

Using technology to promote learner autonomy and good study habits

Olga Sergeeva

28 February 2019



LT-PRO
Language Testing Profi

NILE
PART OF THE INTO GROUP



tubequizard.com

BRITISH COUNCIL

2017 **ELTons**
Innovation Awards
Finalist

Click to filter Quizzes by

level	x	A2	B1	B2	C1	C2
type	x	Grammar for listeners	Pronunciation for listeners	Vocabulary in context		
category	x	Business	Educational	Entertainment	Film & animation	Information
variety	x					

vevo

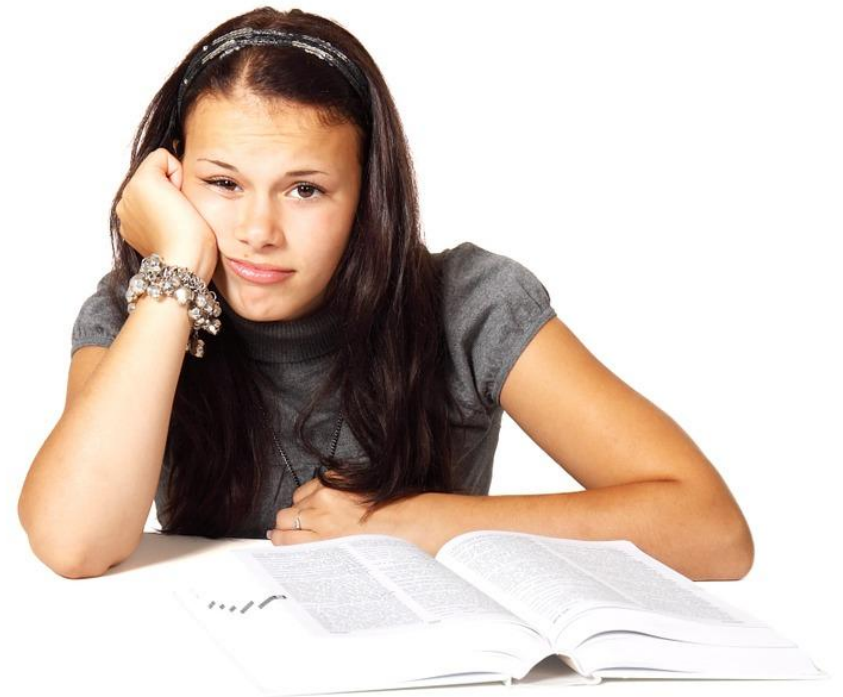
Grammar for listeners Music

Pronunciation for listeners Music

Slides and materials:

vk.com/olyaelt





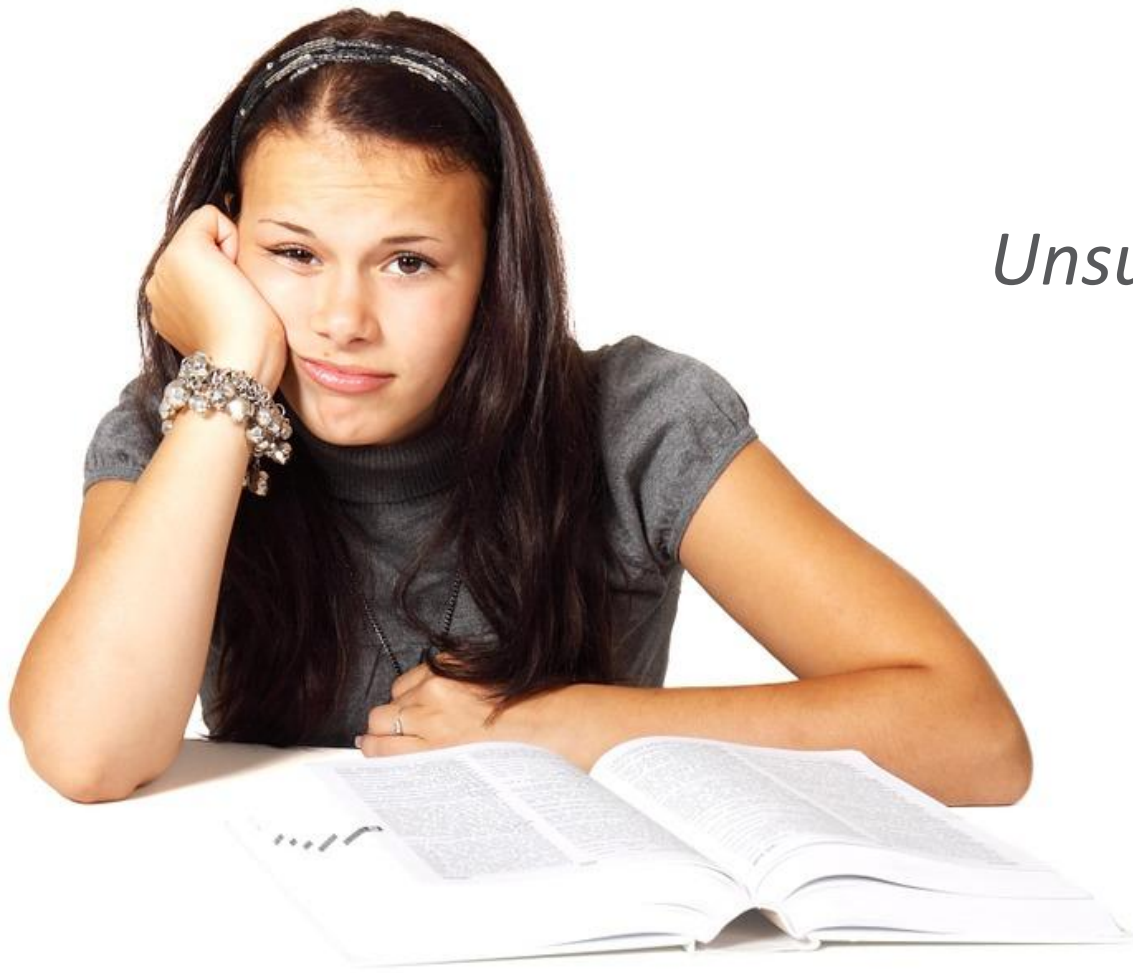


Successful learners: what makes them successful?



Successful learners: what makes them successful?

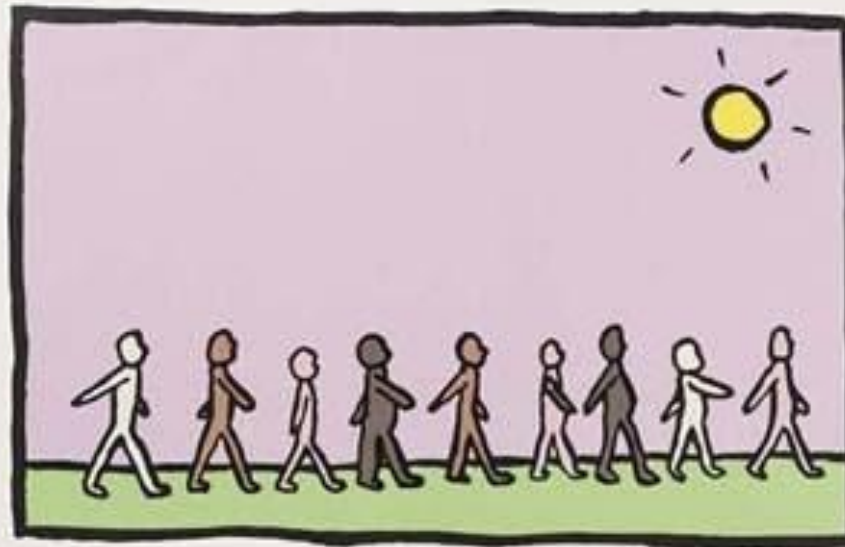
- ☐ autonomy
- ☐ study strategies
- ☐ goals



Unsuccessful learner – why?

- ☒ ~~autonomy~~
- ☒ ~~study strategies~~
- ☒ ~~goals~~

WHERE are we GOING?



'Where are we going?'

'I don't know. I thought you knew.'

'No, I don't know. Maybe he knows.'

'No. He definitely doesn't know.'

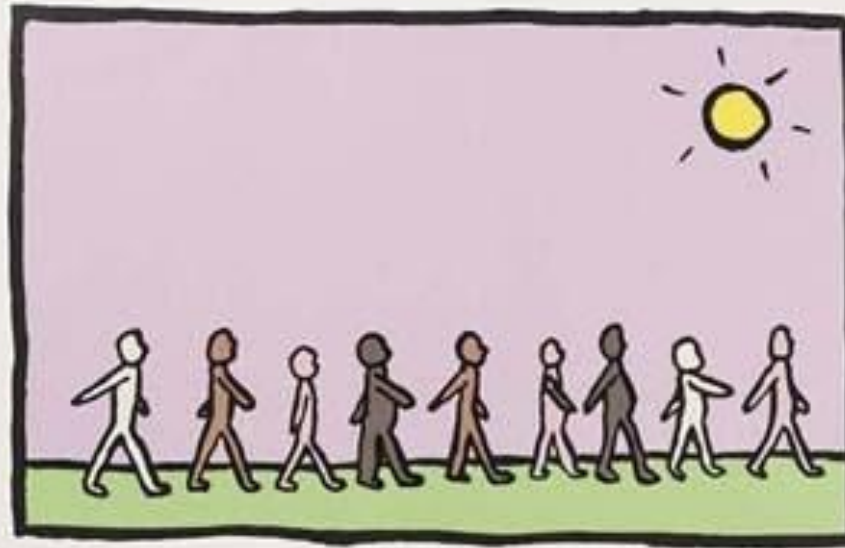
PAUSE

'Maybe no-one knows.'

PAUSE

'oh well. I hope it's nice when we get there.'

What does it mean 'to get to B2'?



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'No, I don't know. Maybe he knows.'

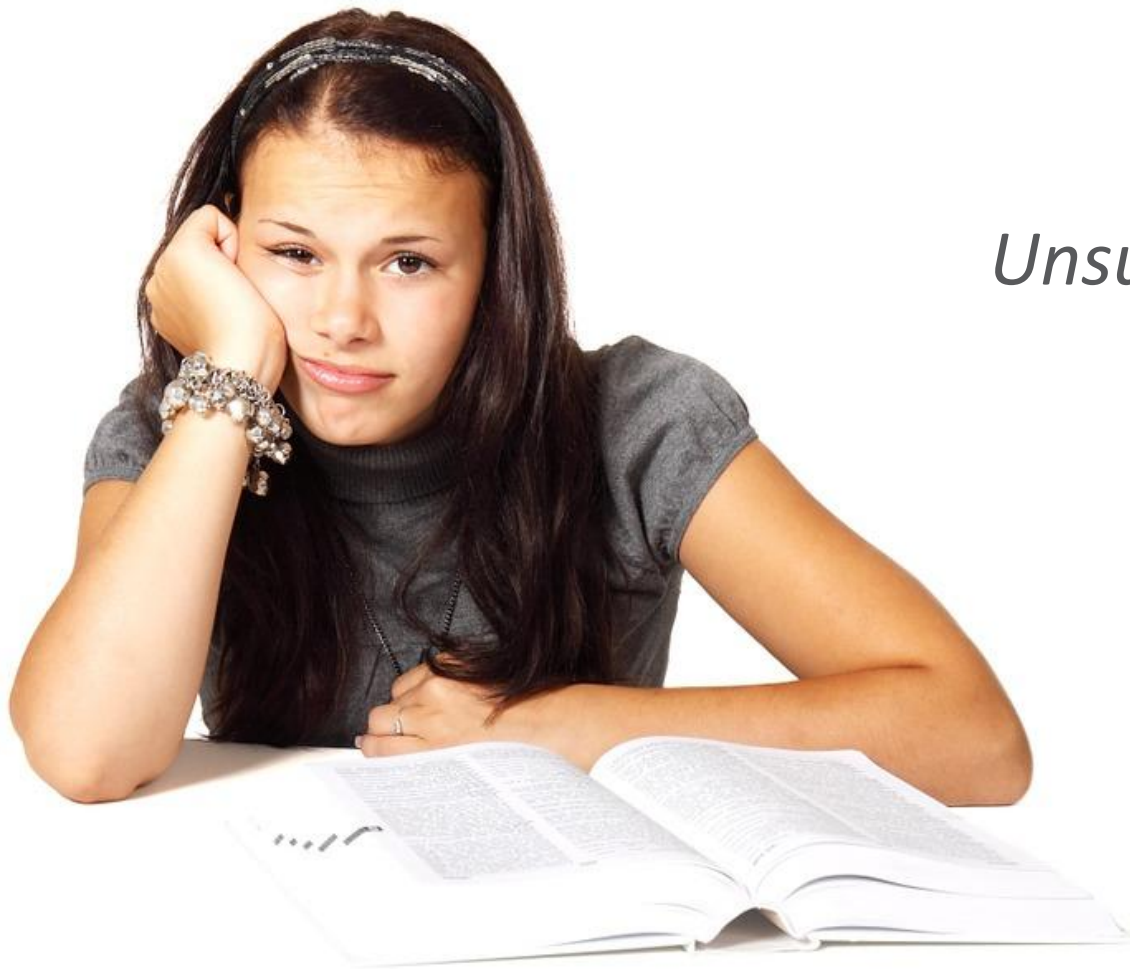
'No. He definitely doesn't know.'

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'Maybe no-one knows.'

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'oh well. I hope it's nice when we get there.'



Unsuccessful learner – why?

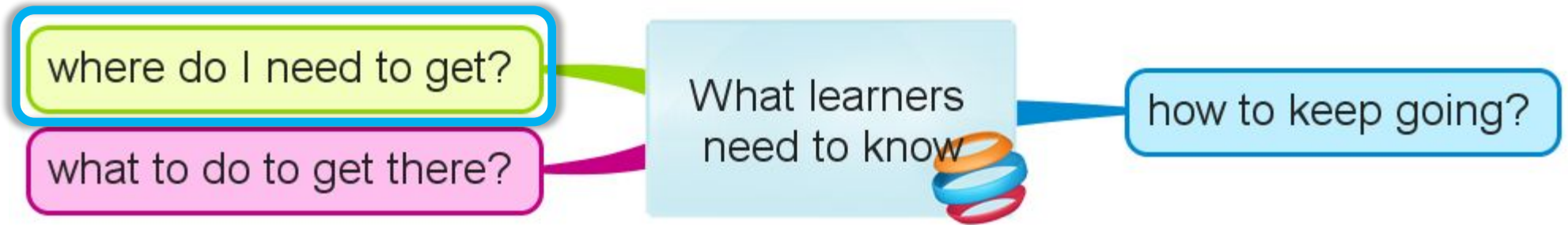
- ☒ ~~autonomy~~
- ☒ ~~study strategies~~
- ☒ ~~goals~~

where do I need to get?

what to do to get there?

What learners
need to know

how to keep going?



What does it mean 'to get to B2'?

What does it mean 'to get to B2'?

Range Accuracy
Discourse Management Fluency
Vocabulary
Interactive Communication
Coherence Discourse Markers
Grammar
Pronunciation

A **Range** Interesting grammar: ____, ____, ____,

B **Range** Interesting vocabulary: ____, ____,

C **Interaction:** ____, ____, ____, ____,

D **Cohesion**

Linking expressions: ____, ____,

E **Accuracy**

Self-correction: ____

F **Fluency**

'Filler' words to make fewer pauses ____

'Small' words when she starts speaking ____

Extract 1

E (Examiner): How long have you been doing this?

J (Maria): ¹ **What exactly?**

E: Photography.

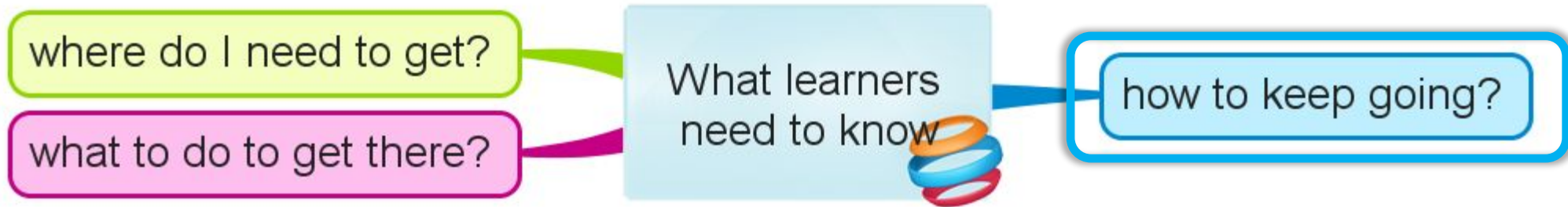
T: Photography - since school. Since eight years.

E: If you compare your photographs before, like, six years ago, and right now, are they different somehow?

T: Yes, I think they're better now, but I'm not, ² **like**, professional photographer. ³ **I don't know the exact** items in the camera. I just like to ⁴ **take pictures of** something beautiful. I think it can bring some happiness for me, to other people, some memories. ⁵ **If I could draw, I'd draw,** ⁶ **but I couldn't... can't.**

**Cambridge English:
Assessing speaking performance at level B2**

<https://www.cambridgeenglish.org/images/168619-assessing-speaking-performance-at-level-b2.pdf>



What we did initially:

Provide the learners with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own.

Ask them to keep a diary.

Follow up on their out-of-class work around once a month.

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Check	Activity					
	Date	Type	Activity	Resource	Duration	Comments
<input checked="" type="checkbox"/>	Monday, 1.10.2018	Listening	JamesESL Channel	https://www.youtube.com/channel/UCwA7Aepp7nRUJNa8roQ-6Bw	20 min	
<input checked="" type="checkbox"/>	Monday, 1.10.2018	Reading	Learn new expressions	Quizlet\Intensive BE B1 #38	15 min	
<input checked="" type="checkbox"/>	Tuesday, 2.10.2018	Reading	Repeating\Learning new expressions	Quizlet\Intensive BE B1 #38	20 min	
<input checked="" type="checkbox"/>	Tuesday, 2.10.2018	Speaking	Scrum meeting with the project team	Customer's software	10 min	
<input checked="" type="checkbox"/>	Wednesday, 3.10.2018	Reading	Repeating\Learning new expressions	Quizlet	20 min	
<input checked="" type="checkbox"/>	Wednesday, 3.10.2018	Listening	American Horror Story s08e3		40 min	Write out unknown expressions, add it to Quizlet
<input checked="" type="checkbox"/>	Thursday, 4.10.2018	Speaking	Scrum meeting with the project team	Customer's software	10 min	
<input type="checkbox"/>	Thursday, 4.10.2018	Reading	The WhiteFang	Paper book	5 pages	Write out unknown expressions, add it to Quizlet
<input checked="" type="checkbox"/>	Friday, 5.10.2018	Reading	Repeating\Learning new expressions	Quizlet	20 min	
<input checked="" type="checkbox"/>	Friday, 5.10.2018	Listening	JamesESL Channel	https://www.youtube.com/channel/UCwA7Aepp7nRUJNa8roQ-6Bw	20 min	
<input checked="" type="checkbox"/>	Saturday, 6.10.2018	Listening	American Horror Story s08e4		60 min	Write out unknown expressions, add it to Quizlet
<input type="checkbox"/>	Sunday, 7.10.2018	Speaking				
<input type="checkbox"/>	Monday, 8.10.2018	Speaking				
<input type="checkbox"/>	Tuesday, 9.10.2018	Speaking				
<input type="checkbox"/>	Wednesday, 10.10.2018	Speaking				
<input type="checkbox"/>	Thursday, 11.10.2018	Speaking				
<input type="checkbox"/>	Friday, 12.10.2018	Speaking				
<input type="checkbox"/>	Saturday, 13.10.2018	Speaking				
<input type="checkbox"/>	Sunday, 14.10.2018	Speaking				
<input type="checkbox"/>	Monday, 15.10.2018	Speaking				
<input type="checkbox"/>	Tuesday, 16.10.2018	Speaking				
<input type="checkbox"/>	Wednesday, 17.10.2018	Speaking				
<input type="checkbox"/>	Thursday, 18.10.2018	Speaking				
<input type="checkbox"/>	Friday, 19.10.2018	Speaking				
<input checked="" type="checkbox"/>	Saturday, 20.10.2018	Listening	American Horror Story s08e05		40 min	
<input checked="" type="checkbox"/>	Sunday, 21.10.2018	Listening	American Horror Story s08e06		40 min	
<input checked="" type="checkbox"/>	Sunday, 21.10.2018	Reading	Catching up missed homeworks		180 min	08.10/10.10/12.10
<input checked="" type="checkbox"/>	Monday, 10 22, 2018	Reading	Catching up missed homeworks	https://youtu.be/Gs8k_PDUL3s	20 min	15.10
<input checked="" type="checkbox"/>	Tuesday, 10 23, 2018	Reading	Repeating\Learning new expressions	Quizlet	20 min	
<input checked="" type="checkbox"/>	Wednesday, 10 24, 2018	Listening	JamesESL Channel	https://www.youtube.com/channel/UCwA7Aepp7nRUJNa8roQ-6Bw	20 min	
<input checked="" type="checkbox"/>	Thursday, 10 25, 2018	Reading	Internal Merck course about Branding		45 min	Required Customer's course
<input checked="" type="checkbox"/>	Friday, 10 26, 2018	Listening	JamesESL Channel	https://www.youtube.com/channel/UCwA7Aepp7nRUJNa8roQ-6Bw	20 min	
<input checked="" type="checkbox"/>	Saturday, 10 27, 2018	Listening	English Lessons with Adam - Learn English [engVid]	https://www.youtube.com/watch?v=7Pv-ZkQEd-A	30 min	Learn about the history, usage, vocabulary, slang, and cultural significance of Cannabis. It is legalised in Canada from 10/16/2018

	12/11/2017 - 12/17/2017						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Read at least 3 pages in some english book							
Watch EFL highlights show(at least 1 hour)	1.5h Match of the Day 1: md 18h	1h Match of the Day 2: md 18h	1h Football on 5: round 8 review	1.5h Match of the Day 1: md 17h			
Watch Study English - IELTS preparation lesson on youtube channel			Series 1, Episode 3: Company Growth				
Learn 3 new words	terribly tremendous awful				hurry		
Watch training video related to IT(1-2 lessons)							
Poliglot 16 mobile application(in the bus from/to work)			Lesson 6: part 1-2	Lesson 6: part 3-5	Lesson 6: part 6 Lesson 7: part 1-4		
Grammar - read about tenses in English Grammar book							
Watch news on BBC World News channel	20 min	15 min	30 min				
Friends - 1 episode with subtitles							
Do the homework							
	12/18/2017 - 12/24/2017						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Read at least 3 pages in some english book							1.5h Football on 5: round 8 review 1.5h Match of the Day: md 19h
Watch EFL highlights show(at least 1 hour)			2.5h Match of the Day 1:2: md 18h			1.5h Football on 5: round 8 review	1.5h Football on 5: round 8 review
Watch Study English - IELTS preparation lesson on youtube channel					Series 1, Episode 4: Rising Dollar		Series 1, Episode 5: Global Warming
Learn 3 new words			fortune stuntman		new sort of software		worky tancy wacky
Watch training video related to IT(1-2 lessons)							
Poliglot 16 mobile application(in the bus from/to work)			Lesson 7: part 5	Lesson 8: part 1-2	Lesson 8: part 4-5 Lesson 1: part 4-5 Lesson 2: part 1-5		
Grammar - read about tenses in English Grammar book							
Watch news on BBC World News channel				20 min	10 min		
Friends - 1 episode with subtitles							
Do the homework							
	12/25/2017 - 12/31/2017						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Read at least 3 pages in some english book							
Watch EFL highlights show(at least 1 hour)		1h Football on 5: round 11 review					
Watch Study English - IELTS preparation lesson on youtube channel							
Learn 3 new words	also rehearsal seldom						
Watch training video related to IT(1-2 lessons)							
Poliglot 16 mobile application(in the bus from/to work)	Lesson 9: part 1-3	Lesson 9: part 4 Lesson 10: part 1-2 Lesson 11: part 1-2					
Grammar - read about tenses in English Grammar book							
Watch news on BBC World News channel	30 min						
Friends - 1 episode with subtitles							
Do the homework							

Date	Skill	Resource	Time, m	Difficulty	Comments
September, 30	Range	https://fenglish.ru/movie/friends-s01e01-pilot/	30	medium	
October, 1					
October, 2	Range	music.ya.ru, words of songs	20	medium	try to understand and repeat after performer
October, 3					
October, 28	<Homework>	https://fenglish.ru/movie/silicon_valley-s01e01/			makes, talks, blows up, goes, hates, churns out, lets
October, 29					
November, 20	Range	https://www.youtube.com/user/GoNaturalEnglish	20 + 25	medium	Futurama s1ep1 + Go natural English
November, 21	Range		20	medium	Futurama s1ep2
November, 22	Range	https://www.youtube.com/user/GoNaturalEnglish	20 + 10	medium	Futurama s1ep3 + + Go natural English
January, 9	Range	Virings, s1s1	40	easy	
January, 10	Range	Virings, s1s2, s3	80	medium	
January, 11	Range	Virings, s1s4, s5	80	medium	
January, 12	Range	Virings, s1s5, s6	80	medium	
January, 13	Range	Virings, s1s7, s8	80	medium	
January, 14					
January, 15					
January, 16					

What we did initially:

- ✗ Provide the learners with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own.
- ✓ ~~Ask them to keep a diary.~~ Provide them with examples of a diary. Alternative: only sharing, no diaries.
- ✓ Follow up on their out-of-class work around **once a month** **week.**

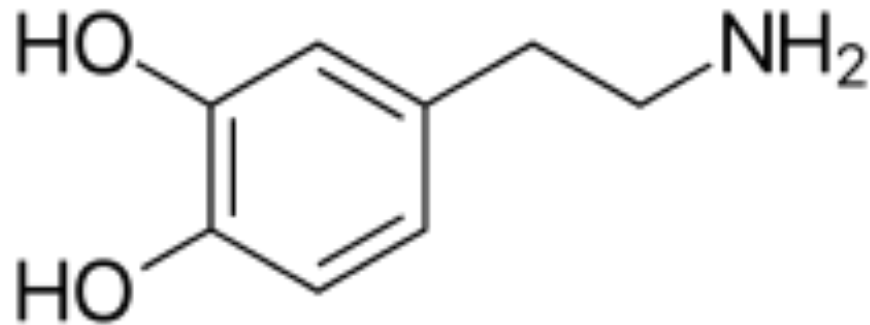
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- ✓ ~~Ask them to keep a diary.~~ **Provide them with examples of** a diary. Alternative: **only sharing, no diaries.**
- ✓ Follow up on their out-of-class work around **once a month week.**

What I do now:

- ✓ **Provide the learners** with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own. **Demonstrate.**
- ✓ ~~Ask them to keep a diary.~~ **Provide them with examples of** a diary. **Alternative: only sharing, no diaries.**
- ✓ Follow up on their out-of-class work around **once a month week.**

What helps to sustain motivation?



What helps to sustain motivation?

...encourage your students to make 'to-do' lists, to chip away at their goals, and reward themselves for each goal accomplished.

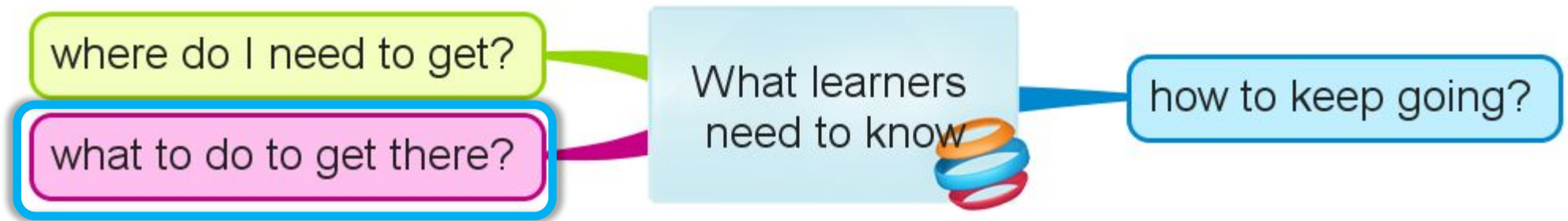
Rachael Roberts

Motivating your students to go beyond the intermediate plateau

<https://www.teachingenglish.org.uk/blogs/rachael-roberts/motivating-your-students-go-beyond-intermediate-plateau>

Homework log

	A	B	C	E	F	G	H	I	J	K	L	M	N
1		Link	Comment	Aleksandr	Andrei	Natalia	Nikita	Nadezhda	Irina	Evgenii	Iana	Alexey	Nina
313	Worksheet on filling silences	https://drive.google.com/file/d/1zsB48gu27K7X4AXm-5jPYWLTIPGYTmQ/view?usp=sharing				https://docs.google.com/document/d/10wHbouY1a3LvPhQoX5-FpD4NDebQ8-712qvMte07c/edit?usp=sharing							
314	Try to catch up on last time's homework (by Friday)												
315	17.10.18												
316	Final call for this module's homework	https://drive.google.com/open?id=1qe00fbaQoR_bKvTMHpC3K9LqQ0R0aYji											
317	Homework worksheet (talking about estimates)	https://drive.google.com/open?id=1e0cfdEzFhufH5hZvUyGzq0IE4xMbuW				https://docs.google.com/document/d/10rem1Wkc53pL-LAYeqN3AL8opK99HmA24GhpV6_Zop4/edit?usp=sharing							
318	Quizlet: expressions for buying thinking time (4 expressions)	in your class on Quizlet											
319	Quizlet: giving estimates	in your class on Quizlet											
320	Revise language feedback												
321	15.10.18												
322	[optional] Do 2-3 quizzes generated by TubeQuizard based on the video that we watched. If you do, write in your cell (1) which topics you chose and (2) how difficult you found the video.	http://tubequizard.com/auto_quiz.es.php?v=G58k_PDUL3s	This is optional, but recommended because this will help you understand the speakers' accents better. NB 'Contractions' is a difficult quiz because you need to catch very short bits of language, so I'd recommend trying any other quiz.		1. Modals: would (normal). 2. Top 50 two-word chunks (easy). 3. Disappearing sounds: /t/ and /d/ (normal)	1 Top 50 two-word chunks (medium) 2 Linking between words: the /s/, /m/, /n/, /l/ and /r/ sounds (something was easy, but someone's pronunciation was terrible) 3 Expressions with top frequency English verbs (easy, but it depends on a pronunciation)			Academic Word List (Sublist 2: words 61-120) (normal)		OTHER vs ANOTHER Easy SOME vs ANY Easy		
323	Watch again the video with analysis of an app design	https://youtu.be/Gs8k_PDUL3s?t=13m55s	up to 16:10										
324	Watch the redesign.	https://youtu.be/Gs8k_PDUL3s?t=17m10s	Up to 22:28. I recommend that you watch at least 1-2 times without subtitles .										
325	Watch another extract where they analyze another app and redesign it. Note down examples of softening that they use.	https://youtu.be/Gs8k_PDUL3s?t=2m10s	Try to sort the examples according to the strategies that we looked into.										
326	As on every Monday, we'll be discussing your individual logs and what you've done out of class since last Monday.												
327	12.10.18												
+ Feedback (last class) Homework Homework archive Emailing Linkers Language spotting Hypothetically speaking... Processes: a description to help a newcomer Productivity Effort vs quality Modals Re													



Homework log

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326	As on every Monday, we'll be discussing your individual logs and what you've done out of class since last Monday.												
327	12.10.18												

Homework log

[illegible]

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Due	Link	Comment	Oksana	Vitalii	Evgenii
21.12.17					
Tubequizard quiz that targets Present Simple in the video on machine learning	https://goo.gl/2C.JzuH		12/15	11/15	12/15
Revise language feedback and the typical mistakes in Present Simple:					
Mentally rehearse speaking about some technologies, apps and tools you like (or don't like and wouldn't recommend).					
19.12.17					
Authentic listening homework:					
Quiz 1: Linking between similar consonant sounds		Please post your score in the corresponding cell.	15/25	13/25	18/25
Quiz 2: Consonant-vowel linking			17/22	16/22	15/22
Quiz 3: Present simple 3rd person -s			25/31	25/31	22/31
Quiz 4: Present continuous			38/41		34/41
Quiz 5: Questions			10/17		12/17
Watch [9:15 up to 20:57 or longer if you like the topic]. Write down some top tips to go through a technical interview successfully.	https://youtu.be/oWbUtlUhw8?87t=9m15s	Up to 20:57 (or longer if you like the topic).			
18.12.17					
Revise career path vocabulary (Quizlet set)	available in your class on Quizlet				

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Quiz 3: Present simple 3rd person -s			25/31	25/31	22/31
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Quiz 2: Consonant-vowel linking			17/22	16/22	15/22
Quiz 3: Present simple 3rd person -s			25/31	25/31	22/31
Quiz 4: Present continuous			38/41		34/41
Quiz 5: Questions			10/17		12/17
Watch [9:15 up to 20:57 or longer if you like the topic]. Write down some top tips to go through a technical interview successfully.	https://youtu.be/oWbUtlUhw8?t=9m15s	Up to 20:57 (or longer if you like the topic).			
18.12.17					
Revise career path vocabulary (Quizlet set)	available in your class on Quizlet				

Homework log

11.02.19

Look through the Reference list with useful expressions for Emailing. Tick the ones you feel might be useful for you.

Edit the emails you wrote last time, in view of the feedback you got in class.

There's quite a lot, so simply leaf through the reference and start from the sections you're most interested in. If you have any questions, post them in our Skype chat.

Thanks, Olya. There are a lot of really useful expressions

Sylvana Richardson IATEFL 2017

<https://www.youtube.com/watch?v=9MZOKKWk1cE>



Sylvana Richardson IATEFL 2017

<https://www.youtube.com/watch?v=9MZOKKWk1cE>



Success criteria: example



Write an email using expressions that we've studied.

Success criteria: example



Write an email using expressions that we've studied.

08.02.19 Quizlet set on Emailing									
Task 7 in the worksheet (write an email)	Post your email in the Homework archive tab				emailing 2				
Success criteria									
<input type="checkbox"/> Did you write an email that wouldn't lead to communication problems?				I hope so			Who knows)		
<input type="checkbox"/> Did you write about the topic of your email at the beginning?									
<input type="checkbox"/> Did you write what you will do next or what the recipient should do next?									
<input type="checkbox"/> Did you add comments to explain your reasons?									
<input type="checkbox"/> Did you use 5-8 expressions that we studied in the lesson?		not sure			not sure	Used some from worksheet			

Activities for autonomous learning

When does a learner acquire language from something they read or listen to?



Hm,
'he says'
We studied
this!

А я бы
сказал 'he
tells'..



ROUTLEDGE INTRODUCTIONS
TO APPLIED LINGUISTICS



Exploring Language Pedagogy through Second Language Acquisition Research

Rod Ellis and Natsuko Shintani



*Those linguistic forms in the input that are **noticed** (i.e. consciously attended to) are more likely to be acquired than those that are not noticed.*

*Acquisition is also enhanced when **learners notice-the-gap** (i.e. pay attention to **the difference** between the **input** and their **own output**).*



Task types?



noticing



noticing-the-gap

Noticing: grammar spotting

	A	B	C	D	E	F	G	H	I	J	K	L	M
		Link	Comment		Aleksandr	Andrei	Natalia	Nikita	Nadezhda	Irina	Evgenii	Iana	Alexey
31.10.18													
Grammar spotting: watch a video of your choice and note down all examples of -3rd person -s you can catch. Log this in your tab.													
					https://www.youtube.com/watch?v=KZYntTU3JW4		https://www.youtube.com/watch?v=DwcJ2VoYdCg			https://www.youtube.com/watch?v=2mlZFaz2IL4		https://fenglish.ru/movie/silicon_valley-s01e01/	

Noticing: language spotting

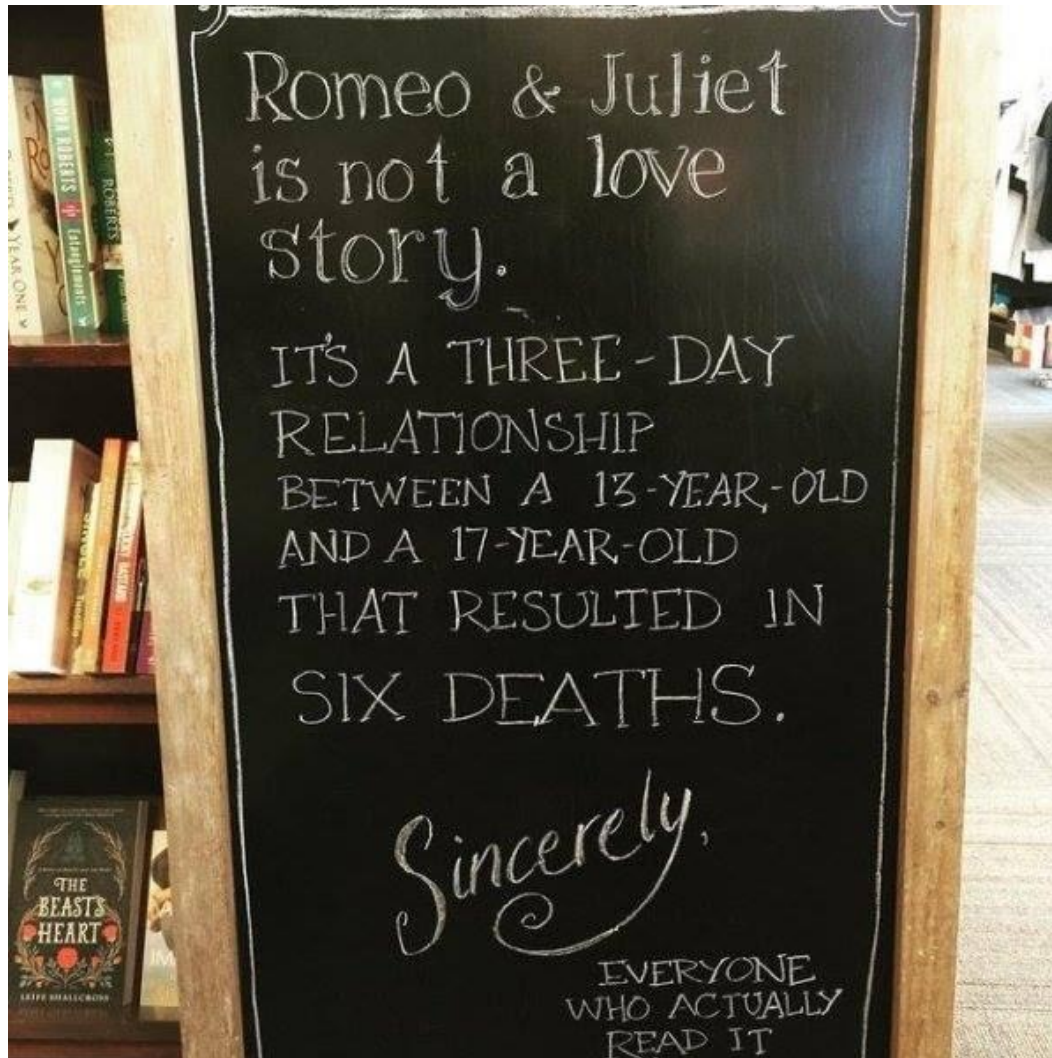
24.12.18

Spot examples of language we've studied in something that you read, listen to or watch

You can post your examples here:
https://docs.google.com/spreadsheets/d/1SZwKHjaA1uud_te8kyE7w-nssHHPkCEd_MZWAG330k/e/dit#gid=755270753

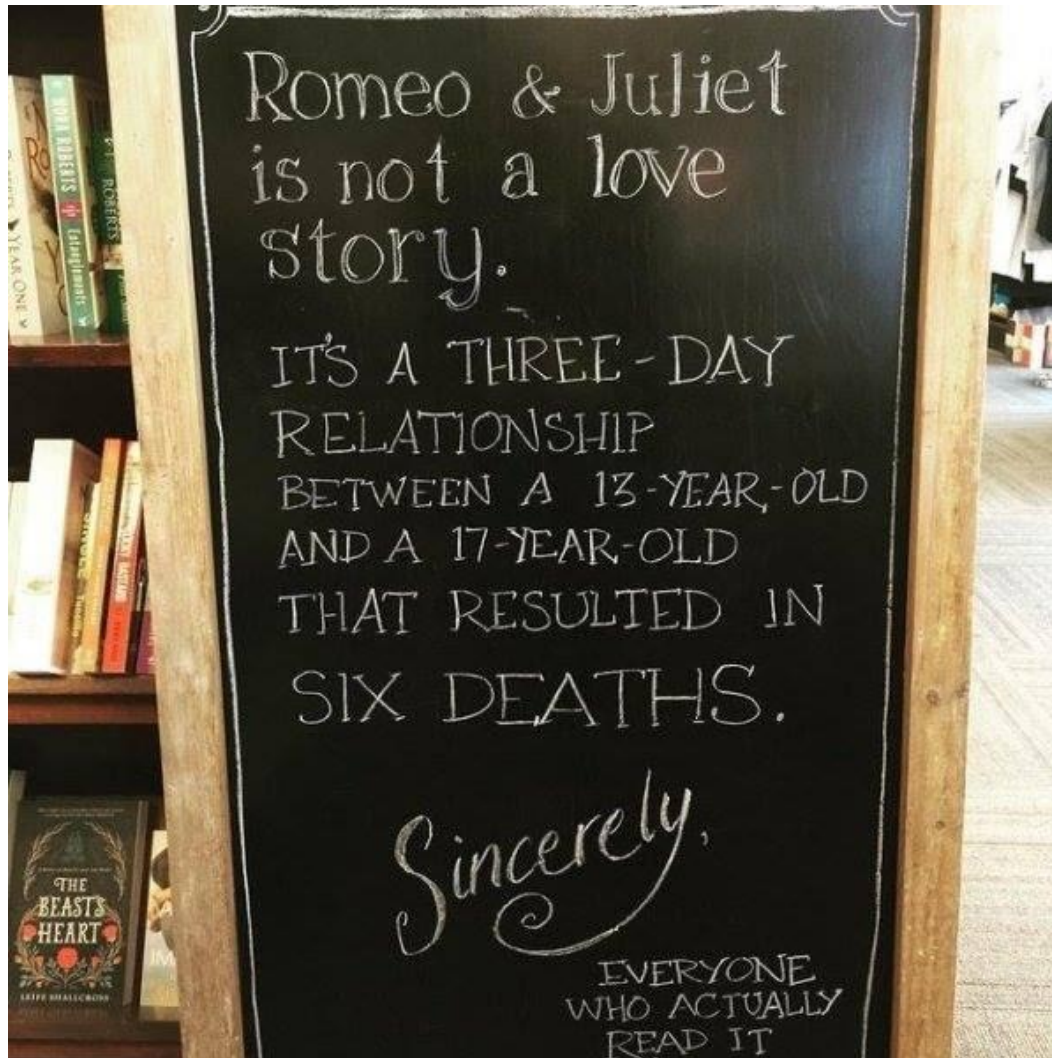
<https://youtu.be/FwugUmF-gAc>

posted some screenshots in Skype



Have you read Romeo & Juliet?
Do you like this sign?

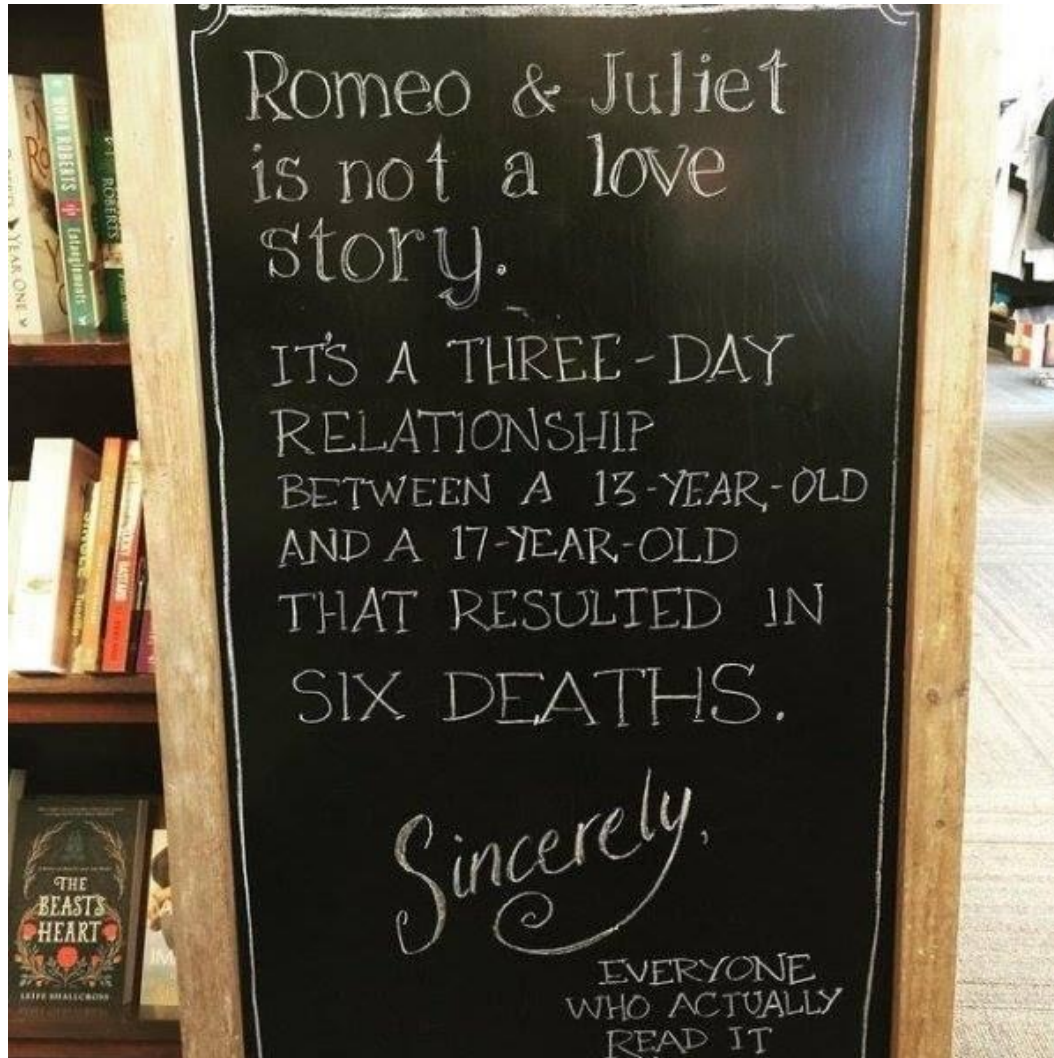
Noticing: language spotting



Have you read Romeo & Juliet?
Do you like this sign?

Look through the sign and notice examples of language that we've studied. Why did the author use it here?

Noticing: language spotting



Stage 1:

Engage with meaning

Have you read Romeo & Juliet?
Do you like this sign?

Stage 2:

Focus on language

Look through the sign and notice examples of language that we've studied. Why did the author use it here?

Grammar interpretation (articles):

1) revise the uses of articles (look up the picture of the board posted on Skype last week)

2) Pick any short text (e.g. a paragraph from a work-related email from a native speaker), look at the nouns and the articles and analyze why the speaker used the articles the way they did.

<https://cloud.mail.ru/public/BpCS/swwBb4NNY>

https://docs.google.com/spreadsheets/d/1SZwKHjA1uud_te8kyE7w-nssHhokCEd_MZWAG330k/edit#gid=259004234&range=B84:E84

https://docs.google.com/spreadsheets/d/1SZwKHjA1uud_te8kyE7w-nssHhokCEd_MZWAG330k/edit#gid=259004234&range=B84:E84

<https://drive.google.com/open?id=1H5hDYISph90FcH-GgELKJLARTqX@W7X>

The Van Gogh Museum displays over 200 of his works, including landscapes, still lifes and drawings and letters. By displaying them alongside works from Van Gogh's contemporaries, viewers get real insights into his life and work.

The museum itself is made out of two buildings. The main building, designed by Gerrit Rietveld, Joost van Dillen and J. van Tricht, opened in 1973. The second building, designed by Japanese architect Kisho Kurokawa was added in 1996. Located on Amsterdam's Museumplein (along with the Stedelijk and Rijksmuseum), the Van Gogh is one of the most visited museums in the Netherlands.

tubequizard.com/add_quiz.php

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Innovation Awards

Finalist

Digital Innovation finalist

2017 ELTons awards

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YouTube video URL

The video must have subtitles

Create quizzes



Grammar for listeners 125 items

Singular and plural nouns

Fill the gaps with singular or plural forms of frequently used nouns.



Grammar for listeners 74 items

Contractions

Can you catch contractions (such as I'll, he'd and so on)? Do this quiz to find out!



Grammar for listeners 37 items

Past simple: Irregular and all regular verbs

Listen and type phrases with a verb in past simple.



Grammar for listeners 17 items

Past simple: Irregular verbs

Listen and type phrases with an irregular verb in past simple.



Grammar for listeners 8 items

'There is' and 'there are'

'There is' and 'there are' might be difficult to catch, because sometimes they sound like 'thz' or 'the'. To learn how these expressions sound in real speech, do this quiz.



Grammar for listeners 7 items

Comparative adjectives

Listen and type frequently used adjectives in the comparative form.



Grammar for listeners 6 items

Present Perfect (all verbs)

Affirmative and negative, all verbs.



Grammar for listeners 6 items

Present Simple: 3rd person -s

Listen and type phrases with frequently used verbs in Present Simple.



Grammar for listeners 6 items



Grammar for listeners 6 items



Grammar for listeners 4 items



Grammar for listeners 4 items

📄 tubequizard.com/quiz.php?fid=31&v=xNmf-G81Irs

Instructions. Listen to and type phrases with a verb in present perfect.

Channel: TEDx Talks

Breaking the language barrier | Tim Doner | TEDxTeen 2014

🎓 go to all quizzes based on this video 📄

🔍 edit the quiz 📄

Now fast forward a little bit,
I'm now in about third grade,
and (correct answer: **I've just started**) **Not quite...** French for the first
time.
But six months into a year,
into even two years later,

So, forward a little bit more.
About 13,
and (correct answer: **I've been interested**) **Not quite...** in learning more
about the Israeli-Palestinian conflict,
I started studying Hebrew.

And the comments, when I trickled in, were fantastic.
I got things like,
"Wow, **check** an American speak Arabic
before."
(Laughter)
You blame them?

when you live in New York?
And there's a point to that.
In fact, **check** in New York my entire life,
and I'm always blown away by the number of languages
you can hear on a given day.

So I don't speak Urdu that well,
it was kind of an awkward conversation,
but just from that, **check** a new word:
"Khod-Nawist"



← → ↻  Secure https://www.youtube.com/results?search_query=polyglot+advice%2C+cc



polyglot advice, cc



≡ FILTER



5 Secrets Polyglots know about Learning Languages that Others don't! | How to learn languages

Conor Clyne - Tsar Experience • 279K views • 1 year ago

Language Tsar's free language course <http://bit.ly/2D0OvVo> Language Tsar's free travel course <http://bit.ly/2vtoZDn> In this ...

CC



Language Learning Tips with Hyperpolyglot Tim Doner | How to learn languages better

Conor Clyne - Tsar Experience • 95K views • 2 years ago

Language Tsar's free travel training course <http://bit.ly/2vtoZDn> Language Tsar's free language course <http://bit.ly/2D0OvVo> ...

CC



Breaking the language barrier | Tim Doner | TEDxTeen 2014

TEDx Talks ✓ 3.1M views • 4 years ago

Never miss a talk! SUBSCRIBE to the TEDx channel: <http://bit.ly/1FAg8hB> <http://j.mp/TxT14TimDoner>
Tim Doner is a senior at the ...

CC

	Link	Comment	Aleksandr	Andrei	Natalia	Nikita	Nadezhda	Irina	Evgenii	Iana	Alexey	Nina
30.11.18												
Listening quizzes:												
comparatives quiz	http://tube	post your score	11 out of 14 (an order of magnitude smaller; 'bit' / 'a bit'; typos)	13 out of 14	13 out of 14 (an order of magnitude smaller)		10/14 12 out of 14	13 out of 14	11 out of 14	13 out of 14	10 of 14	9 out of 14
Present perfect quiz	http://tube	post your score	13 out of 22 (You have to hit; we've landed; unintelligible 'already' twice; typos)	16 out of 22	17 out of 22		12/22 15 out of 22	17 out of 22	16 out of 22	18 out of 22	17 of 22	
(Optional) Questions quiz	http://tube	post your score	11 out of 14	13 out of 14	14 out of 14		10/14 10 out of 14		11 out of 14		11 of 14	
expressions with 'a lot of'	http://tube	post your score	4 out of 7	6 out of 7	5 out of 7		4/7 4 out of 7	6 out of 7	5 out of 7	4 out of 7	4 of 7	
expressions with 'and then'	http://tube	post your score	10 out of 16	11 out of 16	13 out of 16		8/16 10 out of 16	11 out of 16	9 out of 16	13 out of 16	12 of 16	
Watch another part of the video line by line (use the interactive transcript)	https://youtu.be/CD0y-aU1sXo?t=5m16s	Up to 07:11										
Watch at least 3 minutes more (but as much as you'd like)												

Noticing the gap: activity ideas

- Two-way translation

Noticing the gap: activity ideas

- Two-way translation
- Dictogloss

Noticing the gap: activity ideas

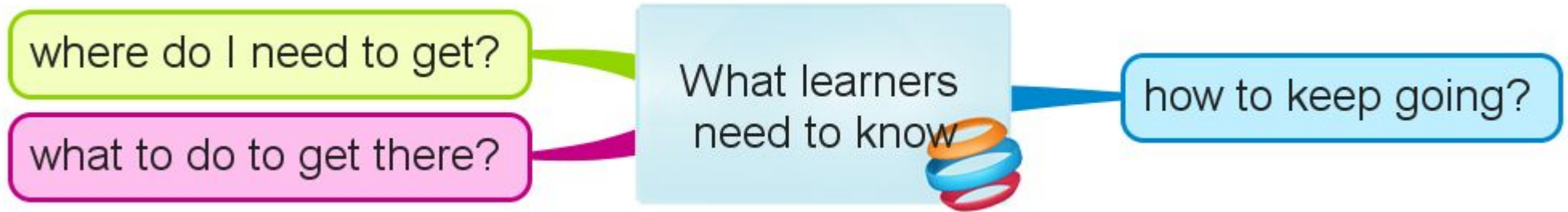
- Two-way translation
- Dictogloss
- Spot 3-10 sentences you'd say differently

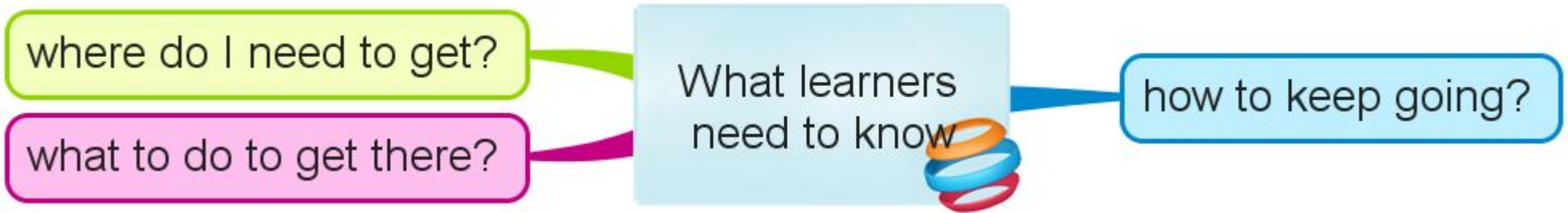
Noticing the gap: activity ideas

- Two-way translation
- Dictogloss
- Spot 3-10 sentences you'd say differently
- Record a monologue >> listen and analyze
>> record an upgraded version

Noticing the gap: activity ideas

- Two-way translation
- Dictogloss
- Spot 3-10 sentences you'd say differently
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>> record an upgraded version





What are your takeaways?

Slides and materials:

vk.com/olyaelt

