where children play and sleep
- A lot, many
- Angry
- Unfair
- Finished
- Lack of skills or knowledge
- A plan of what you want to do in the future

Ex. 6:

Father

reliable

reliable loving creative

Inaginative of tunny

funny

creative



Hometask:

- To read the biography of Edith Nesbit and learn what other books she wrote;
- ♦ To write Peter's diary entry for the day of the incident with the engine, ex. 7 p. 35
- To write your own ending of the story
- To translate the real end of the story

ville our ressorrately you to do your moniteviors.

What have you learnt today?

Have you worked hard/with pleasure or were you

lazy/inactive?

My work...

I managed to ...

I had some difficulties in ...

My teacher's work...

Our lesso

My classmates' work...

... was the best!