

•On the whole, I believe that

_____.

•I tend to think that

_____.

•In general, I believe that _____.

•On the one hand, _____ on the other hand

_____.

•Although I think _____, I also think

_____.

•I can understand both sides of the argument, so

_____.

•Taking everything into account, _____.

1. It's impossible to get a good job if you don't go to university.
2. There's no point studying subjects you don't like at school.
3. Subjects like philosophy and psychology should be studied from a young age.
4. Getting good grades isn't important if you've tried your best.

- Withdraw (leave) from the course
- Submit an application (apply)
- acquire a qualification
- apply to university
- Attend (visit) lectures
- Enroll on a course (take up a course)
- work nine-to-five
- work long hours
- make a name for oneself
- work one's fingers to the bone
- move up the career ladder
- land in a job (get a job)
- Take up a new hobby

At some point in the future, I'd like to

.....

I'm planning to

.....

I hope that I'll

.....

In five years' time, I expect to

.....

Before the end of the year, I want to

.....

This weekend, I intend to

.....

I'm going to

.....

I wish I could

.....

1. What are your work or study ambitions?
2. Tell me about the subjects you find most interesting
3. Do you prefer working or studying on your own or with other people?
4. What kind of work would be ideal for you?
5. Do you prefer mentally or physically challenging work?
6. What kind of Environment do you enjoy studying or working in?
7. How often do you go online to find out about something?
8. Tell me about an interesting work or study project you've done recently

That's an interesting question.

Let me think about that for a bit

That's a tough one!

I'm not sure about that – let me see...

I'm not sure about that, let me see... I hate **manual labour**, I'd rather do some paperwork, but **monotonous** tasks **turn me off** very quickly so it should be something that **sharpens my skills**

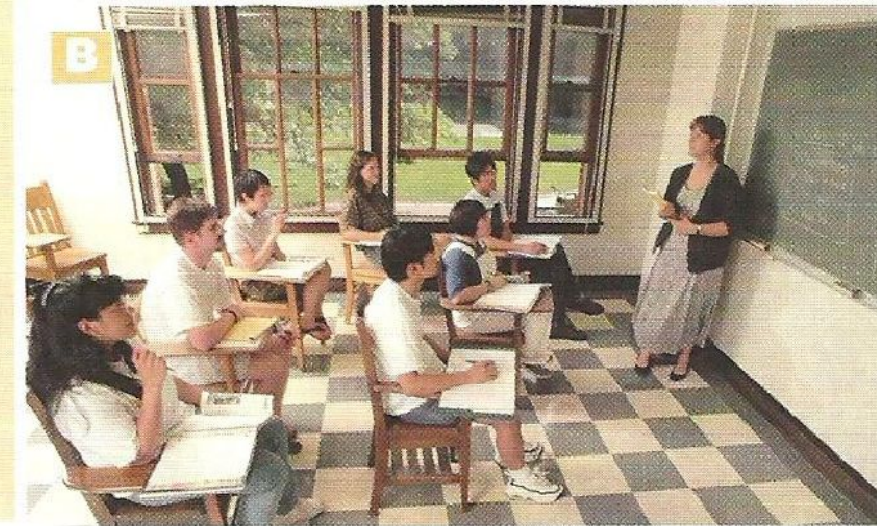
That's an interesting question. To begin with, I'm **enrolling on a teaching course** next month to **upgrade** my teaching skills and I also **crave to take up** learning Italian and Spanish in order to teach these languages soon.

That's a tough one! I can't stand working in a company where everyone **slacks off**, because I prefer to **work my fingers to the bone and do overtime**, I need inspiration from my colleagues. I would also leave a **dead-end job**, because I'm a **highflyer** and I hope my **career takes off** very soon.

I definitely prefer studying on my own. The problem is that other people distract me and not many people are **ready to keep their nose to the grindstone** like me, so they just slow me down, it isn't productive at all

Let me think about that for a bit. Well, if I had to choose, I would definitely study languages, literature and culture more. These are my favourite subjects. When I **acquire new information** about foreign cultures, I get excited and inspired

What might the advantages of learning in these situations be?



1 min

Candidate A: Compare the pictures and say what the advantages of learning in these situations might be. (1 minute)

30 sec

Candidate B: Which type of lesson would you prefer? (20 seconds)

KEY LANGUAGE

- go on school trips
- have lessons outside the classroom
- have exams at the end of the year
- have assignment deadlines
- organise events e.g. performances
- have to follow the syllabus
- keep up with the rest of the class
- study long hours
- timetable can be flexible
- can be very intensive
- socialise with other students
- receive the teacher's full attention
- learn at your own pace
- live on campus

1:00

1:00

How do these activities help children learn about the world around them?



1 min

Candidate B: Compare the photographs and say how these activities help children learn about the world around them. (1 minute)

30 sec

Candidate A: What activities can you remember doing as a child? (20 seconds)

KEY LANGUAGE

cooking

simple maths (measure quantities), learn about different textures, smells and tastes, new vocabulary (items found around the kitchen), cooperation (work together and follow recipes), nutrition and eating habits (healthy foods, good diet)

gardening

science (watch the activities of living creatures/growth of plants), learn to keep records/acquire good organisational skills (keep track of plant growth), learn to respect the environment/appreciate nature, share responsibility and planning, basic maths (calculate yields, measure garden plots), nutrition (produce, harvest and prepare food), patience

I agree to a large extent.

I couldn't agree more.

I'd say the exact opposite.

I'm not sure about that.

I partly agree.

I totally disagree.

No doubt about it.

No way.

100% agree

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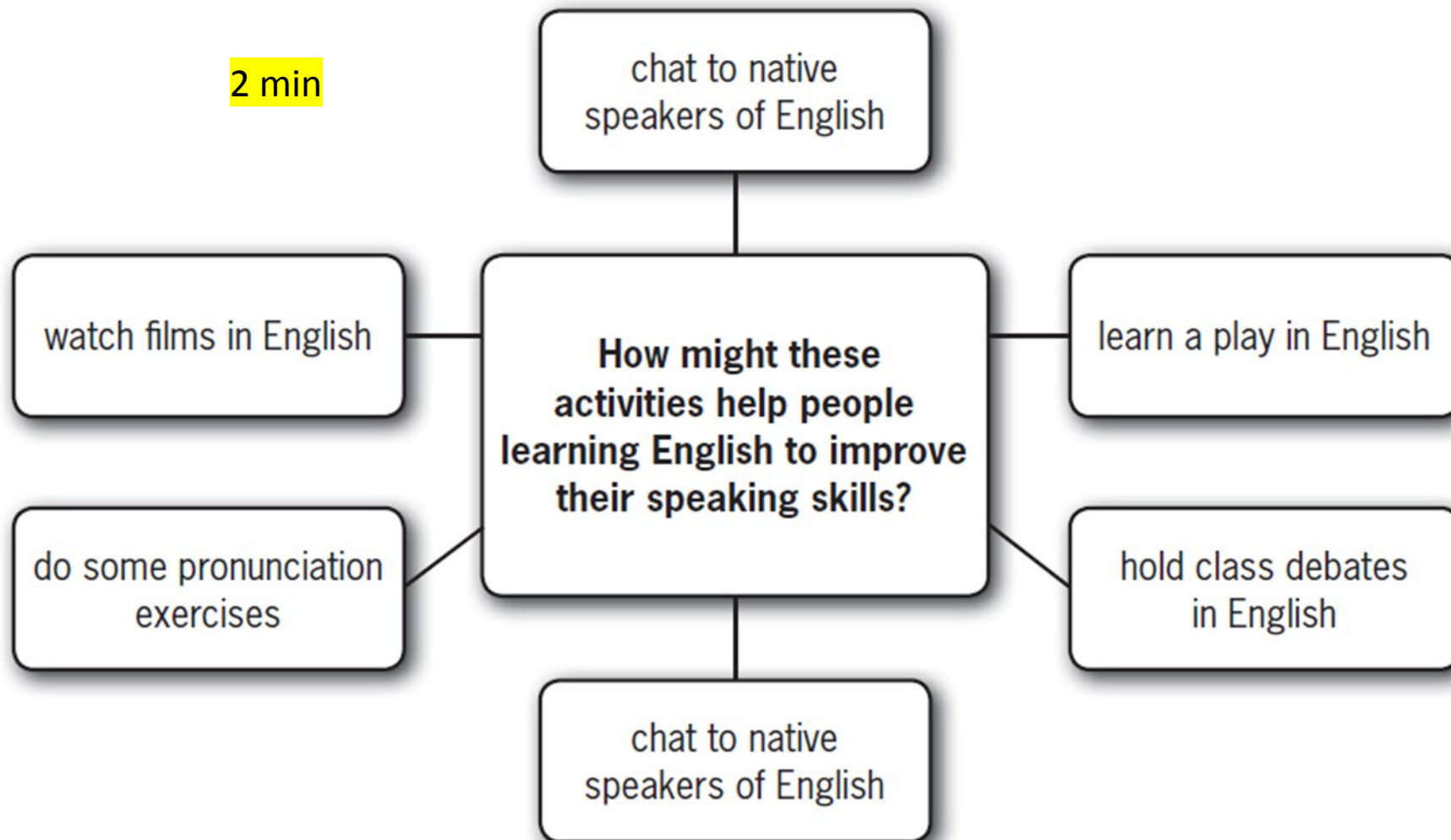
100% disagree

.....



Track 23 Here are some activities that people learning English can do to improve their speaking skills.

2 min



- Revise\do some revision
- Look up in a dictionary
- Learn by heart
- Bury oneself in books
- Rote learning (mechanic learning)
- Know the subject inside out
- Get feedback
- Use subtitles
- Cram
- Upgrade skills
- Use mnemonics
- Get fluent (speak fluently, without unnatural pauses and mistakes)

1 min

Talk to each other about how these activities might help people learning English to improve their speaking skills. Then decide which activity would be least helpful to people learning English.

- What do you think the most important school subjects are?
- What else do you think children should be taught in school?
- Do you think there are some things you can't learn at school? What kinds of things?
- How important do you think it is to include physical exercise at school? Why?
- How important do you think academic qualifications are? Why?
- Some people say it is impossible to get a good job without a university degree. Do you agree? Why? Why not?
- Do you think TV can be a good educational tool? Why? Why not?
- Some people say that you shouldn't trust what you read on the internet. Do you agree?

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