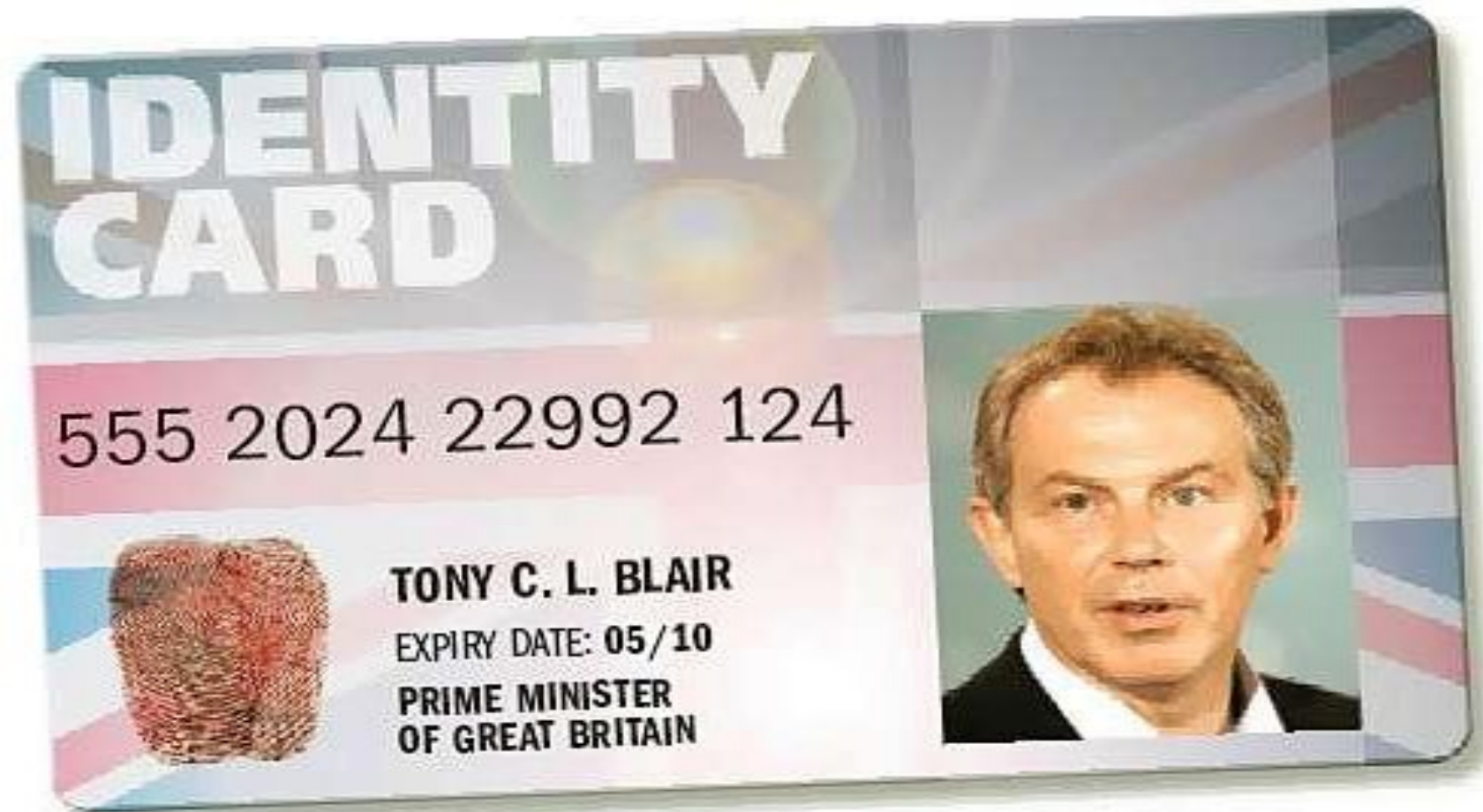


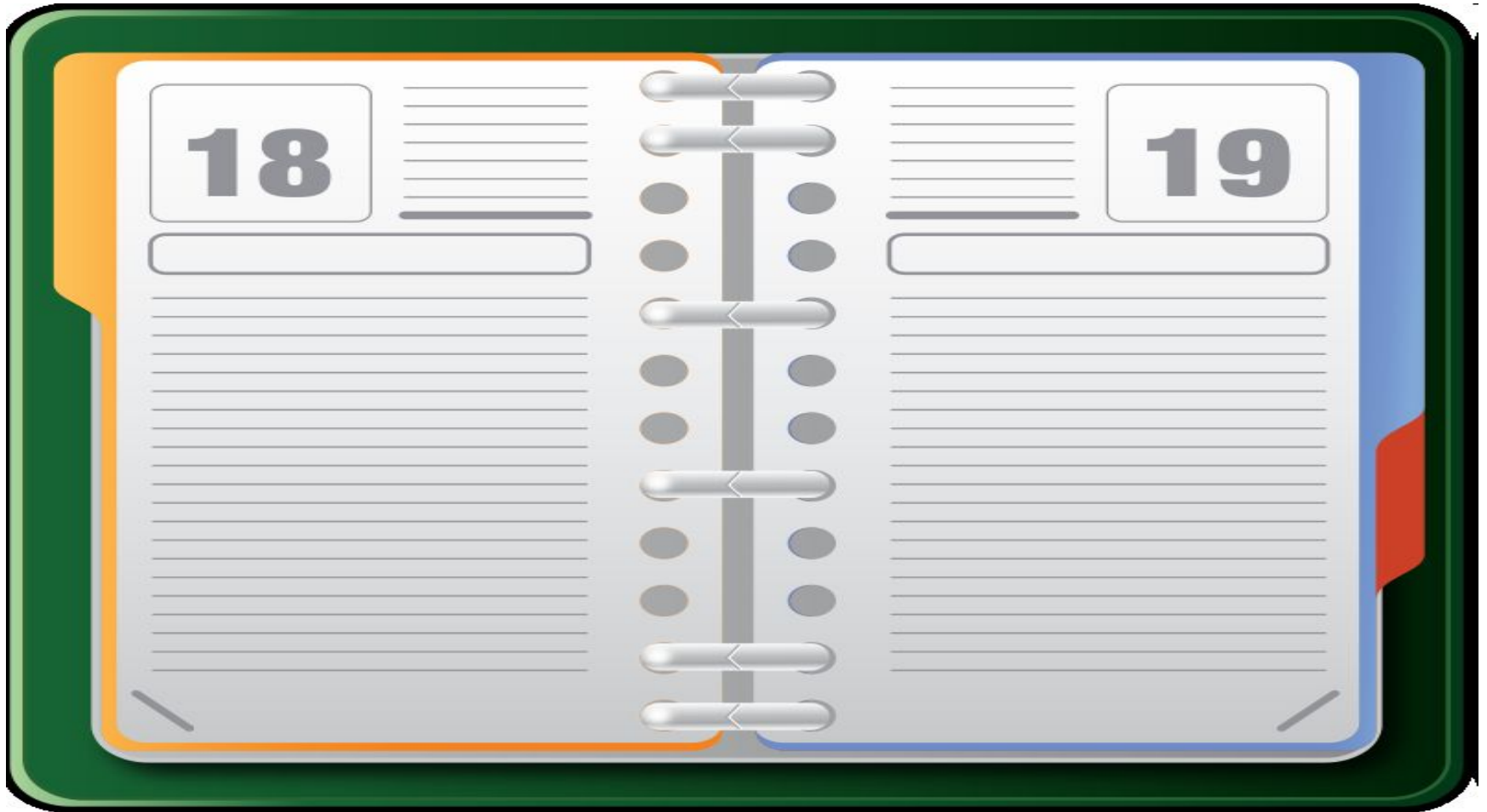
# Lesson 7

- **Everyday objects**

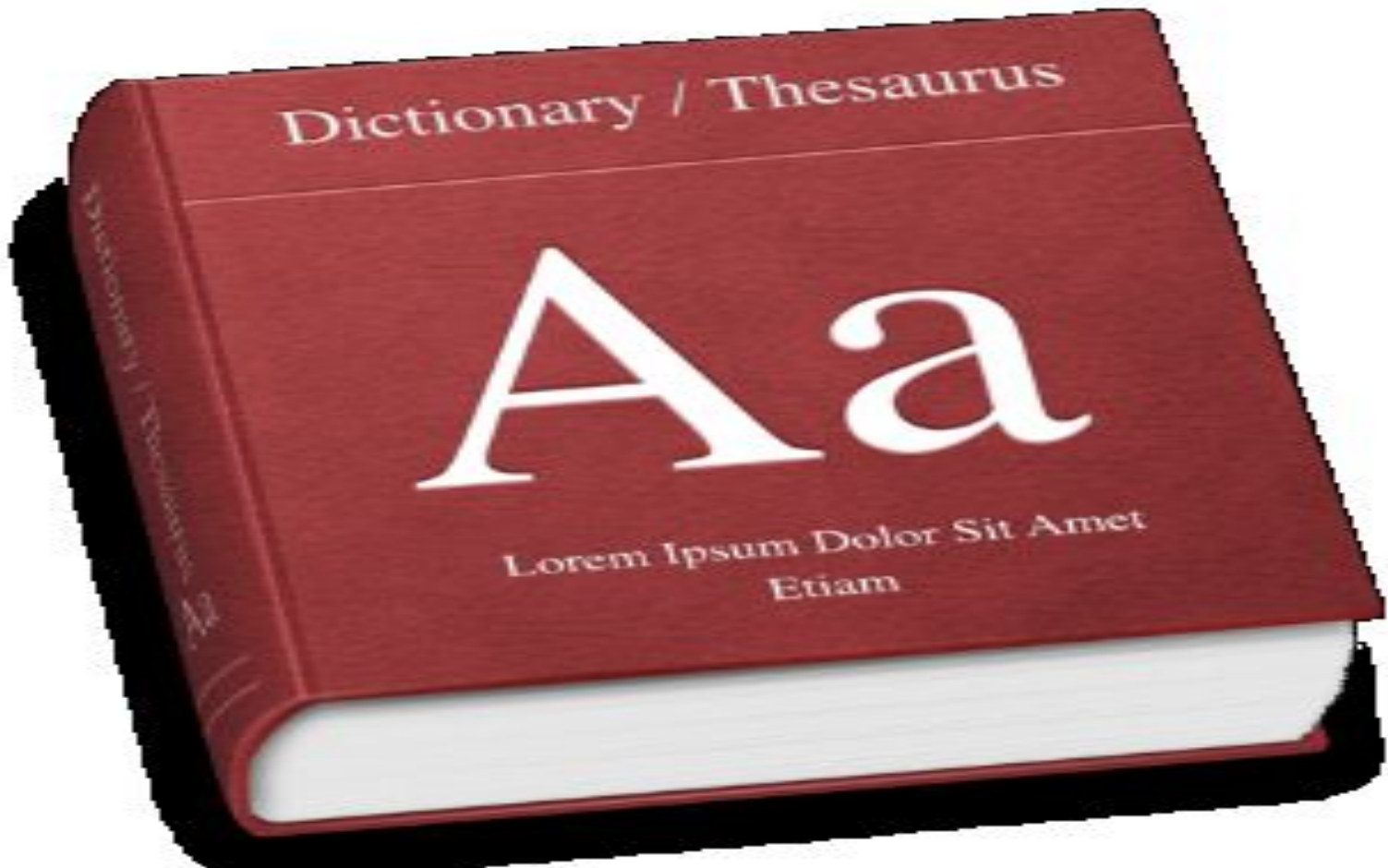
# an ID card (identity card)



**a diary**



**a dictionary**



# a wallet

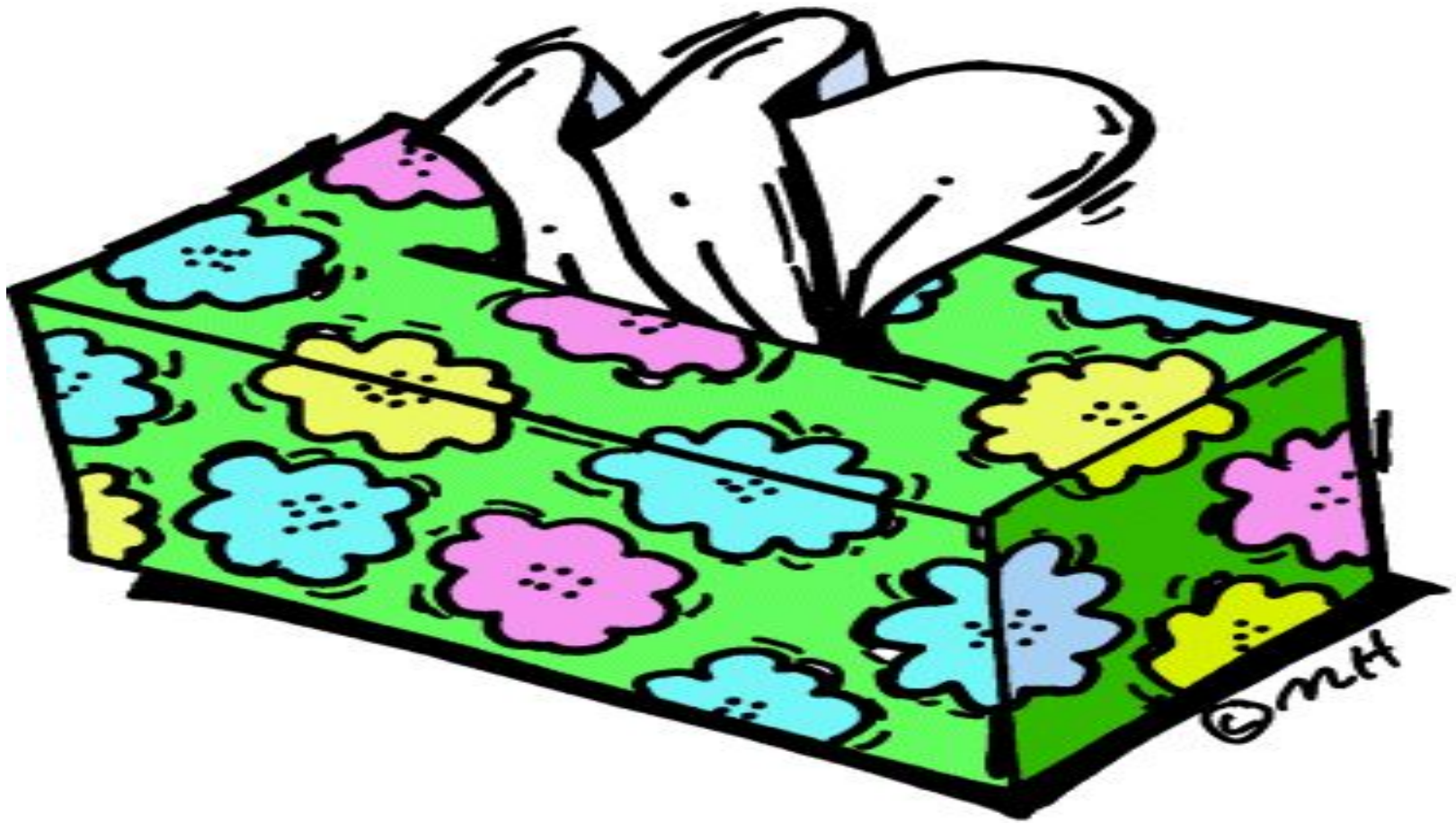




**a purse**



tissues



**a comb**





**a hairbrush**



# a file(s)



**a laptop**



**matches**





**a lighter**





**a lipstick**



**coins**



# a magazine

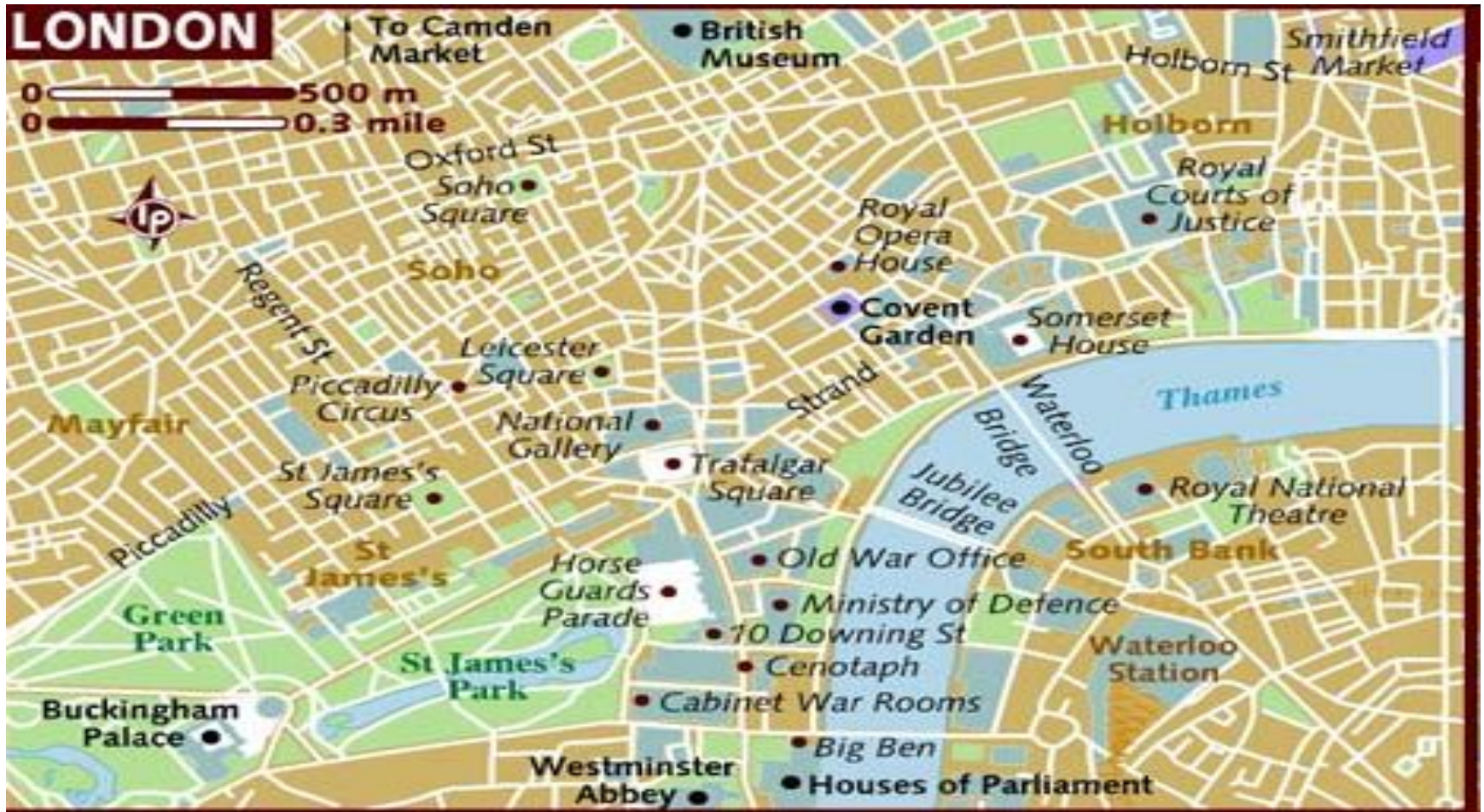


a newspaper





# a map





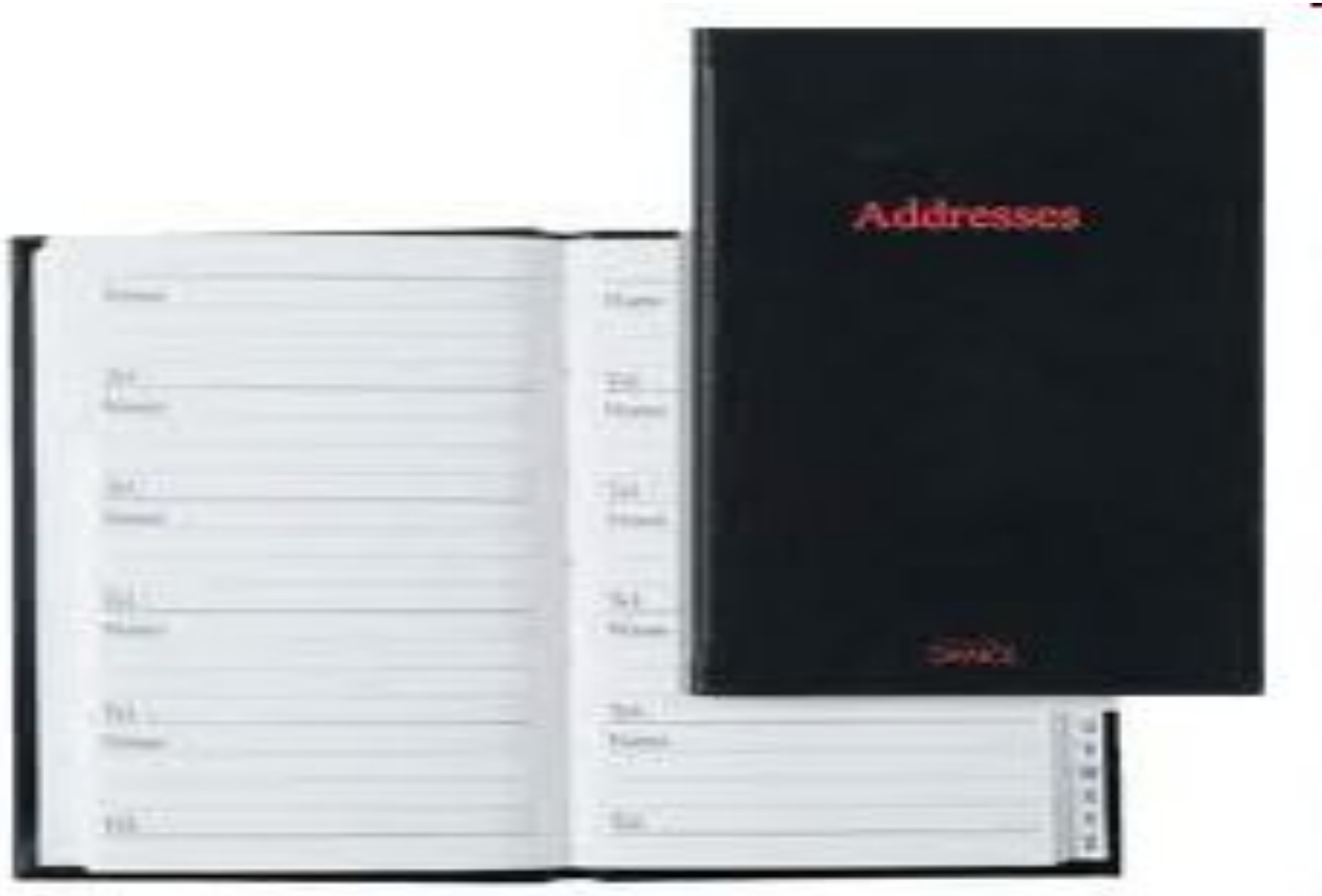
# a credit card



# a passport



# an address book

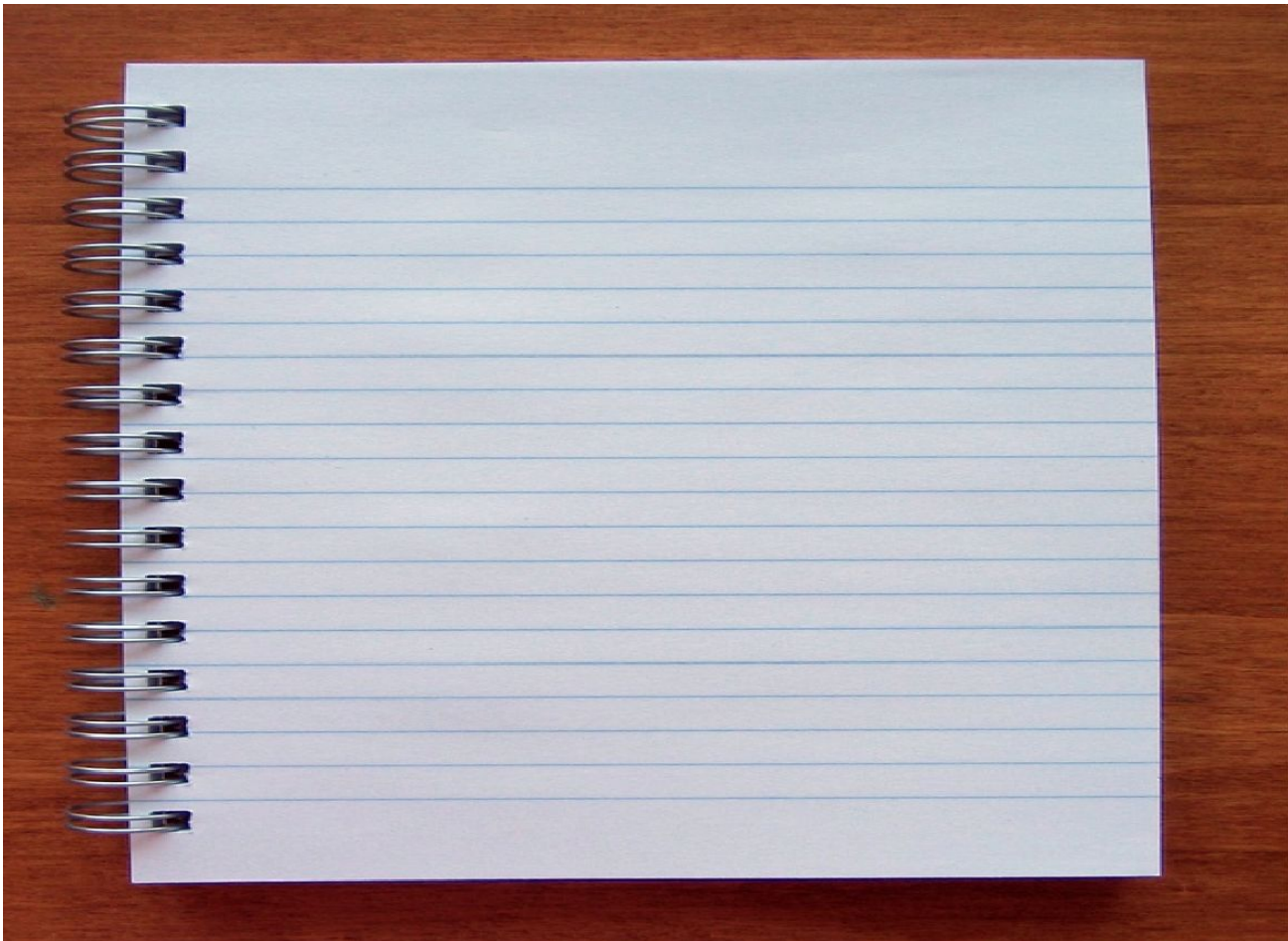




# a photo(s)



**a notebook**





# stamps



**glasses**



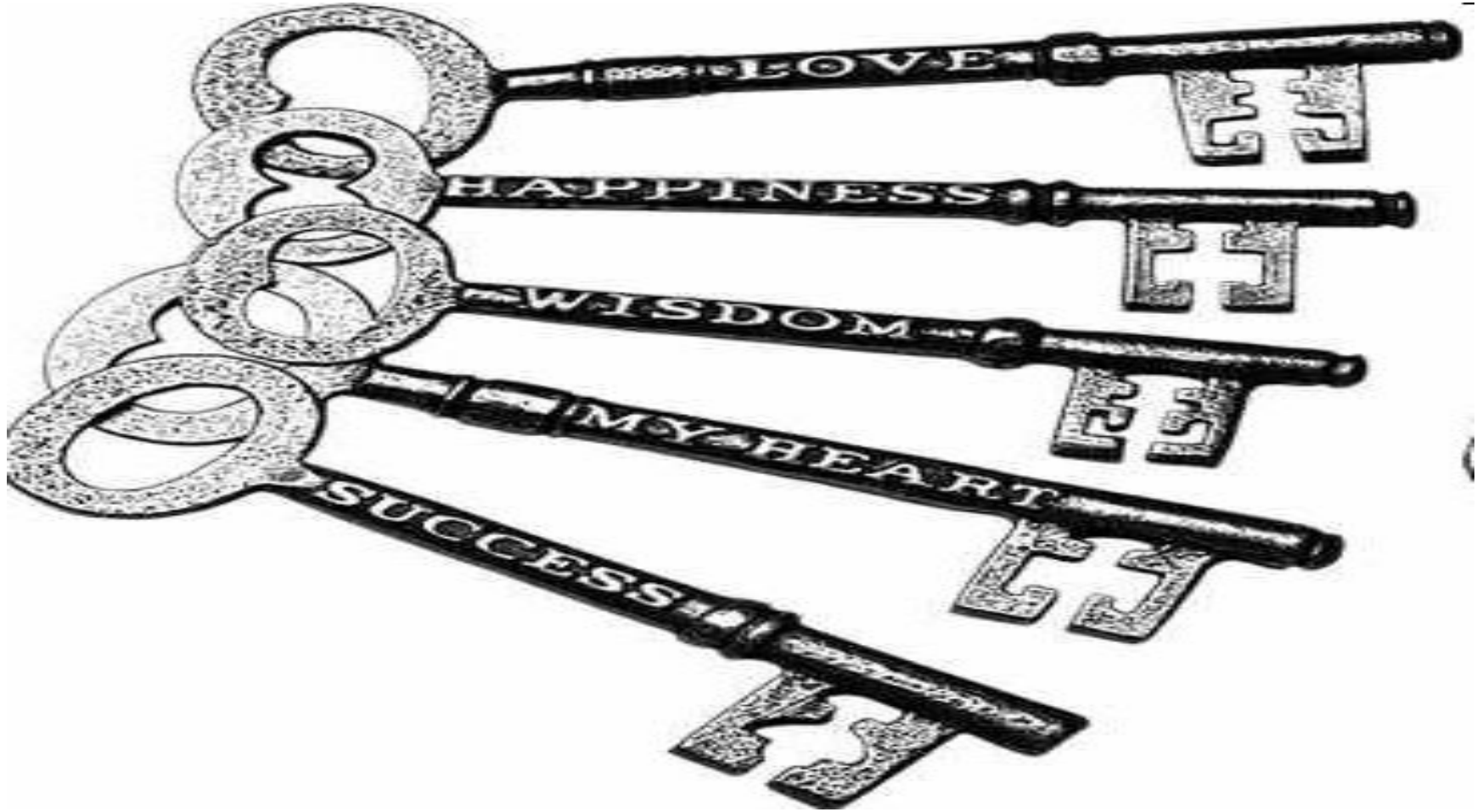
**sunglasses**



**an umbrella**



**a key(s)**





# a battery(ies)



**a book(s)**



**cigarettes**

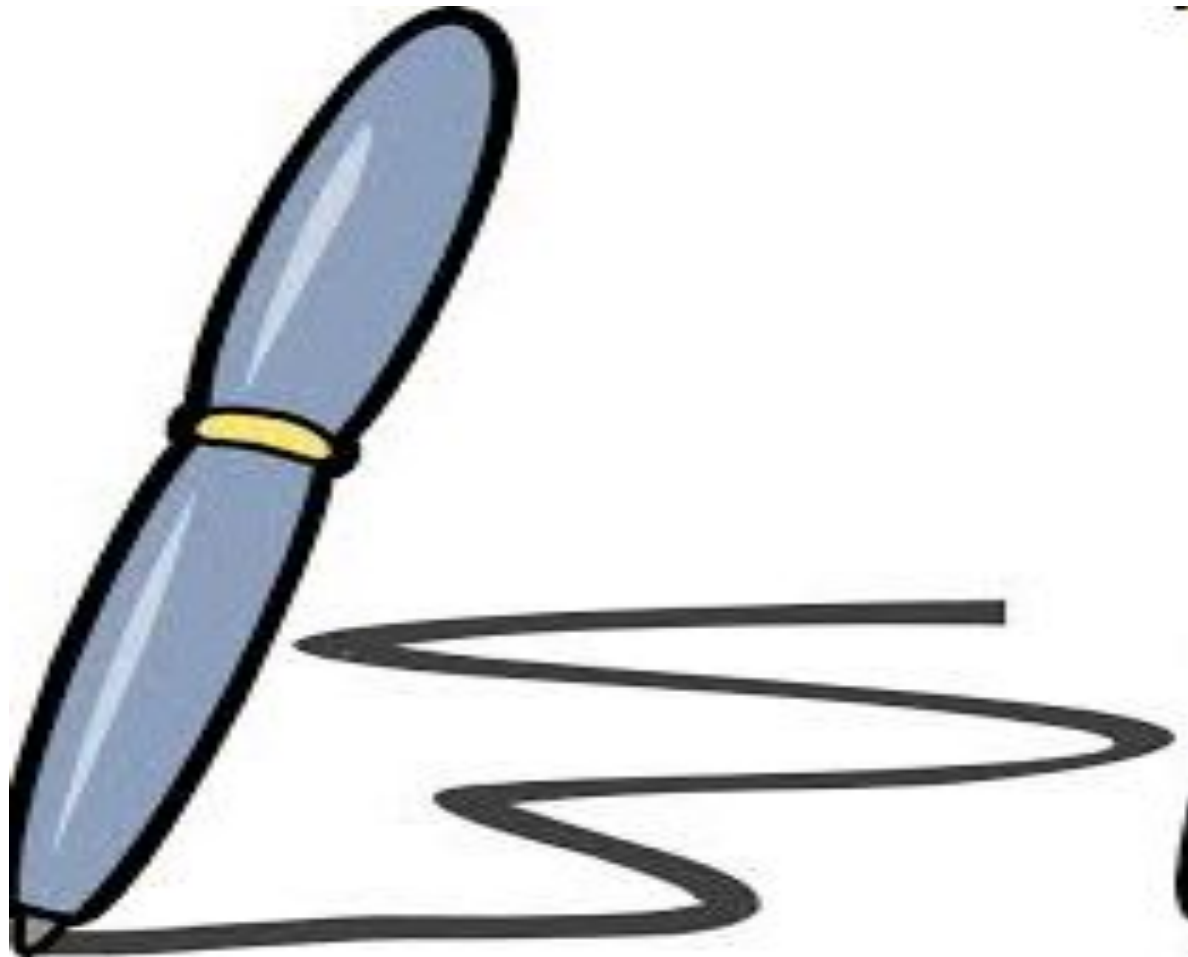


**a mobile phone**

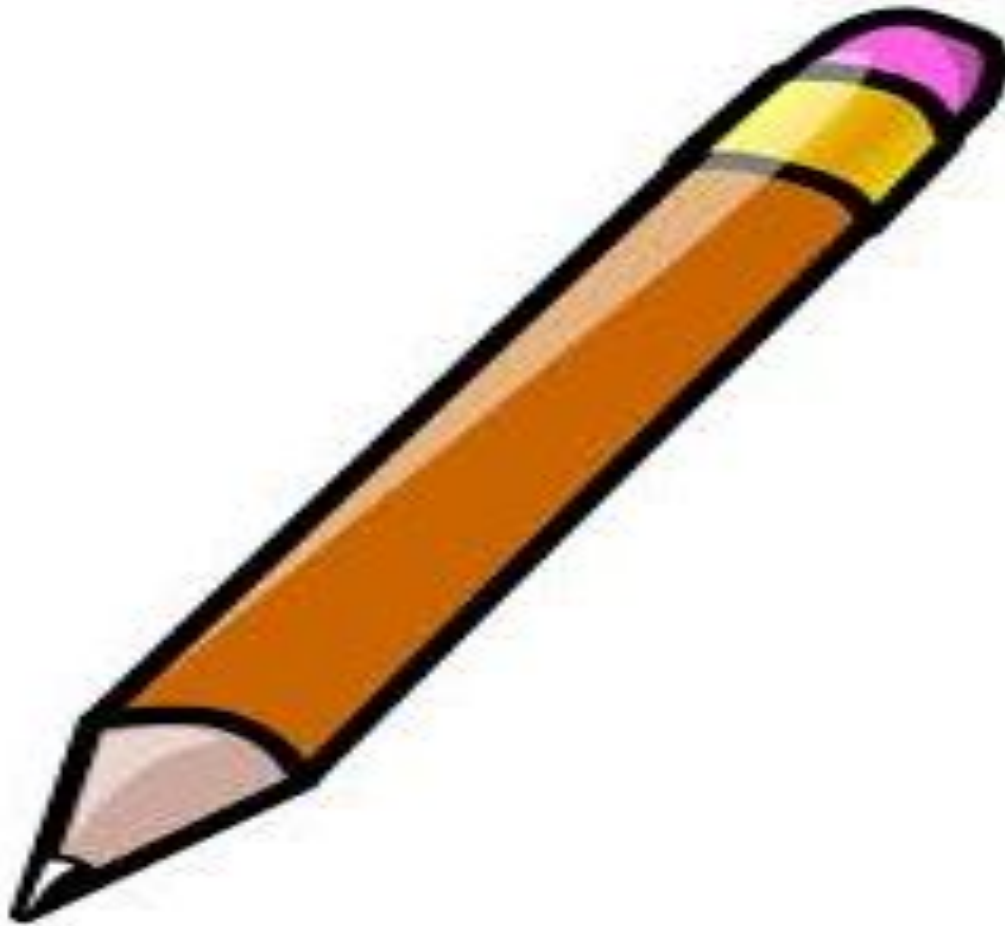




**a pen**



**a pencil**



**a watch**



I think, it's a ...

---





**I think, they are ...**





2 They're wallets.

3 It's a watch.

4 They're keys.

5 They're credit cards.

6 It's a brush.

7 It's a (mobile) phone.

8 They're pieces of paper.

9 It's a camera.

10 They're pens.

11 It's a laptop.

12 It's an ID card.

# Mystery objects



- |                    |                    |
|--------------------|--------------------|
| 1 scissors         | 9 photos           |
| 2 a watch          | 10 a window        |
| 3 a laptop         | 11 an umbrella     |
| 4 a door           | 12 glasses         |
| 5 headphones       | 13 an iPod         |
| 6 coins            | 14 a lamp          |
| 7 an identity card | 15 a wallet        |
| 8 a chair          | 16 pieces of paper |

## LANGUAGE

*What's this?*

*It's a wallet.*

*What are these?*

*They're pencils.*

## this / that / these / those

1



1 What's **this**? It's a ticket.

1 57 )))

**These** watches are Japanese.

2 **That** car is Italian.

What are **those**? They're headphones.



- 1 Use *this* / *these* for things near you (*here*).
- 2 Use *that* / *those* for things which aren't near you (*there*).
  - *this* / *that* = singular; *these* / *those* = plural.
  - *this*, *that*, *these*, and *those* can be adjectives (***this*** watch) or pronouns (What's ***this***?).



1 58))) Listen and repeat the words and sounds.



mother

this that these the they



thumb

thanks thing thirty three Thursday

1 59))) Listen and repeat the phrases. Practise saying them.

- 1 this Thursday
- 2 thirty-three
- 3 those things
- 4 Thanks for that.
- 5 These are the keys.
- 6 What are those things there?
- 7 I'm thirty-three this Thursday.



c Complete the dialogues with *this*, *these*, *that*, or *those*.



**Teacher** What's <sup>1</sup> \_\_\_\_\_,  
Jenny?

**Jenny** It's an iPod.

**Teacher** And what are  
<sup>2</sup> \_\_\_\_\_, Jenny?

**Jenny** They're  
headphones.

**Teacher** Give them to me,  
please, Jenny.



**Boy 1** Who's <sup>3</sup> \_\_\_\_\_  
man over there?

**Boy 2** He's my father.

**Boy 1** And are <sup>4</sup> \_\_\_\_\_  
your dogs?

**Boy 2** Yes, they are.

**Boy 1** Wow!