

	Condition	Result
Zero	<p>If + Present Simple</p> <p>If you take the street on the right</p>	<p>Present Simple</p> <p>It's quicker</p>
First	<p>If + Present Simple</p> <p>If I finish work early</p>	<p>Will/won't + V1</p> <p>I'll go to the shop</p>
Second	<p>If + Past Simple</p> <p>If I wasn't sick</p>	<p>Would/wouldn't + V1</p> <p>I'd go to the party</p>
Third	<p>If + Past Perfect</p> <p>If I'd left earlier</p>	<p>Would/wouldn't have + V3</p> <p>I wouldn't have been late</p>
Mixed	<p>If + Past Perfect</p> <p>If I'd left earlier</p>	<p>Would/wouldn't + V1</p> <p>I wouldn't be stuck in traffic now</p>
	Condition	Result
Zero	<p>If + Present Simple</p> <p>If you take the street on the right</p>	<p>Present Simple</p> <p>It's quicker</p>
First	<p>If + Present Simple</p> <p>If I finish work early</p>	<p>Will/won't + V1</p> <p>I'll go to the shop</p>
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Chall-3 pp.80-81

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2. Evolve into
3. An early relation of
4. Evidence of gastornis
5. Extinction
6. Sabre –toothed tigers
7. The bones of a giant sloth
8. The discovery of a fossil

1. **Существование млекопитающих**
2. **Эволюционировать в**
3. **Ранняя связь**
4. **Свидетельство о гасторнисе**
5. **Вымирание**
6. **Саблезубые тигры**
7. **Кости гигантского ленивца**
8. **Открытие окаменелости**

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What to prepare before the lesson!!!

1. Laminated group info+ attendance records+students' records.

2. Print:



Things to do:

1. Socks/Shoe covers



2. Stationery boxes

Pencil / Pen Box



3. Copybooks to sign



4. Who is on duty?

(+1 more club)



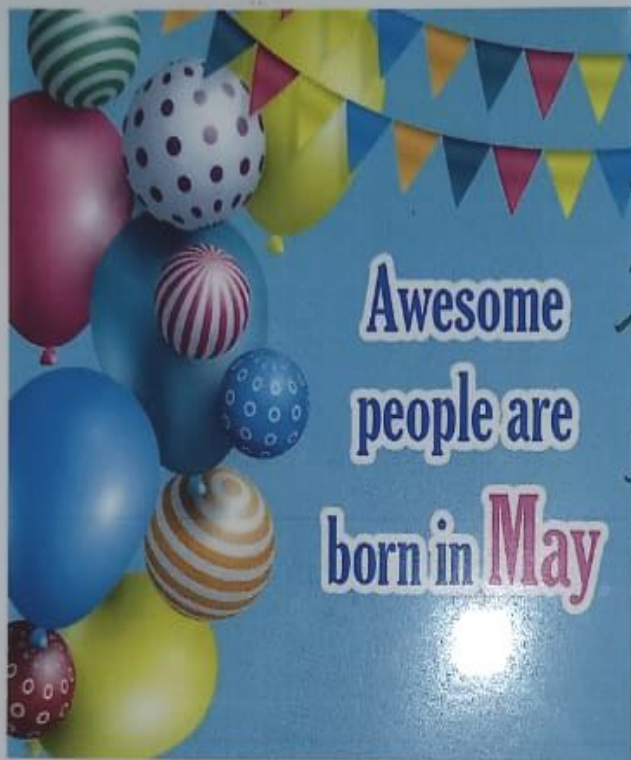
MAY						
MON	TUE	WED	THU	FRI	SAT	SUN
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**Let's congratulate May students!!!
Happy Birthday!!!**



From the 1st to 10th:

Иванова Вероника (08.05)
Марков Давид (02.05)
Скориков Артём (08.05)
Давыдов Петр (06.05)
Воронов Владислав (08.05)



From the 21st to 31st:

Носова Кате (23.05)
Мусатов Александр (25.05)
Рыбак Александр (29.05)
Максимов Валерий (24.05)
Лисован Дарья (24.05)
Зимучис Полина (22.05)
Лурен Ксения (21.05)

From the 11th to 20th:

Зубенко Кате (15.05)
Котков Леонид (20.05)
Аргентинский Петр (11.05)
Мерфи Кирилл (12.05)
Константинов Наиль (13.05)

Whatsapp question

What do you think is the worst invention of the mankind? (weapon, atomic energy, cigarettes, genetically modified products, etc.). Why?

Express your opinion

From my point of view, ..

In my opinion, ...

Personally, ...

I suppose that ...

I believe that ...

I guess that ...



Play for time:

Well, let me see, ...

I'm not quite sure but I think ...

In fact, ...

As far as I know, ...

Honestly, ...

That's a very interesting question.



Conditionals Type 0

научные факты и общеизвестные истины

'If' clause

Main clause

V 1 / s

V 1 / s

If we don't water plants, they die.



Conditionals Type 1

реальная или очень вероятная ситуация в настоящем или будущем

'If' clause

V 1 / s

Main clause

will +V 1

If the weather is fine tomorrow, we'll have a picnic.



Conditionals Type 2

воображаемая и маловероятная ситуация в настоящем или будущем

'If' clause

Main clause

V 2 / ed

would + V 1

If I had a good voice, I would become a singer.



If I were you...

MEANING:

You imagine yourself in the position or situation of the other person. It is used **TO GIVE ADVICE**.

If I were you,

+

I would + verb

If I were you,

I would study more.

If I were you,

I wouldn't do that.

I would + verb

+

if I were you

I would go to the doctor

if I were you.

I wouldn't go there

if I were you.

Woodward
ENGLISH
ENGLISH



If I were you, I wouldn't eat that.



1st AND 2nd CONDITIONALS TOGETHER

Will she come if Jason _____ (call) her?

Grammar competition

If Sarah were rich, she _____ (stay) in an expensive hotel.

If he _____, (not apologise) I will never speak to him again.

If Dad _____ (fix) the TV set, we will be able to watch our favourite programme.

If I were you, I _____ (speak) to her more politely.

If Sue _____ (lose) her key, she would have to stay to her grandparents'.

I _____ (meet) you if I don't finish my homework.

If Zack _____ (try) harder, he will pass his driving test.

If you _____ (not be) so impolite, I would enjoy your company.

Tom will be amazed if you _____ (show) him the picture you drew.

Conditionals Type 3

сожаление или критика по поводу того, что произошло в прошлом

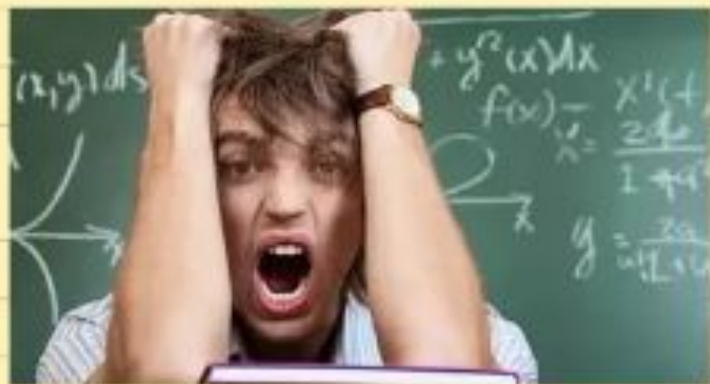
'If' clause

had V 3 / ed

Main clause

would have V 3 / ed

If you had revised more, you wouldn't have failed a test.





CONDITIONAL III

УПРАЖНЕНИЕ №2

Grammar competition

Choose the correct form:

1. I wouldn't have come to the party yesterday if I invited there.
a) was b) hadn't been c) wasn't
2. Would they us if we had lost all our luggage?
a) had helped b) help c) have helped
3. If she hadn't put on a short dress she wouldn't such attention.
a) attract b) have attracted c) attracted
4. If you me up, I should have told you something.
a) rang b) have rung c) had rung

Conditionals III. Open the brackets

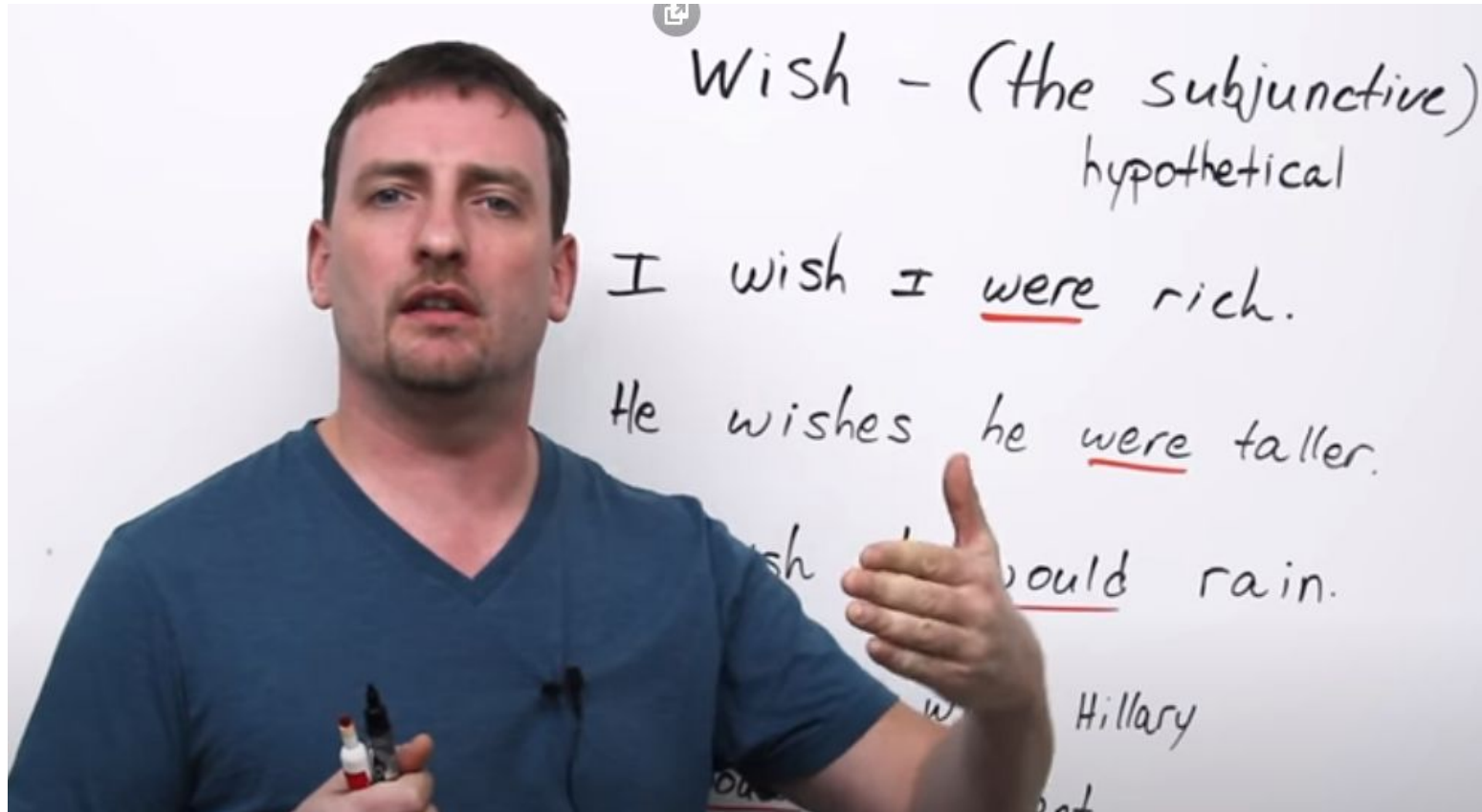
1. If he (to study) harder, he (to pass) his test better then.
2. If we (to begin) the work earlier, we (to have) more time.
3. Lena (to buy) the milk if she (forget) about it.
4. They (not to get) into that accident if Jim (not to drive) so fast.
5. The dogs(to get out) if the door (to be) locked.
6. If Jenny (to ask) me about the matter I (to answer) all her questions.
7. I (to call) the police if I (to see) those robbers again.




I WISH

Тип	Пояснение	Пример	Перевод
wish + Past Simple / Past Continuous	Жалеем о чем-либо в настоящем, но изменить не можем	<i>I wish I lived in France.</i>	<i>Как жаль, что я не живу во Франции.</i>
wish + Past Perfect	Жалеем о прошлом.	<i>I wish I had listened to my parents when I was a teenager.</i>	<i>Жаль, что я не слушался родителей будучи подростком.</i>
wish + Would	Выражаем свое недовольство текущим положением дел	<i>I wish you would call your Granny more often.</i>	<i>Было бы неплохо, если бы ты звонил бабуле чаще.</i>

Watch the video and write out the phrases!



- 1 A: I wish I ... *could speak* ... (**speak**) another language.
B: It's never too late. You could take an evening course.
- 2 A: If only I (**train**) harder for the race.
B: Well, you can compete again next year.
- 3 A: I wish I (**not/give**) George the money.
B: Don't worry; he will pay you back soon.
- 4 A: I wish Bill (**tell**) us why he's so sad today.
B: Maybe he just needs some time alone.
- 5 A: I wish you (**take off**) your dirty boots at the door.
B: Sorry. I'll try to remember next time.
- 6 A: I wish I (**wear**) my heavy coat. I feel really cold now.
B: It's not your fault. The weather forecast said it would be sunny.
- 7 A: If only my children (**be**) more helpful with the housework.
B: You should give them some chores to do.
- 8 A: If only it (**stop**) snowing.
B: I know. It makes driving very dangerous.
- 

playtime



23 Land of Giants



Speaking: Discussion in pairs

Which giants would be nice to exist nowadays?

Give them the names!



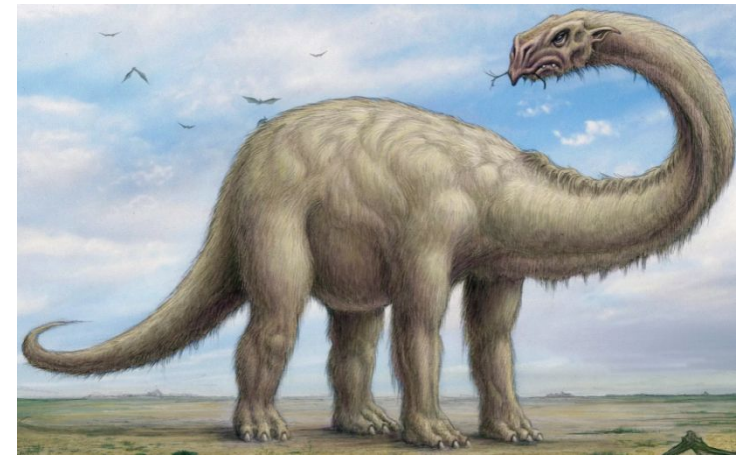
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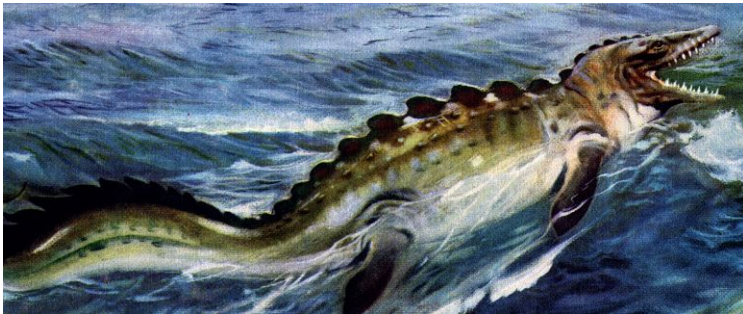
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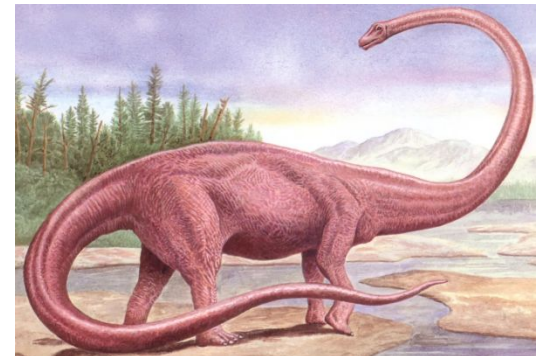
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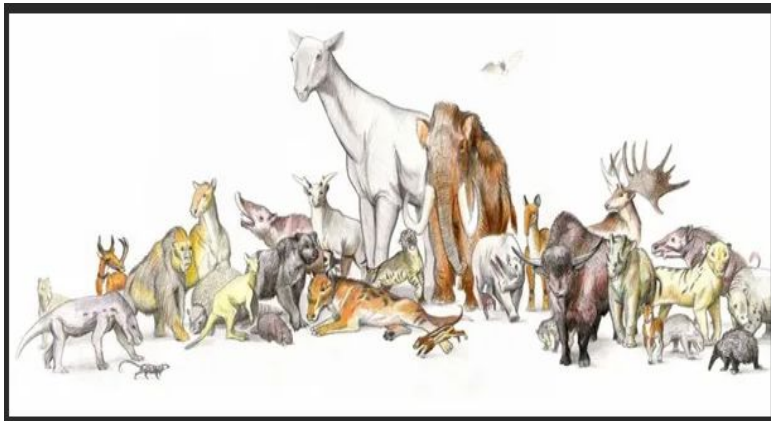
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3



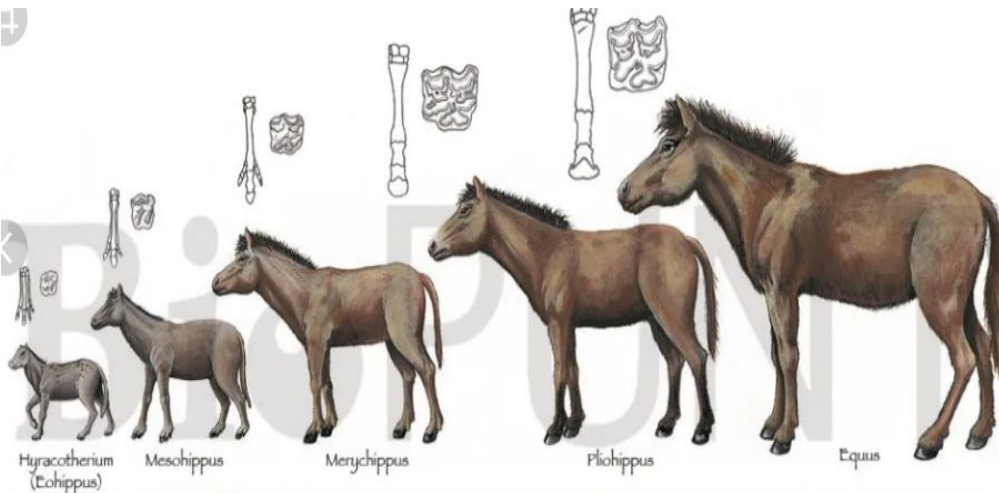
6



Existence of mammals



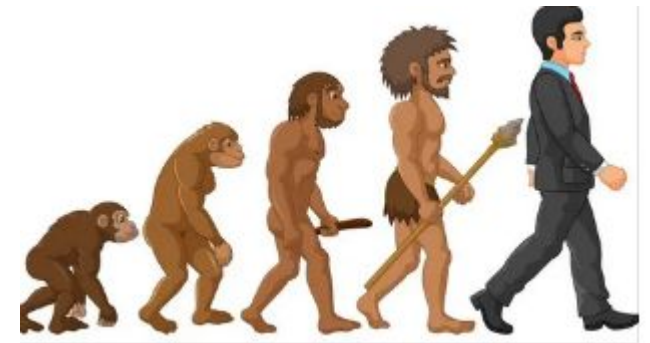
Evidence of gastornis



Early relation of

родств

o



Evolve into



Extinction



Sabre-toothed tigers

['seɪbə
]



The bones of a giant sloth



The discovery of a fossil

Chall-3 pp.80-81

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Существование млекопитающих

Эволюционировать в

Ранняя связь **родств**

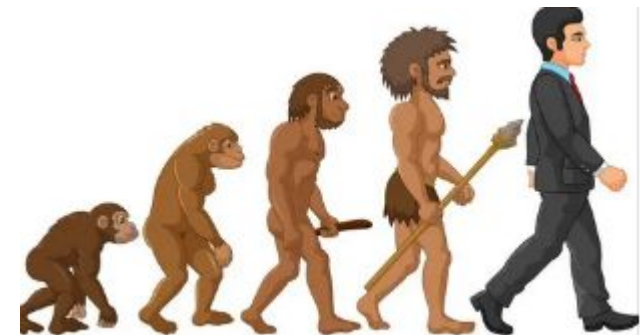
Свидетельство **о** гасторнисе

Вымирание

Саблезубые тигры

Кости гигантского ленивца

Открытие окаменелости



- 1 Look at the Key Words and answer the questions (1–5). Check your answers on page 92.

Key Words: Animals

crocodile dinosaur elephant giant sloth
hamster horse lizard mammoth
rhinoceros sabre-toothed tiger whale wolf



- 1 Which animals don't exist now?
- 2 Which is the biggest?
- 3 Which is the smallest?
- 4 Which animals eat or ate meat?
- 5 Which can you keep as pets?



When dinosaurs dominated the Earth, mammals were small, furry animals, hiding in the forests. After the **disappearance** of the dinosaurs, these creatures evolved into modern mammals. But that isn't the whole story. Between the time of the dinosaurs and our own history, there was another time ...



A TIME THE WORLD FORGOT



1 Fossils found in Germany show the **existence** of mammals about forty-five million years ago. One animal was an early **relation** of the horse but only fifty centimetres tall. **Ambulocetus** was even more amazing; it was a kind of small whale with legs, which probably walked and swam like a crocodile.

2 In this period, birds were much bigger and more dominant than mammals. They probably developed from dinosaurs. **Archaeologists** have found **evidence** of huge birds like the **gastornis**. They were up to three metres tall and couldn't fly. They were meat-eaters – and there were lots of small mammals on the menu!

3 When the Earth's climate got a lot colder, these giant birds died out and mammals took control but there's a big **difference** between these mammals and the ones we know today. The Earth thirty million years ago was a land of giant mammals such as a nine-metre-long rhinoceros and a five-metre-long wolf!



Let's watch a video.



4 The reason for the **extinction** of these giant mammals is a **mystery** but some were alive until quite recently. For example, we know early humans hunted mammoths and **sabre-toothed tigers**. And in the 1830s, Charles Darwin found the bones of a **giant sloth** in Chile which lived 10,000 years ago. It was the size of an elephant and looked like a huge hamster!

5 Is this the complete story of the **evolution** of life on Earth? Probably not. We are discovering new **information** all the time. In 2005, Chinese **scientists** reported the **discovery** of a fossil of great **importance**. This unknown mammal lived about 130 million years ago and was a bit bigger than a cat. Interestingly, it had the bones of a small dinosaur in its stomach. A dinosaur-eating mammal? What will we discover next?!



4 Use the advice in the Reading Help to identify the main point in paragraphs 1–5.

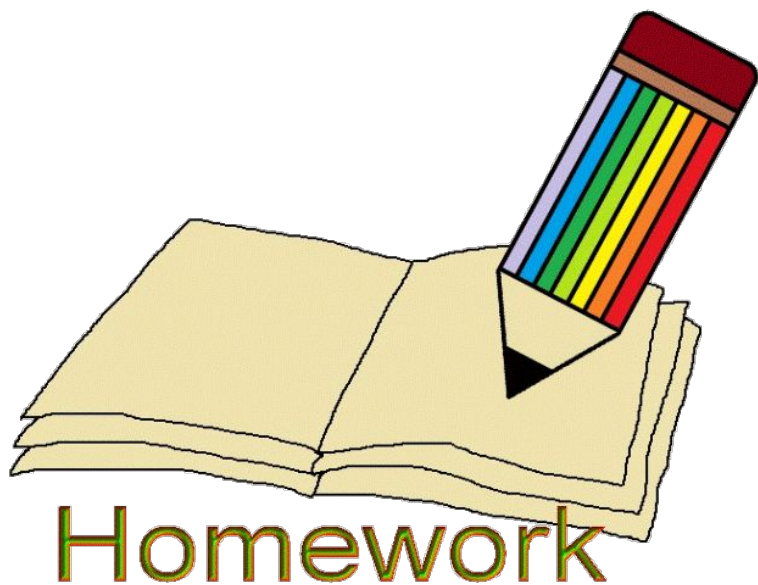
- 1
 - a) Some fossils were found in Germany.
 - b) Small mammals lived forty-five million years ago.
 - c) Some mammals could swim.
- 2
 - a) Huge meat-eating birds dominated at this time.
 - b) Birds evolved from dinosaurs.
 - c) There were a lot of birds that couldn't fly.
- 3
 - a) The world got colder.
 - b) Giant birds died out.
 - c) Giant mammals became dominant.
- 4
 - a) Some giant mammals lived recently.

5



5 Are the statements true (T), false (F) or is there no information (NI)?

- 1 Archaeologists found fossils near Frankfurt in the 1990s.
- 2 Early horses were smaller than modern horses.
- 3 The ambulocetus was a type of crocodile.
- 4 Mammals dominated the animal kingdom forty-five million years ago.
- 5 Archaeologists have found the teeth of the giant wolf.
- 6 Humans lived at the same time as mammoths.



**Home task: Выдаётся на уроке
в понедельник 24.2021 \ вторник 25.05.2021
Сделать на среду 26.05.2021 \ четверг 27.05.2021..**

- 1. W.b. p. 80-81.**
- 2. Dictation: chall-3, pp 80-82 (prep.copying).**
- 3. Grammar copy: conditionals.**

Vocabulary: Animals

1 Write the names of the animals in the correct place in the table.

crocodile	dinosaur	elephant
giant sloth	hamster	horse
lizard	mammoth	rhinoceros
sabre-toothed tiger	whale	wolf

- used in sport: horse
- now extinct: g
- s
- m
- d
- can be pets: h
- l
- lives in the sea: w
- safari animals: c
- e
- r
- a relation of the dog w

2 Choose the correct words.

- Argentinosaurus was about twenty-one metres tall. This (giant) dominant dinosaur was found in South America.
- Some dinosaurs evolved / dominated into modern animals.
- Scientists study fossils / mammals to find out about the animals of the past.
- Marine crocodiles discovered / developed from dinosaurs.
- Scientists don't know exactly why dinosaurs died up / out.
- When dinosaurs became extinct, mammals made / took control.
- The body / bones of Gigantosaurus, a huge meat-eater, were discovered in Argentina.
- Meat-eating dinosaurs hunted / hid plant-eaters for food.

Reading

3 Read the statements about the Ashfall fossil site in the United States. Read the text and decide if they are correct (C) or incorrect (I).

- The volcano killed all the animals immediately. I
- The animals died because they couldn't eat.
- The bodies of the animals became buried in the ash.
- The position of the animals has changed over time.
- Ashfall has fossils of animals and plant life.
- Scientists have found more examples of horses than any other animal.
- Scientists are continuing to find fossils at Ashfall.
- You can't visit Ashfall during the winter.

Ashfall Fossil Site

- About twelve million years ago, a volcano erupted in southwest Idaho. It spread a thick layer of ash over a very large area. Most of the animals in the area survived the volcano, but as they ate the grass, their lungs began to fill up with the ash. Soon their lungs became badly damaged and they began to die.
- The smaller animals died first and after perhaps three to five weeks, the last of the larger mammals could no longer survive. Their bodies were quickly covered by the ash, which was blowing and moving across the area.
- The bodies were not moved over the years that followed and so the skeletons of these animals were preserved in their final positions. Some of them still have their last meal in their mouth and stomach, and their last steps are preserved in the stone.
- In 1971, Mike Voorhies, a palaeontologist who studies fossil animals with backbones, found the complete skeleton of a rhino in an ancient water hole. It was one of hundreds of skeletons at the Ashfall Fossil Site. These include large mammals, birds, and turtles, as well as seeds of grasses and trees.
- Twelve species of mammals have been found including five species of horse, three species of camel, and three types of dog. The most common species is teleoceros major, a type of rhino. There are so many skeletons of this animal that the main part of Ashfall is called the 'Rhino Barn'.
- Ashfall opened to the public on 1st June 1991. There is a Visitor Centre with information displays and a fossil preparation laboratory. Each summer, visitors can watch palaeontologists at work in the Rhino Barn, which covers a section of the fossil bed. New fossils are left exactly as they were found.
- Ashfall is open between May and October. For days and times, please see the website or call the Visitor Centre. School and tour groups can make advance reservations between 1st April and 20th October.

4 Read the text again and find words for these definitions.

Paragraph

- exploded and threw out fire, ash and smoke – erupted
- continue to live – _____
- a framework of bones – _____
not changed, kept in good condition – _____
- a scientist who studies fossils – _____
- existing in large numbers – _____
- people in general – _____
- before a particular time – _____

5 Complete the texts with nouns from the words in brackets.

Word Builder

- ¹ Scientists (science) found the largest and best preserved Tyrannosaurus Rex skeleton, 'Sue', in South Dakota in 1990. The ² _____ (explore) was led by Sue Hendrickson and the dinosaur was named after her. The skeleton dates from the ³ _____ (extinct) of the dinosaurs around sixty-five million years ago. 'Sue' is also of ⁴ _____ (important) because she's the most expensive fossil in the world. Sue was sold to Chicago Field Museum for \$8,362,500, which is a world record.
- There was a big ⁵ _____ (celebrate) in the art world when a new painting by Picasso was discovered in 2006. A New York gallery made ⁶ _____ (prepare) to display the painting as part of an exhibition. Then suddenly an art expert produced ⁷ _____ (evident) that the painting was a fake. 'At first, I couldn't see any ⁸ _____ (different) in the style, but then I realised that it couldn't be a Picasso,' she said. A few weeks later a teenager in Spain admitted that he had done the painting as a joke.
- In February 2006, an important ⁹ _____ (discover) was made in Egypt's Valley of the Kings. ¹⁰ _____ (archaeology) found a new tomb about 14 metres from the tomb of the famous Tutankhamen. ¹¹ _____ (inform) about the new tomb (called KV 63) is being shown on Discovery Channel, a documentary TV channel.

6 One of the stories in Exercise 5 isn't true. Which one?

7 Write the words in the correct order.

Sentence Builder

- a / getting / warmer / the / Earth / is / but
The Earth is getting a bit warmer.
- cat / smaller / much / tiger / the / is / a / relation / the / of

- their / lot / have / humans / got / a / taller / in / evolution

- rhinoceros / than / even / the / is / elephant / heavier / the

- are / the / fossils / of / mammals / much / than / older / the / fossils / of / dinosaurs

- than / even / more / the / animal / world / the / plant / world / is / varied

Your Turn

- Complete the sentences with true information. Use the correct form of the words in brackets.
- My biggest _____ (achieve) is _____.
- The _____ (evolve) of humans will make us _____ in the future.
- I think the most important _____ (discover) in the world is _____.
- I would like to invent _____ (equip) to help people _____.
- I think the _____ (disappear) of the dinosaurs happened because of _____.
- Write true comparisons.
- much taller
I'm much taller than my best friend.
- even more expensive

- a bit better

- much older

- a lot more difficult

CONDITIONAL SENTENCES – TYPE I

- a-) If one _____ (eat) an apple a day, one _____ (keep) the doctor away.
- b-) If John _____ (not/follow) my advice, he _____ (get) in trouble.
- c-) If the court _____ (find) them guilty, they _____ (go) to jail.
- d-) If he _____ (save) enough money, he _____ (buy) a beach house.

CONDITIONAL SENTENCES – TYPE II

- a-) If he _____ (study) hard, he _____ (pass) the exam.
- b-) If you _____ (practice) everyday, you _____ (play) violin very well.
- c-) If she _____ (eat) too much fast food, she _____ (put) on weight.
- d-) He _____ (buy) a farm in Brazil if he _____ (earn) lots of money.

CONDITIONAL SENTENCES – TYPE III

- a-) If the weather _____ nice (be), they _____ soccer. (play)
- b-) If we _____ to a good restaurant (go), we _____ a better dinner. (have)
- c-) If John _____ more words (learn), he _____ a good report. (write)
- d-) They _____ on time (arrive), If the boys _____ the bus to school. (take)

Chall-3 pp.80-81

- | | |
|---------------------------------|--------------------------------------|
| 1. Existence of mammals | 1. Существование млекопитающих |
| 2. Evolve into | 2. Эволюционировать в |
| 3. An early relation of | 3. Ранняя связь |
| 4. Evidence of <u>gastornis</u> | 4. Свидетельство о <u>гасторнисе</u> |
| 5. Extinction | 5. Вымирание |
| 6. Sabre –toothed tigers | 6. Саблезубые тигры |
| 7. The bones of a giant sloth | 7. Кости гигантского ленивца |
| 8. The discovery of a fossil | 8. Открытие окаменелости |



+show and guess in pairs



Aubergine
Extraordinary
National anthem
Scrap the car
Strings
Petrol tank
The sounds are amplified
with microphones.

Баклажан
Необычный
Национальный гимн
Сдать машину в утиль
Струны
Бензобак
Звуки усиливаются
микрофонами.



6 Look at the Word Builder. Complete the table with the adjectives in red from the text.

Word Builder

music	1 _____
use	2 _____
classic	3 _____
interest	4 _____
normality	5 _____
education	
tradition	



Competition

7 Adjective Quiz Work in pairs. Form adjectives from the words in the box and make sentences.

A *electricity*

B *electric. I'd like to play the electric guitar.*



electricity excite experiment aggression
power relax monotone attract logic
energy mood thought enjoy nerve
wonder adventure talent artist skill

Language Check

1 What are the musical instruments?



1 _____



2 _____



3 _____



4 _____

2 Complete the sentences with the correct form of the words in brackets.

My sister is very ⁵ _____ (music). She plays five different instruments.

My parents only listen to ⁶ _____ (classic) music.

Most ⁷ _____ (tradition) world music is very ⁸ _____ (interest) because of the different instruments that are used.

Pop music is ⁹ _____ (education), too! English songs are a ¹⁰ _____ (use) way to learn new words.

Vocabulary / 10

3 Choose the correct word.

11 Let's play *neither* / *either* dance music or R&B at the party.

12 *Neither* / *Both* Green Day and The Ramones are punk bands.

13 Classical music is not only interesting *but also* / *and* relaxing.

14 I was given neither a gift *nor* / *or* a card for my birthday!

15 Some people enjoy both traditional *or* / *and* modern music.



4 Complete the sentences with *who*, *which*, *that*, *whose* or *where*.

- 16** What is the name of the city _____ The Ramones became famous?
- 17** Who is the composer _____ went deaf?
- 18** What is the wind instrument _____ is played by Native Australians?
- 19** Who is the singer _____ hit songs include *Material Girl* and *Like a Prayer*?
- 20** What is the city _____ The Beatles started?
- 21** Who was the man _____ invented the saxophone?
- 22** What is the style of music _____ is played by Green Day?
- 23** What was the name of the song _____ made the Arctic Monkeys famous?
- 24** What is the name of the singer _____ is called the 'Princess of Pop'?
- 25** What is the group _____ lead singer is called Bono?

Grammar / 15

5 Complete the gaps with the words in the box.

about because let's like something

Our presentation is ²⁶ _____ reggae. We like it ²⁷ _____ it's great dance music. First, we're going to say ²⁸ _____ about how it started. In the 1970s, it became popular around the world with singers ²⁹ _____ Bob Marley. Okay, now ³⁰ _____ look at some modern reggae singers.

Key Expressions / 5

