

Revision



English



Mathematics (Maths)



Science



History



Art



Geography



Music



Information Technology (IT)



Physical Education (PE)






DICTATION



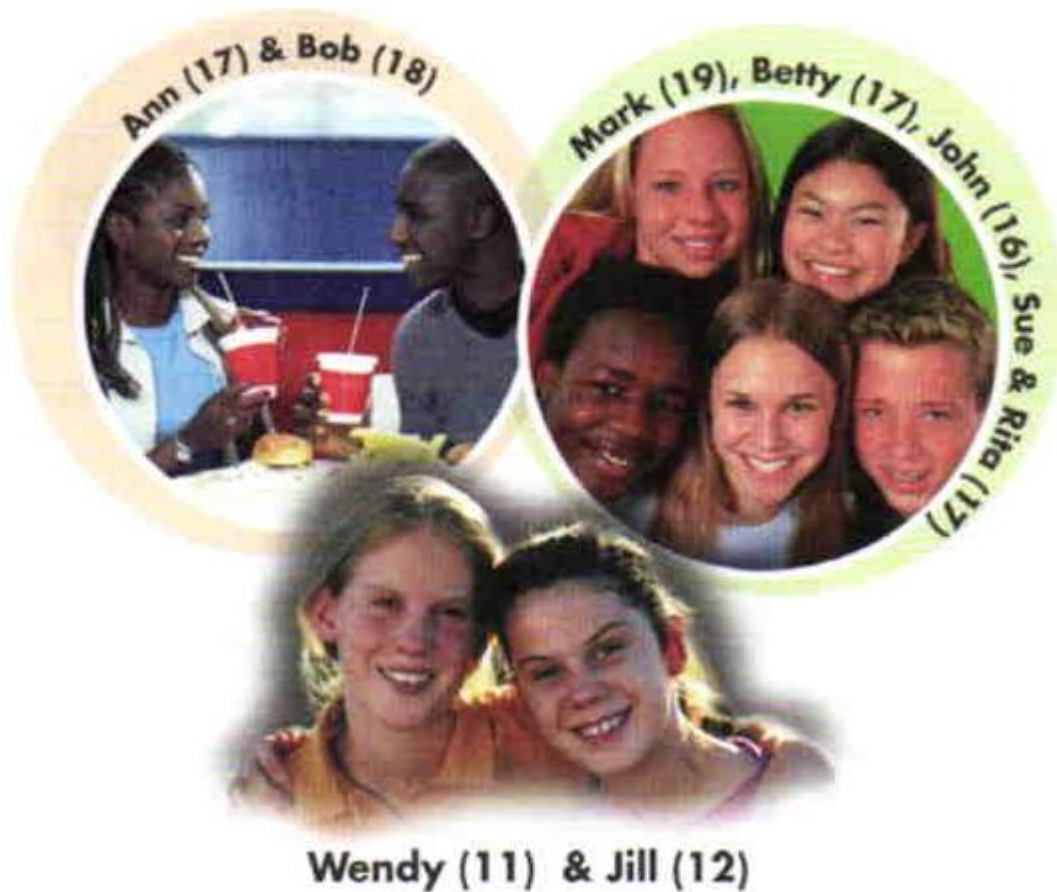
Numbers



2 a)  Look at the pictures.
Ask and answer.

▶ A: *How old is Ann?*
B: *She's seventeen.*


A: *How old is Bob?*
B: *He's eighteen.*



b) How old are you? ▶ *I am ...*

Everyday English

♦ Introducing yourself

3  Read the dialogue. Introduce yourselves.


A: Hello. My name's Linda Thomas.

B: Hi! I'm Susan Wilson.

A: Nice to meet you, Susan.

B: Nice to meet you, too.

Reading

- 4** a)  Read the first exchange. Where are the two boys? Read, listen and check.

Markus: Excuse me, where is the science lesson?

David: It's in Room D. Are you new to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is strange. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve too! Are you in Class 2E?

Markus: Yes, I am!

David: Me too! Let's go to the science lesson together then!

b) Read again. Mark the statements 1-4 *T* (true) or *F* (false).

- 1 The history lesson is in Room D.
- 2 David is new to the school.
- 3 David and Markus are 12 years old.
- 4 David and Markus aren't in the same class.

Speaking

5



Portfolio: Take roles and act out similar dialogues. Record yourselves.

- Jenny (13) – Pedro (14)
- Cathy (9) – Anya (10)
- Steven (11) – Julio (12)

Grammar

Grammar Reference

◆ Personal pronouns

- 6** a) Read the box. Find examples in the dialogue.

Singular	Plural
I	we
you	you
he/she/it	they

- b) Write the correct personal pronoun.

- | | | | | | |
|---|-----------|-------|---|-----------|-------|
| 1 | Linda | | 4 | Sue & I | |
| 2 | Mark | | 5 | Ben & you | |
| 3 | Tom & Lyn | | 6 | eraser | |

◆ The verb 'to be'

- 7** a) Read the box. Find examples of the verb 'to be' in the dialogue.



Affirmative	
Singular	Plural
I am/I'm you are/you're he is/he's, she is/she's, it is/it's	we are/we're you are/you're they are/they're
Negative	
Singular	Plural
I am not/I'm not you are not/you aren't he is not/he isn't, she is not/she isn't, it is not/it isn't	we are not/we aren't you are not/you aren't they are not/they aren't

- b) Complete the sentences. Use 'm, 's, 're.

- 1 Susan new to the school.
- 2 I 14 years old.
- 3 They in Room E.
- 4 He my best friend.
- 5 You in Grade 7.

- c) Rewrite sentences 1-5 in the negative form.

► Susan isn't new to the school.



Interrogative	Short Answers
Am I?	Yes, I am./No, I'm not.
Are you?	Yes, you are./No, you aren't.
Is he?	Yes, he is./No, he isn't.
Is she?	Yes, she is./No, she isn't.
Is it?	Yes, it is./No, it isn't.
Are we?	Yes, we are./No, we aren't.
Are you?	Yes, you are./No, you aren't.
Are they?	Yes, they are./No, they aren't.

8 Complete the questions. Then write answers.

1 they in Year 7? Yes,

2 you 11 years old? No,

3 it a ruler? Yes,

4 you and Mary in the same class?
No,

5 he Mark? No,

9



Look at the pictures from Ex. 2.
Ask and answer, as in the example.

- Wendy, 12? • Bob, 14? • Sue, 16?
- Rita, 11?

► A: *Is Wendy 12?*

B: *No, she isn't. She's 11.*

10 Write the questions.

- 1 ► *Are you new to the school?* No, I'm not.
- 2? No, it isn't an eraser.
- 3? Yes, I'm twelve.
- 4? No, they aren't pencils.
- 5? Yes, we're in Year seven.

Writing (a fact file)

11 *Portfolio:* Make a fact file about yourself, as in the example.

- I'm Damien Smith.
I'm eleven years old.
I'm in Class 2C.
My favourite subject is
maths.



Closure

Choose a few sentence and finish it up

1. Today I've learnt ... (new words)
2. It was interesting...(text, tasks)
3. It was difficult ...(to do the tasks, exercises)
4. Now I can...(ask people about location)
5. The lesson was... (interesting/boring, informative)