

Print from the folder.

Prison 3			
Be	was were	been	БЫТЬ, ЕСТЬ
Sell	sold	sold	Продавать
Buy	bought	bought	Покупать
Feel	felt	felt	Чувствовать
Smell	smelt	smelt	Чувствовать запах
Teach	taught	taught	Учить

Your Hometask:

HOME TASK:



**Home task: Выдаётся на уроке в среду/ четверг/ пятницу:
26.01.2022/ 27.01.2022/ 28.01.2022.**

**Сделать на понедельник/вторник/среду:
31.01.2022/01.02.2022/02.02.2022.**

- 1.Dictation: Movers Places and directions (Prep.copying)**
- 2. Exam copy.**
- 3. Lexics copy.**
- 4.**

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Last week Peter read a story about a man who lived for twenty years on an **island**. His name was Dan Black but he changed his name to Jungle Jack. He was a very tall man and every day he swam in the sea and (1) **climbed** trees to get coconuts.

Then, one day, he saw a pirate ship. He was not (2) **afraid** because he knew he was cleverer than any pirate.

When the pirates came to the island, Jack was up his coconut (3) **tree**. The pirates didn't see Jack but he saw them when they came near him.

Jack started to throw coconuts at them. All the coconuts hit the pirates. 'How can we live here when the animals are so (4) **strong** and don't like us?' they asked. 'Let's go back to the ship,' they said. Jungle Jack was very happy when the pirates went back to their ship.

After some years a big ship came to the island. The people from this ship were very (5) **friendly** and helped Jack to go back to his country.

animated

Example



island



tree



friendly



climbed



beach



afraid



strong



fishing



silly

(6) Now choose the best name for the story.

Tick one box.

Writing a nice story

Eating many coconuts

Many years on an island

Dictation

Movers Places and directions

Movers Places and directions

1. над
2. под
3. автобусная остановка
4. кинотеатр
5. ферма
6. больница
7. библиотека
8. карта
9. рядом
10. напротив
11. дорога
12. площадь
13. прямо
14. супермаркет
15. плавательный бассейн

Listening

It will take ...
minutes!!!!



Succeed in cambridge English movers test № 8
Listening p.188- 194



36-Test 8 Movers-Part 1.mp3

Listen and draw lines. There is one example.

Jim Nick Jack Sally

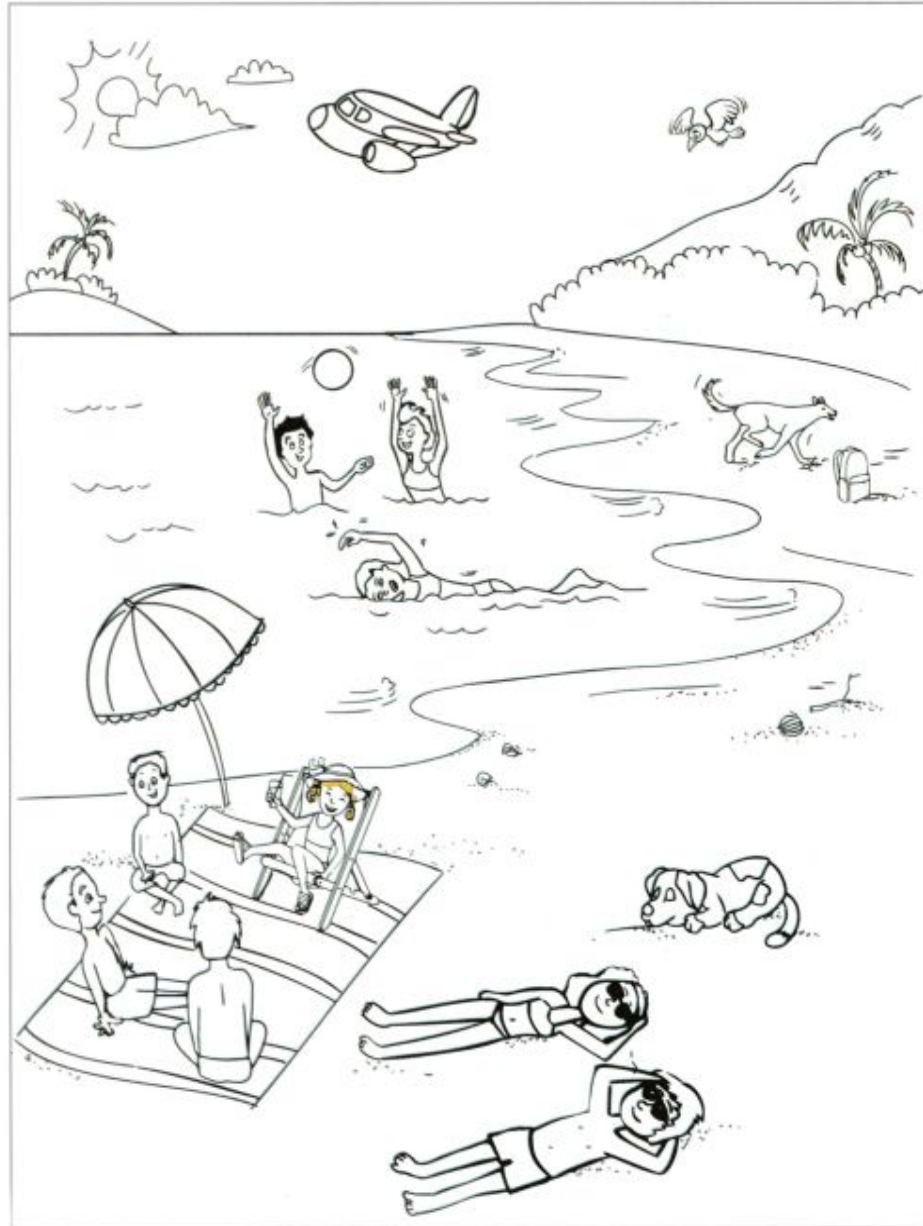


Mary Paul Jane



40-Test 8 Movers-Part 5.mp3

Listen and colour and write. There is one example.





Listen and write. There is one example.



SHOPPING FOR MUM

Opposite the cinema is: the supermarket

- 1 Nick's mum works in a:
- 2 Nick's favourite fruit:
- 3 Mum drinks:
- 4 Likes eating: white
- 5 Sandwich for lunch: tomato and

Listening

Part 3

- 5 questions - 38-Test 8 Movers-Part 3.mp3



Charlie is telling his mum about his friends and what they like to eat. What is each person's favourite food?

Listen and write a letter in each box. There is one example.



Charlie



Nick



Alice



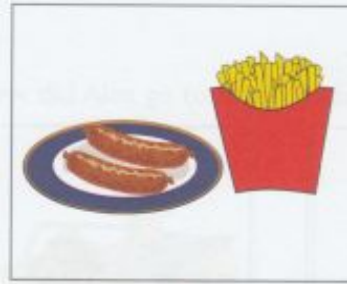
Ben



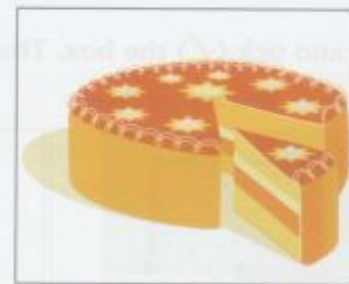
Matt



Mark



A



B



C



D



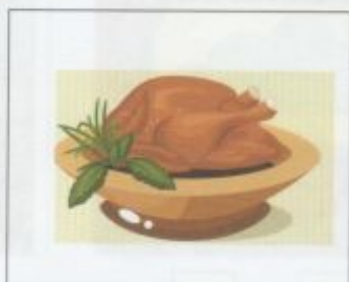
E



F



G



H

Listening

Part 4

- 5 questions -



39-Test 8 Movers-Part 4.mp3

Listen and tick (✓) the box. There is one example.

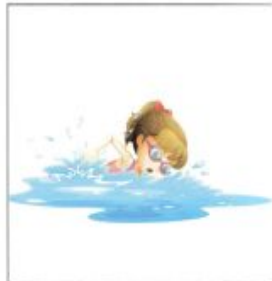
What sport does the girl like?



A



B

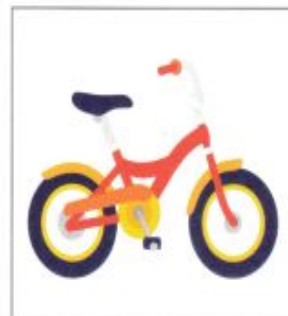


C

3 How did Alex go to school today?



A



B



C

1 What food did Vicky's grandmother make?



A



B



C

4 Where is Sally's mum?



A



B



C

2 What did Jim do yesterday?



A



B



C

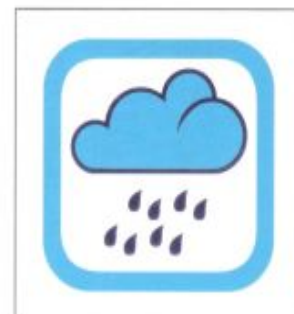
5 What was the weather like yesterday?



A



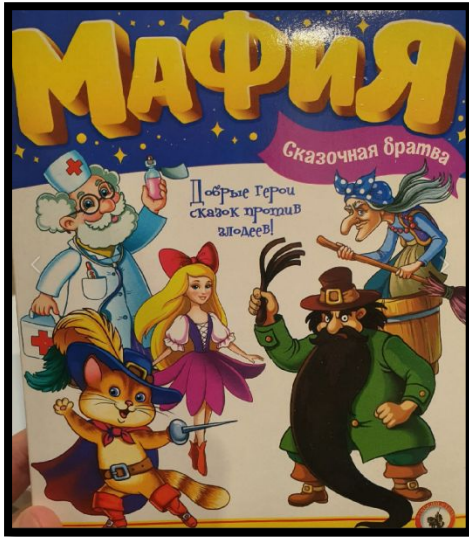
B



C

Team game

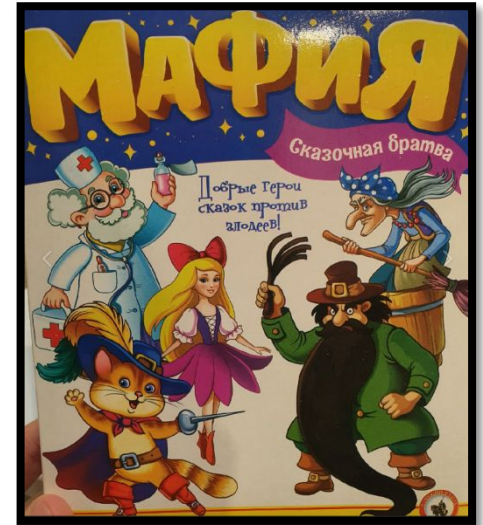
10-students:



Find the bad heroes!

1. Take the cards in secret.
2. Tell the others what you can do.
3. Vote for the bad hero.
4. Open his/her card.
5. If one of the bad is left, they win.
6. If the good one is left, they win.

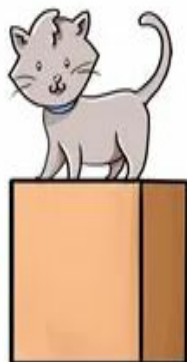
8-students:



in



on



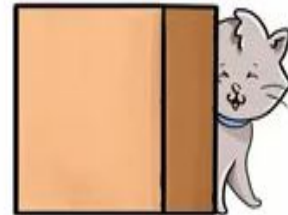
under



in front of



behind



next to



above



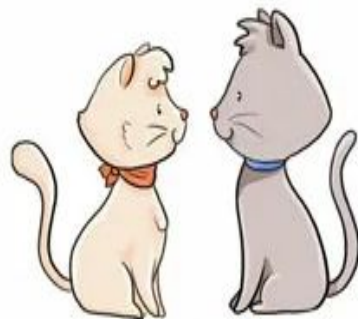
below



between



on the left



opposite

on the right



In my bedroom

PREPOSITIONS OF PLACE



in



on



under



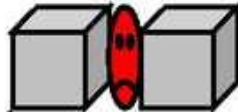
above



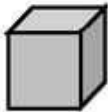
behind



in front of



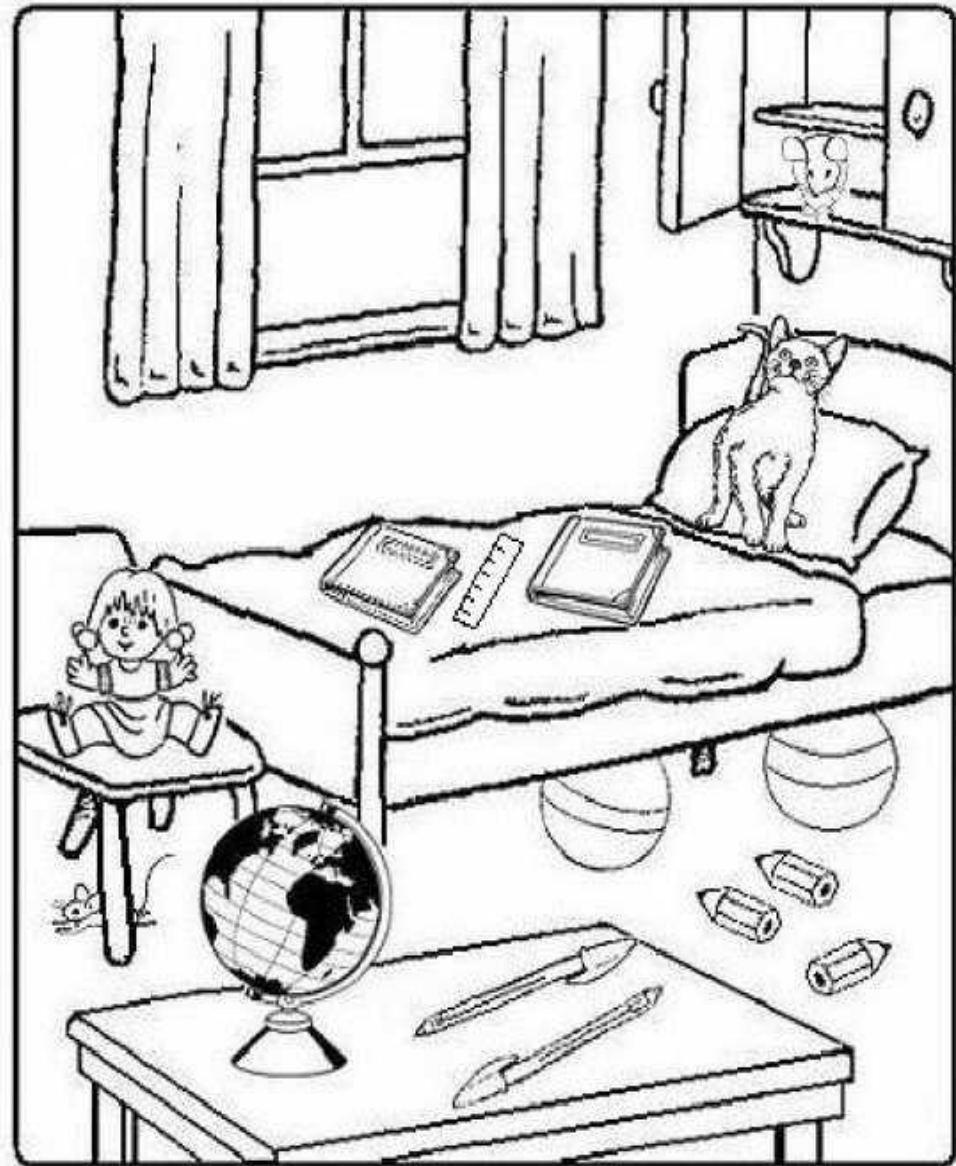
between



next to

1. Fill in the gaps with in, on, under, above,
next to, in front of, between

1. The doll is _____ the chair.
2. The chair is _____ the bed.
3. The cupboard is _____ the bed.
4. The big mouse is _____ the cupboard.
5. The little mouse is _____ the chair.
6. The balls are _____ the bed
7. The bed is _____ the window.
8. The pencils are _____ the floor.
9. The globe is _____ the pens.
10. The ruler is _____ the books.



Prepositions

Complete the sentences using the following prepositions. Cross each one off as you use it.

in front of

beside

below

on

near

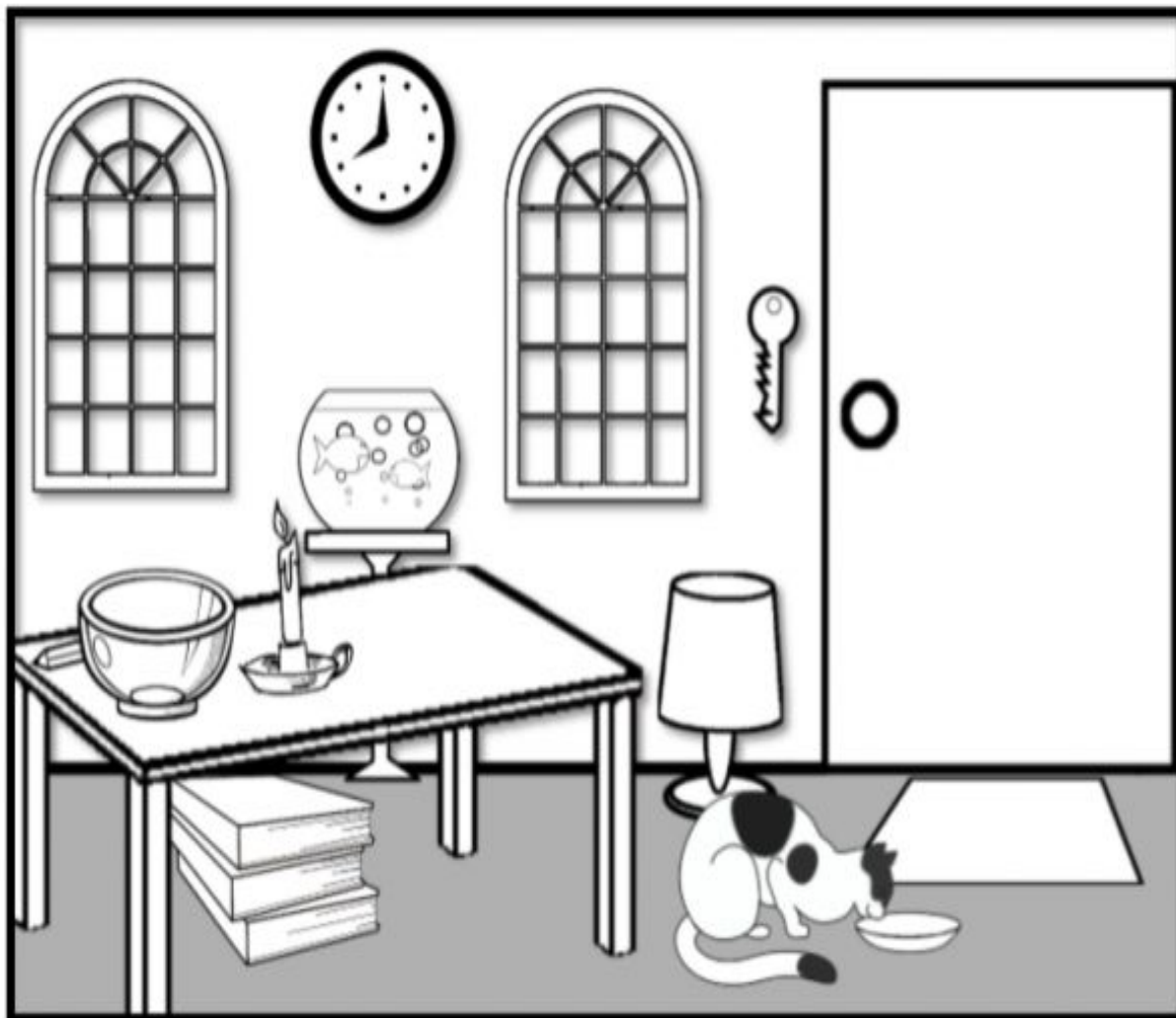
between

behind

above

on top of

in



The clock is _____ the windows.

The key is _____ the wall.

The cat is _____ the mat.

The bowl is _____ the table.

The mat is _____ the door.

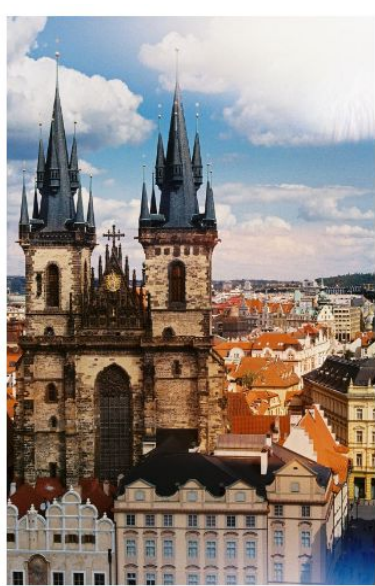
The books are _____ the table.

The candle is _____ the bowl.

The key is _____ the lamp.

The pencil is _____ the bowl.

The fish are _____ the tank.



Prison 3: “Покупка”	
Как-то был	
Be - was / were – been	<i>Быть / являться</i>
В Праге продавец Алин.	
Продавал он	
Sell - sold - sold	<i>Продавать</i>
И ковры, и сталь, и шёлк.	
К нему пошёл я	
Go - went - gone	<i>Идти</i>
И	
Buy - bought - bought себе наган!	<i>Покупать</i>



Prison 3: “Торт”	
Захожу на кухню я	
На кухне вся моя семья!	
Странный запах	
Feel - felt - felt	<i>Чувствовать</i>
Очень вкусно	
Smell - smelt - smelt	<i>Чувствовать запах</i>
Сестру мама	
Teach - taught - taught	<i>Учить</i>
Они готовят вкусный торт!	



Prison 3

Be	was were	been	Быть, есть
Sell	sold	sold	Продавать
Buy	bought	bought	Покупать
Feel	felt	felt	Чувствовать
Smell	smelt	smelt	Чувствовать запах
Teach	taught	taught	Учить



Prison 2-music to dance.mp3



Translate from English.

**One day a man Bob sold some oranges in the market.
Then, he smelt something strange from the box.
Bob opened it and saw Cheburashka.
The man was surprised.**



**Cheburashka felt hungry, so Bob bought a hot dog for him.
After that, the man taught Cheburashka to make orange juice.**

**После этого мужчина научил Чебурашку делать
апельсиновый сок.**

Your Hometask:

HOME TASK:



**Home task: Выдаётся на уроке в понедельник/вторник/среду
31.01.2022/01.02.2022/02.02.2022.**

**Сделать на среду/четверг/пятницу
02.02.2022/03.02.2022/04.02.2022.**

- 1. Dictation: Prison 3.**
- 2. Exam copy.**

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



exciting



idea



skateboarding



raining



laughed



hungry



pancakes



cooked



forest

(6) Now choose the best name for the story.

Tick one box.

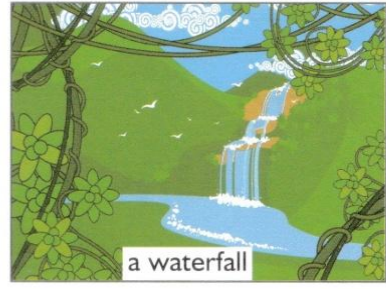
Fred goes to a birthday party

A fun day for Fred's family

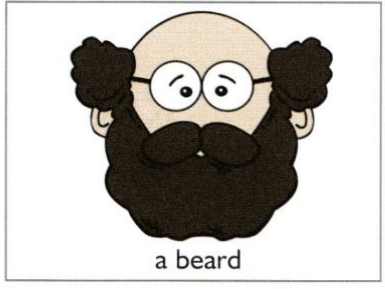
Fred's parents go shopping

Succeed in cambridge English movers test № 8
Reading-writing p.195-209

Look and read. Choose the correct words and write them on the lines. There is one example.



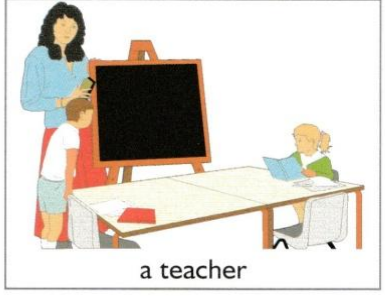
a waterfall



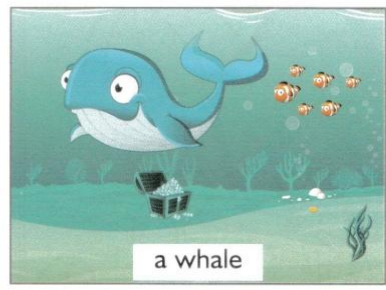
a beard



a present



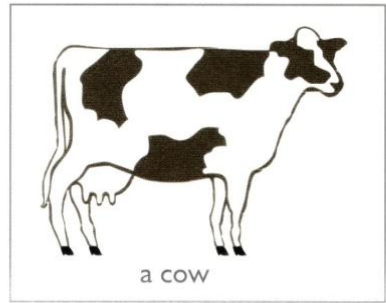
a teacher



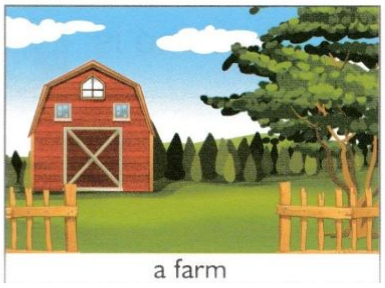
a whale



a hospital



a cow



a farm

Example

This is in the countryside and has animals.

a farm

Questions

1 The hair that grows on a man's face.

2 Doctors and nurses work in this place.

3 This big animal lives in the sea.

4 This person works in a school.

5 People give you this on your birthday.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Read the text and choose the best answer.



Example

Paul: Is that your new house?

- Daisy:**
- A It's nice.
 - B Yes, I am.
 - C Yes, it is.

Questions

1 Paul: Do you like living here?

- Daisy:**
- A It's big.
 - B Yes, it's great.
 - C No. I'm not.

2 Paul: Is your garden big?

- Daisy:**
- A No, a lot.
 - B Yes, it isn't big.
 - C No, it's small.

3 Paul: Is your bedroom upstairs?

- Daisy:**
- A Yes, it has stairs.
 - B No. Mine is downstairs.
 - C Yes, in my bedroom.

4 Paul: Where does your dog sleep?

- Daisy:**
- A In the kitchen.
 - B No, he doesn't.
 - C Yes, he's sleeping.

5 Paul: When can I come to see you?

- Daisy:**
- A Yes, I'd like that.
 - B At the weekend.
 - C Yes, I see you.

6 Paul: Shall I bring a DVD?

- Daisy:**
- A That's a nice idea!
 - B Yes, I should.
 - C So do I.

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

My name is Sally. I had a great time yesterday! I went out with my mum, my dad and my little brother, Mark.

In the morning my mum woke us up at 7 o'clock because we had to catch the (1) 'Get up!' she said. 'We must be at the station at 8 o'clock'.

We were very excited! My dad had the four (2) and we had two bags for our clothes.

When we were at the station, my brother started to (3) 'My ball is not here! It's at home! I want to go home to get it!' he said.

My dad told him that we could not go home. 'Don't worry', he told my brother. 'I can buy you a bigger ball from a shop.'

So when we went to the beach, my dad went with Mark to a shop to buy a ball. He was very (4) because Dad bought him the biggest ball in the shop.

Then Mark came to the beach and started to play by the sea. Lots of (5) came to play with him. It was fantastic!

Example



brother



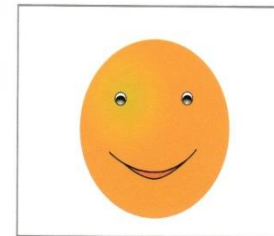
plane



camera



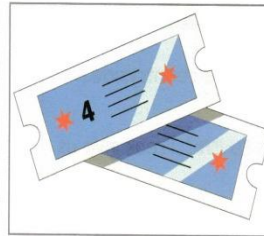
children



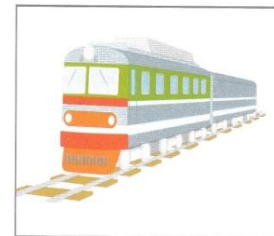
happy



cry



tickets



train



swim

(6) Now choose the best name for the story.

Tick one box.

The birthday party

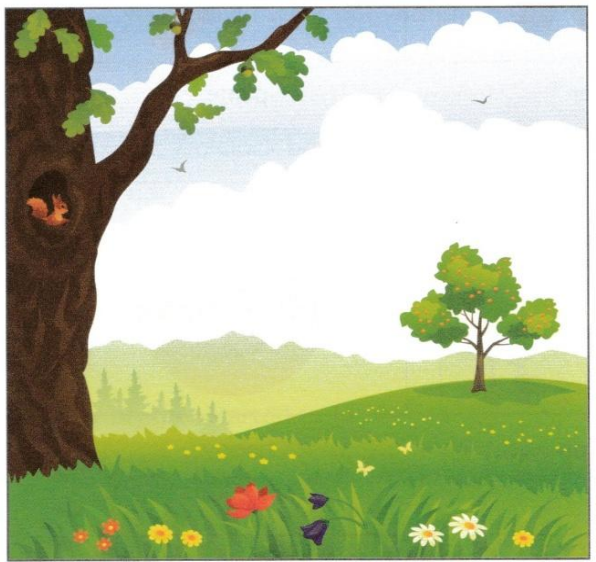
A day on the beach

A naughty child

Example	every	always	sometimes
1	needs	needing	need
2	they	them	their
3	at	in	for
4	eat	eats	eating
5	why	when	because

Read the text. Choose the right words and write them on the lines.

Trees

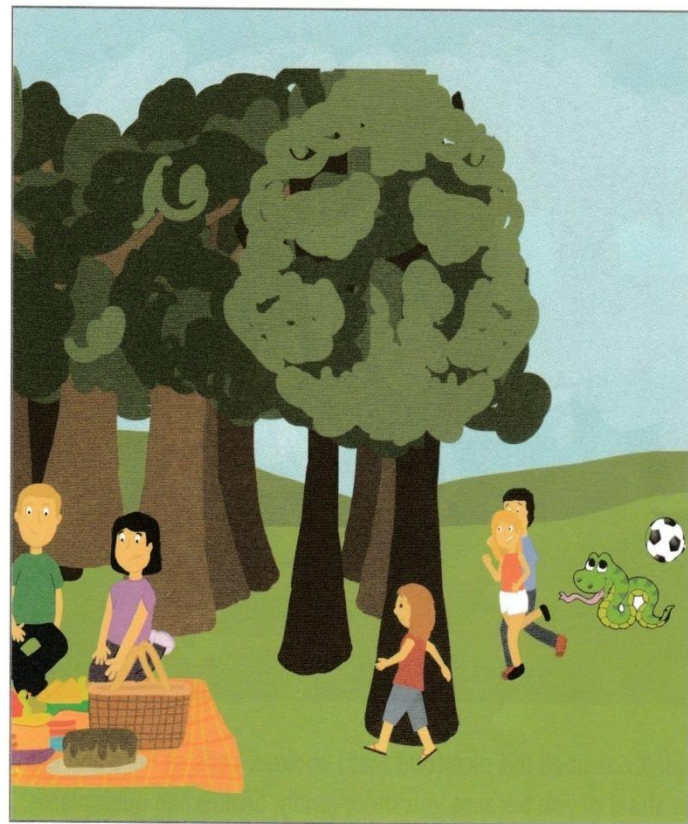


Example We see trees every day in our cities and in the countryside.

- 1 But do you know that we trees to live? Trees give us fruit and vegetables, too. We have trees in our gardens and in our
- 2 parks, playgrounds and schools. Children love to climb
- 3 Trees are home many animals, too. Bears and monkeys
- 4 like to live in big trees. Some animals fruit from trees.
- 5 It is good for us to learn about trees they make our world a better place!

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A family picnic



My name is Jim. Last weekend I went with my family for a picnic in the countryside. I went with my mum and dad, my brother and my two sisters. We drove to a beautiful forest for our picnic. My mum and dad sat on the grass. Dad said, 'Children, go and play! Here you can run around and have fun! Then we can eat!'

We played football and then the girls wanted to walk in the forest. We ran near the trees. 'Look at all these tall trees!' my little sister said. Then we saw something in the grass. 'Look! That's a snake!' my brother said. The snake was afraid of us. The girls started to cry and ran back to Mum and Dad. 'Please, let's go home!' both girls said.

Examples

Jim and his family went on a picnic last weekend .

They drove to a beautiful forest.

Questions

1 Jim's parents sat

2 His dad told them they could after playing.

3 The children before going to the forest.

4 The trees were

5 The girls wanted to



Then Mum said, 'Look at all this nice food that I cooked. Let's sit here and enjoy it. The snake was afraid of you because you shout loudly. Snakes like quiet places. They don't like children who make noise. The forest is their home, not yours.' The girls started to smile. They didn't want to go back home to the city. So we all sat down and enjoyed Mum's food. We ate cheese sandwiches and salad. There was lemonade, too. It was a great picnic!

6 Snakes live in

7 The children ate salad and sandwiches and drank some

Look and read and write.



Complete the sentences.

- 1 The woman and the boy in the red T-shirt are both wearing
- 2 Some children are sitting on

Answer the questions.

- 3 How many books are on the library desk?
.....

- 4 Where is the clock?
.....

Now write two sentences about the picture.

- 5
- 6

Examples

The woman is giving the girl **a book**

How many children are waiting at the library desk? **four**

READING & WRITING

Reading & writing Answers

PART 1 (5 marks) (pages 196-197)

1. a beard
2. a hospital
3. a whale
4. a teacher
5. a present

PART 2 (6 marks) (pages 198-199)

1. B
2. C
3. B
4. A
5. B
6. A

PART 3 (6 marks) (pages 200-201)

1. train
2. tickets
3. cry
4. happy
5. children
6. A day on the beach

PART 4 (5 marks) (pages 202-203)

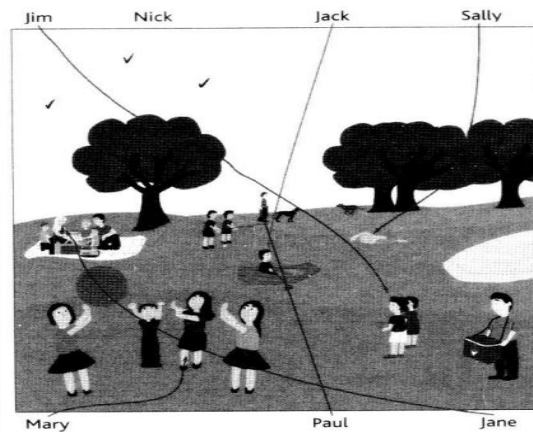
1. need
2. them
3. for
4. eat
5. because

PART 5 (7 marks) (pages 204-206)

1. on the grass
2. eat
3. played football
4. tall
5. go home
6. the forest
7. lemonade

PART 6 (6 marks) (page 209)

1. glasses
2. chairs
3. (There are) three books (on the library desk.)
4. (The clock is) on the wall(.) / (The clock is) above the windows(.)
5. In the library there are seven (7) children and one (1) grown-up. /
Some children are looking at computers / are reading.
6. Behind the boy who is wearing glasses, there is a girl who has blonde hair.



PART 2 (5 marks) (page 189)

1. hospital
2. apples
3. tea
4. cheese
5. sausage

PART 3 (5 marks) (pages 190-191)

1. Nick - D - fish and chips
2. Alice - C - carrots
3. Ben - G - rice
4. Matt - B - cake
5. Mark - F - noodles

PART 4 (5 marks) (pages 192-193)

1. C
2. C
3. A
4. B
5. B

PART 5 (5 marks) (page 194)

1. Colour the dog which is sleeping – pink
2. Write 'SKY' under the plane
3. Colour the swimsuit of the boy who's wearing glasses – green
4. Colour the bag which is next to the running animal – red
5. Colour the bird – blue

Listening

Part 5 - 5 questions -

Listen and colour and write. There is one example.

