

## **What to prepare before the lesson!!!**

- 1.Laminated group info+ attendance records+students' records**
- 2.Print: crib p.8**
- 3. School grammar**



**One, one, one-  
Little dog, run!  
Two, two, two-  
Cats see you.  
Three, three, three-  
Birds on the tree.  
Four, four, four-  
Rats on the floor.**





**Hello!  
How are  
you?**



**I'm alright!  
Thank you!**



**I'm fine!  
Thank you!**



**I'm sad!  
Thank you!**



**I'm excellent!  
Thank you!**





**What is there  
in your school bag?**





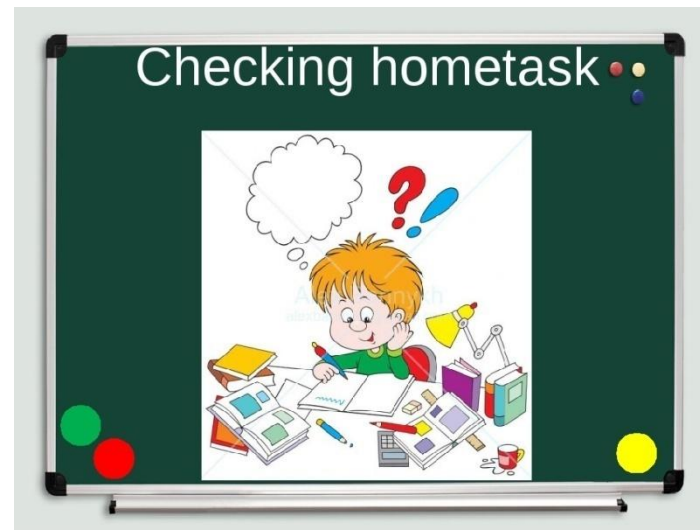
# Your Hometask:



**Homework: Выдаётся на уроке  
в пн 28.09  
Сделать на ср 30.09**


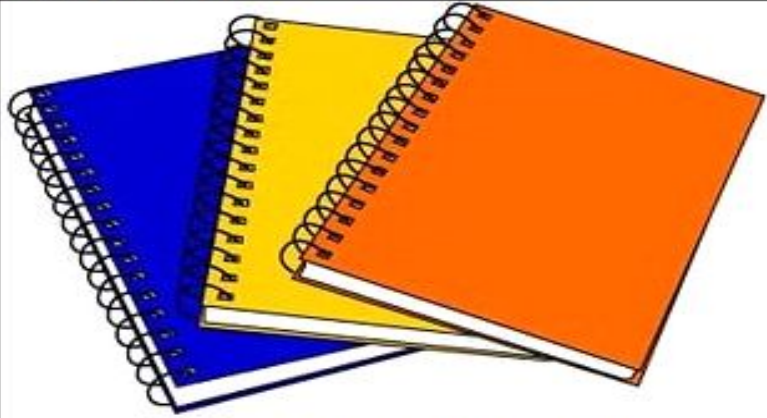

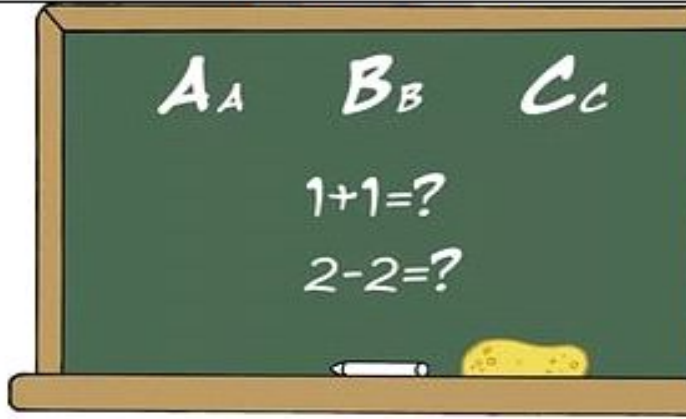
1. Dictation p.7+ прописать по 3 раза
2. A.b.p7

New Ch.b.-1-cards-p.7 -practice	
What's this? This is.....	A notebook
A rubber	A blackboard
A desk	A CD
A crayon	A cassette
A pencil	A table
A ruler	A book
A bag	A pen





Stick new lexis+  
Take a bag with natural  
objects

New Ch.b.-1-cards-p.7	
	
What's this? This is.....	A notebook
	
A rubber	A blackboard





**A desk**



**A CD**



**A crayon**



**A cassette**





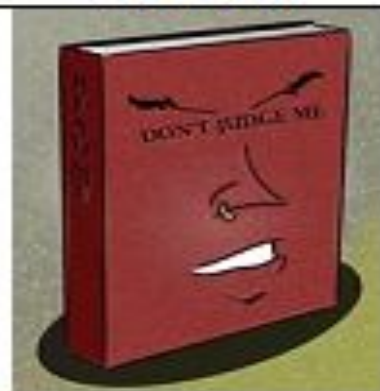
**A pencil**



**A table**



**A ruler**



**A book**



**A bag**



**A pen**



**New Ch.b.-1-cards-p.7 -practice**

<b>What's this? This is.....</b>	<b>A notebook</b>
<b>A rubber</b>	<b>A blackboard</b>
<b>A desk</b>	<b>A CD</b>
<b>A crayon</b>	<b>A cassette</b>
<b>A pencil</b>	<b>A table</b>
<b>A ruler</b>	<b>A book</b>
<b>A bag</b>	<b>A pen</b>



● Ask and answer.



c. What's this?



A notebook.





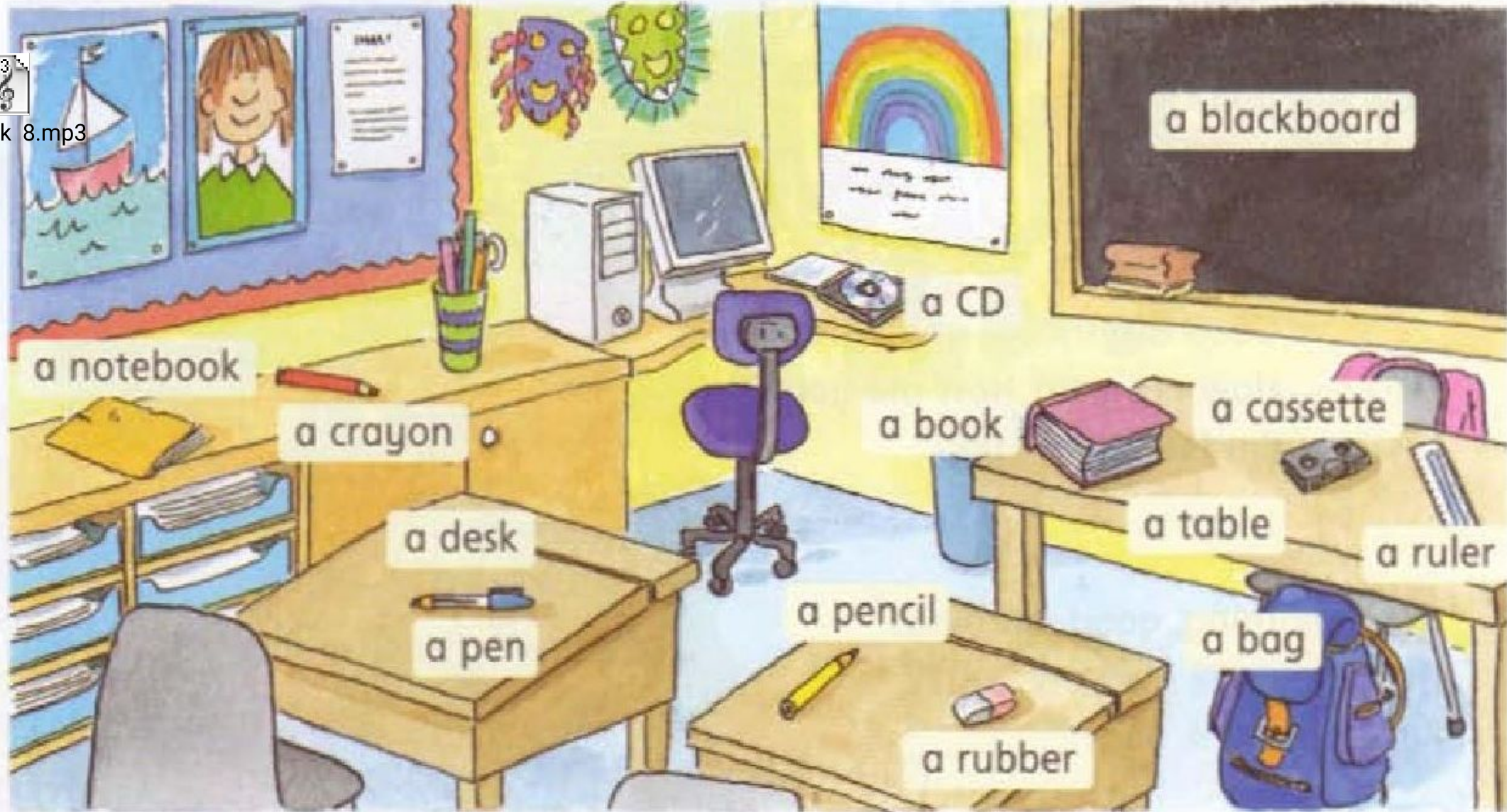


08

Listen, repeat and point.



08 - Track 8.mp3

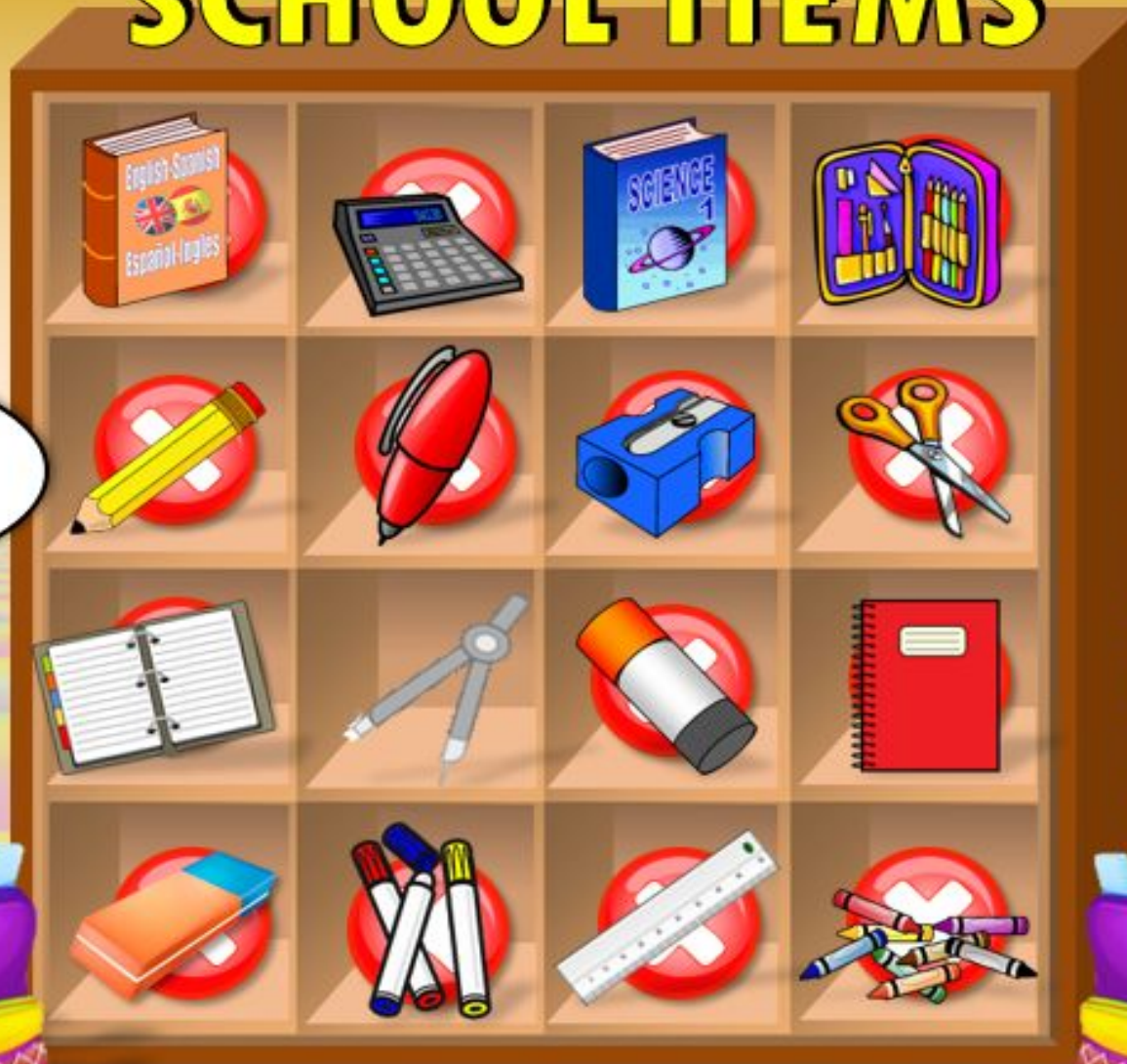




# SCHOOL ITEMS

NEXT

I need a  
compass



GREAT!







Click on the right picture



















# Natural grammar

<b>bird</b>	<b>-s</b>	
<b>fox</b>	<b>-es</b>	
<b>fly</b>	<b>ies</b>	
<b>toy</b>	<b>-s</b>	

<b>tomato</b>	<b>-es</b>	
<b>spy</b>	<b>ies</b>	
<b>lion</b>	<b>-s</b>	
<b>peach</b>	<b>-es</b>	



<b>knife</b>	<b>ves</b>		<b>boy</b>	<b>-s</b>	
<b>wife</b>	<b>ves</b>		<b>box</b>	<b>-es</b>	
<b>potato</b>	<b>-es</b>		<b>wolf</b>	<b>ves</b>	
<b>cat</b>	<b>-s</b>		<b>party</b>	<b>ies</b>	





5 Запиши мн.число этих существительных в нужную колонку.  
Прослушай и проверь. Послушай и повтори.

banana	knife	butterfly	tomato	leaf	class	toy	wolf
sandwich	lady	baby	bus	spider	scarf	piano	fly

**-s**

*bananas*

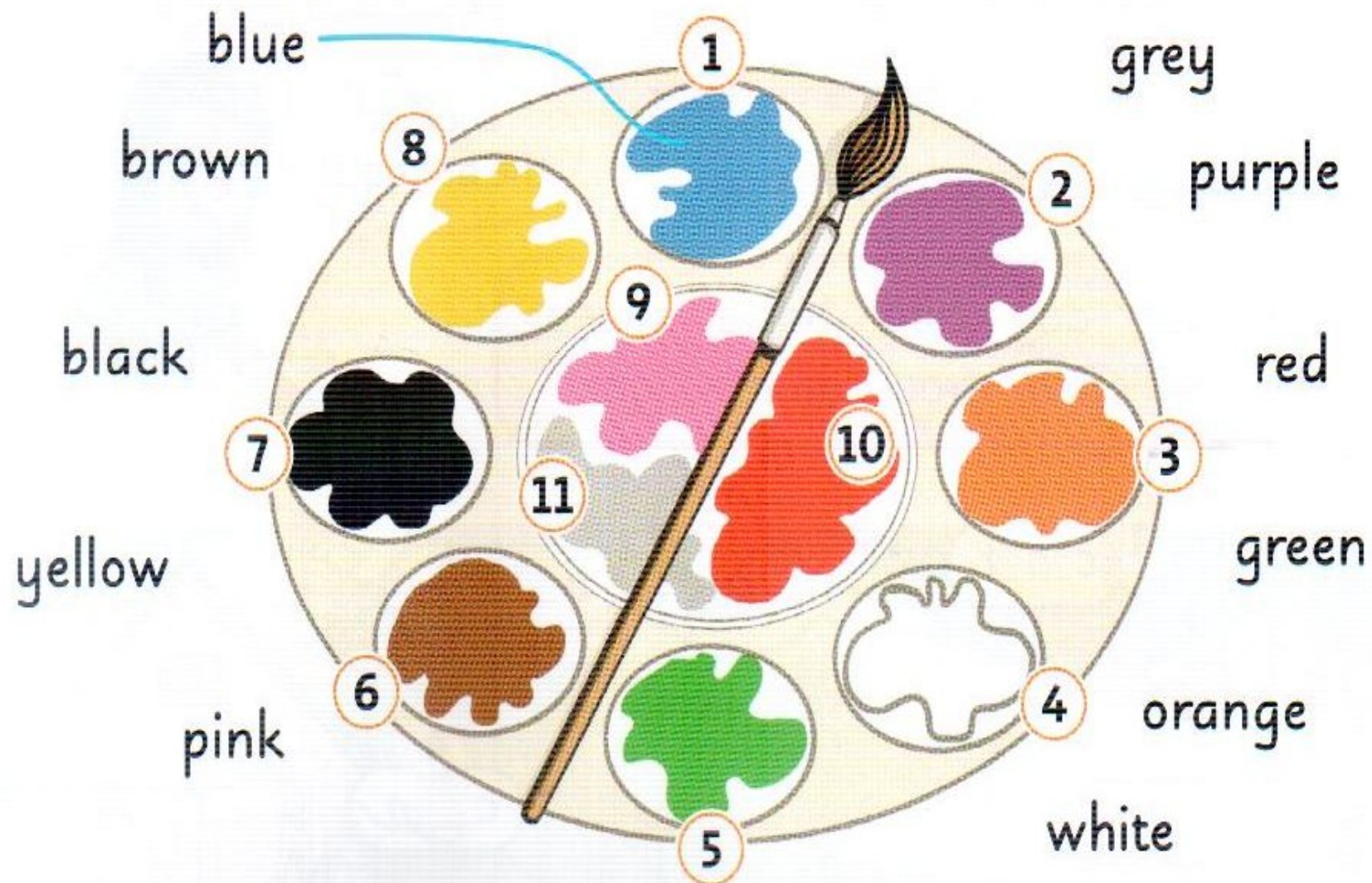
**-es**

**-les**

**-ves**



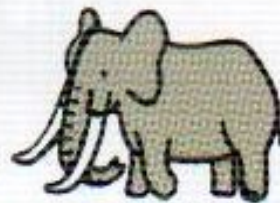
1 Look at the colours and draw lines.





## 2 Look and write the colours.

1 The elephant is grey and white.



2 The dog is \_\_\_\_\_ and \_\_\_\_\_.



3 The hat is \_\_\_\_\_ and \_\_\_\_\_.



4 The apple is \_\_\_\_\_ and \_\_\_\_\_.



5 The cat is \_\_\_\_\_ and \_\_\_\_\_.



6 The ice cream is \_\_\_\_\_ and \_\_\_\_\_.





# PHONICS COCTAIL

*By Artem Morozov*

START





Good afternoon!



[www.tucmuc.org](http://www.tucmuc.org)



**Good afternoon.**

**Good morning.**



**Goodbye.**





Listen and sing.



Good morning, good morning.  
How are you? How are you?  
I'm fine, thank you.



Good afternoon, good afternoon.  
How are you? How are you?  
I'm fine, thank you.

Good morning, good morning.  
How are you? How are you?  
I'm fine, thank you.



Goodbye ... Goodbye ... Goodbye ...



09 - Track 9.mp3



● Read and match.

Goodbye!



Good afternoon!



Good morning!





**Let's read**









#### 4 Напиши существительные во множественном числе.

1 rabbit      rabbits

2 book

3 kitten

4 fox

5 box

6 house

7 nurse

8 puppy

9 boy

10 key

11 balcony

12 party

#### 4 Напиши существительные во множественном числе.

1 rabbit      rabbits

2 book

3 kitten

4 fox

5 box

6 house

7 nurse

8 puppy

9 boy

10 key

11 balcony

12 party





**Homework: Выдаётся на уроке**

**в пт 30.09**

**Сделать на пн 05.10**

- 1. a.b.p.8**
- 2. Подготовиться к диктанту  
р/7**
- 3. грам. Копия (мн.ч)**





**New Ch.b.-1-cards-p.7 -practice**

<b>What's this? This is.....</b>	<b>A notebook</b>
<b>A rubber</b>	<b>A blackboard</b>
<b>A desk</b>	<b>A CD</b>
<b>A crayon</b>	<b>A cassette</b>
<b>A pencil</b>	<b>A table</b>
<b>A ruler</b>	<b>A book</b>
<b>A bag</b>	<b>A pen</b>