

Spotlight\_8  
Module \_1a

Topic: Breaking the ice. Present Simple or Present Continuous





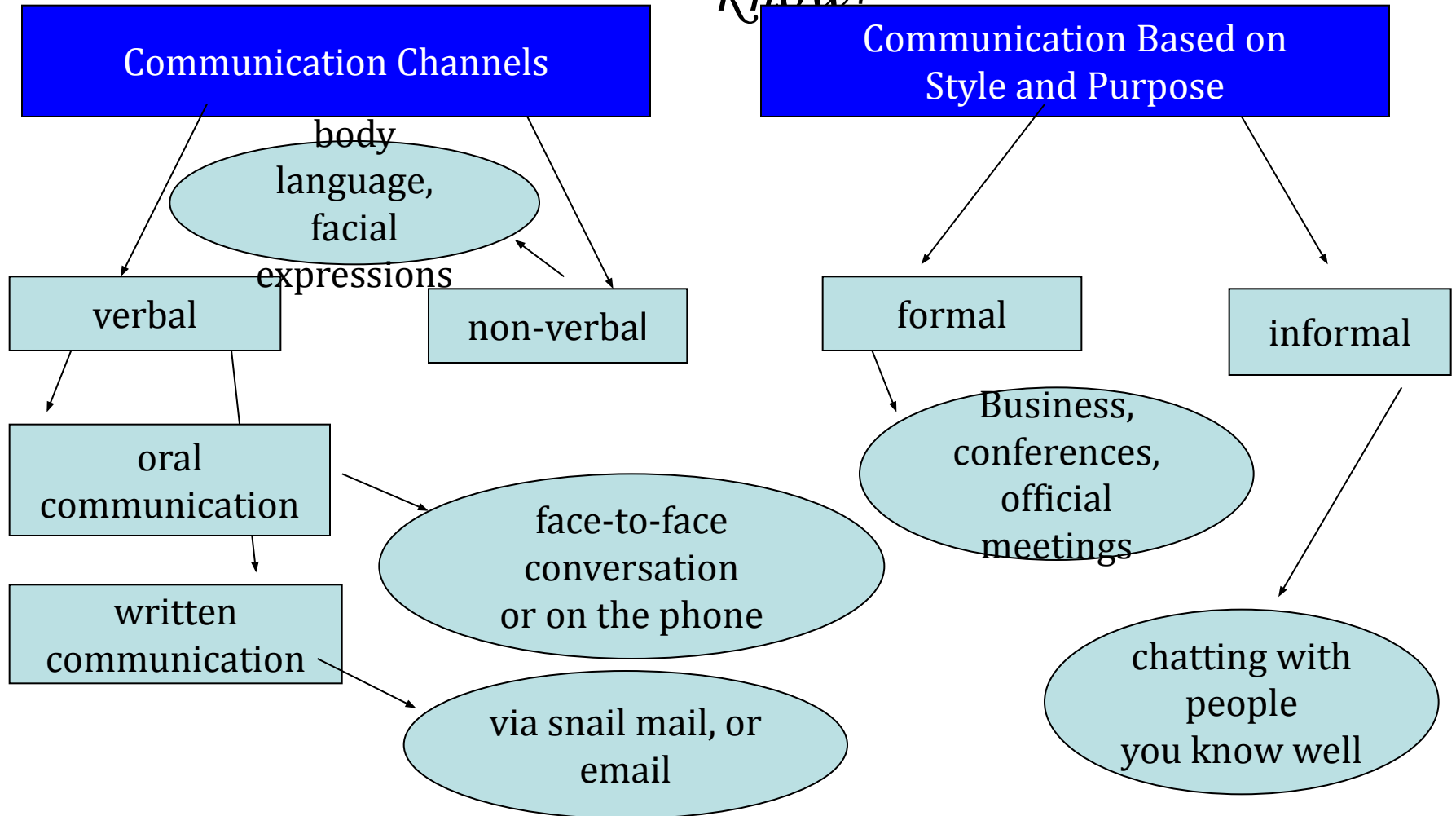
# Communication

exchanging of information  
by speaking,  
writing, or using some  
other medium:

the process by which  
people exchange  
information  
or express their thoughts  
and feelings

exchanging of information  
by speaking  
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medium

# What ways of communication do you know?





1 What does the title of the text mean? How would you start a conversation with someone you don't know? Read and check.



The new girl in your class seems very interesting and you would like to get to know her better. The guy at the skate park does some amazing tricks and you would like him to show you how. But, whenever the **opportunity** to talk to them comes up, you can't think of anything to say. Your palms sweat, you **blush**, and you look away.

Whether you are starting a new school, going to a party where you don't know anyone or want to **approach** a person you **fancy**, you often need to break the ice in order to start a

**Develop passions:** The best way to have interesting conversations is to be an interesting person! Get involved in activities and talk about them. Make sure you have something to add to a conversation.

**Be positive:** Everybody likes to be around happy people. Try to always look on the **bright** side of life and to see something positive even in negative situations. People will enjoy your positive energy and **benefit** from it. Also, be confident. If you like yourself, others will probably like you

**Get out there/  
Be sociable**

**Smile**



**Be a good listener**

**Develop passions**

**Be positive**

*Other tips of breaking the ice?*

Complete the table:

Present Simple	Present Continuous
<b>formation</b>	
<b>usage</b>	
<b>time expressions</b>	

Habits, daily routines, repeated actions every

day/month/year

once /twice a month:

Sports commentaries, dramatic narratives, reviews

Permanent states

Actions happening at the time of speaking

V1 Yes

do/does not +

V1

Do/Does \_

these days, tomorrow

V1?

Laws of nature

timetables

am/is/are (not)+Ving

Changing or developing situations

Irritation or annoyance

Fixed arrangements in the near future

Temporary situation

always, often, usually, sometimes

now, at present, at the moment

never, rarely, seldom

**Get out there/  
Be sociable**

**Smile**



**Be a good listener**

**Develop passions**

**Be positive**

*Other tips of breaking the ice?*



Put the verbs in brackets into the correct tense.

1 A: When ..... **(Tim and Lyn/come)** back from their holiday?

B: School ..... **(start)** on the 15th, so a week before that.

2 A: What time ..... **(he/finish)** work?

B: He ..... **(leave)** at 7:00 but today he ..... **(work)** overtime.

3 A: ..... **(you/drive)**?

B: I ..... **(learn)**. I ..... **(take)** lessons at the moment.

4 A: Oh no! I ..... **(not/know)** where my keys are.

B: Not again. You ..... **(always/lose)** them.

5 A: Sue ..... **(look)** for a new flat at the moment.

B: Yes, she ..... **(see)** one this afternoon.

Use the notes to act out short exchanges.

*film starts 8:00  
meet outside  
cinema  
7:45*

*bus leaves  
5:00  
meet at  
station  
4:30*

*concert starts  
9:30  
leave house  
8:00*

*ballet lesson  
finishes 6:00  
pick you up  
6:15*



Present tense do we  
use  
when we talk about  
timetable?  
Fixed arrangements?

Tell:

- 1) One thing that is happening right now
- 2) One thing you usually do
- 3) One thing you are doing tomorrow
- 4) One thing that annoys you
- 5) A fact about you