

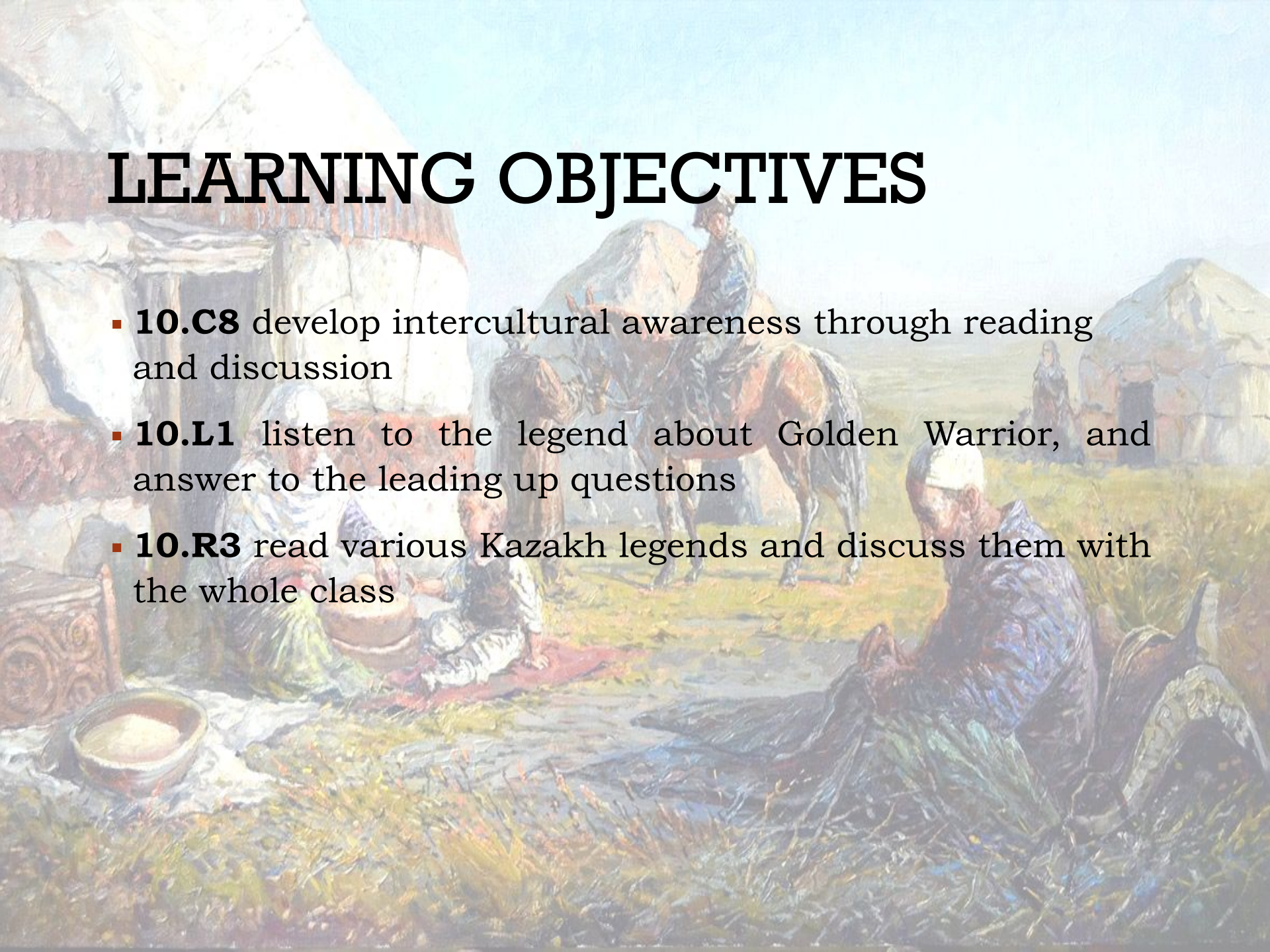
# LESSON OBJECTIVES

- **10.C8** develop intercultural awareness through reading and discussion
- **10.L1** understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics
- **10.S6** link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges
- **10.R3** understand the detail of an argument – both explicitly stated and implied – in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics



# LEARNING OBJECTIVES

- **10.C8** develop intercultural awareness through reading and discussion
- **10.L1** listen to the legend about Golden Warrior, and answer to the leading up questions
- **10.R3** read various Kazakh legends and discuss them with the whole class





# LEGENDS OF KAZAKHSTAN

“Legends”, “Myths” or “Urban Legends”.

Kazakh legends and tales are priceless legacy of our nation. Artistic and poetic view, wisdom and experience of the past are mirrored in many stories created by aspiring Kazakh nation

# LEGEND ABOUT A GOLDEN WARRIOR

## ANSWER THE FOLLOWING QUESTIONS

1. Where did Golden Warrior live?
2. How many brothers did he have?
3. How he became a famous?
4. What did a young beauty do and why?
5. What happened with that girl?



# **HOMEWORK**

**Find other local or national Kazakh legends**

