



ENGLISH  
TIME  
*team*

# Have/Has got

## Speaking cards

### FAMILY

- Have you got a big family?
- Has your family got a car?
- Has your mother got a long hair?
- Have you got 5 sisters?



### PETS

- Have you got a pet?
- Has your pet got a long tail?
- Have you got toys for your pet?
- Has your pet got a bed?



### CLOTHES

- Has your mother got a black dress?
- Have you got red socks?
- Have you got a white T-shirt?
- Has your father got yellow shoes?



### SCHOOL

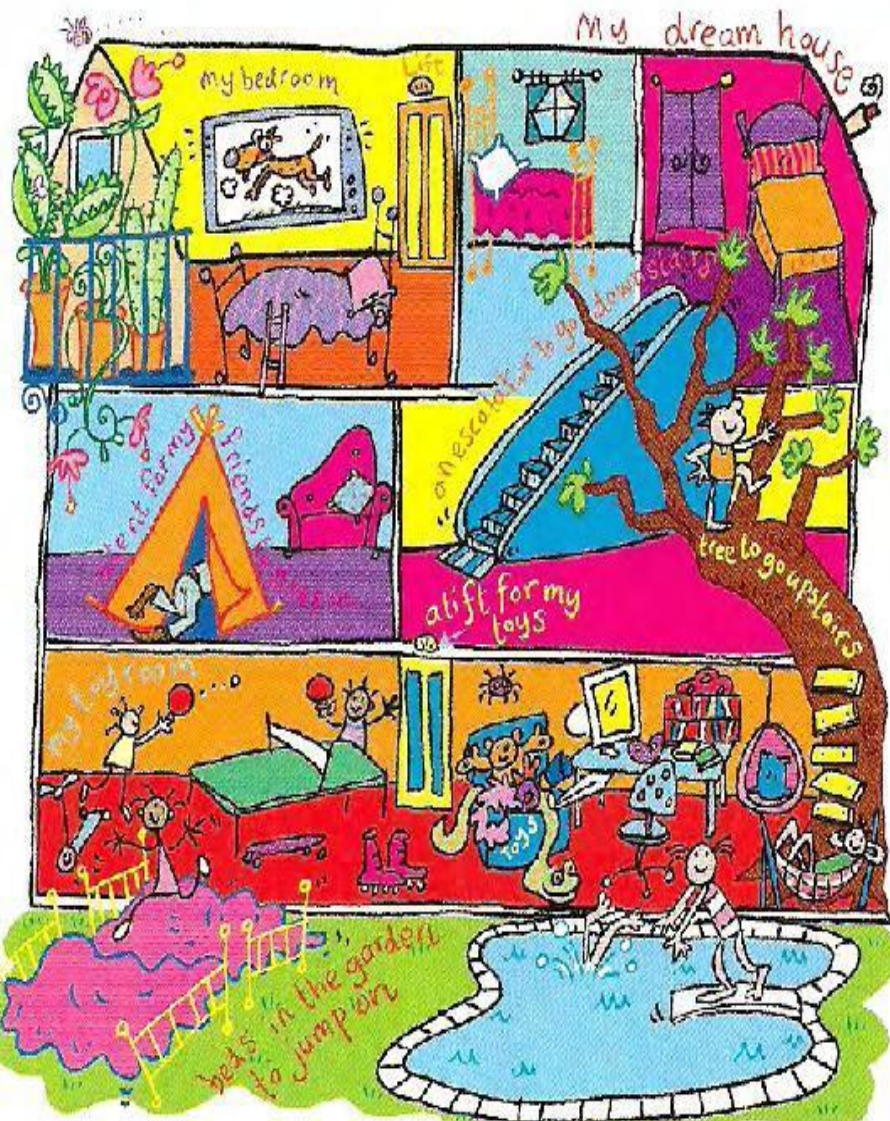
- Has your school got 4 floors?
- Have you got a favorite subject?
- Have you got a favorite teacher?
- Has your school got a cafeteria?



# Checking home task.



# Rewrite this text in your notebooks with key words.



This is a picture of my dream house.  
There are three bedrooms upstairs.  
My bedroom's got a small balcony for my plants.

In my bedroom there's a big TV.  
There's a lift between my bedroom and my toy room.

This is for my toys. In the big garden next to the house there is a

Swimming pool and there

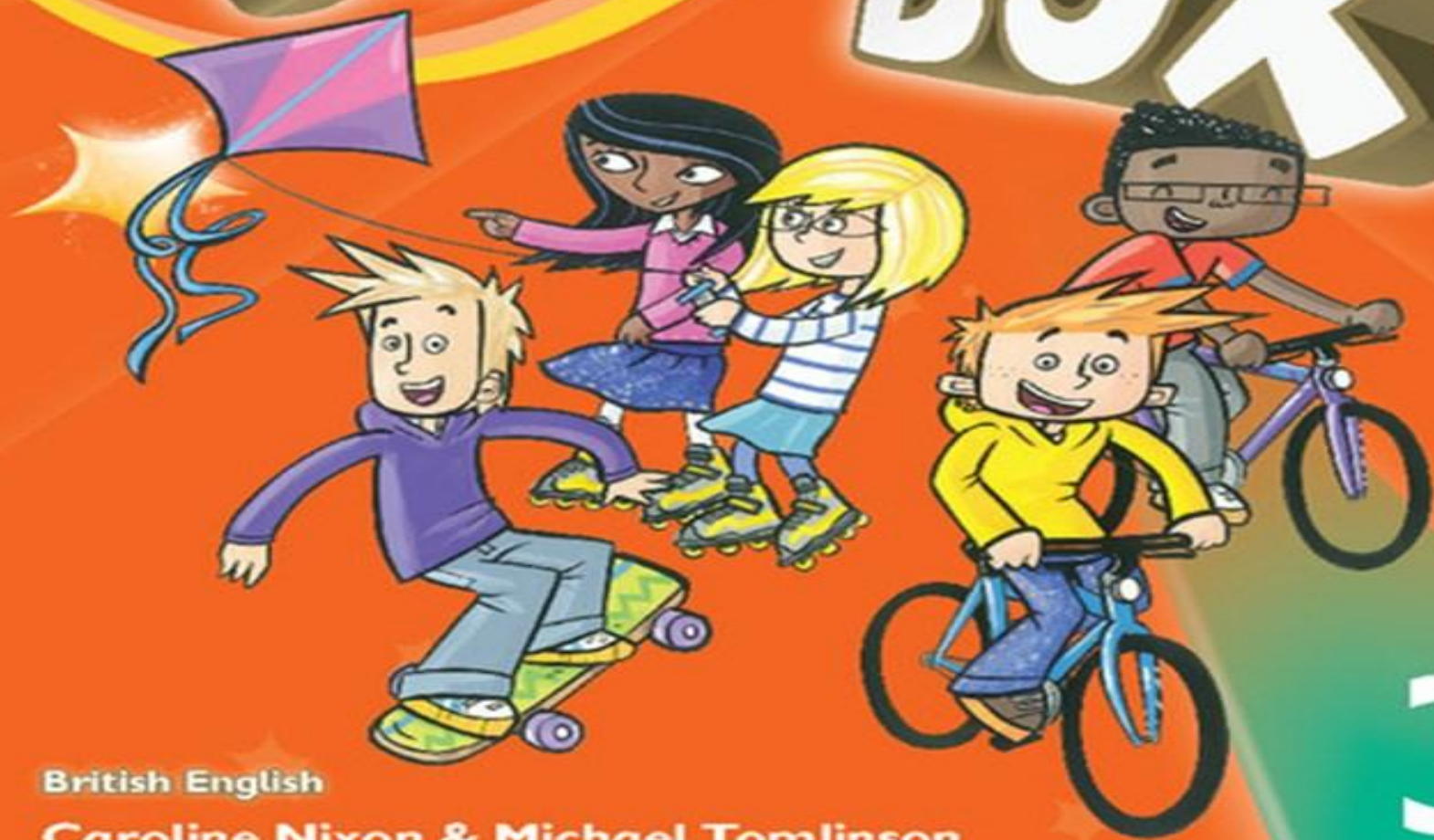
are two beds to jump on.

I like my dream house a lot.

CREATOR MATTER

Updated  
Second Edition

# Kid's Box



British English

Caroline Nixon & Michael Tomlinson

3



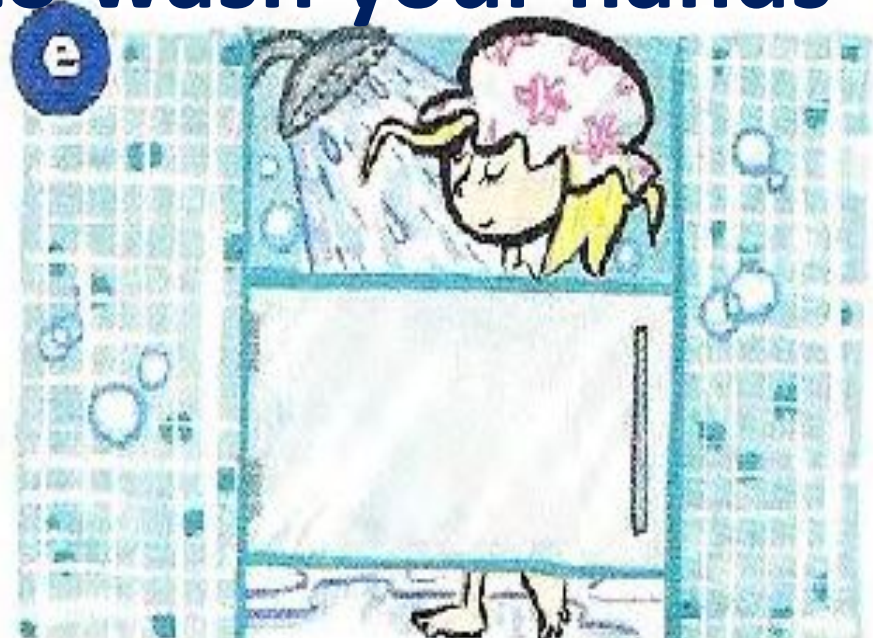
**to get up**



**to wash your hands**



**to go to bed**



**to have a shower**



**to wake up**



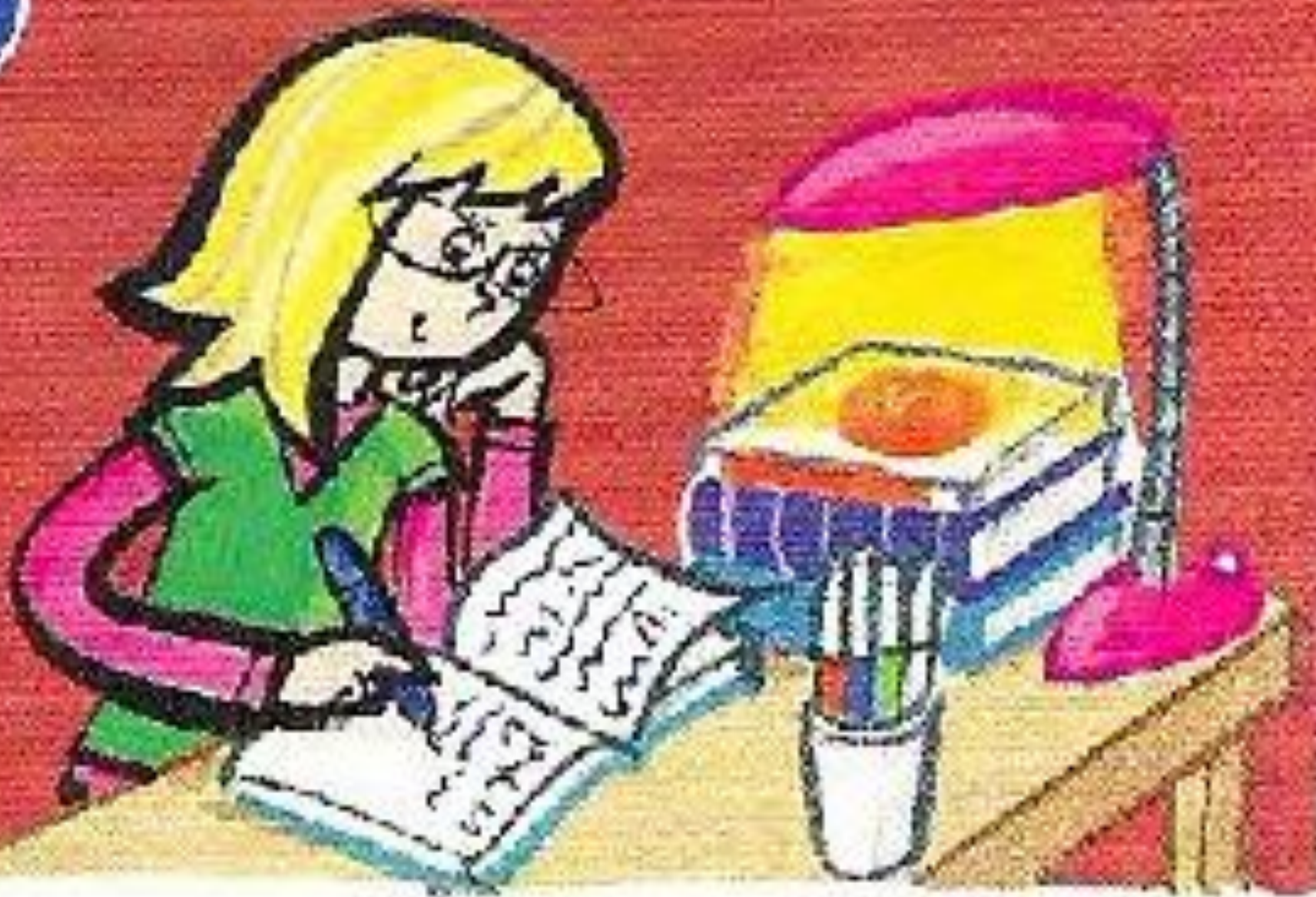
**to get dressed**



**to catch the bus**



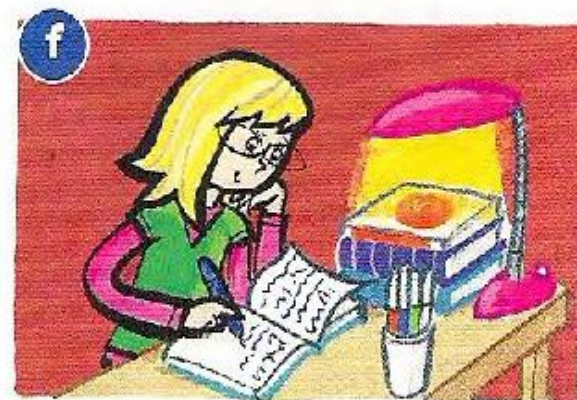
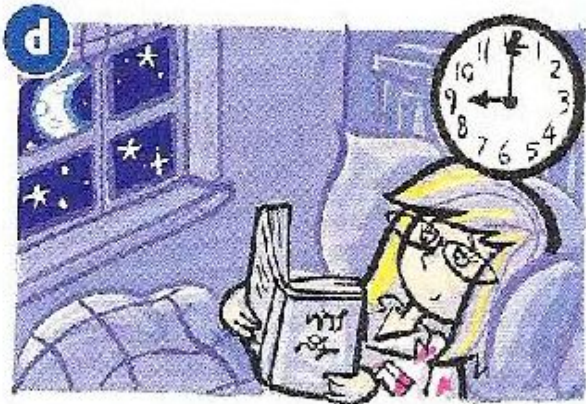
**to get undressed**



**to do homework**

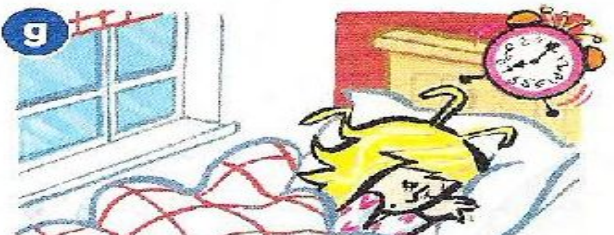


# 3 A day in the life



# Read and match the sentences to the pictures in Activity 1.

1 Stella wakes up at seven o'clock every day. 2 Then she gets up. 3 Before breakfast she has a shower. 4 She gets dressed and puts on her T-shirt and her skirt. 5 At eight o'clock she catches the bus to school. 6 After school Stella does her homework. 7 She washes her hands before dinner. 8 Before bedtime Stella gets undressed and takes off her T-shirt and skirt. 9 She goes to bed at 9 o'clock.



Make up the sentences.

1. get \ up \ I \ in the morning.

---

2. he \ breakfast \ at 8 o'clock \ has.

---

3. brushes \ teeth \ her \ she \ every morning.

---

4. school \ have \ I \ lunch \ at \.

---

5. after \ does \ my mum \ the shopping \ work.

---

6. 2 o'clock \ my \ goes \ brother \ home \ at \

---

7. dressed \ Mary \ gets \ before breakfast.

---

8. sister \ my \ her \ washes \ face \ in the morning.

---

# Listening & Singing



Ylvis - What does the Fox say lyrics & music video.mp4

## What Does The Fox Say

Dog goes "woof"  
Cat goes "meow"  
Bird goes "tweet"  
And mouse goes "squeek"  
Cow goes "moo"  
Frog goes "croak"  
And the elephant goes "toot"  
Ducks say "quack"  
And fish go "blub"  
And the seal goes "ow ow ow"

But there's one sound  
That no one knows  
What does the fox say?

Big blue eyes  
Pointy nose  
Chasing mice  
And digging holes  
Tiny paws  
Up the hill  
Suddenly you're standing still

Your fur is red  
So beautiful  
Like an angel in disguise  
But if you meet  
A friendly horse  
Will you communicate by  
Mo-o-o-o-orse?  
Mo-o-o-o-orse?  
Mo-o-o-o-orse?  
How will you speak to that  
Ho-o-o-o-orse?  
Ho-o-o-o-orse?  
Ho-o-o-o-orse?

Don't TALK,  
Just ACT.  
Don't SAY,  
Just SHOW.





**IT'S GAME  
TIME**

tag questions

aren't I?

reverse

isn't she?

don't you?

wasn't it?

# Everyday Grammar

statement

positive

auxiliary

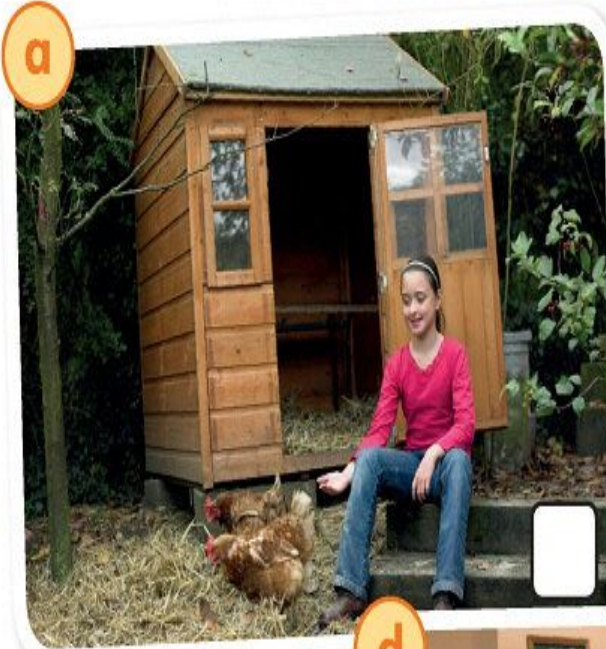


*Let's*  
**Listen**



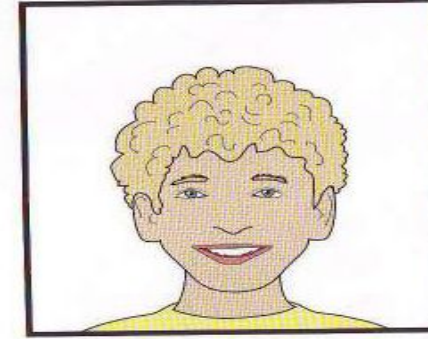
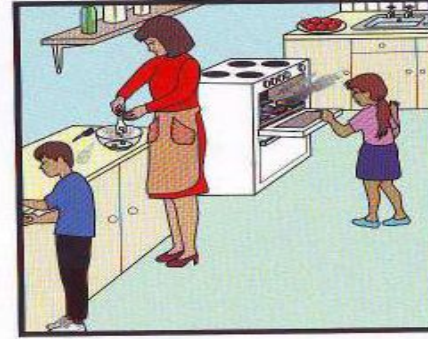
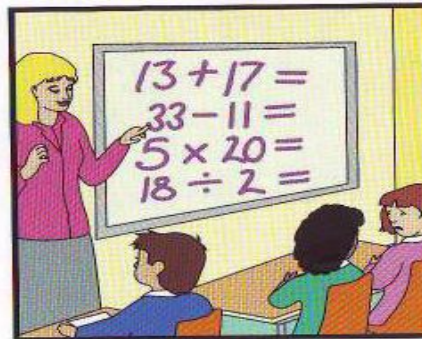
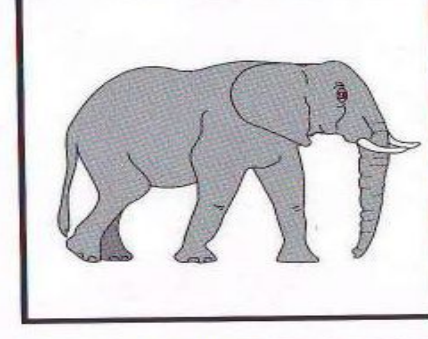
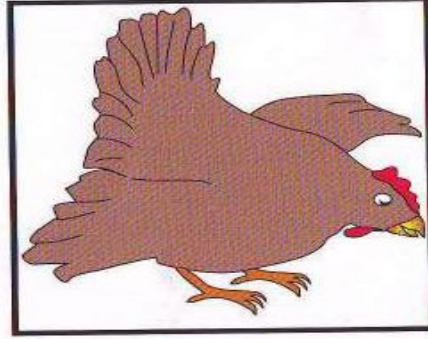
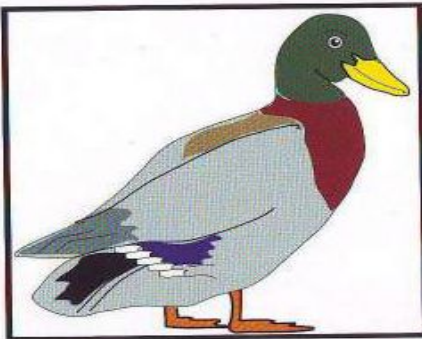
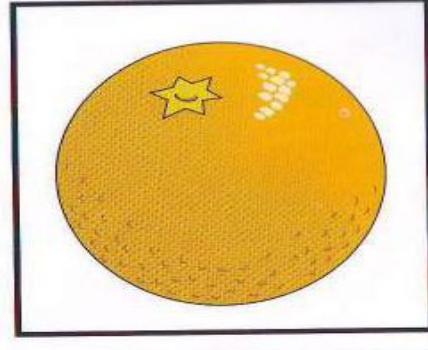
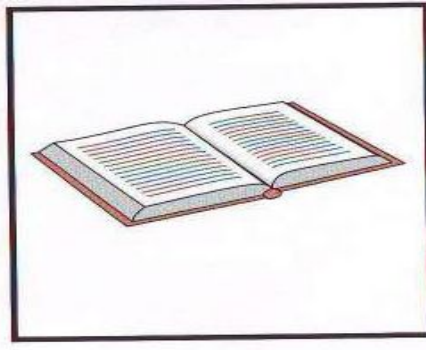
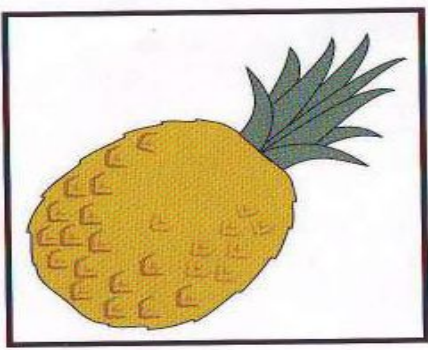
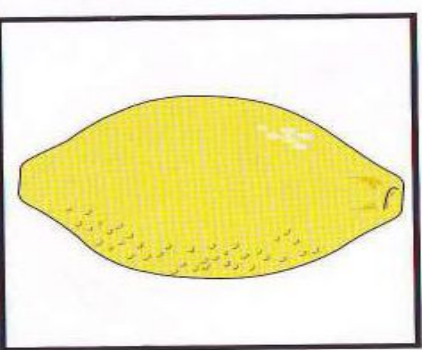


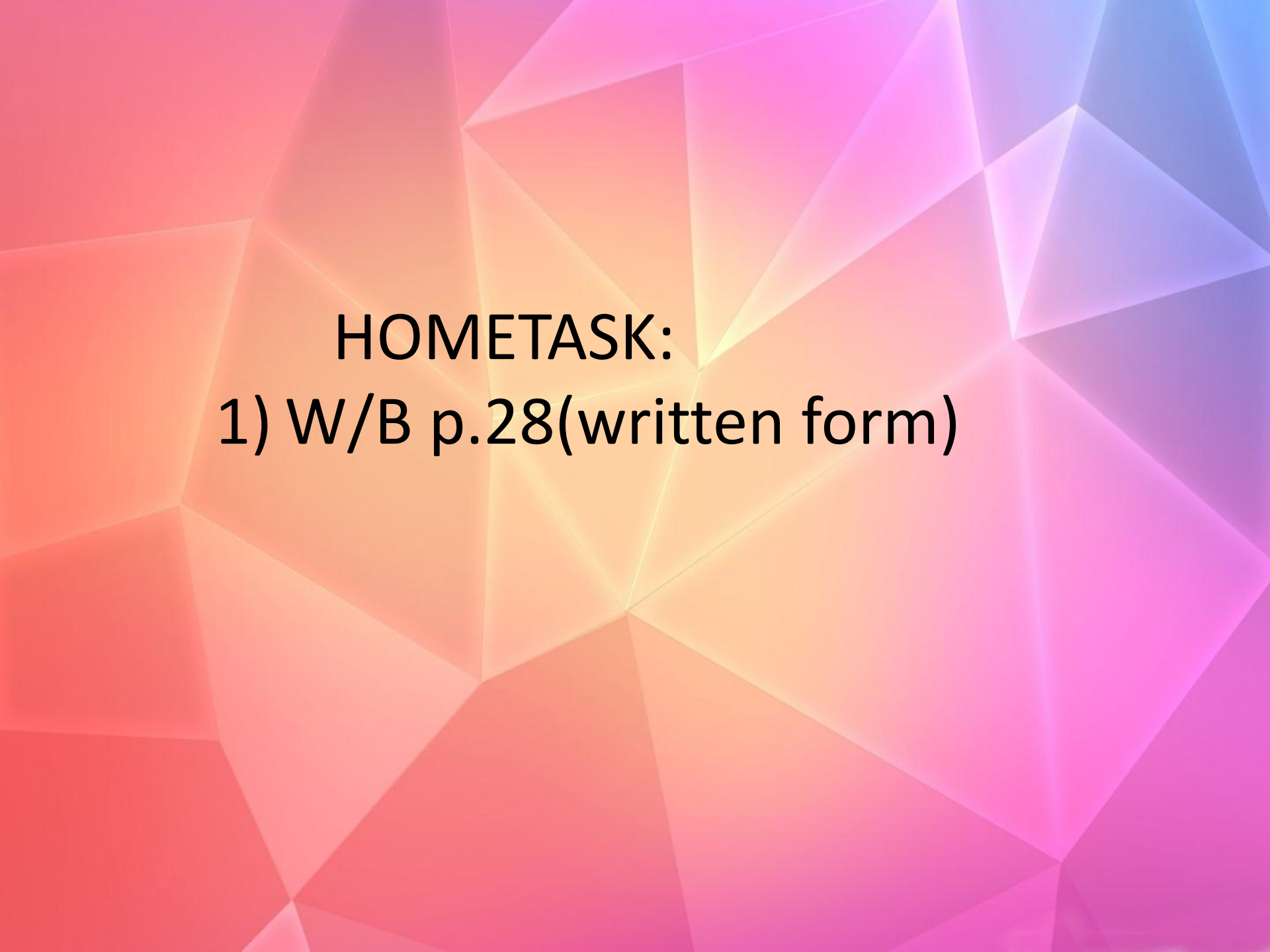
1 Listen and write the numbers.  59



# What`s different?







**HOMETASK:**  
**1) W/B p.28(written form)**

### 3 A day in the life

1 Tick and order the sentences. What do you do every day?

- a I have a shower.
- b I get up.
- c I get undressed.
- d I go to bed.
- e I have dinner.
- f I have lunch.
- g I wake up.
- h I have breakfast.
- i I go to school.
- j I get dressed.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

1	g
2	
3	
4	
5	
6	
7	
8	
9	
10	

2 Look and read. Write 'yes' or 'no'.



- 1 It's seven o'clock. The boy is waking up.
- 2 The woman with straight hair is getting dressed.
- 3 The woman with curly hair is getting undressed.
- 4 The man with a moustache is having a shower.
- 5 The man with a beard is getting up.
- 6 The girl is going to bed.

yes .....

.....

.....

.....

.....

Make up short story about your friend using pictures and words from the box.



In the morning, after school, after this, next, then, after dinner, in the afternoon, in the evening, every day.

# Work in pairs.

## Ask some information about your partner

- 1 Do you like pizza? .....
- 2 Does your dad work in a school? .....
- 3 Do your friends go to the park in the afternoon? .....
- 4 Does your mum like flowers? .....
- 5 Do you do your homework every day? .....
- 6 Does your teacher drive to school? .....
- 7 Does your friend play football on Sundays? .....
- 8 Do you eat breakfast with your family in the morning? .....