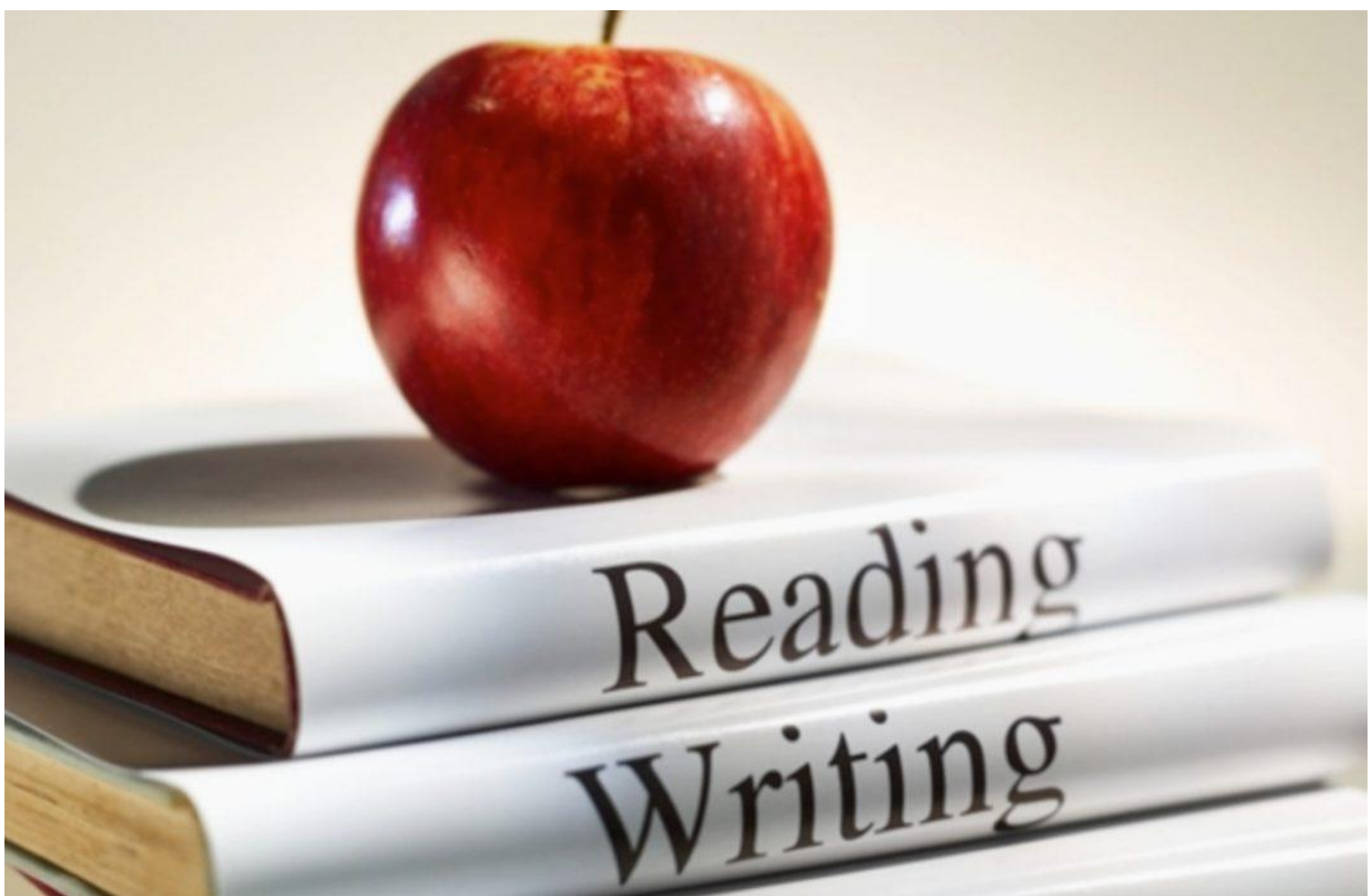


TEST

A 3D rendered image featuring the word "TEST" in large, bold, red, block letters. A magnifying glass with a silver frame and a black handle is positioned over the letters, with its lens centered on the "T" and "E". The background is a light gray gradient, and the letters cast soft shadows on the surface below them.



Reading

Writing

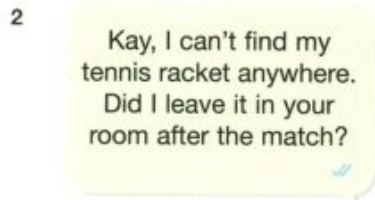
Reading - Part 1

Questions 1 - 6

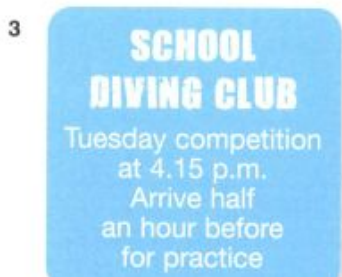
For each question, choose the correct answer.



- A 12-year-old children mustn't use this lift.
- B You can take this lift alone if you are older than 12.
- C This lift is for adults only.



- A Kay lost her racket after playing tennis.
- B Kay has just found the tennis racket in her room.
- C The tennis racket may be in Kay's room.



- A You will be able to practise before the competition starts.
- B You should get 30 minutes' practice before Tuesday.
- C The diving competition will last half an hour.



- A The park closes on Saturday and Sunday.
- B The park will be open again at the weekend.
- C The park is closed after next weekend.



What should Patrick do?

- A meet Jack to play basketball
- B tell Dave if he's going to play basketball
- C explain where the basketball court is



- A You can only buy chips at weekends.
- B You needn't pay for chips on weekdays.
- C Hamburgers aren't sold on Saturdays or Sundays.

Exam tips

Read the whole text and underline the keywords.

Part 1 Questions 1-6

- 1 B 2 C 3 A 4 B 5 B 6 B

Reading - Part 2

Questions 7 - 13

For each question, choose the correct answer.



Tanya

Gabriel

Alexander

- | | | | |
|---|---|---|---|
| 7 Who took a photo in the evening? | A | B | C |
| 8 Who took photos of pets? | A | B | C |
| 9 Who took a photo in the rain? | A | B | C |
| 10 Who didn't use a camera to take a photo? | A | B | C |
| 11 Who won the first prize? | A | B | C |
| 12 Who didn't understand how their camera worked? | A | B | C |
| 13 Who took a photo in a different country? | A | B | C |

Part 2

Questions 7-13

7 B 8 A 9 C 10 B 11 A 12 C 13 B

Guidance for candidates

- Who mentions the time when he / she took the photo?
- Which of the three teenagers mentions a pet?
- Where can you find an adjective that is linked to water and rain?
- What can you use to take a photo if you don't have a camera?
- Which of these three teenagers didn't get the first prize?
- Who had to learn something before taking photos?
- Who was on holiday abroad when he / she took the photo?

PHOTO CONTEST



TANYA

Last November my parents gave me a camera for my birthday. I started taking photos of flowers, butterflies and cats and used some of them for a school project with the Art teacher. When she saw them she told me I should take part in the school photo contest because this year's theme was 'Creatures'. I couldn't believe it when I found out my photo was chosen as the best of all!



GABRIEL

I often use my mobile to take photos when I see a beautiful landscape. My favourite subjects are sunsets, especially at sea. Last summer I took a photo of the sun going down when I was on holiday in Spain. It looked as if it was actually diving into the water! I decided to enter the school photo contest because all my friends loved it and said its colours were amazing. I didn't win any prize but the judges told me it was a lovely picture.



ALEXANDER

My uncle is a magazine photographer and I'm his greatest fan. A few years ago he gave me an old camera he didn't need any more. I had to learn how to turn film into photographs. It's not like printing them out as it takes a long time and you need a dark room and special equipment. Anyway, my father said I should enter the school photo contest with a picture I took of a spider web on a wet day. I'm glad I did because I got the second prize!

Reading - Part 3

Questions 14 - 18

For each question, choose the correct answer.

SUMMER CAMP IN EDINBURGH

by Emma Lee, age 12

I've just come back from a summer camp I did in Scotland and I'd like to tell you about it. It was my very first holiday without my family so I was a little worried at first. My mother drove me to the airport early in the morning and by quarter to seven I was on the plane by myself.

The flight lasted one hour and a half. During the journey, I made friends with another girl, Ida, who was going to the same summer camp. She was from Denmark but her English was quite good. When we arrived, we found a young lady waiting for us just outside the airport.

The summer camp only lasted twelve days, but I did so many things that it seemed much longer. In the morning we could do different activities: I really enjoy art so I chose a drawing course and improved my cartoon drawing skills. We also did sports I often do, like horse riding, table tennis and football. Ida also asked me to join the guitar course so now I can play a few songs.

When I came back a few days ago I was glad to see my family again, but I was also a little sad because I was going to miss my new friends from the summer camp. Anyway, Ida and I text each other every day and she promised she will visit me next month.



- 14 How did Emma feel about leaving?
- A a bit scared about travelling alone
 - B glad that she was going to a new country
 - C bored because she didn't like travelling by plane
- 15 What did Emma do during the journey?
- A She chatted with her best friend, who was going to the same summer camp.
 - B She started talking to somebody on the plane.
 - C She met a young lady who worked at the airport.
- 16 How long did Emma's stay at the summer camp?
- A a few days
 - B less than two weeks
 - C 20 days
- 17 Which new things did Emma learn at the summer camp?
- A to play a musical instrument
 - B to draw cartoons
 - C to play several sports
- 18 What's Emma planning to do in the future?
- A She's going to a summer camp again next summer.
 - B She's going to text her new friend every day.
 - C She's going to meet Ida soon.

Exam tips

Remember that the questions follow the same order as the text.

Guidance for candidates

Where can you find the information for

- question 1: line(s) _____
- question 2: line(s) _____
- question 3: line(s) _____
- question 4: line(s) _____
- question 5: line(s) _____

Part 3

Questions 14-18

14 A 15 B 16 B 17 A 18 C



Let's
Listen



Part 1

Questions 1-5

Track 6

1 How is James going to school tomorrow?

A Mum, can you drive me to school tomorrow? My scooter is broken.

B Can't you get the school bus, as usual?

A The school bus driver is sick, so I need to get to school another way.

B All right, we'll leave tomorrow at 7.00. Don't be late!

2 Why is Trevor tired?

A Hey Trevor, are you going to the football practice this evening.

B I'm not sure, I'm really tired!

A Maybe it's because you went to Tina's party last night...

B Actually I didn't. My brother had two tickets to see our favorite band so we went, but it finished after midnight.

A Oh, I see...

3 Which type of film does Angela enjoy?

A Do you want to go and see that new horror film?

B I saw that yesterday. It was too scary, but it had some funny scenes as well. I laughed a bit. Let's go and see 'Wild Animals' instead.

A Really? You don't like documentaries on wild animals!

B Well, they're better than horrors!

4 Where will the boy and the girl meet tomorrow?

A Shall we go to the swimming pool together?

B Sure, let's take the bus at 5.

A Well, actually my father said he can drive us there today. He needs to go into town anyway. We can come and pick you up from home at around ten past five.

B Sounds great. See you later, then.

5 Which T-shirt is Paul going to buy?

A So which of these three do you like best?

B Well, I really like the striped one but it's too big for me.

A That's a shame. They haven't got any white T-shirts. How about this yellow one here?

B OK, good idea. I'll get that one for a change.



4 How's the boy going home from the station tomorrow?



A



B



C

5 What is the girl going to eat?



A



B



C



1 B

2 C

3 C

4 A

5 B

Exam tips

Before listening, think of the words that you need to say what you can see in the pictures.

Guidance for candidates

1 What time is it in each picture?

2 What hobbies do the three pictures suggest?

3 Which activities do you link to each of the pictures?

4 What are the names of the three means of transport?

5 Is the question about the past, the present or the future?

Part 2

Questions 6 - 10



For each question, write the correct answer in the gap. Write **one word** or a **number** or a **date** or a **time**.

You will hear a teacher telling her students about a museum they are going to visit.

You will hear a teacher telling her students about a week at the Arts Centre they take part in.

Right everyone. Just some information on The Arts Centre that is open from July to September. You will leave at half past nine on the 17th and get there in about half an hour. During the week you will spend there, you will have several activities to choose from: students can do painting or drawing from 8 a.m. to midday, while after lunch those who are interested can try dancing or photography. The courses are available for students aged 11 to 15, but remember your parents have to fill in a form where they agree to let you do the courses.

During the week at the Arts Centre you will also be able to take part in weekend activities: Unfortunately we won't be able to take you to the swimming pool as we did last year but we will go on a trip to London and visit museums as well. The cost of the week, which includes accommodation and meals, is 139 pounds, so please remember to bring the money by Thursday.

6 17th

7 dancing

8 15

9 museums

10 139



Part 3

Questions 11 - 15



11 A

12 B

13 B

14 C

15 B

For each question, choose the correct answer.

You will hear Frank talking about a holiday he had.

11 Where did Frank go?

Track 8

You will hear Adam talking about a cooking class he did.

- A Hi Adam. Jessie told me you've decided to learn how to cook. How is the course you're doing?
- B Well, it was my mother who told me to do it. At first I thought it wouldn't be so interesting as I don't want to be a chef like her. But half an hour after the class started, I realised it was a great opportunity: you know how I love good food, so making dishes can be great fun.
- A I'm sure it was great way to spend the day.
- B It was! And being in a kitchen from morning to evening was a very interesting experience. After the first half hour when the teacher told us what to use, it took me only three hours to make a very special meal with very simple foods such as cheese, vegetables and eggs. When I got back in the evening I was really happy about the results.
- A Was the kitchen large?
- B Very large. There were 14 of us, but we had enough space to work.
- A So are you going to the course on desserts next month?
- B I'd love to, but I don't think I'll have enough time because next month I have a lot of tests. Anyway I'd like to keep working in the kitchen by myself. I'd like to try to make a meal for my vegetarian grandmother. She really loves trying new dishes so I'll see what I can do: I have an interesting cookbook with a lot of wonderful vegetable dishes!
- A Sounds great! I hope you'll invite me too.
- C He hasn't decided yet.

Part 4**16 A 17 C 18 C 19 A 20 B** **Questions 16 - 20**

For each question, choose the correct answer.

- 16** You will hear a boy and a girl talking about a teacher, Ms Thompson. What does she teach?
- A** History
B Maths
C Geography
- 17** You will hear a girl talking about her favourite sport. What sport is it?
- A** going to the gym
B snowboarding
C skiing
- 18** You will hear a boy talking with his mother. What does she want him to do?
- A** make sandwiches for the trip
B buy some drinks for the day after
C take some books to the library
- 19** You will hear a football coach talking to one of the players. When is the next match?
- A** Monday
B Thursday
C Friday
- 20** You will hear two friends talking about what they will do tomorrow. What will the weather be like?
- A** cloudy
B rainy
C sunny

Part 5**21 D 22 B 23 E 24 G 25 A** **Questions 21 - 25**

For each question, choose the correct answer.

You will hear Harriet talking to her aunt about a school concert.
What will each classmate do?

**Example:****0 Harriet** **A****PEOPLE**

- 21 Akos**
- 22 Olga**
- 23 Shane**
- 24 Jenny**
- 25 Tracy**

CLASSMATES DO

- A** opera singing
- B** drums
- C** tickets
- D** lights
- E** hip hop
- F** violin
- G** filming
- H** guitar



Speaking

Part 1 (3 - 4 minutes)

Phase 1

Interlocutor

To both candidates

Good morning / afternoon / evening. Can I have your mark sheets, please?
I'm (interlocutor's name) and this is (assessor's name).

To Candidate A

What's your name?

To Candidate B

And what's your name?

Interlocutor

How old are you?

Where do you live?

or

Where do you come from?

Thank you.

Back-up prompts

If the candidate doesn't understand or answer the question, the interlocutor will ask a similar question using different words:

- Are you from (country)?
- Do you live in (name of the area, town, etc.)?

Phase 2

Interlocutor

Now let's talk about sport.

(Candidate A), what sport do you do?
How often do you do or play your sport?

(Candidate B), do you prefer playing or watching sports?
What sports do you do in summer?

(Candidate A), tell me something about the sports you like best.

Back-up prompts

- Do you do any sports?
- Do you play sports every day?
- Do you like watching sports?
- Do you go swimming in summer?
- What are your favourite sports?

Interlocutor

Now let's talk about food.

(Candidate A), what do you usually have for breakfast?
Where do you usually have lunch?

(Candidate B), what time do you usually have dinner?
How often do you cook?

(Candidate B), tell me something about the foods you like best.

Back-up prompts

- Do you have biscuits and milk for breakfast?
- Do you have lunch at school?
- Do you have dinner at 7 p.m.?
- Do you often cook?
- What are your favourite foods?

Part 2 (5 - 6 minutes)

Phase 1 (3-4 minutes)

Interlocutor Now in this part you're going to talk together.
Here are some pictures that show you different **school subjects**.

Do you like these different subjects? Say why or why not.
I'll say that again.
Do you like these different subjects? Say why or why not.
All right? Now talk together.



The interlocutor will then ask 1 or 2 questions on the topic based on the pictures:

Interlocutor Do you think English is useful?

Do you think Science is boring?

Do you think Art is interesting?

Do you think Physical Education is fun?

Do you think Geography is easy?

(Why / Why not?)

So, Candidate A, which of these subjects do you like best?

And you, Candidate B, which of these subjects do you like best?

Thank you.

Phase 2 (1-2 minutes)

Interlocutor Now, do you prefer studying with your friends or studying alone, Candidate B?

And what about you, Candidate A? (do you prefer studying with your friends or studying alone?)

What is more useful: learning a language at school or in a foreign country, Candidate A?

What about you, Candidate B? (What is more useful: learning a language at school or in a foreign country?)

Thank you.

That is the end of the test.