

FRANK PAJARES

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Emory Report
April 2, 2007
Volume 59, Number 25

Emory Report homepage

April 2, 2007

Teaching the teachers

BY KIM URQUHART

No one loves teaching more than I do," says Professor Frank Pajares, whose distinguished career as an educator has taken him around the world. Pajares has been a middle school teacher in Florida, a professor at the University of Florida and a principal of an international school in Tehran, Iran. When the unrest and riots of the Islamic Revolution led to the school's closing, Pajares returned to his native Spain to serve as headmaster and later director of the American International School on the island of Mallorca. Yet when he joined Emory in 1994, it felt like coming home.

"Emory was where I've wanted to be a professor all my life," says Pajares, who teaches educational psychology in the Division of Educational Studies and serves as associate professor in the Department of Psychology. He recalls the first time he strolled through the Quad and thought, "I fit here, I belong here." It was the fall of 1968 and Pajares, who was attending the University of Florida on a scholarship, was visiting a childhood friend who was studying at Emory. That friend was the first person Pajares called when he was later hired to teach at Emory.

Pajares immediately noticed a difference from his former classroom, where he had felt "more like an entertainer than a teacher." Of Emory students, however, Pajares says: "I love their intellect, I love their challenge, I love their questions."

And his students seem to agree. Pajares' accolades include Emory's most prestigious recognition for teaching, the Emory Williams Award for Distinguished Teaching, as well as recognition for excellence in teaching from the Emory Scholars Program, the Crystal Apple Award and others.

"A place like Emory prides itself on professors not only doing good research," he says, "but on taking their teaching seriously and attending to the emotional and cognitive needs of their students."

Pajares believes in nurturing academic confidence, and he practices what he preaches in the classroom. An expert on academic motivation, Pajares has studied and written extensively on self-efficacy — how confidence plays a role in student learning. "I study the processes that students use and the strategies that teachers can take to help motivate students," he says. His research has revealed that self-efficacy beliefs are strong

http://www.emory.edu/EMORY_REPORT/erarchive/2007/April/April%202/Profile.htm

Взаимное сотрудничество

Ученик



Учитель

***Обратная связь в процессе
обучения***

Атмосфера в классе

*Академическая строгость и
интеллектуальный вызов*



*Эмоциональная поддержка
и поощрение*