

9



cook



learn



talk



bored



home



doorbell



ring

I'm cooking.



Tag is playing his guitar. Karla and Trumpet are learning a new song. Chatter is talking to Rob.



- Who's in the pictures?
- Who is bored?
- Who's got an idea?
- Is Chatter happy?

1

**Match.**

- |                         |                               |
|-------------------------|-------------------------------|
| 1 Tag is                | <b>a</b> learning a new song. |
| 2 Karla and Trumpet are | <b>b</b> playing his guitar.  |
| 3 Chatter is            | <b>c</b> ringing.             |
| 4 Sally is              | <b>d</b> talking to Rob.      |
| 5 The doorbell is       | <b>e</b> cooking.             |

# 5

## Present continuous: affirmative and negative

I'm playing basketball.



Track 19

We use the **present continuous** to talk about something that is happening now. We make the present continuous with **am, is, are** + a verb with **-ing**.

### Long forms

I **am** talking.

You/We/They **are** talking.

He/She/It **is** talking.

### Short forms

I'm talking.

You/We/They're talking.

He/She/It's talking.

😊 + V  
ing

When the verb ends in **-e**, we drop the **-e** and add **-ing**.

dance + **ing** → dancing    take + **ing** → taking

When a verb of one syllable ends with a vowel and a consonant, we sometimes double the consonant and add **-ing**.

swim + **ing** → swimming    run + **ing** → running



**1 Circle.**

- |                                    |                                      |
|------------------------------------|--------------------------------------|
| 1 Mary <u>is</u> / are swimming.   | 2 The children is / are watching TV. |
| 3 I is / am walking to school.     | 4 We are / am having lunch.          |
| 5 The dog am / is chasing the cat. | 6 Bob is / are eating an apple.      |

**2 Write.**

- |  |                                     |
|--|-------------------------------------|
| 1 She <u>'s playing</u> the guitar. (play) | 2 They _____ a new song. (learn)    |
| 3 The doorbell _____. (ring)               | 4 Rob _____ to his friend. (talk)   |
| 5 Vicky _____ a birthday cake. (make)      | 6 We _____ to the singing. (listen) |

3

Listen and stick. Then write.



- 1 My dad is cleaning his teeth.
- 2 My brother \_\_\_\_\_
- 3 My mum \_\_\_\_\_
- 4 My grandma and grandpa \_\_\_\_\_



4

Sing along with the **FlyHigh** band!

### Fun in the kitchen

We're cooking in the kitchen.  
We are having lots of fun.  
We are making a cake  
To eat with everyone.

Yum, yum! Yum, yum!  
We're eating every crumb!  
We're cleaning up the kitchen.  
We're having lots of fun.  
We are eating the cake.  
We're eating every crumb!



# Homework:

- Распечатка стр.31