

Revision



English



Mathematics (Maths)



Science



History



Art



Geography



Music



Information Technology (IT)



Physical Education (PE)



DICTION



Numbers



First day!

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19


nineteen

20

twenty

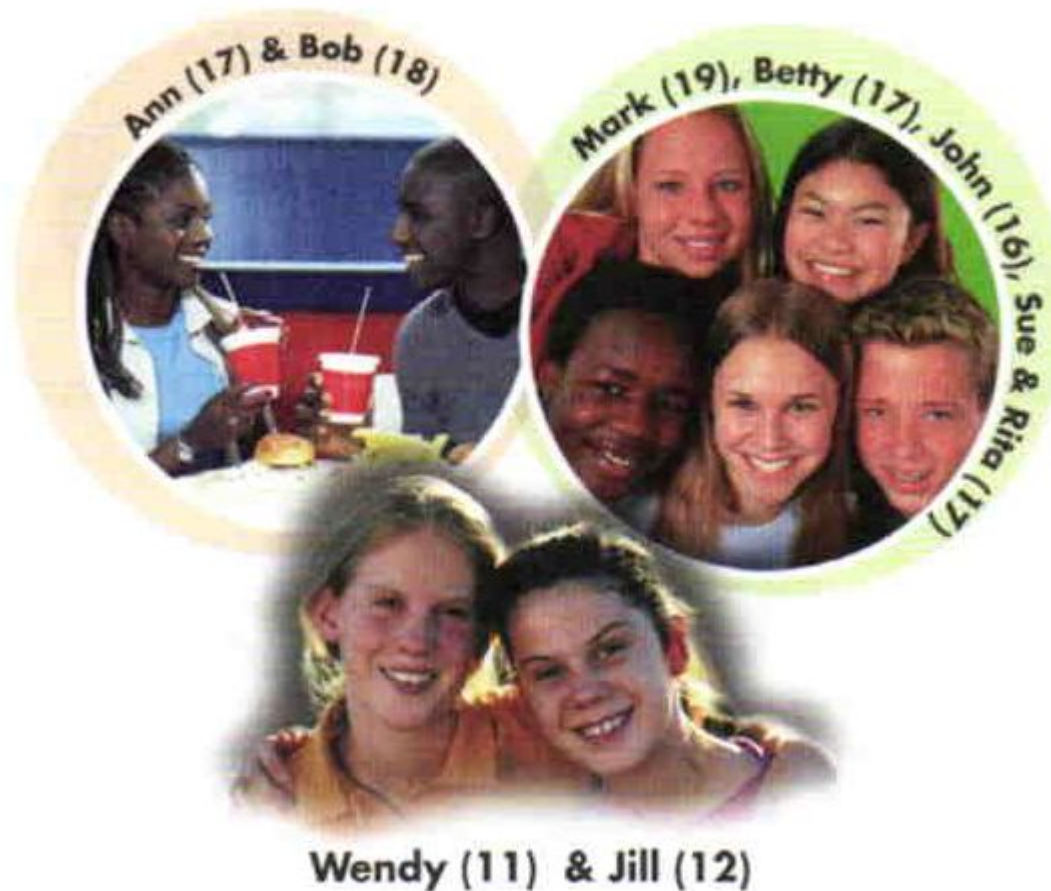
Vocabulary

Reading

2 a)  Look at the pictures.
Ask and answer.

▶ A: *How old is Ann?*
B: *She's seventeen.*

A: *How old is Bob?*
B: *He's eighteen.*



b) How old are you? ▶ *I am ...*

Everyday English

◆ Introducing yourself

3



Read the dialogue. Introduce yourselves.


A: Hello. My name's Linda Thomas.

B: Hi! I'm Susan Wilson.

A: Nice to meet you, Susan.

B: Nice to meet you, too.

Reading

- 4 a)  Read the first exchange. Where are the two boys? Read, listen and check.

Markus: Excuse me, where is the science lesson?

David: It's in Room D. Are you new to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is strange. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve too! Are you in Class 2E?

Markus: Yes, I am!

David: Me too! Let's go to the science lesson together then!

b) Read again. Mark the statements 1-4 *T* (true) or *F* (false).

- 1 The history lesson is in Room D.
- 2 David is new to the school.
- 3 David and Markus are 12 years old.
- 4 David and Markus aren't in the same class.

Speaking

5



Portfolio: Take roles and act out similar dialogues. Record yourselves.

- Jenny (13) – Pedro (14)
- Cathy (9) – Anya (10)
- Steven (11) – Julio (12)

Grammar

Grammar Reference

◆ Personal pronouns

- 6** a) Read the box. Find examples in the dialogue.

Singular	Plural
I	we
you	you
he/she/it	they

- b) Write the correct personal pronoun.

- | | | | | | |
|---|-----------|-------|---|-----------|-------|
| 1 | Linda | | 4 | Sue & I | |
| 2 | Mark | | 5 | Ben & you | |
| 3 | Tom & Lyn | | 6 | eraser | |

◆ The verb 'to be'

7 a) Read the box. Find examples of the verb 'to be' in the dialogue.



Affirmative	
Singular	Plural
I am/I'm you are/you're he is/he's, she is/she's, it is/it's	we are/we're you are/you're they are/they're
Negative	
Singular	Plural
I am not/I'm not you are not/you aren't he is not/he isn't, she is not/she isn't, it is not/it isn't	we are not/we aren't you are not/you aren't they are not/they aren't

b) Complete the sentences. Use 'm, 's, 're.

- 1 Susan new to the school.
- 2 I 14 years old.
- 3 They in Room E.
- 4 He my best friend.
- 5 You in Grade 7.

c) Rewrite sentences 1-5 in the negative form.

▶ Susan isn't new to the school.



Interrogative	Short Answers
Am I?	Yes, I am./No, I'm not.
Are you?	Yes, you are./No, you aren't.
Is he?	Yes, he is./No, he isn't.
Is she?	Yes, she is./No, she isn't.
Is it?	Yes, it is./No, it isn't.
Are we?	Yes, we are./No, we aren't.
Are you?	Yes, you are./No, you aren't.
Are they?	Yes, they are./No, they aren't.

8

Complete the questions. Then write answers.

1 they in Year 7? Yes,

2 you 11 years old? No,

3 it a ruler? Yes,

4 you and Mary in the same class?
No,

5 he Mark? No,

9



Look at the pictures from Ex. 2.
Ask and answer, as in the example.

- Wendy, 12?
- Bob, 14?
- Sue, 16?
- Rita, 11?

▶ A: *Is Wendy 12?*

B: *No, she isn't. She's 11.*

10 Write the questions.

- 1 ▶ *Are you new to the school?* No, I'm not.
- 2? No, it isn't an eraser.
- 3? Yes, I'm twelve.
- 4? No, they aren't pencils.
- 5? Yes, we're in Year seven.

Writing (a fact file)

- 11** *Portfolio:* Make a fact file about yourself, as in the example.

- ▶ I'm Damien Smith.
I'm eleven years old.
I'm in Class 2C.
My favourite subject is maths.



Closure

Choose a few sentence and finish it up

1. Today I've learnt ... (new words)
2. It was interesting...(text, tasks)
3. It was difficult ...(to do the tasks, exercises)
4. Now I can...(ask people about location)
5. The lesson was... (interesting/boring, informative)