

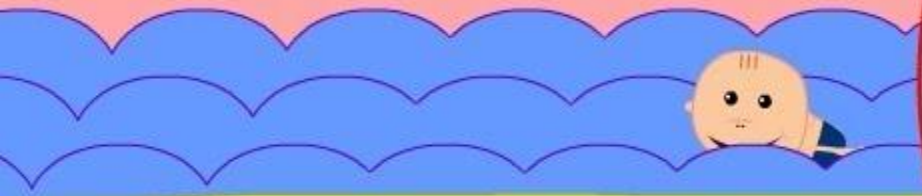
**WALK**



**JUMP**



**SWIM**

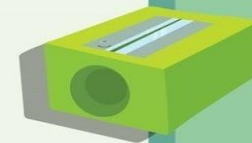


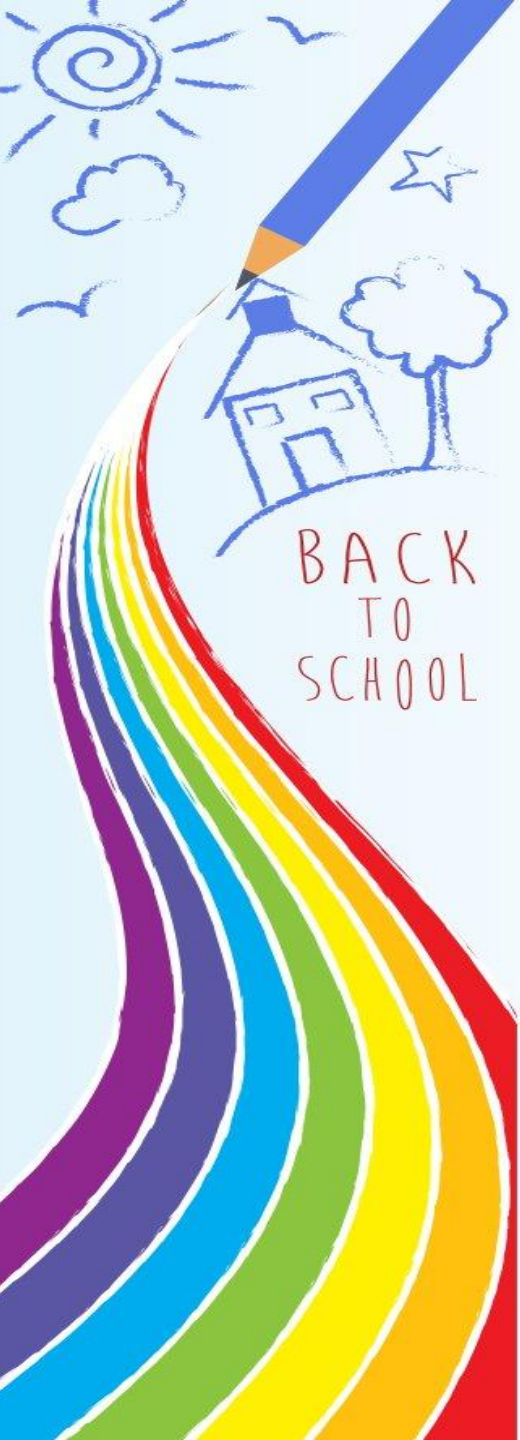
**I CAN**



**RUN**







How old are you?

What is your favourite sport?

What is your friend's name?

Where do you live?

Do you live in a flat/an  
apartment or a house?

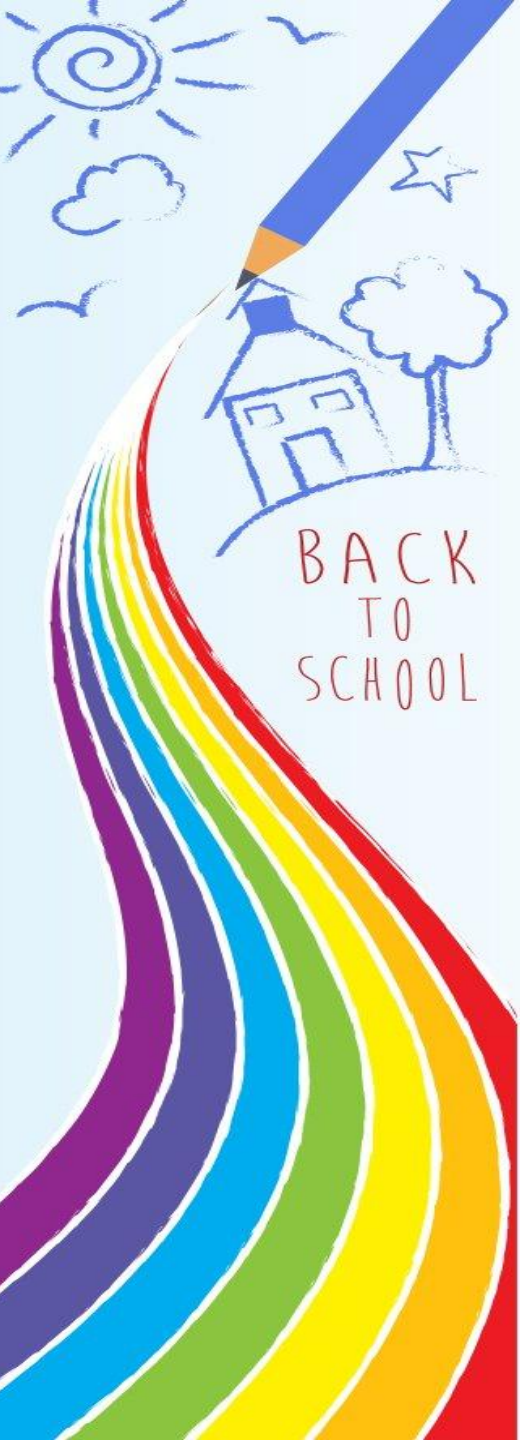
How many rooms are there in  
your flat/apartment/house?

Do you live in a big house or a  
small house?

What games do you play?

Where do you play?

Who do you play with?



How many brothers and sisters have  
you got?

What is your father's name?

How old is he?

What is your sister's name?

How old is she?

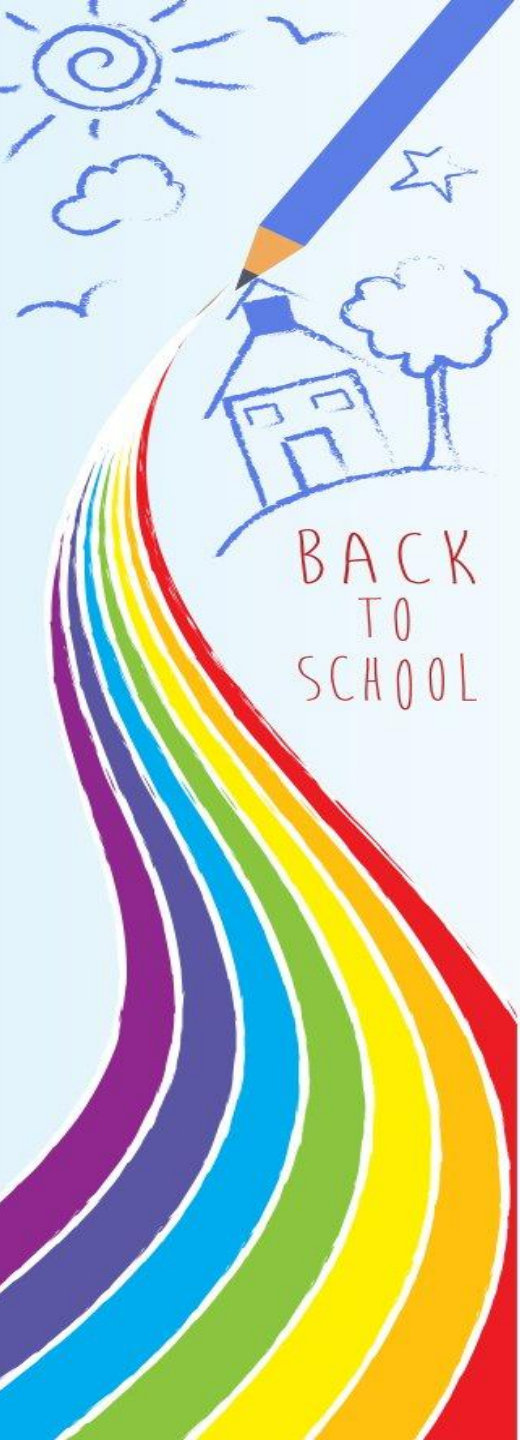
What is your brother's name?

How old is he?

What is your mother's name?

How old is she?

Is your mother's hair short or long?



What is the name of your school?

Is your school big or small?

What is in your classroom?

How many teachers have you got?

What is your favourite lesson?

Is your teacher a man or a woman?

Who do you sit next to at school?

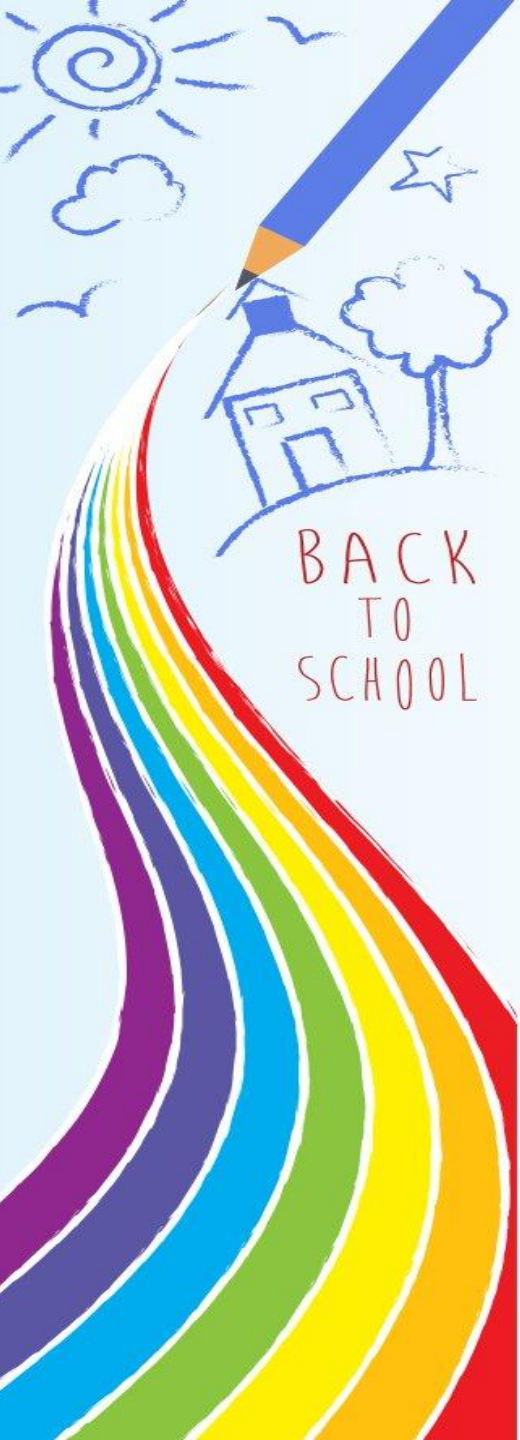
What is your favourite hobby?

What is your friend's name?

How old is your friend?

What do you do with your friend?

Where do you see your friend?



What sport do you play?

Where do you play sport?

Who do you play with?

What is your favourite animal?

What is your favourite clothes?

Where do you learn English?

What food do you like?

Listen and draw lines. There is one example.



### Part 3

- 5 questions -

Look at the pictures. Look at the letters. Write the words.

Example



l i m e



Questions

1



-----



2



-----



3



-----



4



-----



5



-----



## Part 2

- 5 questions -

Read the question. Listen and write a name or a number.

There are two examples.



### Examples

What's the girl's name? ..... Kim .....

How old is she? ..... 6 .....

### Questions



1 What's the name of Kim's school? ..... School

2 Which class is Kim in? Class .....

3 What's their teacher's name? Miss .....

4 How many children are in the class? .....

5 What's the name of Kim's friend? .....

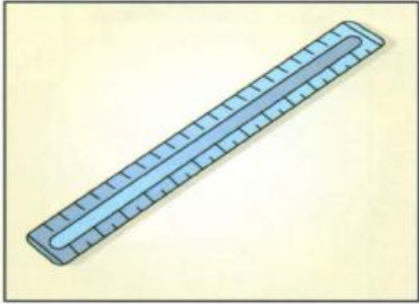


### Part 1

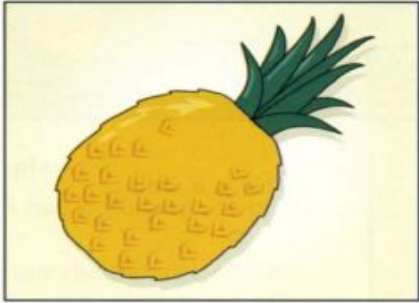
- 5 questions -

Look and read. Put a tick (✓) or a cross (✗) in the box.  
There are two examples.

#### Examples



This is a ruler.



This is a potato.



#### Questions

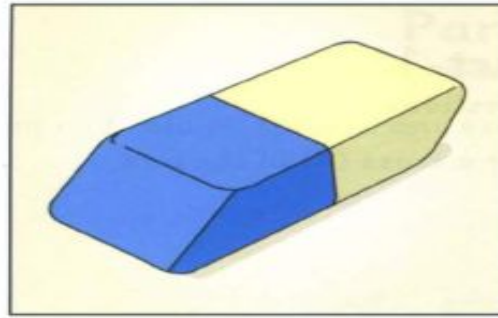
1



This is a watermelon.



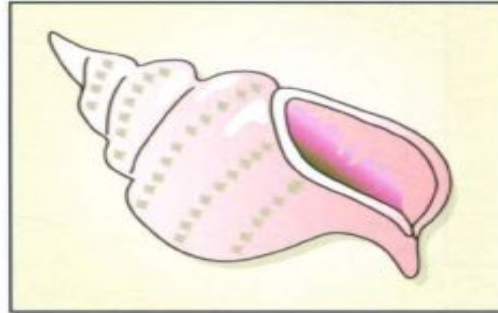
2



This is an ear.



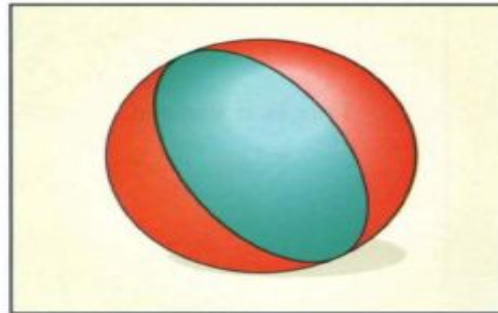
3



This is a shell.



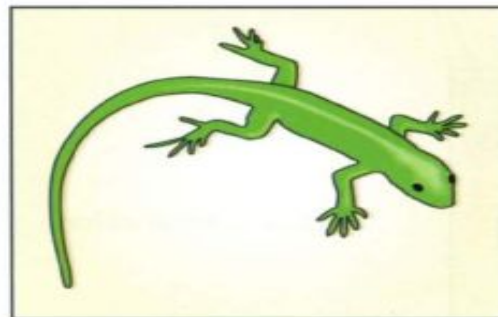
4



This is a wall.



5



This is a lizard.



# Part 2

- 5 questions -

Look and read. Write **yes** or **no**.



### Examples

A boy is playing the piano. .... yes

Four children are reading. .... no

### Questions

1 The boy on the floor is eating an apple. ....

2 The door is open. ....

3 Two girls are watching the television. ....

4 There's a kite under the sofa. ....

5 There are five cars on the mat. ....

# 5

## Things I can do

**Vocabulary** I can understand action verbs.

1 Find these actions in the photos.

climb      draw      jump      ride a bike      run  
skateboard      swim

I know  
that!

1



What can you see?

There is a .....

Where is he?

He is in the...

How does the boy look like?

He is ..... And ..... He has  
got.....

What is he wearing ?

He is wearing a .....

What is he doing?

He is .....

How does he feel?

He is .....

What can you see?

There is a .....

Where is she?

She is in the...

How does the girl look like?

she is ..... And ..... She has got.....

What is she wearing ?

She is wearing a ....

What is she doing?

She is .....

How does she feel?

she is .....



3



What can you see?

There is a .....

Where is he?

He is in the...

How does the boy look like?

He is ..... And ..... He has  
got.....

What is he wearing ?

He is wearing a ....

What is he doing?

He is .....

How does he feel?

He is ....



What can you see?

There is a .....

Where is he?

she is in the...

How does the girl look like?

she is ..... And ..... She has got.....

What is she wearing ?

She is wearing a .....



What is she doing?

She is .....

How does she feel?

she is ....

6



What can you see?

There are .....

Where are they?

They are in the...

How does the children look like?

He is ..... And ..... He has  
got.....

What is he/she wearing ?

He is wearing a ....

What is he doing?

He is .....

How does he feel?

He is ....



7



What can you see?

There is a .....

Where is he?

He is in the...

How does the boy look like?

He is ..... And ..... He has  
got.....

What is he wearing ?

He is wearing a .....


What is he doing?

He is .....

How does he feel?

He is .....

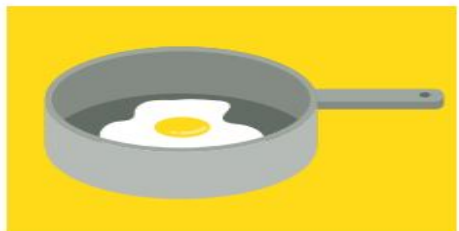


2  2.34 Listen and repeat. Which actions are not in the photos on page 58?

## Vocabulary Action verbs

act   climb   cook   dive   draw   fix  
fly   jump   read   ride   run   sing  
skateboard   swim   write

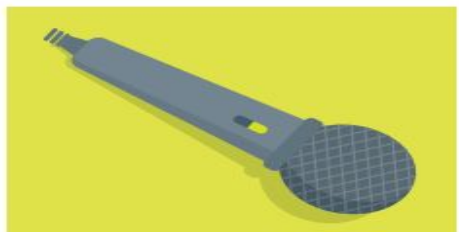
3 Label the illustrations with words in the Vocabulary box.



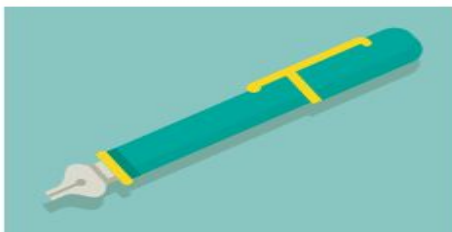
1            *cook*           



2           



3           



4           



5           



6           



7           




8           

## Vocabulary Action verbs

act   climb   cook   dive   draw   fix  
fly   jump   read   ride   run   sing  
skateboard   swim   write



**4**  **2.35** Listen and circle the action you hear.

1 write / read

2 swim / cook

3 draw / ride

4 write / skateboard

5 run / dive

6 act / sing

**5 Exam Spot** Which actions are in the picture?  
Tick (✓) for yes or put a cross (✗) for no.



- 1  swim
- 2  dive
- 3  read
- 4  jump

- 5  draw
- 6  fix
- 7  ride
- 8  fly

**6** Work in pairs. Look at the picture in Exercise 5.  
Mime actions for your partner to guess!

**7** In pairs, complete the groups of words.

1 Things we do at school: read, write, draw

2 Things actors do: \_\_\_\_\_

3 Sports: \_\_\_\_\_

4 Hobbies: \_\_\_\_\_

5 Things we do at home: \_\_\_\_\_

6 Things we do in the water: \_\_\_\_\_

7 Things birds do: \_\_\_\_\_

- 8** Make two lists that are true for you. Use the Vocabulary box to help you.

I think it's easy to: cook, \_\_\_\_\_.

I think it's difficult to: \_\_\_\_\_.

I remember  
**that!**