

# Meeting people

Grammar: to be (Present Simple)



# Meeting someone phrases



## Greetings

Hello

Hi

Nice to meet you.

Nice to see you.

Good morning (morning)

Good afternoon (afternoon)

Good evening (evening)

# Describing yourself

- ▶ What is your name?  
My name is ...
- ▶ I would like to introduce myself, my name is ...
- ▶ Tell us about yourself?
- ▶ Where do you come from?  
I come from ... (London, Bangkok)
- ▶ What is your family like?  
I have a ... (big family, small family)
- ▶ Do you have any brothers or sisters?  
I have a ... (brother and two sisters)  
No, I am an only child.
- ▶ How old are you?  
I am ... years old.
- ▶ Do you have a partner?  
I am single/married.  
I have a girlfriend/boyfriend.
- ▶ Are you new here?
- ▶ Are you a ... ? (student)
- ▶ What do you study?  
I study ... (biology, history)
- ▶ What do you do?  
I am a ... (student, teacher)  
I work in a ... (coffee shop, office)
- ▶ How are you?  
Fine, thanks.  
I'm fine, thanks for asking.
- ▶ What about you?



# Introducing others

- May I introduce our new member?
- Hi George, this is Rafael, my friend.
- Do you know Michael?
- Have you meet George?
- Let me introduce my wife.
- Let me introduce you to Dr. Samuel Hemmigton.
- Mark, this is Michael, my math Teacher.
- I don't think you know Mary. Mary this is Alex.



# Verb to be: present simple

## TO BE Simple Present Tense



### AFFIRMATIVE

### NEGATIVE

SINGULAR

I **am** happy.  
 You **are** at school.  
 He **is** hungry.  
 She **is** a nurse.  
 It **is** big.

I **am not** sad.  
 You **aren't** at home.  
 He **isn't** thirsty.  
 She **isn't** a pilot.  
 It **isn't** small.

Contraction of "am not" is not possible  
~~amn't~~  
**isn't = is not**

PLURAL

We **are** early.  
 You **are** students.  
 They **are** quiet.

We **aren't** late.  
 You **aren't** teachers.  
 They **aren't** noisy.

**aren't = are not**

### QUESTIONS

**+** Affirmative They **are** happy. She **is** rich.

**?** Question **Are** they happy? **Is** she rich?

Short Answer Yes, they are / No, they aren't Yes, she is / No, she isn't

© Woodward English

### CONTRACTIONS

I am not...	He is not...	You are not...	We are not...	They are not...
I'm not...	He's not...	You're not...	We're not...	They're not...
X (not possible)	He isn't...	You aren't...	We aren't...	They aren't...

# Am, is, are

1. What **personal pronoun** can you use?

- the teacher, Sarah → \_\_\_\_\_
- the teacher, John → \_\_\_\_\_
- my friends → \_\_\_\_\_
- Helen → \_\_\_\_\_
- Helen and I → \_\_\_\_\_
- the room → \_\_\_\_\_
- Miss Taylor → \_\_\_\_\_
- the class → \_\_\_\_\_
- John → \_\_\_\_\_
- Sally and Amy → \_\_\_\_\_
- my name → \_\_\_\_\_

2. Choose the correct form of the verb BE (am, is, are).

1. I \_\_\_\_\_ at school.
2. The teacher \_\_\_\_\_ late.
3. We \_\_\_\_\_ students.
4. My friends \_\_\_\_\_ John and Jack.
5. Helen \_\_\_\_\_ my friend.
6. Helen and I \_\_\_\_\_ in the same class.
7. The room \_\_\_\_\_ room 203.
8. You \_\_\_\_\_ in my class.
9. I \_\_\_\_\_ in your class.
10. Miss Taylor \_\_\_\_\_ our teacher.
11. She \_\_\_\_\_ in room 201.
12. The class \_\_\_\_\_ over there.
13. John \_\_\_\_\_ in my class.
14. Sally and Amy \_\_\_\_\_ teachers.
15. Here you \_\_\_\_\_ .
16. My name \_\_\_\_\_ Molly.
17. It \_\_\_\_\_ nice to meet you.
18. They \_\_\_\_\_ in room 201.
19. We \_\_\_\_\_ students here.
20. He \_\_\_\_\_ a maths teacher.

## Remember!

I am  
 you are  
 he is, she is, it is  
 we are  
 you are  
 they are

Good job!

# Watch the video

<https://www.youtube.com/watch?v=sp3xU5WvRjA>



# Home task!

Write a short text on the topic “About myself”(15 sentences).

Use new vocabulary of today’s lesson.



# For more information, go!

1.

Redman S.

ПГУ им. С. Торайгырова

English Vocabulary in Use: pre-intermediate and intermediate.-Cambridge: Cambridge University Press Cambridge University Press,2001

ISBN 0521557372

2.

Ruth Gairns and Stuart Redman

Oxford Word Skills: intermediate. Oxford: Oxford University Press, 2012.- 256 p.

(pp.118-121)



**THANK YOU FOR  
WATCHING!**