

Lesson 1

Listen
and
read

Lesson

1

What do you do in your free time?

1. Vocabulary. When school is over British children do different things. Tom, Linda and Robert are sharing their opinions about their favourite activities.

1) What do they like doing in their free time? Use the word box to learn the meaning of the highlighted words.

Tom: My favourite after-school activity is – playing sports! I **took up** tennis when I was ten and now I go to a tennis club twice a week. Besides, I'm **mad about** football. I'm in the school football team and we play against other schools every Tuesday. It's so **thrilling** to take part in football competitions and to win them! I also want to try something **challenging**, skateboarding for example. In the evening I usually watch TV, play computer games or read. I can't say that I read a lot, but I'm **fond of** funny stories.



Linda: Homework takes most of my free time on weekdays. If I'm not doing my homework, I prefer listening to music. For me there is nothing more **enjoyable** and **relaxing** than listening to my favourite songs and joining in singing. At weekends I usually **hang out** with my friends in the park. Sometimes I go sightseeing with the history club. It's an exciting **change** from school and homework!



Robert: I **am keen on** collecting. I've got different collections. At primary school I collected car models, **stickers** of pop stars and sportsmen. Now I'm collecting **stamps** and coins from different countries. I don't understand why some children start collecting something and very soon **give up** this hobby. I think collecting is a fun and interesting hobby. I **get a lot out of** it. I keep a diary and write interesting facts about each item of my collection. I often show my collections at our school club of collectors.



4. What are your and your friends' favourite after-school activities?

1) **Pair work.** Talk about your favourite after-school activities. Read Learning to learn note No. 2.

— Do you like ... in your free time?

- playing ...
- hanging out with ...
- listening to ...
- doing voluntary work ...
- going in for ...
- going to a ... club
- collecting ...

— Yes,

- I'm keen on ...
- I'm fond of ...
- I'm mad about ...
- I like/love ...

— No,

- I'm not keen on ...
- I'm not fond of ...
- I don't like ... at all.
- I don't care about ...

— Why do (don't) you like ...?

- I get a lot out of ...
- ... takes a lot of time.
- ... is a change from ...
- ... is a waste of time.

It is/I find it ...

- | | |
|---------------|-------------|
| • enjoyable | • exciting |
| • challenging | • thrilling |
| • relaxing | • boring |



— How often do you ...?

- I ...
- every evening (weekend, ...)
- almost every day
- once a week
- three times a week
- often
- sometimes

— Where do you prefer to spend your free time?

— I ...

- | | |
|---------------------|----------------------|
| • in the park | • at home |
| • in the playground | • in the countryside |
| • at the club | • ... |

Grammar for revision

Adverbs of frequency

I **often** hang out in the park.

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2) What can you tell your foreign friend about your after-school activities?

5. Activity book ex. 2. Reader ex. 1.

6 NO. 2.

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— **Why do (don't) you like ...?**

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— Where do you prefer to spend my free time?

— I ...

- in the park
- in the playground
- at the club
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