

Spotlight_8
Module _1a

Topic: Breaking the ice. Present Simple or Present Continuous





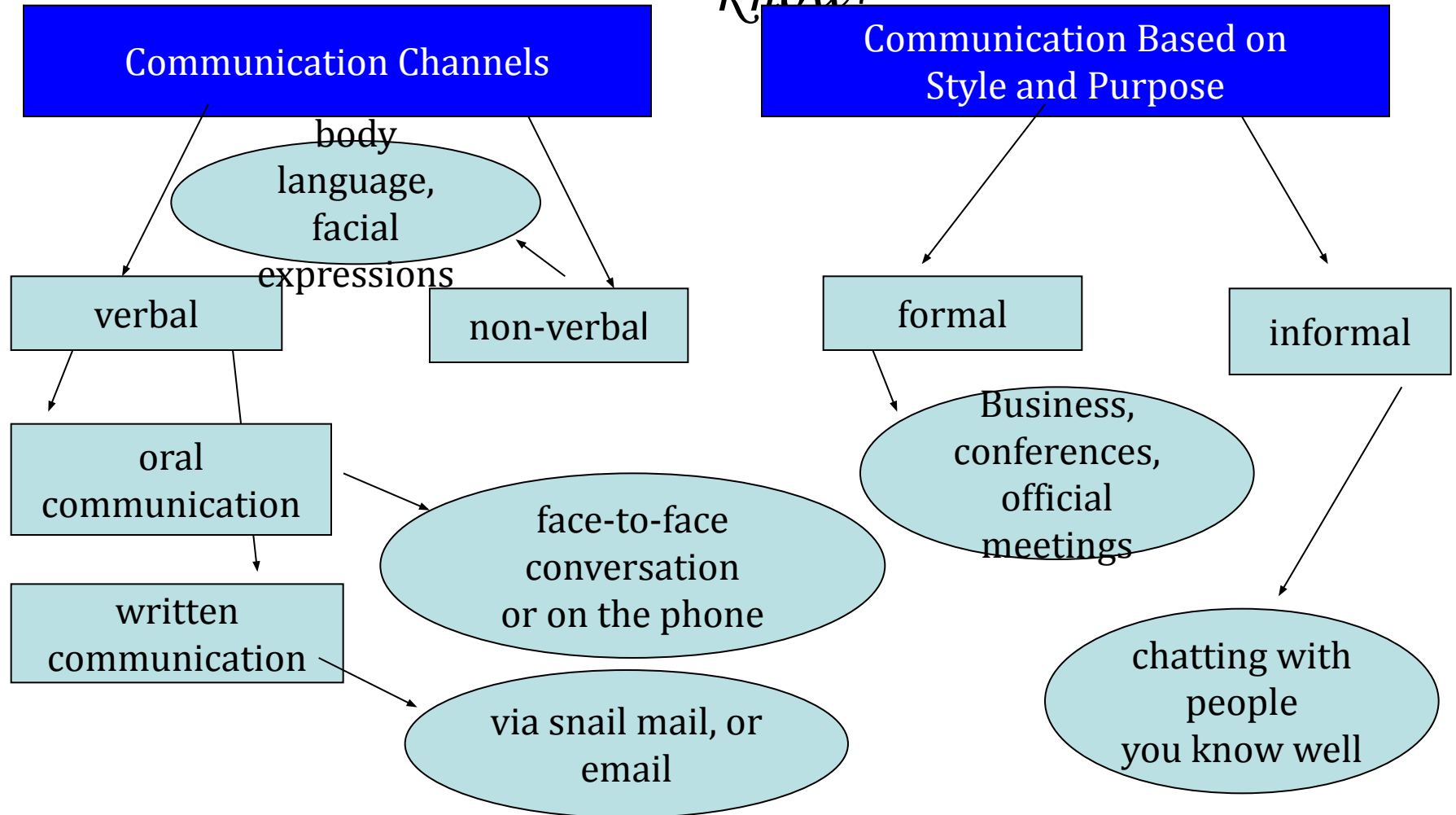
Communication

exchanging of information
by speaking,
writing, or using some
other medium:

the process by which
people exchange
information
or express their thoughts
and feelings

exchanging of information
by speaking
writing, or using some other
medium

What ways of communication do you know



1 What does the title of the text mean? How would you start a conversation with someone you don't know? Read and check.



The new girl in your class seems very interesting and you would like to get to know her better. The guy at the skate park does some amazing tricks and you would like him to show you how. But, whenever the **opportunity** to talk to them comes up, you can't think of anything to say. Your palms sweat, you **blush**, and you look away.

Whether you are starting a new school, going to a party where you don't know anyone or want to **approach** a person you **fancy**, you often need to break the ice in order to start a

Develop passions: The best way to have interesting conversations is to be an interesting person! Get involved in activities and talk about them. Make sure you have something to add to a conversation.

Be positive: Everybody likes to be around happy people. Try to always look on the **bright** side of life and to see something positive even in negative situations. People will enjoy your positive energy and **benefit** from it. Also, be confident. If you like yourself, others will probably like you

**Get out there/
Be sociable**

Smile



Be a good listener

Develop passions

Be positive

Other tips of breaking the ice?

Complete the table:

Present Simple	Present Continuous
formation	
usage	
time expressions	

Habits, daily routines, repeated actions every

day/month/year

once /twice a month:

Sports commentaries, dramatic narratives, reviews

Permanent states

Actions happening at the time of speaking

V1 Yes

do/does not +

V1

Do/Does __

these days, tomorrow

V1?

Laws of nature

timetables

am/is/are (not)+Ving

Changing or developing situations

Irritation or annoyance

Fixed arrangements in the near future

Temporary situation

always, often, usually, sometimes

now, at present, at the moment

never, rarely, seldom

**Get out there/
Be sociable**

Smile



Be a good listener

Develop passions

Be positive

Other tips of breaking the ice?

Put the verbs in brackets into the correct tense.

1 A: When **(Tim and Lyn/come)** back from their holiday?

B: School **(start)** on the 15th, so a week before that.

2 A: What time **(he/finish)** work?

B: He **(leave)** at 7:00 but today he **(work)** overtime.

3 A: **(you/drive)**?

B: I **(learn)**. I **(take)** lessons at the moment.

4 A: Oh no! I **(not/know)** where my keys are.

B: Not again. You **(always/lose)** them.

5 A: Sue **(look)** for a new flat at the moment.

B: Yes, she **(see)** one this afternoon.

Use the notes to act out short exchanges.

*film starts 8:00
meet outside
cinema
7:45*

*bus leaves
5:00
meet at
station
4:30*

*concert starts
9:30
leave house
8:00*

*ballet lesson
finishes 6:00
pick you up
6:15*



Present tense do we
use
when we talk about
timetable?
Fixed arrangements?

Tell:

- 1) One thing that is happening right now
- 2) One thing you usually do
- 3) One thing you are doing tomorrow
- 4) One thing that annoys you
- 5) A fact about you