

- Do you like birthday parties?

- Do you like birthday presents?

- Name your favourite presents

- What present would you like to get for your next birthday?





**My  
things**

Bank



Zebra



Music



Radio



Computer

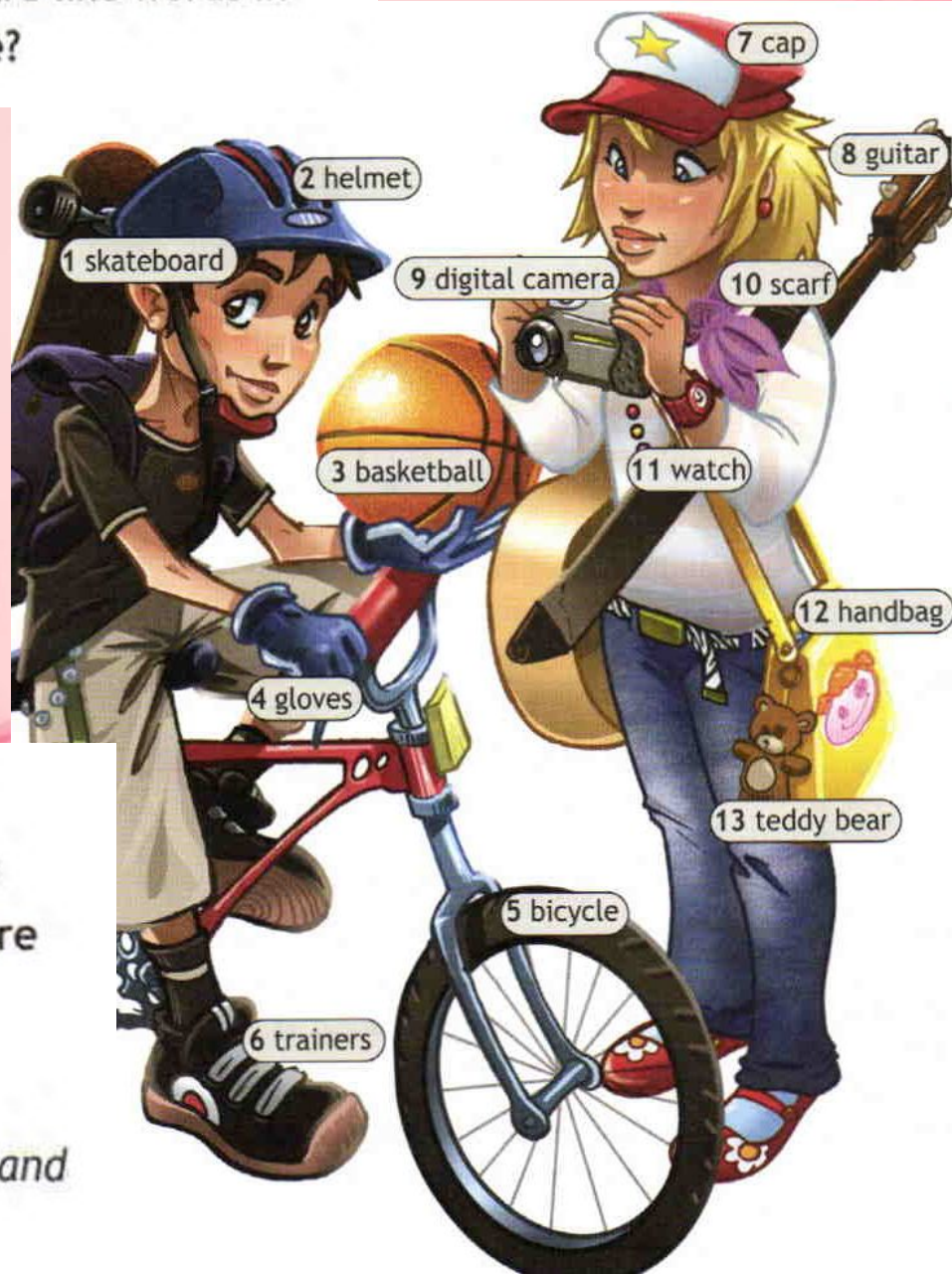


*International words in English*  
Associate words that are similar  
to words in your language. This  
helps you remember them.

**Интернациональные слова –**  
это слова, которые имеют внешне  
похожую форму и некоторые  
одинаковые значения в разных языках.  
Такие слова как *doctor, radio, bank,*  
*alphabet* понятны большинству людей  
а не только людям, владеющим  
английским языком.



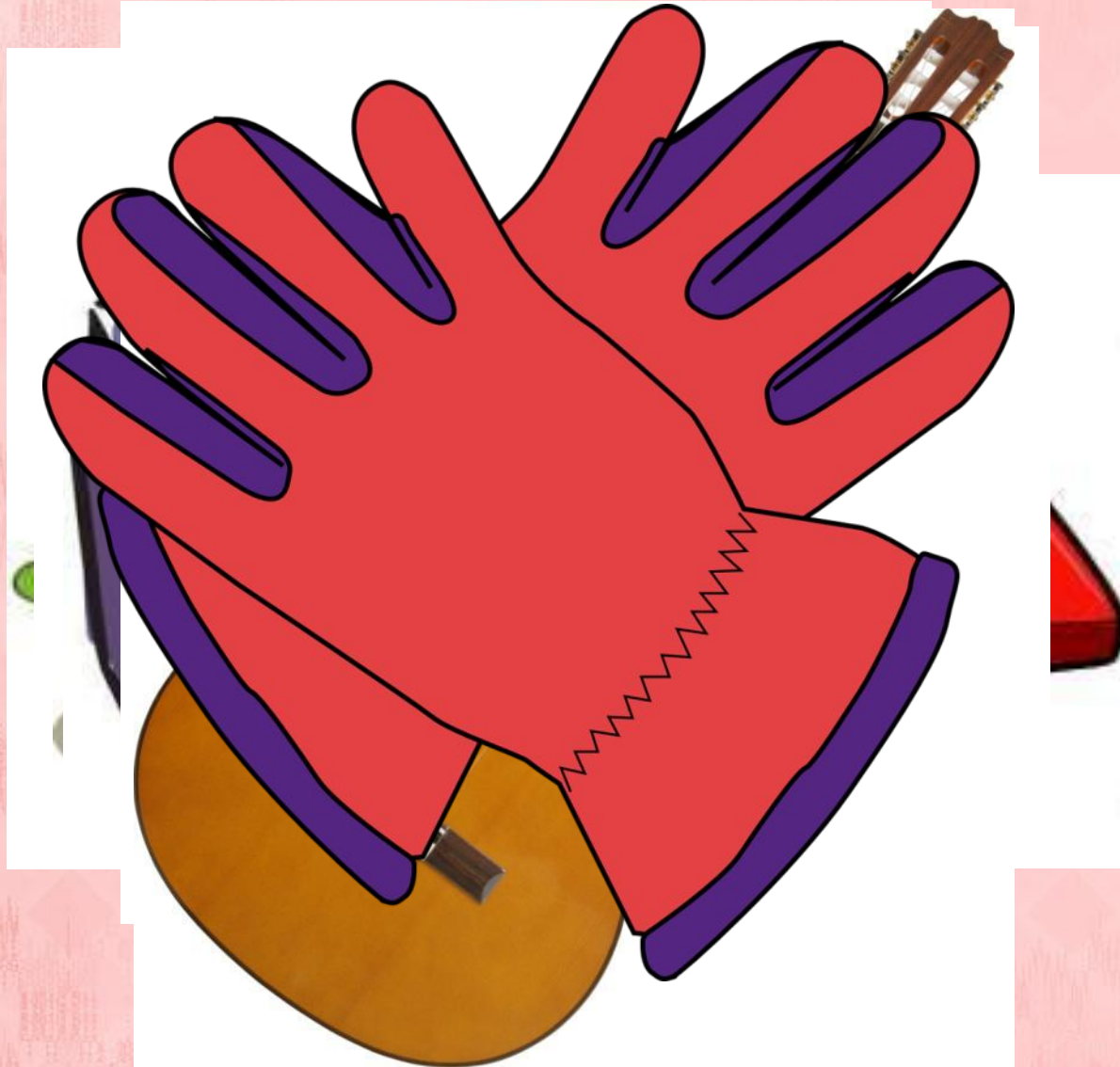
1 Listen and repeat. Which of these words are like words in your language?



3 Look at the picture again. Which of these things have you got? What colour are they? Tell your partner.

► I've got a skateboard and a helmet. My skateboard is blue and my helmet is red.

**What's this?**



## Reading

- 2** a) Read the first exchange. Who's got a new bike?  
b) What is Amy's present? Listen and read to find out.

Tim: Hi, Amy!

Amy: Hi, Tim! Is that your new bike?

Tim: Yes, it is!

Amy: Wow, it's fantastic!

Tim: Thanks, Amy. Is that your new camera?


Amy: Yes. It's a digital camera from my mum and dad. It's my birthday today.

Tim: Oh, Happy Birthday, Amy!

Amy: Thanks, Tim! Smile for the camera!

p.

38

- c)  Read the dialogue aloud.

# Let's have a break!





# Plurals

noun + s one ball – two balls

-s, -ss, -sh, -ch, -x, -o + -es

box – boxes, bus – buses,  
watch – watches

constant + y -ies

baby – babies,

**BUT** boy – boys

-f/fe ves

leaf - leaves

**BUT!**

radio - radios

piano - pianos

photo - photos

video - videos

## Irregular Plurals

child – children

foot – feet

tooth – teeth

man – men

woman – women

mouse – mice

sheep – sheep

1 doll ► *dolls*

2 party *parties*.....

3 man *men*.....

4 box *boxes*.....

5 ball *balls*.....

6 boy *boys*.....

7 knife *knives*.....


8 watch *watches*.....

**p. 39**

**Well  
done!**

# Pronunciation

## Reading Rules

- 6**  Listen and tick (✓). Listen and repeat.

/f/, /k/, /p/, /t/, /θ/, - /s/ caps  
/s/, /ks/, /ʃ/, /tʃ/, /dʒ/,  
/z/, /ʒ/ - /ɪz/ buses  
any other sounds - /z/ hens

	/s/	/z/	/ɪz/		/s/	/z/	/ɪz/
hat				cat			
tie				glass			
fly				lamp			

# This / These - That / Those

We use **this/these** for things near us.

We use **this** in the singular and **these** in the plural.

We use **that/those** for things far from us.

We use **that** in the singular and **those** in the plural.

Those are bags



*The Kelly Bag*

*The Birkin Bag*

This is a scarf



That is a skateboard



These are gloves



## ◆ Plurals

### 4 Write in the plural.

1 This is a doll.

▶ *These are dolls.*

2 That is a bus.

*Those are buses*

3 This is a fox.

*These are foxes*

4 That is a leaf.

*Those are leaves*

5 That is a brush.

*Those are brushes*

6 This is a man.

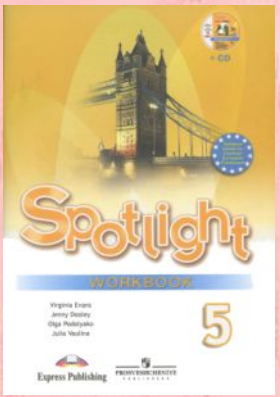
*These are men*

7 This is a toy.

*These are toys*

8 This is a mouse.

*These are mice*



# **At home:**

**SB: № 1 с. 38 – записать слова в  
словарь, учить устно и письменно**

**WB: № 1 – 4 с.24**