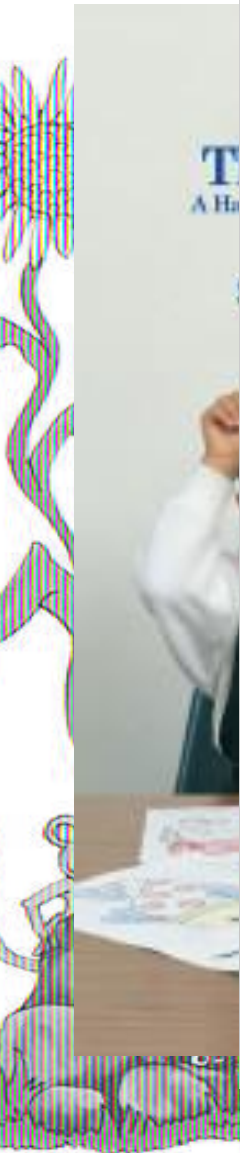




Обзор пособий по синтетической методике обучения чтению 'Jolly Phonics'

www.jollylearning.co.uk



a

t

i

p

n

ant



Photocopy Section 11

Missing Sounds

Independent writing, by listening for the sounds and writing the letters, needs to be developed gradually. These progressive worksheets are designed for this purpose.

Missing Sounds: pages 179–183

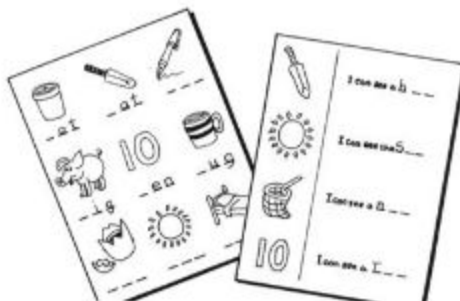
This set of sheets has pictures with dashes underneath. Ask the children to listen for the sounds and put the letters on the dashes. If this is too difficult, you could write in some of the letters and leave only one to be filled in.

- 1: pot, bat, pen, pig, ten, mug, egg, sun, bed 179
- 2: mat, dog, cup, pin, net, ant, bun, tap, six 180
- 3: star, snail, hook, pie, boat, oil, tree, moon, fort 181
- 4: hand, frog, tent, crab, pram, nest, drum, vest, flag 182
- 5: fish, duck, ring, shop, chin, ship, moth, queen, chick 183

Missing Sounds: pages 184–188

This set of sheets has a missing word in each sentence. It is much the same as the first set, except there is a little reading to do as well.

- 6: bat, sun, net, ten 184
- 7: pig, bus, hat, cot, 185
- 8: cat, peg, mug, box 186
- 9: tree, tie, coat, snail 187
- 10: moon, hands, frog, king 188



o 'Jolly



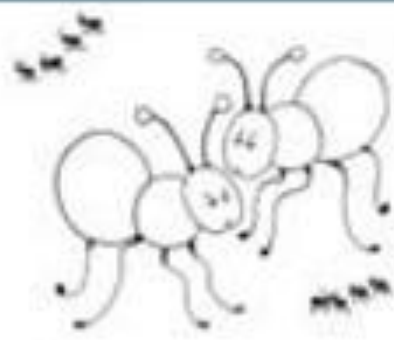
[jolly-shop/th](#)
[int-letters](#)

Или Рурі's Book 1



S S S
S

Trace of these pictures back to the middle of them.
Trace out the one that does not.



A a



a a a a a
a a a

Trace of these pictures back to the middle of them.
Trace out the one that does not.



S
a

3 уровня Pupils' Books и Teacher's

jolly

daisy

sunny

funny



Read the words in the logs. Match each



Blank handwriting lines for practicing the letters s, a, t, p, n.

s a t p n
 S S S S S S
 A A A A A
 T T T T T T
 I I I I I I
 P P P P P P
 N N N N N N

Write inside the outline letters and match the capital letters to the lower case letters.

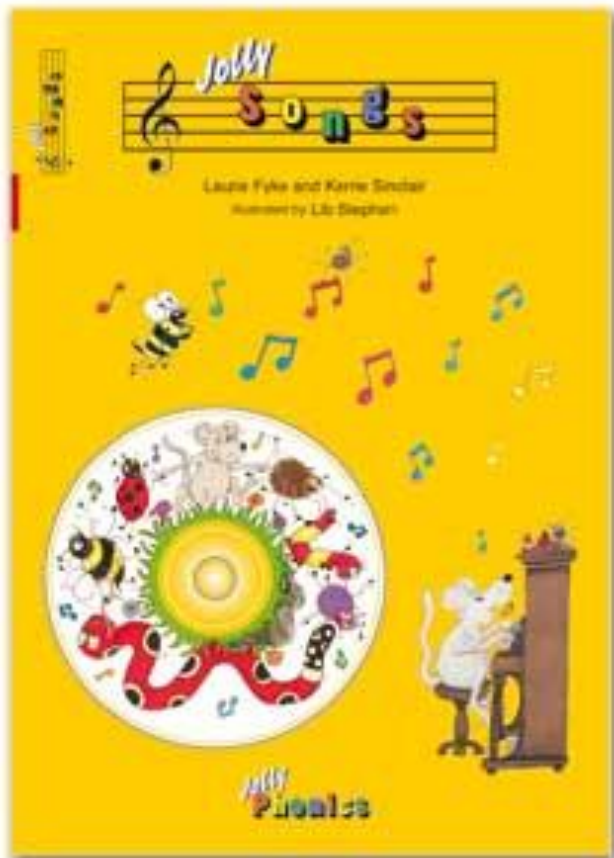
Matching activity with letters and illustrations:

- Capital S (with a red arrow pointing to lowercase s) and lowercase s (with a butterfly illustration)
- Capital p and lowercase p (with a bee illustration)
- Capital n and lowercase n (with a ladybug illustration)
- Capital i and lowercase i (with a snail illustration)
- Capital A and lowercase a (with a spider illustration)
- Capital t and lowercase t (with a bee illustration)
- Capital I and lowercase i (with a spider illustration)
- Capital T and lowercase t (with a snail illustration)
- Capital N and lowercase n (with a spider illustration)
- Capital P and lowercase p (with a snail illustration)




Запомнить новые звуки и как их записывать нам помогут 'Jolly Songs'

<http://jollylearning.co.uk/jolly-shop/jolly-songs>




S (Tune: *The Farmer in the Dell* Track 1)
The **snake** is in the grass.
The snake is in the grass.
/sss! /sss!
The snake is in the grass.


 Action: Weave your hand in an 's' shape, like a snake, and say ssssss.



a (Tune: *Skip to My Lou* Track 2)
/a/-a! **Ants** on my arm.
/a/-a! Ants on my arm.
/a/-a! Ants on my arm.
They're causing me alarm.


 Action: Wiggle your fingers above the elbow, as if ants are crawling on you, and say a, a, a, a!

r (Tune: *The Muffin Man* Track 10)
See my puppy rip the **rag**.
/rrr! /rrr!
See my puppy rip the rag,
when he pulls so hard.

 Action: Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying rrrrrrr.



m (Tune: *The Wheels on the Bus* Track 11)
The mum and the dad
make many **meals**.
/mmm!
/mmm!
The mum and the dad
make many meals
for their hungry children.

 Action: Rub your tummy, as if you are seeing tasty food, and say mmmmmmmmmmm.



Плакаты в помощь



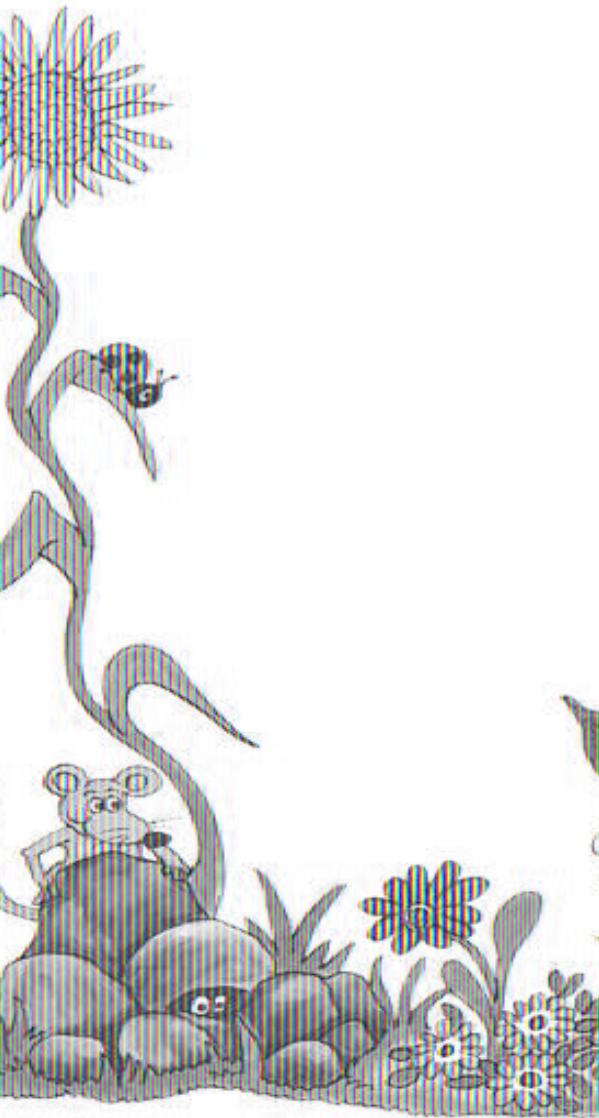
А на столы детям мы раздаём... Letter Sound Trips

| | | | | | | | |
|----|-----|----|----|-----|----|----|----|
| s | a | t | i | p | n | c | e |
| | | | | | | | |
| h | r | m | d | g | o | u | l |
| | | | | | | | |
| f | b | ai | j | oa | ie | ee | or |
| | | | | | | | |
| z | w | ng | v | oo | y | x | ch |
| | | | | | | | |
| sh | th | qu | ou | oi | ue | er | ar |
| | | | | | | | |
| ow | o-e | ew | ue | u-e | er | ur | |
| | | | | | | | |
| or | al | oi | oy | ou | ow | | |
| | | | | | | | |
| au | aw | | | | | | |
| | | | | | | | |



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ИТАЛИЯ



Карточки для заучивания звуков, букв и слов

My First Letter Sounds

s



sun

a



ant

t



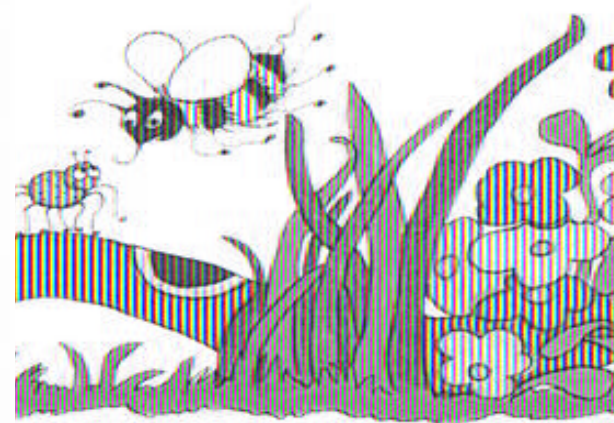
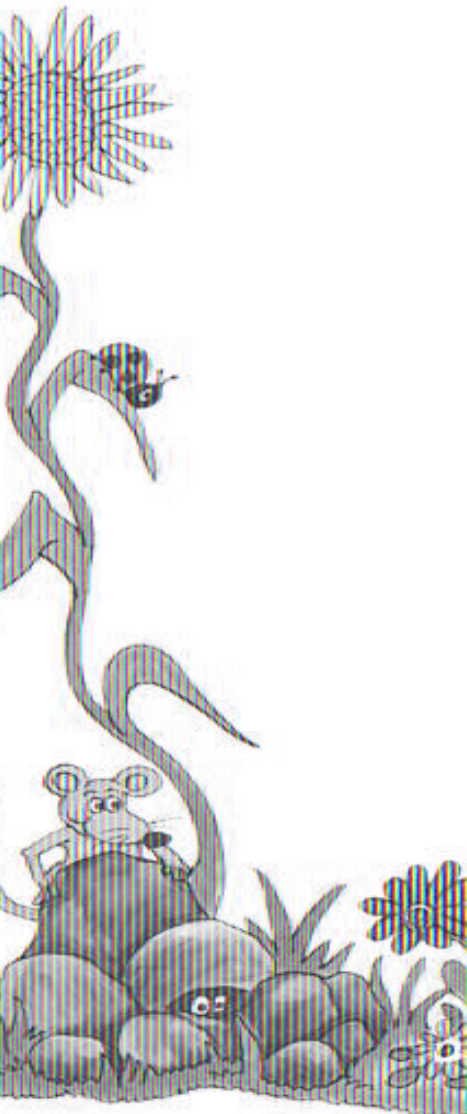
tent

Learn the letter sounds with

Jolly
Phonics



Магнитные буквы в бочонке



У каж буквенно

Reading *Jolly Stories* with your child

An important part of learning to read and write is being able to hear the sounds in words.

As there are only 26 letters in the alphabet and 42 main sounds in English, some sounds are made up using more than one letter. The sounds with two letters are called digraphs:

| | |
|----|-----------------------|
| ai | aim, play, late |
| ar | art, arm, start |
| ch | chop, chick, much |
| ee | eel, dream, eve |
| er | her, bird, turn |
| ie | pie, night, sky, line |
| ng | flung, bang, string |
| oa | oak, snow, stone |
| oi | oil, ointment, boy |
| oo | look, hood, foot |
| oo | moon, spoon, shoot |
| or | order, corn, storm |
| ou | out, cloud, brown |
| qu | queen, quick, quiz |
| sh | ship, shop, wish |
| th | this, then, with |
| th | thin, thick, mouth |
| ue | cue, few, cube |

Some digraphs have more than one way of being written. For example, the sound 'ai', as in *rain*, can be written as 'ai', 'ay' (as in *day*) or a_e (as in *cake*). *Jolly Phonics* initially teaches one way of writing the sounds; These sounds are the ones introduced in *Jolly Stories*.

1 Read the story

There are seven stories, and each one introduces six new sounds. The stories should be read in order, and can be read a bit at a time.

9 Look again

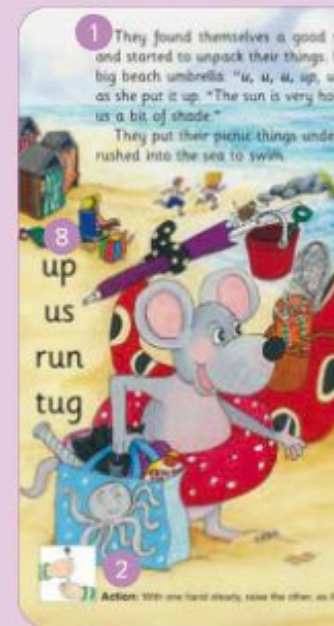
There are lots of things in the main scene that begin with the sound or have the sound in them. This is a good way to increase your child's vocabulary. See how many you can find!

8 Read the words

Your child can now have a go at reading some simple words. The words selected use only the sounds introduced in the stories so far. The first six sounds – s, a, t, i, p, n – are introduced first because lots of simple words can be made out of them.

7 Listen for the words

Say the sounds in each word and see if your child can hear the word. Now find a picture of it in the main scene.



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НОВОСТИ

МЕРОПРИЯТИЯ



Будьте в курсе наших новостей ПЕРВЫМИ