The Twenty-Fourth of September

My Recipe Unit 9 Test

By the end of the lesson I:

!!!

Today at the lesson you need:

- 1. Student's Book Laser A2, page 85
- 2. Exercise-books

- Can use vocabulary and structures to write a rercipe
- Use grammar and vocabulary to do a test



Now you have Unit 9 Test

1. Open your exercise-books and do the test. Then upload the results on Online Mektep. Deadline – 14.50, today (at the end of the second lesson)

Match the headings with the parts of the recipe.

1 Title _____ 2 Preparation time _____ 3 Ingredients _____ 4 What you'll also need _____ 5 What to do _____

A Lemon juice, yoghurt and sugar.

B Put the lemon juice, yoghurt and sugar in a bowl and stir with a spoon.

C Three to five minutes.

D Lemon yoghurt

E Bowl and spoon.

2 Read the text and decide which answer (a, b or c) best fits each gap.

What's the best way to stay (0) <u>a</u> and eat right? It's hard these days, but we can make better choices.

It's very easy to eat a packet of crisps or others types of (1) ______. However, foods like these have got a lot of oil in them. You see, to make crisps, you (2) ______ pieces of potato in hot oil. All that oil makes them a bad choice. It's better to (3) ______ pieces of fruit and eat them. Fruit is a (4) ______ food and it's very good for our bodies. And of course you're going to like it because it's (5) _____.

What about drinks? We all love drinks that taste (6) _____ sugar and drinks such as (7) _____ drinks are fun to drink because they've got bubbles. However, they contain a lot of sugar and this makes them a bad choice. Some of these drinks are sugar (8) _____, which is a better choice. Of course, water or orange juice is better.

Are (9) _____ foods good for you? They're not so bad, but they've been in the freezer. This is not the best kind of food to eat. It's better to eat fruits and vegetables from the fridge.

These easy choices can help you have a better body and a healthy life. So, what are you waiting (10) _____? Let's eat right today!

0 a healthy	b health	c healthful
1 a fruits	b drinks	c snacks
2 a take	b fry	c cut
3 a cut	b throw	c keep
4 a frozen	b free	c fresh
5 a tasty	b fizzy	c dry
6 a for	b from	c of
7 a fresh	b tasty	c fizzy
8 a free	b open	c right
9 a cool	b cold	c frozen
10 a in	b to	c for

3 Choose the correct word.

- 0 This cheese tastes like / from apples that's weird!
- 1 Do these oranges come for / from Australia?
- 2 Did you pay with / for the meal?
- 3 Butter and ingredients / margarine taste almost the same.
- 4 I don't think cucumbers go of / with spaghetti.
- 5 This meal looks like / from it has a lot of oil.
- 6 This is a great recipe / receipt for lemon ice cream.
- 7 Don't forget the foods / shopping list when you to the supermarket.
- 8 This pizza is really tasty / fizzy did you make it yourself?
- 9 Don't eat ingredients / crisps they're not good for you.
- 10 Sorry I'm late. Did you have to wait / come for a long time?

4 Complete the sentences using the words in the box.

0 Let's book a table for Sat 1 Pizza Perfect? I know	that is.	
2 Do they	nice cakes at that café?	
3 Is the restaurant	on Mondays?	
4 Here's a(n)	for a new Italian restaurant.	
5 The cate is open	s open 6 in the evening until 10	

5 Choose the correct words.

Hi Patty,

I'm excited about the party tonight. I'm sure (0) a lot / lots of people will come!

So to help you with the party, I've thought of some things we need. First we'll need (1) a few / a little packets of crisps. They're great for parties. I'm going to buy (2) lots of / much drinks and bring them to the house. I think it's a good idea to have (3) a little / a few fruit at the party. I'll get (4) lots / a lot of apples and oranges and we can put them on (5) a little / a few plates.

Also, we should make a cake for the party. I'll come over to your house and make it. I haven't got (6) **much / many** sugar, so I'll get some at the supermarket. I haven't got (7) **much / many** eggs here either. I think you've got (8) **a few / a little** butter in your fridge, but I might get some more. Oh, have you got any milk? The recipe says we need (9) **a few / much** cups of it.

Is there anything else we need? We haven't got (10) lot of / much time, so let me know soon.

Bye for now! Sarah 6 Complete the text using the words in the box.

and	because	where	
or	but	when	

Everyone has a favourite restaurant (0) <u>where</u> they like to go. We can eat healthy foods in restaurants, (1) _______ we have to be careful of our choices. For example, pasta is a tasty choice for a meal (2) _______ it's good for our bodies. However, we shouldn't order pasta that's got a lot of butter and cream in it (3) _______ these things are bad for us. A better choice is pasta that comes with tomato sauce (4) _______ pasta that comes with very little oil. It's important to remember these things (5) ______ you're eating in your favourite pasta place ... then you'll be both healthy and happy!

.... / 5

7 Read the text and decide which answer (a, b or c) best fits each gap.

Jamestown Middle School is changing its lunch menu ... (0) \underline{c} it's going to be bigger and better! From now on, (1) _____ food isn't going to be fried. Sorry, kids – no more fish and (2) _____ chips! They're also not going to offer foods that contain (3) _____ oil. There will be no more lunches made from frozen foods. They will offer only fresh food and have choices that are healthy for kids. They are doing this (4) _____ parents were not happy with the old food items. Before, there were only (5) ______ choices for healthy meals at the school. The school also didn't offer (6) ______ drinks that were sugar free.

The school is now going to offer (7) _____ lunches that have fresh fruit and vegetables and fresh meat. Meals will be made (8) _____ healthy ingredients and contain little oil or butter. The school chefs will make sure (9) _____ meals are still tasty so the kids will like them. Soon, Jamestown Middle School will be a place (10) _____ kids can have healthy meals and healthy bodies.

0 a because	b when	c and
1 a any	b the	ca
2 a the	ba	c –
3 a lots	b a lot	c lots of
4 a when	b because	c or
5 a a few	b a little	c a lot of
6 a some	b any	ca
7 a many	b much	c lots
8 a like	b for	c from
9 a the	b some	c any
10 a and	b or	c where

Steps to write a recipe

- 1. Open your Student's book, page 85
- 2. Study the PLANNER.
- 3. Use these steps to write a recipe (that is your homework)
- 4. Be ready to present in at the video conference at the next lesson. You should have a presentation, or a picture, or a chart (PROJECT)
- The criteria: PLANNER (1 part is 1 point, total 6 points), 2 points for a visual project, 2 points for your presentation. Total – 10 points

Homework

- Test upload on Online Mektep
- Be ready to talk and present your recipe at the next lesson

