



Procrastination and intellectual level

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**Is the
Research question
propensity for
procrastination
associated
with a person's
personality
traits, in
particular,
intellectual**



- More “intellectual”

Hypothesis students would be more

**self-aware about their
procrastination;**

- Also as their interests
might be wider, it might be
more difficult for them to
concentrate on a concrete
task;
- Students with higher IQ
(more ‘intellectual’) are

Theoretical concepts



- **Intellectual abilities:**
 - **IQ level**
 - **Erudition (active and passive vocabulary, acknowledge about different areas of life)**
- **Behavioral**

Research design

- **Laboratory experiment;**
- **Qualitative research;**
- **Independent variable - the abilities of every student;**



Research design, sampling and methods

Our main goal is to check linkage between procrastination and intellectual abilities.

- **two samples - both a number of university**



Sampling

First sample

- **“tasks” for these students**
 - **one that he/she is interested in**
 - **one that he/she isn't interested in**
- **These tasks would be given on a special web-page, that counts how much time student spent on**



Sampling and methods

Second sample:

- **Self-report
survey**

**After dealing
with tasks,
both groups
should have a**



Sampling and methods

- **sample - a number of university students**
- **a short interview concerning their interests**
- **“tasks” for these students**

• **one that he/she is**

Ethical aspects

We can't say in the beginning that research is about procrastination, because it will affect students'



Analysis of the data

- **For the first sample we should determine how much time did they actually spent on task and how much time they were delaying or distracted from it**
- **Then for both samples -**



Limitations of the study

- **IQ is not universal and indicative characteristic of intellectual level**
- **Interests can be described untruly and not-objectively;**
- **Both behavioral and cognitive**



Previous researches

- **Corkin D. M., Shirley L. Y., Lindt S. F. Comparing active delay and procrastination from a self-regulated learning perspective // Learning and Individual Differences. – 2011. – T. 21. – №. 5. – С. 602-606.**
- **Rabin L. A., Fogel J., Nutter-Upham K. E. Academic procrastination in college students: The role of self-reported executive function // Journal of clinical and experimental neuropsychology. – 2011. – T. 33. – №. 3. – С. 344-357.**
- **Krause K., Freund A. M. Delay or procrastination—A comparison of self-report and behavioral measures of procrastination and their impact on affective well-being // Personality and Individual Differences. – 2014. – T. 63. – С. 75-80.**
- **Sirois, F. M. (2014). Out of sight, out of time? A meta-analytic investigation of procrastination and**

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Доброе утро
Так получается, что в конце июня я заберу документы и буду перепоступать. И если изначально я планировала оставаться на соцтеории до конца, то сейчас же я не вижу в этом никакого смысла для себя, и более того, вряд ли я ещё смогу принести хоть какую-то пользу для группы в целом, поэтому я ухожу
Спасибо за работу и удачи)

Мы четвертые завтра

Четвертые



Мы четвертые

Thank you

