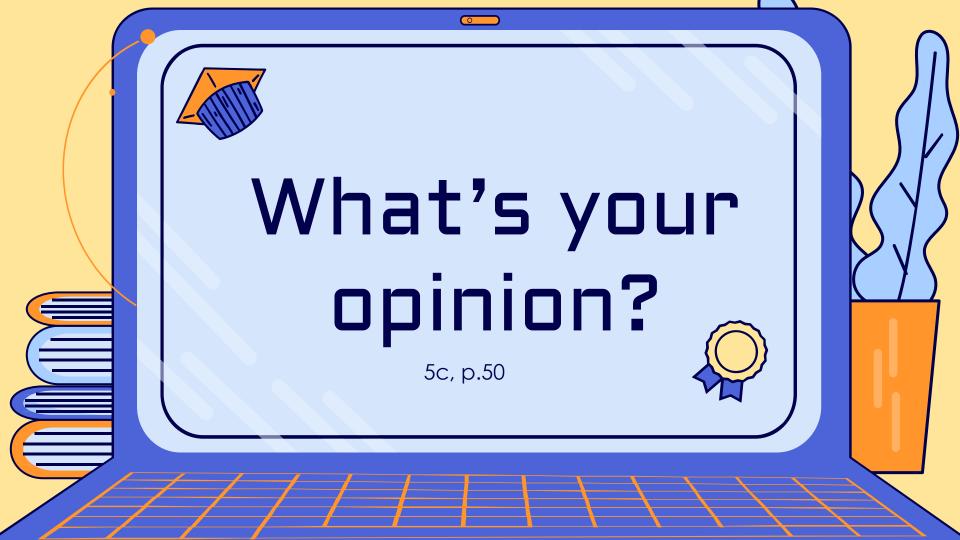
2. Do the language puzzle. Find 8 gadgets.

h	0	r	W	а	X	t	q	f	0	а	m	m	р
е	b	0	0	k	d	е	٧	i	С	е	0	r	е
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d	j	0	р	I	a	У	е	r	W	0	i	р	а
p	0	t	У	а	р	р	У	s	q	С	I	h	٧
h	m	р	3	р	1	а	У	е	r	f	е	0	u
0	u	е	d	t	n	е	t	h	е	t	а	n	0
n	Z	t	t	0	W	f	С	u	У	k	l	е	b
е	i	q	S	р	n	е	а	р		р	e	q	r
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2. Do the language puzzle. Find 8 gadgets.

h	0	r	W	а	X	t	q	f	0	а	m	m	р
е	b	0	0	k	d	е	٧	i	С	е	0	r	е
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р	0	t	У	а	р	р	У	s	q	С		h	٧
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Explain the use of future tense forms:

- 1. THEY ARE GOING TO PLAY GOLF THIS AFTERNOON.
- 2. BY THE TIME YOU WAKE UP, MUM WILL COOK BREAKFAST.
- 3. SAM'S FLYING TO CHINA IN TWO DAYS.
- 4. DON'T WORRY, I'LL HELP YOU WITH YOUR TEST.
- 5. TOMORROW AT 5PM WE'LL DRIVE TO THE COUNTRY.
- **6.** WHEN DOES THE FILM START? AT 7.
- 7. I HOPE MIKE WON'T FORGET TO BRING HIS LAPTOP.
- **8.** SUE WILL WRITE THE ESSAY BEFORE.

Create CONDOTINALS.

- 1. I LOVE LONDON. I .. (PROBABLY / GO) THERE NEXT YEAR.
- 2. THE EXAMINATION (START) AT 9.30. DON'T BE LATE!
- 3. WHAT(WEAR / YOU) AT THE PARTY TONIGHT?
- I HAVEN'T MADE UP MY MIND YET. BUT I THINK I(FIND) SOMETHING NICE IN MY MUM'S WARDROBE.
- 4. WOULD YOU LIKE TO PLAY TENNIS? NO, I(STUDY) FOR MY VOCABULARY TEST TOMORROW.
- 5. LOOK AT THE CLOUDS IT (RAIN) IN A FEW MINUTES.
- 6. LISTEN! THERE'S SOMEONE AT THE DOOR. I (OPEN) THE DOOR FOR YOU.
- 7. THE TRAIN (LEAVE) AT 11:45.
- 8. WE (HAVE) DINNER AT A NICE RESTAURANT ON SATURDAY.
- 9. ON SUNDAY AT 8 O'CLOCK I (MEET) MY FRIEND.
- 10. HURRY UP! THE CONFERENCE (BEGIN) IN 20 MINUTES.

0

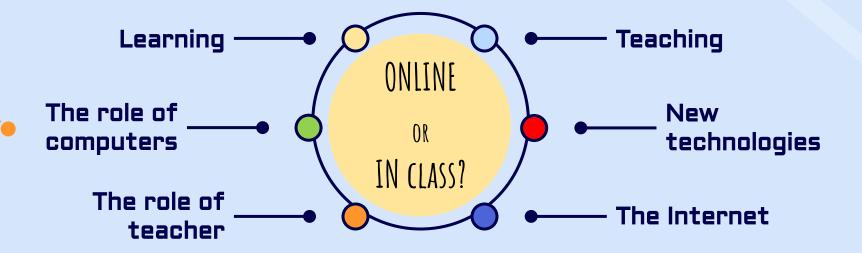
Can you express your opinion? Who will teach children in the future?

Teachers will never stop teaching children.

Computers will replace teachers in the future.



WHAT IS THIS ARTICLE ABOUT?





List viewpoints for and against computers.

IBCtUres

Computers help to ...

> Who will teach children in the future?

Keed notes of write schaal assignments. Motivate **QUESTIONS** students

answer the HEID WITH difficult tasks

OOK UP USEFUI

information

do an online

COUITSE

DEHAVE

Technology can help students but they cannot replace SHOW HOW to teachers.

Computers can't ...

Match the paragraphs to the headings.



- Conclusion (summary of the topic)
- Introduction (presentation of the topic)
- Viewpoints and examples
- Opposing viewpoints and examples

Hometask

Will be GRAMMAR TEST + Ex. 6 p. 50

Write an essay:

"Computers: a blessing or a curse?"

Use the plan:

- 1. Introduction of the problem.
- 2. Your opinion and arguments
- Opinion against yours. Arguments.
- 4. Summary.

