



Skills development

Listening for gist

- 1  Listen and read. Choose the sentence that best summarises what the speaker says.

Venice, in Italy, looks absolutely amazing! There are canals everywhere and you can travel on them in special boats called 'gondolas'. People say it's one of the great cities of the world to visit, and I'd love to find out for myself. It must be wonderful to float through the city, next to all the old buildings.

- A The speaker talks about a place she has visited.
B The speaker describes a place she has read about.
C The speaker explains why she wants to visit a place.
- 2  Listen to two more speakers and choose the correct sentences from Exercise 1 that summarise what they say.

Speaker 1:

Speaker 2:

Predicting key words

1 For each sentence, predict a few key words you might hear. There is an example.

1 The speaker describes a tourist attraction in his/her area.

Possible key words: *visit, visitors, local, sight, sightseeing*

2 The speaker explains how his/her area can attract more visitors.


Possible key words:

3 The speaker talks about problems caused by tourists.

Possible key words:

4 The speaker describes a holiday he/she took recently.

Possible key words:

2  11 Listen and match each speaker to a sentence.

Speaker A:

Speaker B:

Speaker C:

Speaker D:

- 1 The speaker describes a tourist attraction in his/her area.
- 2 The speaker explains how his/her area can attract more visitors.
- 3 The speaker talks about problems caused by tourists.
- 4 The speaker describes a holiday he/she took recently.

Understanding synonyms

- 1 For each sentence, write a word or phrase from the box which means the same as the word or phrase given.

best get ready go to plane journey spot trip trouble

- 1 The speaker describes his/her favourite place to visit.

favourite:

place:

visit:

- 2 The speaker talks about a problem on holiday.

problem:


holiday:

- 3 The speaker explains how to prepare for a flight.

prepare:

flight:


1. The speaker describes his/her favourite place to visit.
2. The speaker talks about a problem on holiday.
3. The speaker explains how to prepare for a flight.

2  **13** Listen and match each speaker to a sentence in Exercise 1. Write the number of the correct sentence.

Speaker A:

Speaker B:

Speaker C:

3  **13** Listen again and choose True or False.

The first speaker says ...

- | | |
|---|--------------|
| 1 it's better to take as much as you can with you. | True / False |
| 2 you should take some food with you. | True / False |

The second speaker says ...

- | | |
|---|--------------|
| 3 this place is good for getting away from people. | True / False |
| 4 he/she thinks everyone will like this place. | True / False |


The third speaker says ...

- | | |
|---|--------------|
| 5 the family left their bags on the plane. | True / False |
| 6 they never saw their bags again. | True / False |

Exam practice

Remember

- Before you listen, read through all the statements.
- Look for the most important key words in each sentence, and underline them.
- As you listen, remember to listen for information that matches the ideas in the statements rather than specific words and phrases.
- Do not worry if you are not sure of the answer the first time. You will hear the recording twice.
- When you are sure of an answer, put a line through the statement, or put a tick next to it, so you do not use it again by mistake.
- Do not leave any answers blank. If you are really not sure of an answer at the end, make a guess.

1  14 Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about his/her favourite attraction.
2. The speaker describes a holiday he/she took recently.
3. The speaker talks about a problem on holiday.
4. The speaker explains a mistake his/her family made.
5. The speaker describes his/her favourite hotel.
6. The speaker explains why he/she wants to visit a place.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	А	В	С	D	Е
Утверждение					

- 2 **15** Вы два раза услышите пять высказываний, обозначенных буквами A, B, C, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 **только один раз**. В задании есть **одно лишнее утверждение**.

1. The speaker describes a game that isn't popular.
2. The speaker explains how to get good at a game.
3. The speaker talks about a problem with a friend.
4. The speaker describes winning a competition.
5. The speaker talks about his/her favourite game.
6. The speaker explains why he/she lost a game.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Skills development

Listening for specific information

1 Match each question to a set of possible answers.

- 1 Who is Amelia going to meet?
- 2 Where does Amelia's brother live?
- 3 What is Amelia's brother studying?
- 4 When does Amelia's train leave?

- A** 1) In ten minutes.
2) At half past.
3) In an hour.

- B** 1) At home.
2) With a friend.
3) With a relative.

- C** 1) Her sister.
2) Her parents.
3) Her brother.

- D** 1) Medicine.
2) Chemistry.
3) Economics.

2  16 Listen and choose the correct answers in Exercise 1.

Remember

- Read the questions quickly before you listen so you know what information to listen out for.
- Do not worry if you miss an answer the first time. You will hear the conversation twice.

Understanding synonyms

- 1 Read this extract from a conversation. Find words and phrases that mean the same as these words and phrases.

college:

area:

alone:

lives with others:

nice:

big:

Luke: What's your sister doing now?

*Abigail: She's away at university. I'm going to visit her this weekend.
She lives in a great neighbourhood, with lots of other students.
I love visiting her.*

Luke: Does she live on her own?

*Abigail: No, she shares with three other people. It's an attractive house and
it's quite spacious.*

Remember

- You might not hear words and phrases from the question when you listen. Often, ideas are expressed using different words and phrases that mean the same.
- Listen for synonyms of words and phrases in the questions. When you hear one, pay close attention. The answer may be there.

2  **17** Listen to the rest of the conversation and choose the correct answers.

1 When did Abigail's brother start college?

- 1** This year.
- 2** Last year.
- 3** Two years ago.

2 Where does Abigail's brother live?

- 1** Alone in a flat.
- 2** With others in a house.
- 3** With a friend in a flat.

3 What does Abigail think of the area where her brother lives?

- 1** It's unfriendly.
- 2** It's very small.
- 3** It looks nice.

Dealing with distractors

- 1 18 Listen and read. Underline where each of the answer choices (1–3) are mentioned. Choose the correct answer to the question.

What is Alex's hobby?

- 1 Photography.
- 2 Sport.
- 3 Painting.

Lily: I need a new hobby, but I don't really know what to do. What do you do in your free time, Alex?

Alex: In the past, I took a lot of photos with my camera. I always had it with me and I took photos of everything! I lost interest in that and now I paint when I can find the time. It's really relaxing. You could try that, or you could think about trying a sport. It's a fun way to stay in shape.

Lily: Good idea. I might do that.

- 2 19 Listen to another extract from the conversation. Circle what Alex says about each of the subjects. Answer the question.

- 1 Painting people: Some people **like** / **don't like** being painted.
- 2 Painting animals: Animals **are** / **aren't** interesting to paint.
- 3 Painting flowers: Flowers **are** / **aren't** simple to paint.

What does Alex most like to paint?

Understanding responses

1 Decide if we usually use each response to agree (A) or disagree (D).

- 1 Not really.....
- 2 Not any more.....
- 3 Exactly.....
- 4 That's right.....
- 5 Not really.....
- 6 That's so true.....
- 7 Not necessarily.....
- 8 No doubt about it.....

2 21 Listen and decide if the second person agrees or disagrees with the first.

- 1 agrees / disagrees
- 2 agrees / disagrees
- 3 agrees / disagrees
- 4 agrees / disagrees