

# The Article



# ARTICLES

Indefinite  
articles

A

An

Definite  
Article

The

A/an

```
graph TD; A["A/an"] --> B["Countable nouns"]; A --> C["Singular forms"];
```

Countable  
nouns

Singular  
forms



for example:

a table

a pencil

a letter

a library

a lamp

an apple

an engineer

an office

an egg

an onion

Singular  
forms

Plural  
forms

The

Countable  
nouns

Uncountable  
nouns

# We use “the” before the names of

**Seas**



*the Black Sea*  
*the Asov Sea*

**Mountain  
ranges**



*the Alps*  
*the Carpathians*

**Rivers**



*the Thames*  
*the Nile*

**Oceans**



*the Pacific Ocean*  
*the Atlantic Ocean*

**Deserts**



*the Sahara*  
*the Kalahari*

# We don't use "the" before

**the proper  
names**

**Kate  
George**

**the names of  
continents,  
countries,  
cities, streets,  
parks**

**Africa  
Canada  
London  
Hyde Park  
Oxford Street**

**the names  
of meals,  
games,  
sports**

**breakfast  
golf  
lunch  
basketball  
aerobics  
tennis**

# Task №1

**Write a or an**

1. \_\_\_ window

2. \_\_\_ horse

3. \_\_\_ airport

4. \_\_\_ new airport

5. \_\_\_ university

6. \_\_\_ hour

7. \_\_\_ economic problem

8. \_\_\_ instrument

9. \_\_\_ planet

10 \_\_\_ flower

Click





**Ex 2** put the articles where necessary

- 1) This is \_\_\_ tree. \_\_\_ tree is green.
- 2) I can see \_\_\_ boy. \_\_\_ boy is playing.
- 3) I have \_\_\_ bicycle. \_\_\_ bicycle is black.
- 4) We wrote \_\_\_ dictation yesterday. \_\_\_ dictation was long.
- 5) She has \_\_\_ ball. \_\_\_ ball is \_\_\_ big/
- 6) I got \_\_\_ letter. \_\_\_ letter was from my \_\_\_ friend.
- 7) Pete is \_\_\_ tallest boy in our class.
- 8) Nick is \_\_\_ shortest boy, but he is very \_\_\_ strong.

Ex 3.

1. \_\_\_ Moscow is situated on \_\_\_ Moscow River. 2. \_\_\_ Pacific Ocean is very deep.
3. Which are \_\_\_ highest mountains in \_\_\_ Russia?
4. \_\_\_ Thames is \_\_\_ short river.
5. This is \_\_\_ pen. It is \_\_\_ good pen.
6. We live in \_\_\_ St. Petersburg. It is \_\_\_ one of \_\_\_ largest cities in \_\_\_ Russia.

# **Volunteer's story in Goa(Video clip)**



# New Words

volunteer – еріктілер  
orphans – жетімдер  
orphanage – жетімдер үйі  
curry – карри  
charatti – чапатти  
colorful – түрлі- түсті  
saris – сари  
dhotis – дхоти  
skirt – юбка  
cotton – мақта  
silk - жібек

# TWELVE WEEKS

## IN THE LIFE OF A VOLUNTEER IN GOA

**This week, eighteen year old Laura Byrne tells us about her year out.**

Four per cent of the children in India are orphans which means they don't have any parents. And for the next twelve weeks, I'm helping in an orphanage, a home for orphans, in Goa, India.

When I arrived two weeks ago, the project manager was waiting for me at the airport. For the first week, we had Hindi classes. We also learned about Indian culture and our project.

I'm working with the younger children. A lot of them had difficult lives before they came here so we have to make sure that they feel safe and happy with us. In the morning, I help with English classes, reading and Maths. We also play games and sing songs. Then I help them with their lunch which is usually chicken or vegetable curry with rice and chapatti, a flatbread from India.

It's very hot here so people wear loose clothes. Women often wear colourful saris made of silk or cotton and men wear dhotis, a kind of long white skirt. This afternoon the older girls are going to show me how to put on a sari.

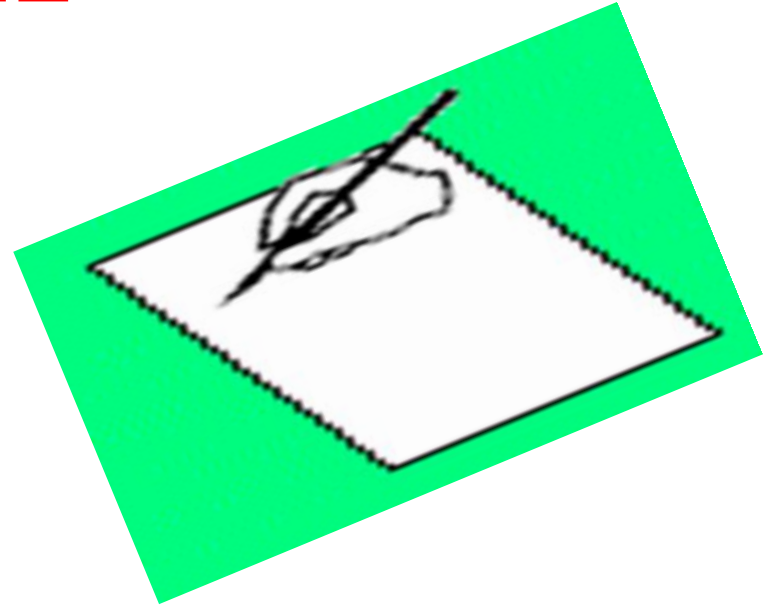


Reflection.



# HOME TASK

EX : 1,2 and 3 on  
page 57  
of the Work book





**Thank you for the  
lesson!**

**Bye!**

