

A tropical cave scene with turquoise water, limestone cliffs, and palm fronds. A large black silhouette of a bat is centered over the image.

Module 10b

CLEVER
ANIMALS



Look ang sing a song

- <https://youtu.be/Ir0Mc6Qilo>
- Послушайте песенку дважды. Как вы думаете, о чем она?

Student's book page 79 ex. 3



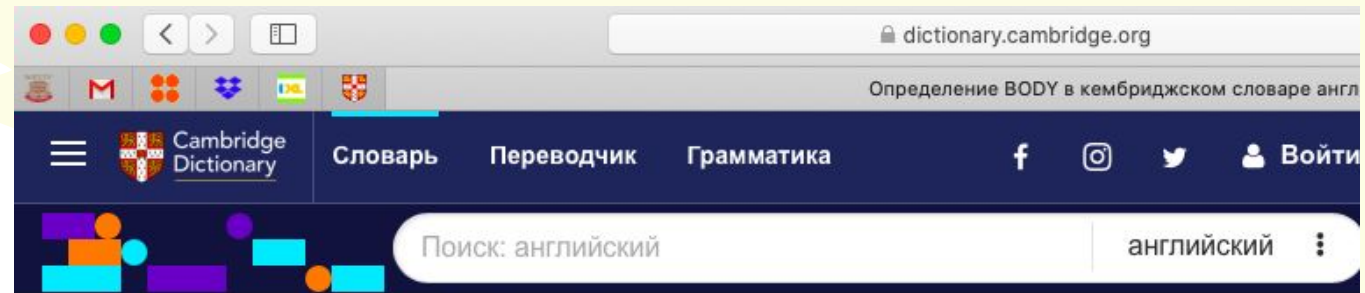
I've got a pet chimp. His name is Chuckles. He's eleven! Chuckles has got big ears and a fat body. He's very cute! Chuckles is very clever, too! He can run, jump and climb. He can dance, too! Oh, I love Chuckles!

- | | |
|---------------------------|-----------------|
| 1 How old is Chuckles? | 4 Can he climb? |
| 2 Has he got big ears? | 5 Can he swim? |
| 3 Has he got a thin body? | 6 Can he dance? |

Посмотри, какое чудесное письмо для тебя написал твой друг по переписке.

Познакомься с его домашним ЖИВОТНЫМ.

Неизвестные слова выпиши в словарик и переведи их, если ты не знаешь как произносится слово, то обратись к Cambridge dictionary online там есть прослушка и перевод слов, но будь внимателен, слушать нужно только версию UK.



Значение **body** в английском

body

noun

UK /ˈbɒd.i/ US /ˈbɑːdi/



Make a letter

- Составь самостоятельно такое письмо о своем домашнем животном. Если у тебя нет питомца, то придумай его!
- Не забудь составить похожие вопросы как из упражнения №3 и написать краткие ответы к ним.



Can

- I **can** swim.
They **can** speak English.
She **can** ride a bike.
- You need to add the **infinitive** after 'can'.
I can **swim**.
You can **run** fast.
She can **ride** a bike.
We can **speak** English.
They can **play** the guitar.
- For negatives you can add 'n't' or 'not'.
I **can't** drive a car.
I **cannot** drive.
Can they speak French? No, they **can't**.
Can they speak French? No, they **cannot**.

- **Examples**

- **Remember!**

- **Be careful!**

Н/а: (Д/з:)

- Учебник (student's book)
стр. 79 № 5 + лист

Grammar test – Modals – can and can't

Do the test then write down your score.

1. Choose the correct sentence!



Read the sentences and underline the correct one.

- | | | |
|----|---|-------|
| 1. | a. I can to swim.
b. I can swim.
c. I can swimming. | _____ |
| 2. | a. We can't speak Russian.
b. We can't not speak Russian.
c. We can't to speak Russian. | _____ |
| 3. | a. Can you swim?
b. You can swim?
c. Can you to swim? | _____ |
| 4. | a. Yes, I can't.
b. Yes, I to can.
c. Yes, I can. | _____ |
| 5. | a. No, I can't.
b. No, I can.
c. No, I can't not. | _____ |

2. Find the mistake!



Find the mistake, underline it and write the correct sentence.

- | | | |
|----|---------------------------------|-------|
| a. | They can to speak English. | _____ |
| b. | I can't riding a bike. | _____ |
| c. | We to can play the violin. | _____ |
| d. | Please can't I have some water? | _____ |
| e. | She can writing Chinese. | _____ |