



# Santa Claus is Coming to Town

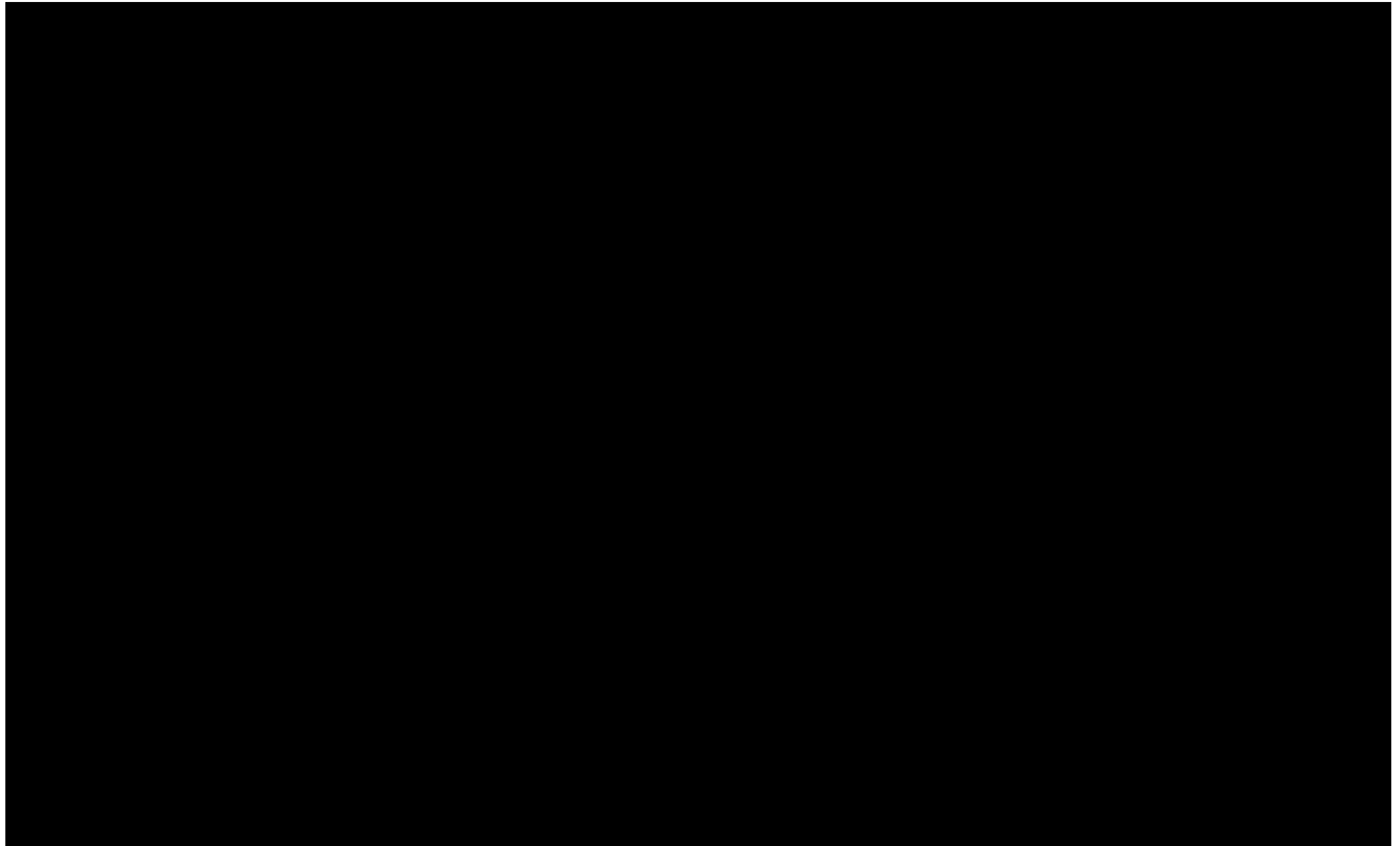
You better watch out,  
You better not cry,  
Better not pout,  
I'm telling you why:  
Santa Claus is comin' to town.

He's making a list  
And checking it twice,  
Gonna find out  
Who's naughty and nice.  
Santa Claus is comin' to town.

He sees you when you're sleepin',  
He knows when you're awake,  
he knows if you've been bad or good,  
So be good for goodness sake.

You better watch out,  
You better not cry,  
Better not pout,  
I'm telling you why:  
Santa Claus is comin' to town.







## Pronunciation

5  2.18 Listen and repeat: /ŋ/.

He's surfing the Internet

He's chatting online

He's taking a selfie

All at the same time!



## Unit 3 Lesson 3.3, Page 39, Exercise 8

 2.10  2.11 *I'm Waiting for a Text*

I'm sitting here, I'm sad and bored.  
My fingers ready, on the keybo-o-o-oard  
I need a friend, why can't you see?  
I'm texting you, but you aren't texting me.




Chorus:  
*Everyone needs a friend to talk to.  
Everyone needs a friend or two.  
I'm sitting here in my bedroom.  
I'm waiting for a text from you.*

I'm sitting here, checking my screen.  
Sometimes I hate technology-y-y  
But then a "buzz" - can it be true?  
Yes, it's a text, and it's from you-ou-ou!



Chorus:  
*Everyone needs a friend to talk to.  
Everyone needs a friend or two.  
I'm sitting here in my bedroom.  
I'm waiting for a text from you.*



- 1  8 Listen to the dialogue. What is Harry's and Lily's favourite technology item? Tick (✓).




Harry



Lily



- 2  8 Listen again. Complete the sentences with one word in each gap.

1 Harry watches films on TV and on his tablet.

2 Harry likes \_\_\_\_\_ videos.

3 Lily chats \_\_\_\_\_ a lot with her friends.

4 Lily also likes \_\_\_\_\_ the Internet.

5 Lily takes her \_\_\_\_\_ everywhere.

3



8 Who says what? Match 1-5 to Harry or Lily. Then listen again and check.



Harry:

Lily:

1 I've got a TV. I've also got a tablet.

2 I've got a mobile phone and I've got a laptop too.

3 I download videos to my tablet.

4 I also like surfing the Internet.

5 I can also put it in my jacket.

## also and too

- 1 **Too** usually comes at the end of a sentence.
- 2 **Also** usually comes before the verb.

*I listen to music on my CDs. I listen to music on my phone **too**.*

*I use the computer to do my homework. I **also** use it to talk to my grandparents.*



4 Complete the text with *also* or *too*.

### My favourite technology item

My name is Lily. I love technology. I've got a laptop. I've  
1 also got a mobile phone. I chat online to my friends  
on my phone. I surf the Internet on my phone 2 \_\_\_\_\_ .  
I play games on my laptop and I do my homework on my  
laptop 3 \_\_\_\_\_ .

My friend Harry 4 \_\_\_\_\_ likes technology. He's got a TV  
and a tablet 5 \_\_\_\_\_ . He downloads videos to his tablet.

5 Complete the notes with your own ideas.

My technology items: <sup>1</sup> \_\_\_\_\_ and <sup>2</sup> \_\_\_\_\_

I use item 1 to \_\_\_\_\_.

I use item 2 to \_\_\_\_\_.

My friend's technology items: <sup>1</sup> \_\_\_\_\_ and

<sup>2</sup> \_\_\_\_\_

My friend uses \_\_\_\_\_ to \_\_\_\_\_

- 6 Now write about your favourite technology item. Use your ideas from Exercise 5, *also* and *too*.

My favourite technology item

My name is . I've got

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My friend

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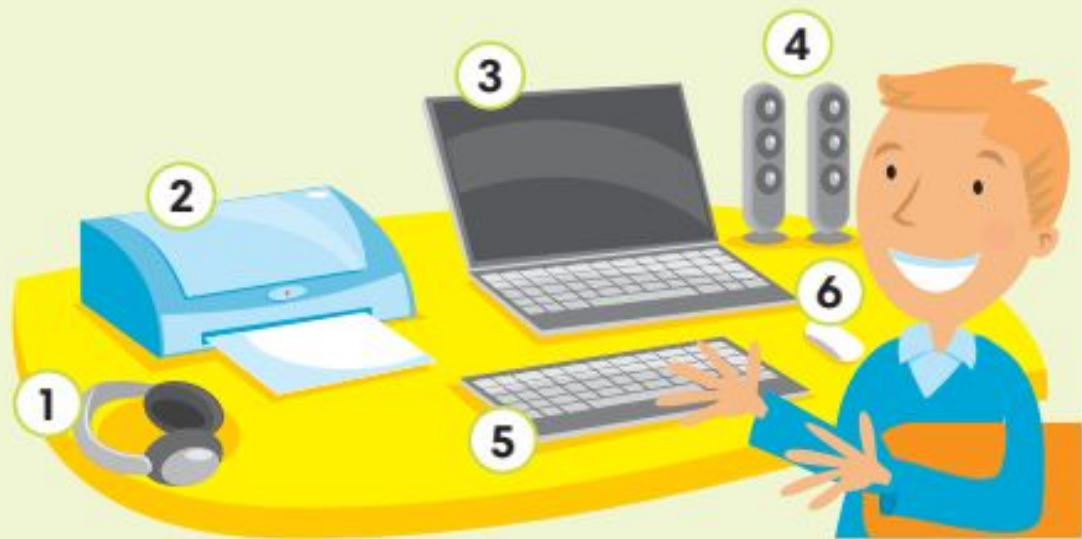
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# Vocabulary

1 What items of technology can you see in the picture?



*I can see headphones ...*

2 Match the sentence halves. Which sentences are true for you?

- |   |                      |                                     |
|---|----------------------|-------------------------------------|
| 1 <input checked="" type="checkbox"/> a | I never text my      | a friends at school.                |
| 2 <input type="checkbox"/>              | I often surf         | b on the phone. It's expensive.     |
| 3 <input type="checkbox"/>              | It's good to chat    | c online with my friends.           |
| 4 <input type="checkbox"/>              | I often download     | d emails, but I don't!              |
| 5 <input type="checkbox"/>              | I don't usually talk | e songs onto my smartphone.         |
| 6 <input type="checkbox"/>              | My parents send      | f the Internet for school projects. |

3 Circle the correct answer.

- 1 My mum is angry / happy because I'm late.
- 2 I'm scared / tired of that dog – it's so big!
- 3 I can't find my money. I'm worried / bored.
- 4 Alice can't come to my party. I'm sad / tired.
- 5 We do the same thing every day. I'm bored / scared.

4 Complete the sentences. Then, in your notebook, write sentences that are true for you.

- 1 Tom is interested in football.
- 2 Elena is scared \_\_\_\_\_ spiders.
- 3 Lucas is excited \_\_\_\_\_ Science.
- 4 Amy is good \_\_\_\_\_ Art.
- 5 Elena is bad \_\_\_\_\_ Maths.  
*I'm interested in ...*



# Grammar

**6** In your notebook, write true sentences in the Present Continuous.

1 we / play / a computer game

*We aren't playing a computer game.*

2 I / have / lunch

3 my best friend / take / a selfie

4 my parents / work

5 I / sit / next to my friend

6 my teacher / chat / online

7 we / surf / the Internet

**7** In your notebook, write questions and short answers. (✓ = yes ✗ = no)

1 Maria / read / a text message? ✗

*Is Maria reading a text message?*

*No, she isn't.*

2 he / listen / to music? ✗

3 they / play / a computer game? ✓

4 you / text / your friend? ✗

5 she / watch / a video? ✓

6 Elena and Lucas / chat / online? ✗

7 you / use / the computer? ✓

# Writing

6 Write 60–70 words about a day in your life at school. Use the questions to help you.

- What time do you get up?
- What do you have for breakfast?
- What time do lessons begin?
- What are your favourite subjects?
- Where do you have lunch?
- When do lessons finish?

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- This is part of a letter you receive from an English penfriend.

In your next letter, please tell me all about your favourite TV programme. Why do you like watching it? What's it about?

- Now write a letter, answering your penfriend's questions.
- Write your **letter** on your answer sheet.

**Greeting** — | Dear John,

**Opening p.** — | It's nice to hear from you, and I'm happy to answer your questions.

**Main p. 1** — | 

<b>Средства логической связи</b>		
<i>By the way, As for me I agree with you Unfortunately, Anyway, Well, Besides, Also, Of course,</i>	<b>для связки предлож ений в абзацах!</b>	<i>... but... ... and... ...because... ...or ...</i>

**Main p. 2** — | 

<b>для связки внутри предложе ния!</b>
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**Closing p.** — | Well, I have to go now. Let me know about your favourite show, too.

**Goodbye** — | Best wishes,

**Signature** — | Luis