

# Revision



English



Mathematics (Maths)



Science



History



Art



Geography



Music



Information Technology (IT)



Physical Education (PE)



# DICTIONARY



# Numbers



First day!

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen


20

twenty

Vocabulary

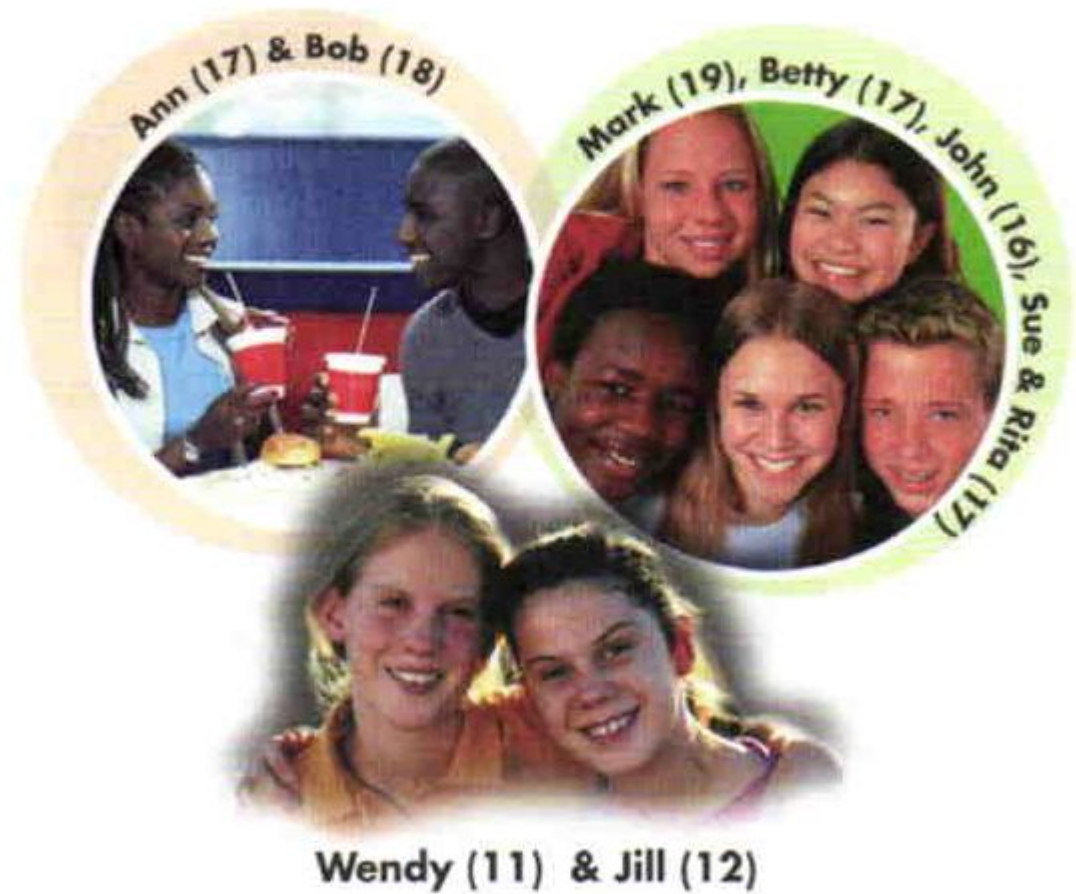
Reading



2 a)  Look at the pictures.  
Ask and answer.

▶ A: *How old is Ann?*  
B: *She's seventeen.*

A: *How old is Bob?*  
B: *He's eighteen.*



b) How old are you? ▶ *I am ...*

# Everyday English

## ◆ Introducing yourself

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Read the dialogue. Introduce yourselves.


A: Hello. My name's Linda Thomas.

B: Hi! I'm Susan Wilson.

A: Nice to meet you, Susan.

B: Nice to meet you, too.

## Reading

- 4 a)  Read the first exchange. Where are the two boys? Read, listen and check.

**Markus:** Excuse me, where is the science lesson?

**David:** It's in Room D. Are you new to the school?

**Markus:** Yes, I am. My name's Markus.

**David:** My name's David. Nice to meet you, Markus. Your name is strange. How do you spell it?

**Markus:** It's M-A-R-K-U-S.

**David:** I see. How old are you?

**Markus:** I'm twelve. And you?

**David:** I'm twelve too! Are you in Class 2E?

**Markus:** Yes, I am!

**David:** Me too! Let's go to the science lesson together then!

b) Read again. Mark the statements 1-4 *T* (true) or *F* (false).

- 1 The history lesson is in Room D. ....
- 2 David is new to the school. ....
- 3 David and Markus are 12 years old. ....
- 4 David and Markus aren't in the same class. ....



# Speaking

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**Portfolio:** Take roles and act out similar dialogues. Record yourselves.

- Jenny (13) – Pedro (14)
- Cathy (9) – Anya (10)
- Steven (11) – Julio (12)

# Grammar

## Grammar Reference

### ◆ Personal pronouns

- 6** a) Read the box. Find examples in the dialogue.

Singular	Plural
I	we
you	you
he/she/it	they

- b) Write the correct personal pronoun.

- |   |           |       |   |           |       |
|---|-----------|-------|---|-----------|-------|
| 1 | Linda     | ..... | 4 | Sue & I   | ..... |
| 2 | Mark      | ..... | 5 | Ben & you | ..... |
| 3 | Tom & Lyn | ..... | 6 | eraser    | ..... |

◆ The verb 'to be'

**7** a) Read the box. Find examples of the verb 'to be' in the dialogue.



Affirmative	
Singular	Plural
I am/I'm you are/you're he is/he's, she is/she's, it is/it's	we are/we're you are/you're they are/they're
Negative	
Singular	Plural
I am not/I'm not you are not/you aren't he is not/he isn't, she is not/she isn't, it is not/it isn't	we are not/we aren't you are not/you aren't they are not/they aren't

b) Complete the sentences. Use 'm, 's, 're.

- 1 Susan ..... new to the school.
- 2 I ..... 14 years old.
- 3 They ..... in Room E.
- 4 He ..... my best friend.
- 5 You ..... in Grade 7.

c) Rewrite sentences 1-5 in the negative form.

▶ Susan isn't new to the school.



<b>Interrogative</b>	<b>Short Answers</b>
Am I?	Yes, I am./No, I'm not.
Are you?	Yes, you are./No, you aren't.
Is he?	Yes, he is./No, he isn't.
Is she?	Yes, she is./No, she isn't.
Is it?	Yes, it is./No, it isn't.
Are we?	Yes, we are./No, we aren't.
Are you?	Yes, you are./No, you aren't.
Are they?	Yes, they are./No, they aren't.

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Complete the questions. Then write answers.

1 ..... they in Year 7? Yes, .....

2 ..... you 11 years old? No, .....

3 ..... it a ruler? Yes, .....

4 ..... you and Mary in the same class?  
No, .....

5 ..... he Mark? No, .....



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Look at the pictures from Ex. 2.  
Ask and answer, as in the example.

- Wendy, 12? • Bob, 14? • Sue, 16?
- Rita, 11?

▶ A: *Is Wendy 12?*

B: *No, she isn't. She's 11.*

**10** Write the questions.

- 1 ▶ *Are you new to the school?* No, I'm not.
- 2 .....? No, it isn't an eraser.
- 3 .....? Yes, I'm twelve.
- 4 .....? No, they aren't pencils.
- 5 .....? Yes, we're in Year seven.

## Writing (a fact file)

- 11** *Portfolio:* Make a fact file about yourself, as in the example.

- ▶ I'm Damien Smith.  
I'm eleven years old.  
I'm in Class 2C.  
My favourite subject is maths.



# Closure

*Choose a few sentence and finish it up*

1. Today I've learnt ... (new words)
2. It was interesting...(text, tasks)
3. It was difficult ...(to do the tasks, exercises)
4. Now I can...(ask people about location)
5. The lesson was... (interesting/boring, informative)