

# Using technology to promote learner autonomy and good study habits

Olga Sergeeva

28 February 2019



macmillan  
education



**LT-PRO**  
Language Testing Profi

  
**NILE**  
PART OF THE INTO GROUP



tubequizard.com





BRITISH COUNCIL  
**2017 ELTons**  
Innovation Awards  
Finalist


Click to filter Quizzes by


level  A2  B1  B2  C1  C2

type  Grammar for listeners  Pronunciation for listeners  Vocabulary in context

category  Business  Educational  Entertainment  Film & animation  Information

variety     

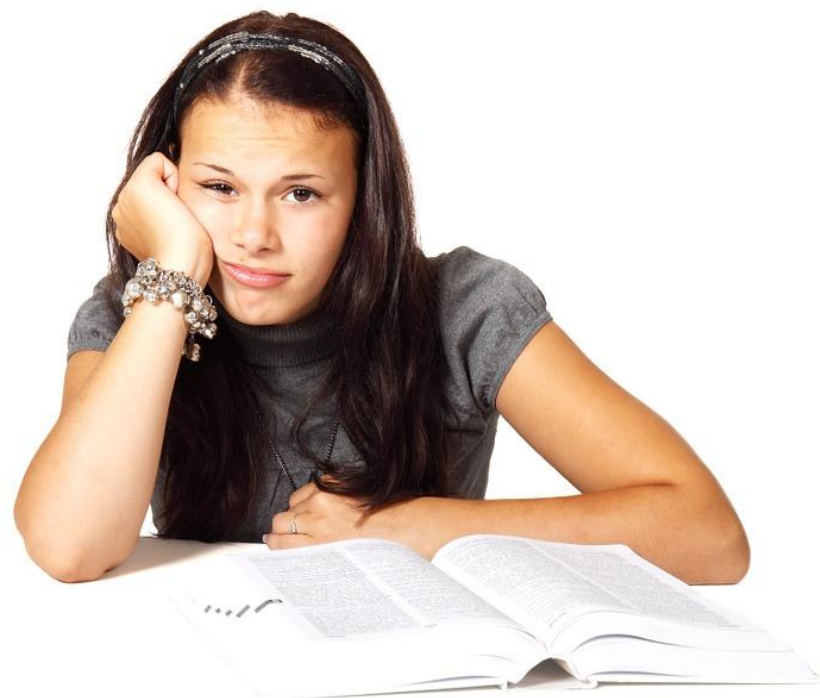
  
vevo  
Grammar for listeners Music

  
Pronunciation for listeners Music

Slides and materials:

[vk.com/olyaelt](https://vk.com/olyaelt)





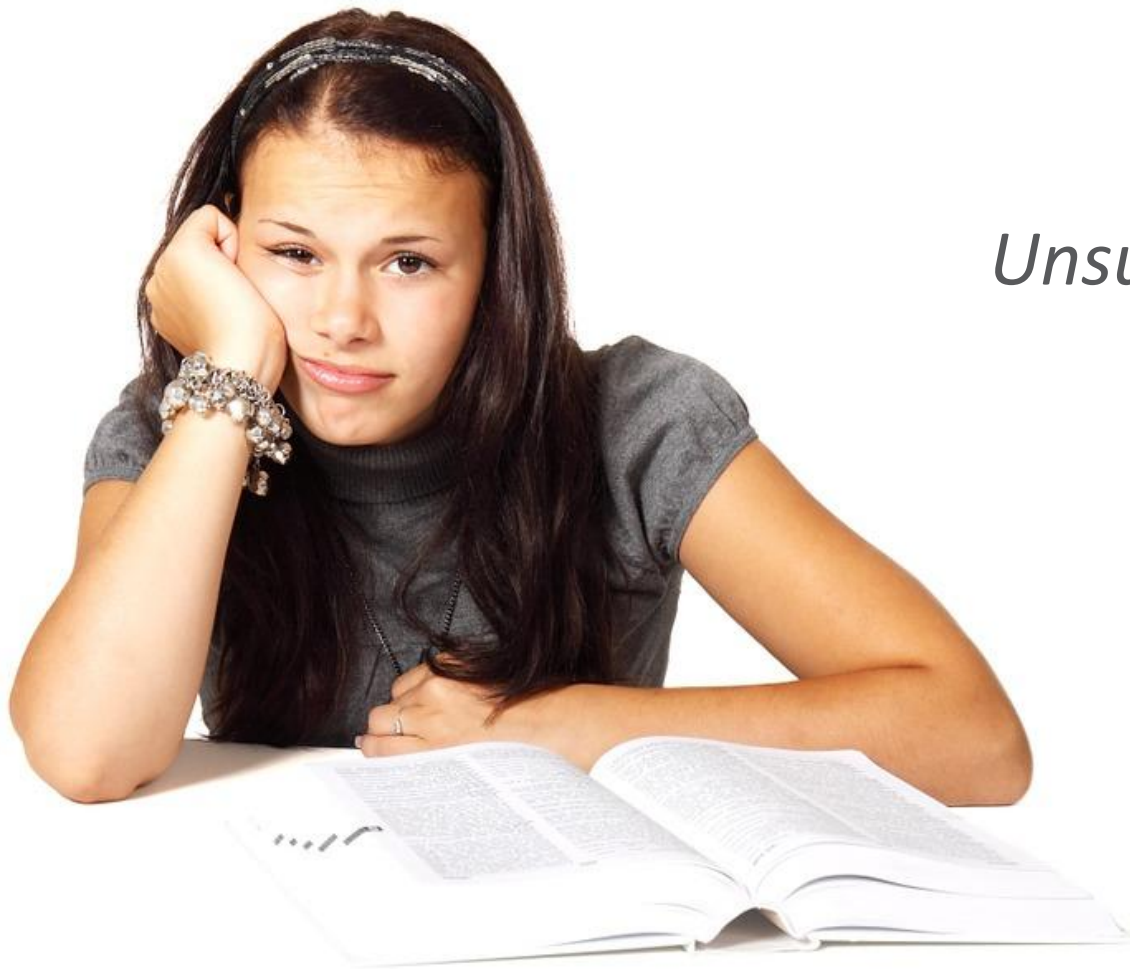


*Successful learners: what makes them successful?*



## *Successful learners: what makes them successful?*

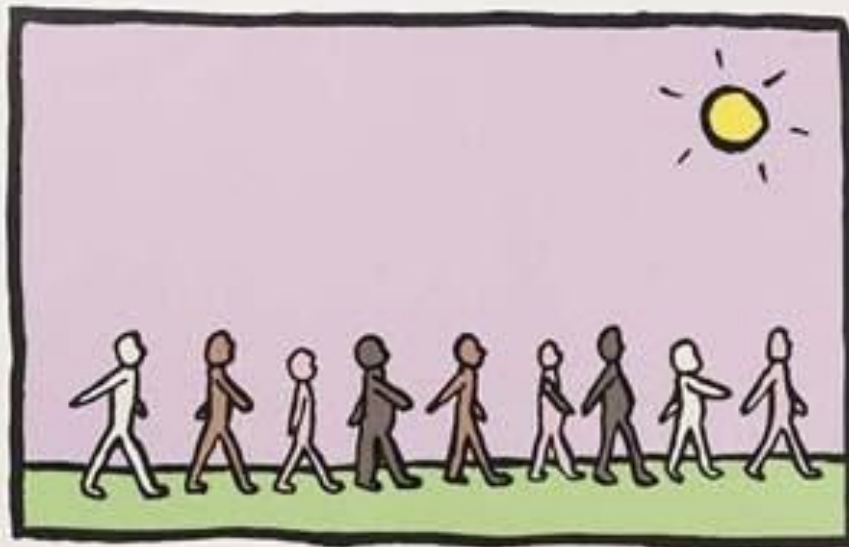
- autonomy
- study strategies
- goals



## *Unsuccessful learner – why?*

- ~~☐ autonomy~~
- ~~☐ study strategies~~
- ~~☐ goals~~

# WHERE are we GOING?



'Where are we going?'

'I don't know. I thought you knew.'

'No, I don't know. Maybe he knows.'

'No. He definitely doesn't know.'

PAUSE

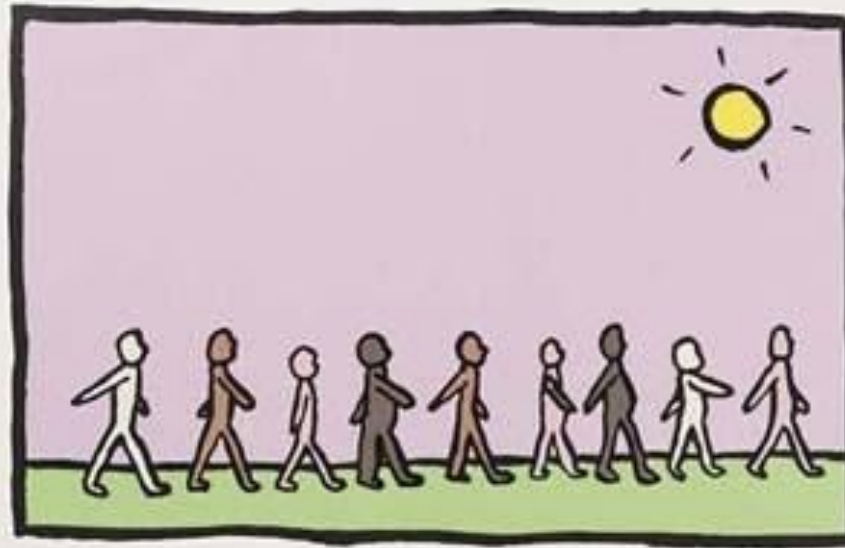
'Maybe no-one knows.'

PAUSE

'oh well. I hope it's nice when we get there.'



## What does it mean 'to get to B2'?



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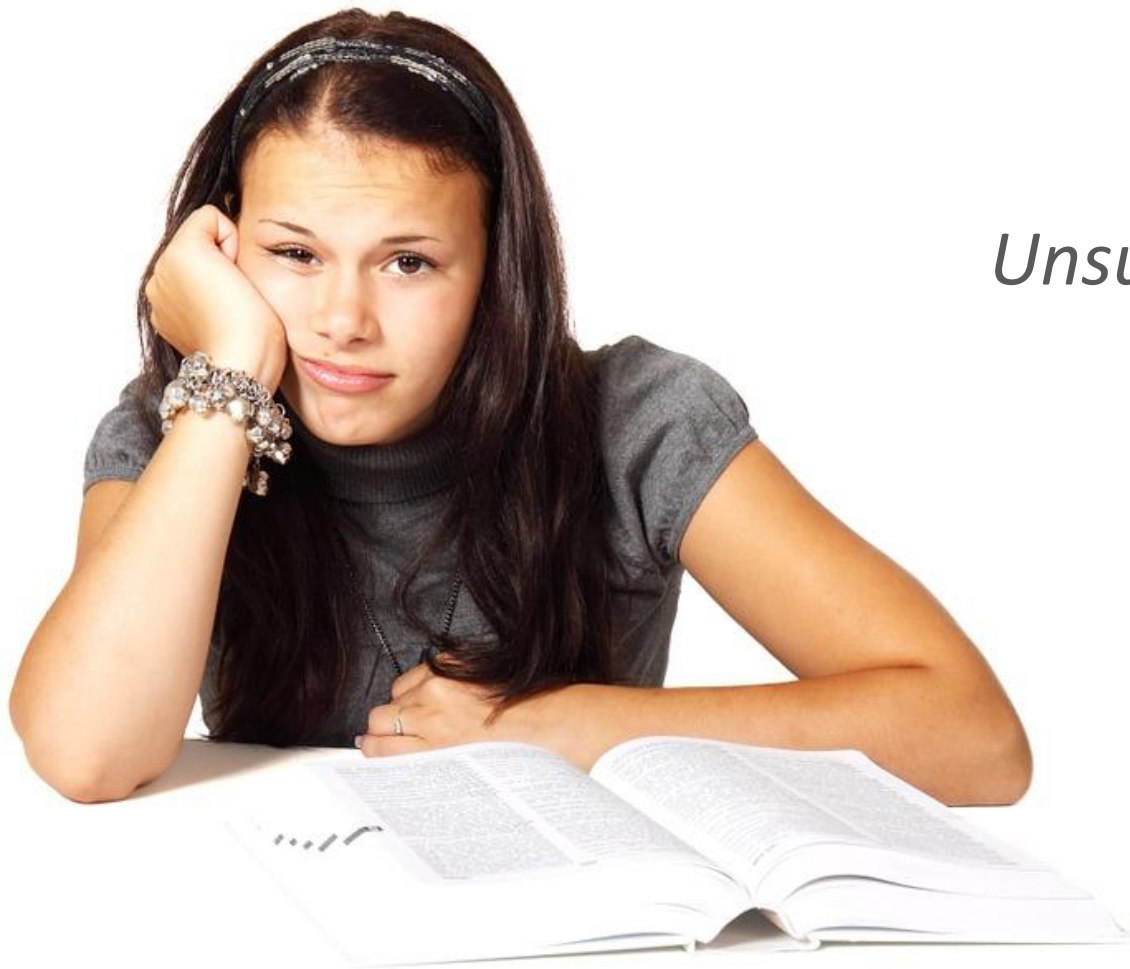
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## *Unsuccessful learner – why?*

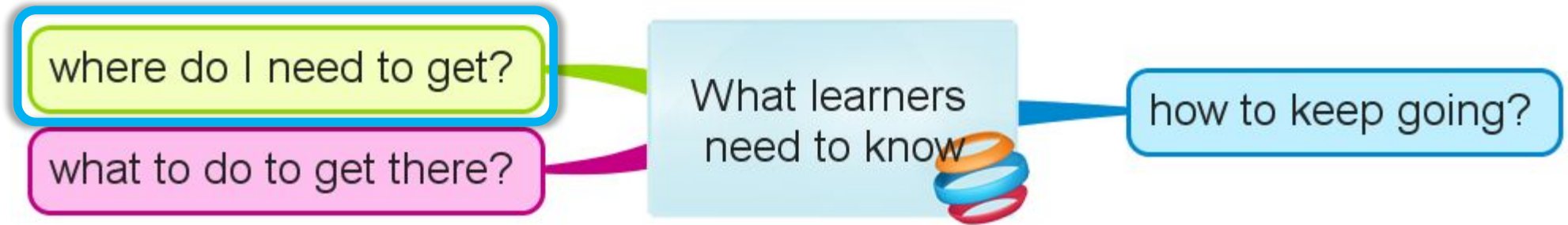
- ~~☐ autonomy~~
- ~~☐ study strategies~~
- ~~☐ goals~~

where do I need to get?

what to do to get there?

What learners  
need to know

how to keep going?



## What does it mean 'to get to B2'?

What does it mean 'to get to B2'?

Range Accuracy  
Discourse Management Fluency  
Vocabulary  
Interactive Communication  
Coherence Discourse Markers  
Grammar  
Pronunciation

A **Range** Interesting grammar: \_\_\_\_, \_\_\_\_, \_\_\_\_,

\_\_\_\_  
B **Range** Interesting vocabulary: \_\_\_\_, \_\_\_\_,

\_\_\_\_, \_\_\_\_

C **Interaction:** \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

D **Cohesion**

Linking expressions: \_\_\_\_, \_\_\_\_

E **Accuracy**

Self-correction: \_\_\_\_

F **Fluency**

'Filler' words to make fewer pauses \_\_\_\_

'Small' words when she starts speaking \_\_\_\_

### Extract 1

E (Examiner): How long have you been doing this?

J (Maria): <sup>1</sup> **What exactly?**

E: Photography.

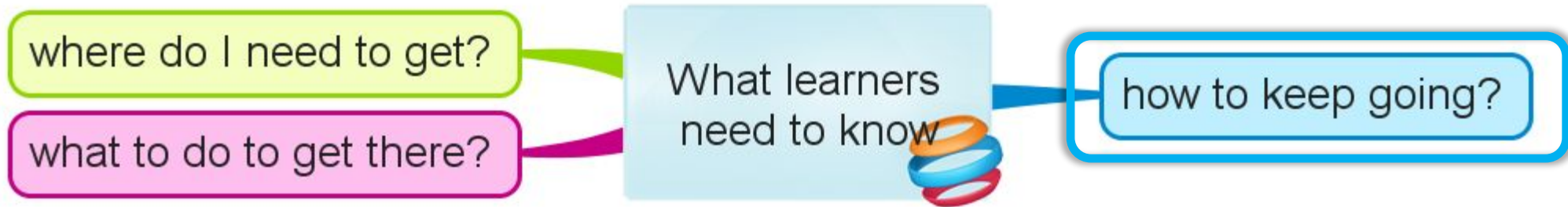
T: Photography - since school. Since eight years.

E: If you compare your photographs before, like, six years ago, and right now, are they different somehow?

T: Yes, I think they're better now, but I'm not, <sup>2</sup> **like**, professional photographer. <sup>3</sup> **I don't know the exact** items in the camera. I just like to <sup>4</sup> **take pictures of** something beautiful. I think it can bring some happiness for me, to other people, some memories. <sup>5</sup> **If I could draw, I'd draw,** <sup>6</sup> **but I couldn't... can't.**

**Cambridge English:  
Assessing speaking performance at level B2**

<https://www.cambridgeenglish.org/images/16861-9-assessing-speaking-performance-at-level-b2.pdf>





## What we did initially:

Provide the learners with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own.

Ask them to keep a diary.

Follow up on their out-of-class work around once a month.

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- ✘ Provide the learners with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own.
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- ✓ Follow up on their out-of-class work around **once a month week.**

Activity	Date	Type	Activity	Resource	Duration	Comments
<input checked="" type="checkbox"/>	Monday, 1.10.2018	Listening	JamesESL Channel	<a href="https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw">https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw</a>	20 min	
<input checked="" type="checkbox"/>	Monday, 1.10.2018	Reading	Learn new expressions	Quizlet\Intensive BE B1 #38	15 min	
<input checked="" type="checkbox"/>	Tuesday, 2.10.2018	Reading	Repeating\Learning new expressions	Quizlet\Intensive BE B1 #38	20 min	
<input checked="" type="checkbox"/>	Tuesday, 2.10.2018	Speaking	Scrum meeting with the project team	Customer's software	10 min	
<input checked="" type="checkbox"/>	Wednesday, 3.10.2018	Reading	Repeating\Learning new expressions	Quizlet	20 min	
<input checked="" type="checkbox"/>	Wednesday, 3.10.2018	Listening	American Horror Story s08e3		40 min	Write out unknown expressions, add it to Quizlet
<input checked="" type="checkbox"/>	Thursday, 4.10.2018	Speaking	Scrum meeting with the project team	Customer's software	10 min	
<input type="checkbox"/>	Thursday, 4.10.2018	Reading	The WhiteFang	Paper book	5 pages	Write out unknown expressions, add it to Quizlet
<input checked="" type="checkbox"/>	Friday, 5.10.2018	Reading	Repeating\Learning new expressions	Quizlet	20 min	
<input checked="" type="checkbox"/>	Friday, 5.10.2018	Listening	JamesESL Channel	<a href="https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw">https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw</a>	20 min	
<input checked="" type="checkbox"/>	Saturday, 6.10.2018	Listening	American Horror Story s08e4		60 min	Write out unknown expressions, add it to Quizlet
<input type="checkbox"/>	Sunday, 7.10.2018	Speaking				
<input type="checkbox"/>	Monday, 8.10.2018	Speaking				
<input type="checkbox"/>	Tuesday, 9.10.2018	Speaking				
<input type="checkbox"/>	Wednesday, 10.10.2018	Speaking				
<input type="checkbox"/>	Thursday, 11.10.2018	Speaking				
<input type="checkbox"/>	Friday, 12.10.2018	Speaking				
<input type="checkbox"/>	Saturday, 13.10.2018	Speaking				
<input type="checkbox"/>	Sunday, 14.10.2018	Speaking				
<input type="checkbox"/>	Monday, 15.10.2018	Speaking				
<input type="checkbox"/>	Tuesday, 16.10.2018	Speaking				
<input type="checkbox"/>	Wednesday, 17.10.2018	Speaking				
<input type="checkbox"/>	Thursday, 18.10.2018	Speaking				
<input type="checkbox"/>	Friday, 19.10.2018	Speaking				
<input checked="" type="checkbox"/>	Saturday, 20.10.2018	Listening	American Horror Story s08e05		40 min	
<input checked="" type="checkbox"/>	Sunday, 21.10.2018	Listening	American Horror Story s08e06		40 min	
<input checked="" type="checkbox"/>	Sunday, 21.10.2018	Reading	Catching up missed homeworks		180 min	08.10/10.10/12.10
<input checked="" type="checkbox"/>	Monday, 10 22, 2018	Reading	Catching up missed homeworks	<a href="https://youtu.be/Gs8k_PDUL3s">https://youtu.be/Gs8k_PDUL3s</a>	20 min	15.10
<input checked="" type="checkbox"/>	Tuesday, 10 23, 2018	Reading	Repeating\Learning new expressions	Quizlet	20 min	
<input checked="" type="checkbox"/>	Wednesday, 10 24, 2018	Listening	JamesESL Channel	<a href="https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw">https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw</a>	20 min	
<input checked="" type="checkbox"/>	Thursday, 10 25, 2018	Reading	Internal Merck course about Branding		45 min	Required Customer's course
<input checked="" type="checkbox"/>	Friday, 10 26, 2018	Listening	JamesESL Channel	<a href="https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw">https://www.youtube.com/channel/UCwA7Aapp7nRUJNa8roQ-6Bw</a>	20 min	
<input checked="" type="checkbox"/>	Saturday, 10 27, 2018	Listening	English Lessons with Adam - Learn English [engVid]	<a href="https://www.youtube.com/watch?v=7Py-ZkQEd-A">https://www.youtube.com/watch?v=7Py-ZkQEd-A</a>	30 min	Learn about the history, usage, vocabulary, slang, and cultural significance of Cannabis. It is legalised in Canada from 10/16/2018

	12/11/2017 - 12/17/2017						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Read at least 3 pages in some english book							
Watch EFL highlights show(at least 1 hour)	1.5h(Match of the Day 1: md 18)	1h(Match of the Day 2: md 18)	1h(Footbal on 5: round 8 review)	1.5h(Match of the Day 1: md 17)			
Watch Study English - IELTS preparation lesson on youtube channel			Series 1, Episode 2: Company Growth				
Learn 3 new words	terribly tremendous awful				humy		
Watch training video related to IT(1-2 lessons)							
Poliglot 16 mobile application(in the bus from/to work)			Lesson 6: part 1-2	Lesson 6: part 3-5	Lesson 6: part 6 Lesson 7: part 1-4		
Grammar - read about tenses in English Grammar book							
Watch news on BBC World News channel	20 min	15 min	30 min				
Friends - 1 episode with subtitles							
Do the homework							
	12/18/2017 - 12/24/2017						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Read at least 3 pages in some english book							1.5h(Footbal on 5: round 8 review) 1.5h(Match of the Day: md 19) 1h(Footbal on 5: round 8 review)
Watch EFL/EPL/SPFL highlights show(at least 1 hour)			2.5h(Match of the Day 1:2: md 18)				1h(Footbal on 5: round 8 review)
Watch Study English - IELTS preparation lesson on youtube channel					Series 1, Episode 4: Rising Dollar		Series 1, Episode 5: Global Warming
Learn 3 new words			fortune stuntman		row sort of software		eranky fancy waste
Watch training video related to IT(1-2 lessons)							
Poliglot 16 mobile application(in the bus from/to work)			Lesson 7: part 5	Lesson 8: part 1-2	Lesson 8: part 4-5 Lesson 1: part 4-5 Lesson 2: part 1-5		
Grammar - read about tenses in English Grammar book							
Watch news on BBC World News channel				20 min	10 min		
Friends - 1 episode with subtitles							
Do the homework							
	12/25/2017 - 12/31/2017						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Read at least 3 pages in some english book							
Watch EFL/EPL/SPFL highlights show(at least 1 hour)		1h(Footbal on 5: round 11 review)					
Watch Study English - IELTS preparation lesson on youtube channel							
Learn 3 new words	awful research seldom						
Watch training video related to IT(1-2 lessons)							
Poliglot 16 mobile application(in the bus from/to work)	Lesson 9: part 1-3		Lesson 9: part 4 Lesson 10: part 1-2 Lesson 11: part 1-2				
Grammar - read about tenses in English Grammar book							
Watch news on BBC World News channel	30 min						
Friends - 1 episode with subtitles							
Do the homework							

Date	Skill	Resource	Time, m	Difficulty	Comments
September, 30	Range	<a href="https://fenglish.ru/movie/friends-s01e01-pilot/">https://fenglish.ru/movie/friends-s01e01-pilot/</a>	30	medium	
October, 1					
October, 2	Range	music.ya.ru, words of songs	20	medium	try to understand and repeat after performer
October, 3					
October, 28	<Homework>	<a href="https://fenglish.ru/movie/silicon_valley-s01e01/">https://fenglish.ru/movie/silicon_valley-s01e01/</a>			makes, talks, blows up, goes, hates, churns out, lets
October, 29					
November, 20	Range	<a href="https://www.youtube.com/user/GoNaturalEnglish">https://www.youtube.com/user/GoNaturalEnglish</a>	20 + 25	medium	Futurama s1ep1 + Go natural English
November, 21	Range		20	medium	Futurama s1ep2
November, 22	Range	<a href="https://www.youtube.com/user/GoNaturalEnglish">https://www.youtube.com/user/GoNaturalEnglish</a>	20 + 10	medium	Futurama s1ep3 ++ Go natural English
January, 9	Range	Virings, s1s1	40	easy	
January, 10	Range	Virings, s1s2, s3	80	medium	
January, 11	Range	Virings, s1s4, s5	80	medium	
January, 12	Range	Virings, s1s5, s6	80	medium	
January, 13	Range	Virings, s1s7, s8	80	medium	
January, 14					
January, 15					
January, 16					



## What we did initially:

- ✗ Provide the learners with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own.
- ✓ ~~Ask them to keep a diary.~~ **Provide them with examples of a diary.** Alternative: only sharing, no diaries.
- ✓ Follow up on their out-of-class work around **once a month week.**

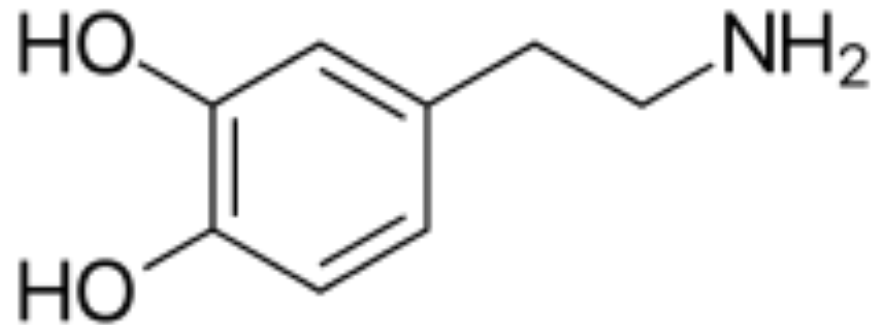
## What we did initially:

- ✗ **Provide the learners** with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own.
- ✓ ~~Ask them to keep a diary.~~ **Provide them with examples of a diary.** Alternative: only sharing, no diaries.
- ✓ Follow up on their out-of-class work around **once a month week.**

## What I do now:

- ✓ **Provide the learners** with an 'out-of-class learning' menu – a list of *resources* and *activities* they can do on their own. **Demonstrate.**
- ✓ ~~Ask them to keep a diary.~~ **Provide them with examples of** a diary. **Alternative: only sharing, no diaries.**
- ✓ Follow up on their out-of-class work around **once a month week.**

# What helps to sustain motivation?



## What helps to sustain motivation?

*...encourage your students to make 'to-do' lists, to chip away at their goals, and reward themselves for each goal accomplished.*

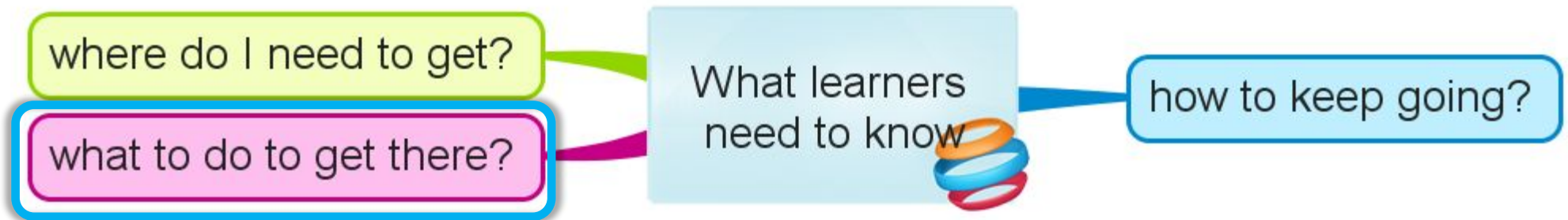
Rachael Roberts

**Motivating your students to go beyond the intermediate plateau**

<https://www.teachingenglish.org.uk/blogs/rachael-roberts/motivating-your-students-go-beyond-intermediate-plateau>

# Homework log

	A	B	C	E	F	G	H	I	J	K	L	M	N
		Link	Comment	Aleksandr	Andrei	Natalia	Nikita	Nadezhda	Irina	Evgenii	Iana	Alexey	Nina
313	Worksheet on filling silences	<a href="https://drive.google.com/file/d/1zsE46pu27K7XHAxm-5jPyWjTIPGv7TmQ/view?usp=sharing">https://drive.google.com/file/d/1zsE46pu27K7XHAxm-5jPyWjTIPGv7TmQ/view?usp=sharing</a>				<a href="https://docs.google.com/document/d/10wHouY1a3LwPhCqXS-FpD4NDabO8-7I2xtvWta07oedi7usp=sharing">https://docs.google.com/document/d/10wHouY1a3LwPhCqXS-FpD4NDabO8-7I2xtvWta07oedi7usp=sharing</a>							
314	Try to catch up on last time's homework (by Friday)												
315	17.10.18												
316	Final call for this module's homework	<a href="https://drive.google.com/open?id=1qe00fbaOoR_bKvTMHpC3k9LqQ0R0aYji">https://drive.google.com/open?id=1qe00fbaOoR_bKvTMHpC3k9LqQ0R0aYji</a>											
317	Homework worksheet (talking about estimates)	<a href="https://drive.google.com/open?id=1e0cfdEzFhufIf9hZvUyGz0FE4XmPuW">https://drive.google.com/open?id=1e0cfdEzFhufIf9hZvUyGz0FE4XmPuW</a>				<a href="https://docs.google.com/document/d/10rem1WkcB3pL-LAYeQNAAL9opK99HmA24GhpV6_Zop4/edit?usp=sharing">https://docs.google.com/document/d/10rem1WkcB3pL-LAYeQNAAL9opK99HmA24GhpV6_Zop4/edit?usp=sharing</a>							
318	Quizlet: expressions for buying thinking time (4 expressions)	in your class on Quizlet											
319	Quizlet: giving estimates	in your class on Quizlet											
320	Revise language feedback												
321	15.10.18												
322	[optional] Do 2-3 quizzes generated by TubeQuizard based on the video that we watched. If you do, write in your cell (1) which topics you chose and (2) how difficult you found the video.	<a href="http://tubequizard.com/auto_quiz.es.php?v=G8k_PDUL3s">http://tubequizard.com/auto_quiz.es.php?v=G8k_PDUL3s</a>	This is optional, but recommended because this will help you understand the speakers' accents better. NB 'Contractions' is a difficult quiz because you need to catch very short bits of language, so I'd recommend trying any other quiz.		1. Modals: would (normal). 2. Top 50 two-word chunks (easy). 3. Disappearing sounds: /l/ and /d/ (normal)	1 Top 50 two-word chunks (medium) 2 Linking between words: the /s/, /m/, /n/, /l/ and /r/ sounds (something was easy, but someone's pronunciation was terrible) 3 Expressions with top frequency English verbs (easy, but it depends on a pronunciation)			Academic Word List (Sublist 2: words 61-120) (normal)		OTHER vs ANOTHER Easy SOME vs ANY Easy		
323	Watch again the video with analysis of an app design	<a href="https://youtu.be/Gs8k_PDUL3s?t=13m55s">https://youtu.be/Gs8k_PDUL3s?t=13m55s</a>	up to 16:10										
324	Watch the redesign.	<a href="https://youtu.be/Gs8k_PDUL3s?t=17m10s">https://youtu.be/Gs8k_PDUL3s?t=17m10s</a>	Up to 22:28. I recommend that you watch at least 1-2 times <b>without subtitles</b> .										
325	Watch another extract where they analyze another app and redesign it. Note down examples of softening that they use.	<a href="https://youtu.be/Gs8k_PDUL3s?t=2m10s">https://youtu.be/Gs8k_PDUL3s?t=2m10s</a>	Try to soft the examples according to the strategies that we looked into.										
326	As on every Monday, we'll be discussing your individual logs and what you've done out of class since last Monday.												
327	12.10.18												



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324	Watch the redesign.	<a href="https://youtu.be/Gs8k_PDUL3s?t=17m10s">https://youtu.be/Gs8k_PDUL3s?t=17m10s</a>	Up to 22:28. I recommend that you watch at least 1-2 times <b>without subtitles</b> .										
325	Watch another extract where they analyze another app and redesign it. Note down examples of softening that they use.	<a href="https://youtu.be/Gs8k_PDUL3s?t=21m11s">https://youtu.be/Gs8k_PDUL3s?t=21m11s</a>	Try to sort the examples according to the strategies that we looked into.										
326	As on every Monday, we'll be discussing your individual logs and what you've done out of class since last Monday.												
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	A	B	C	E	F	G	H	I	J	K	L	M	N
		Link	Comment	Aleksandr	Andrei	Natalia	Nikita	Nadezhda	Irina	Evgenii	Iana	Alexey	Nina
313	Worksheet on filling silences	<a href="https://drive.google.com/file/d/1zsE46pu27K7XHAxm-5jPyWjTfPGY7TmQ/view?usp=sharing">https://drive.google.com/file/d/1zsE46pu27K7XHAxm-5jPyWjTfPGY7TmQ/view?usp=sharing</a>				<a href="https://docs.google.com/document/d/10wHhouY1a3LwPhCqX5FpD4NDabO8-7I2xtvWta07eedit?usp=sharing">https://docs.google.com/document/d/10wHhouY1a3LwPhCqX5FpD4NDabO8-7I2xtvWta07eedit?usp=sharing</a>							
314	Try to catch up on last time's homework (by Friday)												
315	17.10.18												
316	Final call for this module's homework	<a href="https://drive.google.com/open?id=1qe00fbaOoR_bKvTMHpC3k0LqQ0R0aYji">https://drive.google.com/open?id=1qe00fbaOoR_bKvTMHpC3k0LqQ0R0aYji</a>											
317	Homework worksheet (talking about estimates)	<a href="https://drive.google.com/open?id=1e0cfdEzFhufIh9hZvUyGz0FE4XmPuW">https://drive.google.com/open?id=1e0cfdEzFhufIh9hZvUyGz0FE4XmPuW</a>				<a href="https://docs.google.com/document/d/10rem1WkcB3pL-LAYeqN3AL9opK99HmA24GHpV6_Zop4edit?usp=sharing">https://docs.google.com/document/d/10rem1WkcB3pL-LAYeqN3AL9opK99HmA24GHpV6_Zop4edit?usp=sharing</a>							
318	Quizlet: expressions for buying thinking time (4 expressions)	in your class on Quizlet											
319	Quizlet: giving estimates	in your class on Quizlet											
320	Revise language feedback												
321	15.10.18												
		<p>This is optional, but recommended because this will help you understand the speakers' accents better. NB 'Contractions' is a difficult quiz because you need to catch very short bits of language, so I'd recommend trying any other quiz.</p> <p><a href="#">quizlet to quiz :G8k_P</a></p> <p><a href="https://youtu.be/JL3s7t=1">youtu.be/JL3s7t=1</a></p> <p>up to 16:10</p> <p><a href="https://youtu.be/JL3s7t=1">youtu.be/JL3s7t=1</a></p> <p>Up to 22:28. I recommend that you watch at least 1-2 times <b>without subtitles</b>.</p> <p><a href="https://youtu.be/JL3s7t=2">youtu.be/JL3s7t=2</a></p> <p>Try to sort the examples according to the strategies that we looked into.</p>			<p>1. Modals: would (normal). 2. Top 50 two-word chunks (easy). 3. Disappearing sounds: /t/ and /d/ (normal)</p> <p>1 Top 50 two-word chunks (medium) 2 Linking between words: the /s/, /m/, /n/, /l/ and /r/ sounds (something was easy, but someone's pronunciation was terrible) 3 Expressions with top frequency English verbs (easy, but it depends on a pronunciation)</p>			<p>Academic Word List (Sublist 2: words 61-120) (normal)</p>	<p>OTHER vs ANOTHER Easy</p> <p>SOME vs ANY Easy</p>				

As on every Monday, we'll be discussing your individual logs and what you've done out of class since last Monday.

# Homework log

A	B	C	D	E	F
<b>Due</b>	Link	Comment	Oksana	Vitalii	Evgenii
<b>21.12.17</b>					
Tubequizard quiz that targets Present Simple in the video on machine learning	<a href="https://goo.gl/2CJzuH">https://goo.gl/2CJzuH</a>		12/15	11/15	12/15
Revise language feedback and the typical mistakes in Present Simple:					
Mentally rehearse speaking about some technologies, apps and tools you like (or don't like and wouldn't recommend).					
<b>19.12.17</b>					
Authentic listening homework:					
<a href="#">Quiz 1: Linking between similar consonant sounds</a>		Please post your score in the corresponding cell.	15/25	13/25	18/25
<a href="#">Quiz 2: Consonant-vowel linking</a>			17/22	16/22	15/22
<a href="#">Quiz 3: Present simple 3rd person -s</a>			25/31	25/31	22/31
<a href="#">Quiz 4: Present continuous</a>			38/41		34/41
<a href="#">Quiz 5: Questions</a>			10/17		12/17
Watch [9:15 up to 20:57 or longer if you like the topic]. Write down some top tips to go through a technical interview successfully.	<a href="https://youtu.be/oWbUtlUhw8?t=9m15s">https://youtu.be/oWbUtlUhw8?t=9m15s</a>	Up to 20:57 (or longer if you like the topic).			
<b>18.12.17</b>					
Revise career path vocabulary (Quizlet set)	available in your class on Quizlet				

# Homework log

A	B	C	D	E	F
<b>Due</b>	Link	Comment	Oksana	Vitalii	Evgenii
<b>21.12.17</b>					
Tubequizard quiz that targets Present Simple in the video on machine learning	<a href="https://goo.gl/2CJzuH">https://goo.gl/2CJzuH</a>		12/15	11/15	12/15
Revise language feedback and the typical mistakes in Present Simple: mentally rehearse speaking about some technologies, apps and tools you like (or don't like and wouldn't recommend).					
<b>19.12.17</b>					
Authentic listening homework:					
<a href="#">Quiz 1: Linking between similar consonant sounds</a>		Please post your score in the corresponding cell.	15/25	13/25	18/25
<a href="#">Quiz 2: Consonant-vowel linking</a>			17/22	16/22	15/22
<a href="#">Quiz 3: Present simple 3rd person -s</a>			25/31	25/31	22/31
<a href="#">Quiz 4: Present continuous</a>			38/41		34/41
<a href="#">Quiz 5: Questions</a>			10/17		12/17
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<b>Due</b>	Link	Comment	Oksana	Vitalii	Evgenii
<b>21.12.17</b>					
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Revise language feedback and the typical mistakes in Present Simple.					
Mentally rehearse speaking about some technologies, apps and tools you like (or don't like and wouldn't recommend).					
<b>19.12.17</b>					
Authentic listening homework:					
<a href="#">Quiz 1: Linking between similar consonant sounds</a>		Please post your score in the corresponding cell.	15/25	13/25	18/25
<a href="#">Quiz 2: Consonant-vowel linking</a>			17/22	16/22	15/22
<a href="#">Quiz 3: Present simple 3rd person -s</a>			25/31	25/31	22/31
<a href="#">Quiz 4: Present continuous</a>			38/41		34/41
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Watch [9:15 up to 20:57 or longer if you like the topic]. Write down some top tips to go through a technical interview successfully.	<a href="https://youtu.be/oWbUtlUhw8?t=9m15s">https://youtu.be/oWbUtlUhw8?t=9m15s</a>	Up to 20:57 (or longer if you like the topic).			
<b>18.12.17</b>					
Revise career path vocabulary (Quizlet set)	available in your class on Quizlet				

# Homework log

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<a href="#">Quiz 1: Linking between similar consonant sounds</a>		Please post your score in the corresponding cell.	15/25	13/25	18/25
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<a href="#">Quiz 3: Present simple 3rd person -s</a>			25/31	25/31	22/31
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Watch [9:15 up to 20:57 or longer if you like the topic]. Write down some top tips to go through a technical interview successfully.	<a href="https://youtu.be/oWbUtlUhw8?t=9m15s">https://youtu.be/oWbUtlUhw8?t=9m15s</a>	Up to 20:57 (or longer if you like the topic).			
<b>18.12.17</b>					
Revise career path vocabulary (Quizlet set)	available in your class on Quizlet				

# Homework log

11.02.19

**Look through the Reference list with useful expressions for Emailing. Tick the ones you feel might be useful for you.**

**Edit the emails you wrote last time, in view of the feedback you got in class.**

There's quite a lot, so simply leaf through the reference and start from the sections you're most interested in. If you have any questions, post them in our Skype chat.

Thanks, Olya. There are a lot of really useful expressions

# Sylvana Richardson IATEFL 2017

<https://www.youtube.com/watch?v=9MZOKKWk1cE>



# Sylvana Richardson IATEFL 2017

<https://www.youtube.com/watch?v=9MZOKKWk1cE>





## Success criteria: example

- ✘ Write an email using expressions that we've studied.

# Success criteria: example



Write an email using expressions that we've studied.

08.02.19  
Quizlet set on Emailing

Task 7 in the worksheet (write an email)											
	Post your email in the Homework archive tab				emailing 2						
<b>Success criteria</b>											
<input type="checkbox"/> Did you write an email that wouldn't lead to communication problems?											
<input type="checkbox"/> Did you write about the topic of your email at the beginning?											
<input type="checkbox"/> Did you write what you will do next or what the recipient should do next?											
<input type="checkbox"/> Did you add comments to explain your reasons?											
<input type="checkbox"/> Did you use 5-8 expressions that we studied in the lesson?											
						not sure					
									Used some from worksheet		

# Activities for autonomous learning

When does a learner acquire language from something they read or listen to?



Hm,  
'he says'  
We studied  
this!

А я бы  
сказал 'he  
tells'..



ROUTLEDGE INTRODUCTIONS  
TO APPLIED LINGUISTICS



## Exploring Language Pedagogy through Second Language Acquisition Research

Rod Ellis and Natsuko Shintani



*Those linguistic forms in the input that are **noticed** (i.e. consciously attended to) are more likely to be acquired than those that are not noticed.*

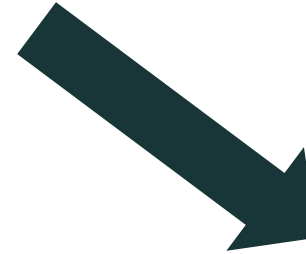
*Acquisition is also enhanced when **learners notice-the-gap** (i.e. pay attention to **the difference** between the **input** and their **own output**).*



## Task types?



noticing



noticing-the-gap

# Noticing: grammar spotting

A	B	C	E	F	G	H	I	J	K	L	M
31.10.18	Link	Comment	Aleksandr	Andrei	Natalia	Nikita	Nadezhda	Irina	Evgenii	Iana	Alexey
<p>Grammar spotting: watch a video of your choice and note down all examples of -3rd person -s you can catch. Log this in your tab.</p>					<p><a href="https://www.youtube.com/watch?v=KZYntTU3JW4">https://www.youtube.com/watch?v=KZYntTU3JW4</a></p>		<p><a href="https://www.youtube.com/watch?v=2mlZFa2iLA">https://www.youtube.com/watch?v=2mlZFa2iLA</a></p>		<p><a href="https://fenglish.ru/movie/silicon_valley-s01e01/">https://fenglish.ru/movie/silicon_valley-s01e01/</a></p>		



# Noticing: language spotting

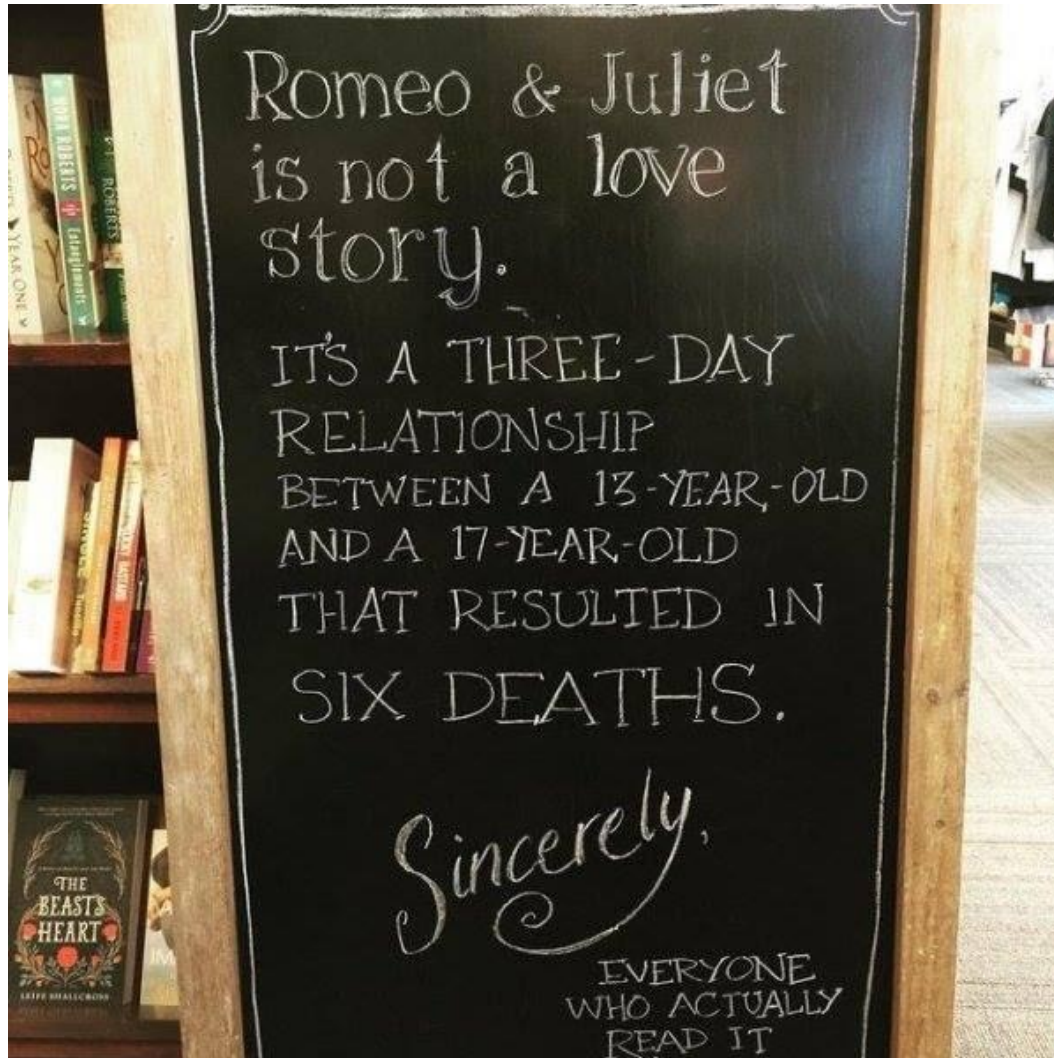
24.12.18

**Spot examples of language we've studied in something that you read, listen to or watch**

You can post your examples here:  
[https://docs.google.com/spreadsheets/d/1SZwKHjaA1uud\\_te8kyE7w-nssHHpkCEd\\_MZWAG330k/e/dit#gid=755270753](https://docs.google.com/spreadsheets/d/1SZwKHjaA1uud_te8kyE7w-nssHHpkCEd_MZWAG330k/e/dit#gid=755270753)

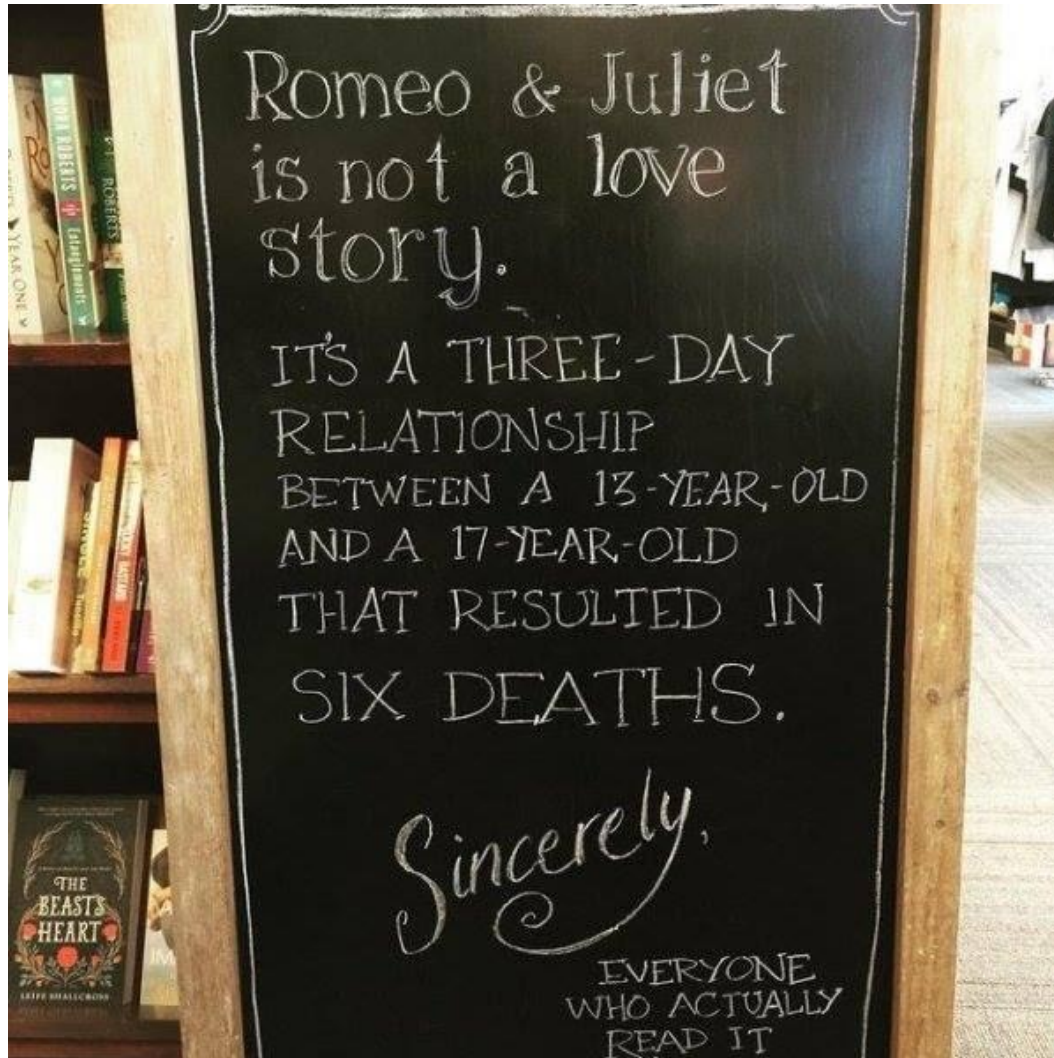
<https://youtu.be/FwugUmF-gAc>

posted some screenshots in Skype



Have you read Romeo & Juliet?  
Do you like this sign?

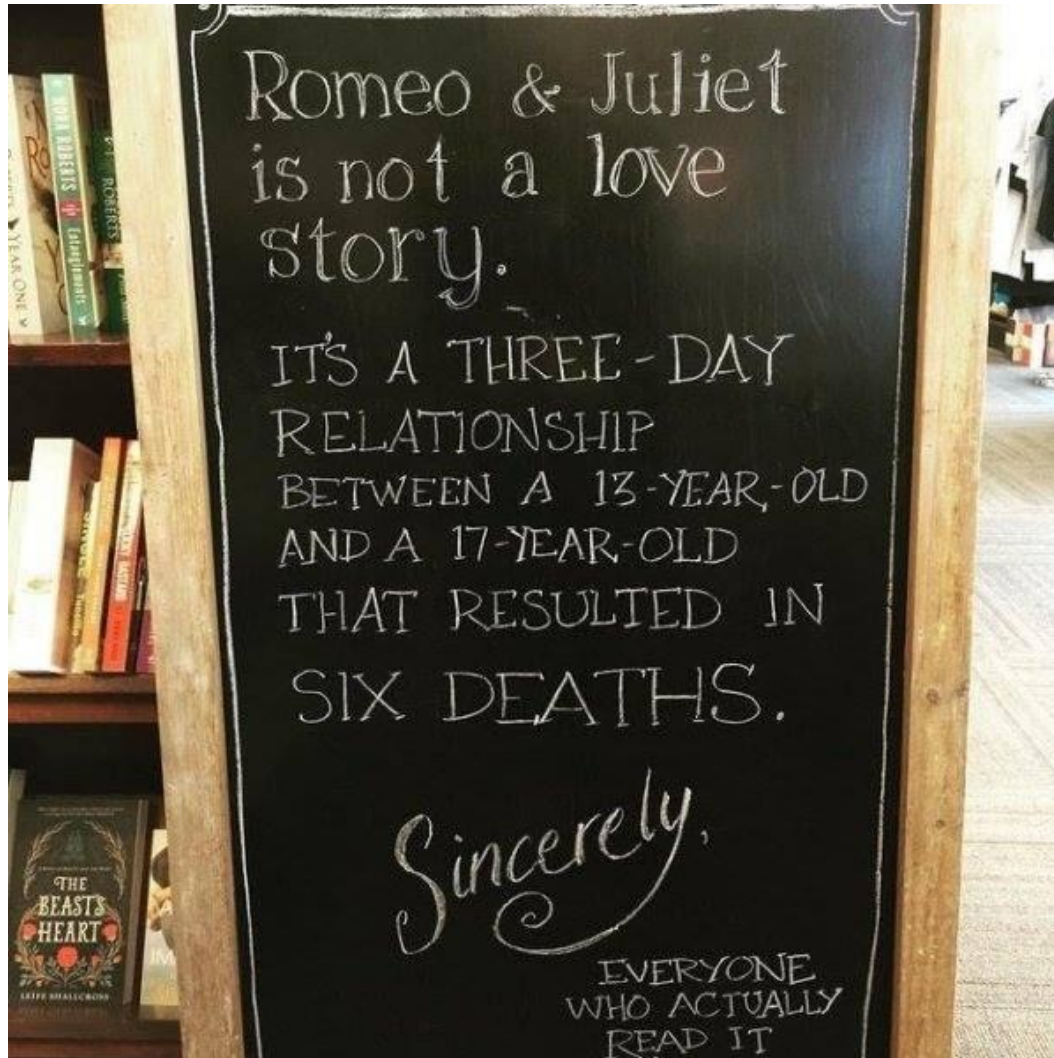
## Noticing: language spotting



Have you read Romeo & Juliet?  
Do you like this sign?

Look through the sign and notice examples of language that we've studied. Why did the author use it here?

## Noticing: language spotting



### Stage 1:

#### Engage with meaning

Have you read Romeo & Juliet?  
Do you like this sign?

### Stage 2:

#### Focus on language

Look through the sign and notice examples of language that we've studied. Why did the author use it here?

## Grammar interpretation (articles):

1) revise the uses of articles (look up the picture of the board posted on Skype last week)

2) Pick any short text (e.g. a paragraph from a work-related email from a native speaker), look at the nouns and the articles and analyze why the speaker used the articles the way they did.

<https://cloud.mail.ru/public/BpCS/sawBb4NNY>

[https://docs.google.com/document/d/134FmlSQV8BZ8DuOW31kbPyWNQ47RR\\_CKeQu6isew4/edit?usp=sharing](https://docs.google.com/document/d/134FmlSQV8BZ8DuOW31kbPyWNQ47RR_CKeQu6isew4/edit?usp=sharing)

[https://docs.google.com/spreadsheets/d/1SZwKHjA1uud\\_te8kYE7w-nssHhokCEd\\_MZWAG330k/edit#gid=259004234&range=B84:E84](https://docs.google.com/spreadsheets/d/1SZwKHjA1uud_te8kYE7w-nssHhokCEd_MZWAG330k/edit#gid=259004234&range=B84:E84)

<https://drive.google.com/open?id=1H5bDYISpn90FcH-GgELKJLAR7qX6W7X>

The Van Gogh Museum displays over 200 of his works, including landscapes, still lifes and drawings and letters. By displaying them alongside works from Van Gogh's contemporaries, viewers get real insights into his life and work.

The museum itself is made out of two buildings. The main building, designed by Gerrit Rietveld, Joost van Dillen and J. van Tricht, opened in 1973. The second building, designed by Japanese architect Kisho Kurokawa was added in 1996. Located on Amsterdam's Museumplein (along with the Stedelijk and Rijksmuseum), the Van Gogh is one of the most visited museums in the Netherlands.

tubequizard.com/add\_quiz.php

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Quiz collection

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2017  
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Innovation Awards  
Finalist

Digital Innovation finalist  
2017 ELTons awards

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OR

YouTube video URL

The video must have subtitles

<https://www.youtube.com/watch?v=xNmf-G81Irs>

Create quizzes



Grammar for listeners 125 items

### Singular and plural nouns

Fill the gaps with singular or plural forms of frequently used nouns.



Grammar for listeners 74 items

### Contractions

Can you catch contractions (such as I'll, he'd and so on)? Do this quiz to find out!



Grammar for listeners 37 items

### Past simple: Irregular and all regular verbs

Listen and type phrases with a verb in past simple.



Grammar for listeners 17 items

### Past simple: Irregular verbs

Listen and type phrases with an irregular verb in past simple.



Grammar for listeners 8 items

### 'There is' and 'there are'

'There is' and 'there are' might be difficult to catch, because sometimes they sound like 'thz' or 'the'. To learn how these expressions sound in real speech, do this quiz.



Grammar for listeners 7 items

### Comparative adjectives

Listen and type frequently used adjectives in the comparative form.



Grammar for listeners 6 items

### Present Perfect (all verbs)

Affirmative and negative, all verbs.



Grammar for listeners 6 items

### Present Simple: 3rd person -s

Listen and type phrases with frequently used verbs in Present Simple.



Grammar for listeners 6 items



Grammar for listeners 6 items



Grammar for listeners 4 items



Grammar for listeners 4 items

📄 tubequizard.com/quiz.php?fid=31&v=xNmf-G81Irs

**Instructions.** Listen to and type phrases with a verb in present perfect.

**Channel: TEDx Talks**

Breaking the language barrier | Tim Doner | TEDxTeen 2014

📖 go to all quizzes based on this video ↗

🔍 edit the quiz ↗

Now fast forward a little bit,  
I'm now in about third grade,  
and (*correct answer: I've just started*) **Not quite..** French for the first  
time.  
But six months into a year,  
into even two years later,

So, forward a little bit more.  
About 13,  
and (*correct answer: I've been interested*) **Not quite..** in learning more  
about the Israeli-Palestinian conflict,  
I started studying Hebrew.

And the comments, when I trickled in, were fantastic.  
I got things like,  
"Wow,  **check** an American speak Arabic  
before."  
(Laughter)  
You blame them?

when you live in New York?  
And there's a point to that.  
In fact,  **check** in New York my entire life,  
and I'm always blown away by the number of languages  
you can hear on a given day.

So I don't speak Urdu that well,  
it was kind of an awkward conversation,  
but just from that,  **check** a new word:  
"Khod-Nawist"





← → ↻  Secure | [https://www.youtube.com/results?search\\_query=polyglot+advice%2C+cc](https://www.youtube.com/results?search_query=polyglot+advice%2C+cc)



 YouTube <sup>RU</sup>

polyglot advice, cc



 FILTER



### 5 Secrets Polyglots know about Learning Languages that Others don't! | How to learn languages

Conor Clyne - Tsar Experience • 279K views • 1 year ago

Language Tsar's free language course <http://bit.ly/2D0OvVo> Language Tsar's free travel course <http://bit.ly/2vtoZDn> In this ...

CC



### Language Learning Tips with Hyperpolyglot Tim Doner | How to learn languages better

Conor Clyne - Tsar Experience • 95K views • 2 years ago

Language Tsar's free travel training course <http://bit.ly/2vtoZDn> Language Tsar's free language course <http://bit.ly/2D0OvVo> ...

CC



### Breaking the language barrier | Tim Doner | TEDxTeen 2014

TEDx Talks  3.1M views • 4 years ago

Never miss a talk! SUBSCRIBE to the TEDx channel: <http://bit.ly/1FAg8hB> <http://j.mp/TxT14TimDoner>  
Tim Doner is a senior at the ...

CC

	Link	Comment	Aleksandr	Andrei	Natalia	Nikita	Nadezhda	Irina	Evgenii	Iana	Alexey	Nina
30.11.18												
<b>Listening quizzes:</b>												
<b>comparatives quiz</b>	<a href="http://tube">http://tube</a>	post your score	11 out of 14 (an order of magnitude smaller; 'bit' / 'a bit': typos)	13 out of 14	13 out of 14 (an order of magnitude smaller)		10/14 12 out of 14	13 out of 14	11 out of 14	13 out of 14	10 of 14	9 out of 14
<b>Present perfect quiz</b>	<a href="http://tube">http://tube</a>	post your score	13 out of 22 (You have to hit; we've landed; unintelligible 'already' twice; typos)	16 out of 22	17 out of 22		12/22 15 out of 22	17 out of 22	16 out of 22	18 out of 22	17 of 22	
<b>(Optional) Questions quiz</b>	<a href="http://tube">http://tube</a>	post your score	11 out of 14	13 out of 14	14 out of 14		10/14 10 out of 14		11 out of 14		11 of 14	
<b>expressions with 'a lot of'</b>	<a href="http://tube">http://tube</a>	post your score	4 out of 7	6 out of 7	5 out of 7		4/7 4 out of 7	6 out of 7	5 out of 7	4 out of 7	4 of 7	
<b>expressions with 'and then'</b>	<a href="http://tube">http://tube</a>	post your score	10 out of 16	11 out of 16	13 out of 16		8/16 10 out of 16	11 out of 16	9 out of 16	13 out of 16	12 of 16	
Watch another part of the video line by line (use the interactive transcript)	<a href="https://youtu.be/CD0y-aU1sXo?t=5m16s">https://youtu.be/CD0y-aU1sXo?t=5m16s</a>	Up to 07:11										
Watch at least 3 minutes more (but as much as you'd like)												

## Noticing the gap: activity ideas

- Two-way translation

## Noticing the gap: activity ideas

- Two-way translation
- Dictogloss

## Noticing the gap: activity ideas

- Two-way translation
- Dictogloss
- Spot 3-10 sentences you'd say differently

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- Record a monologue >> listen and analyze  
>> record an upgraded version

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where do I need to get?

what to do to get there?

What learners  
need to know

how to keep going?



where do I need to get?

what to do to get there?

What learners  
need to know

how to keep going?



**What are your takeaways?**

Slides and materials:

[vk.com/olyaelt](https://vk.com/olyaelt)

