

hello

# how are you?



I'm great



I'm good  
Not bad



I'm alright/ok  
Can't complain



I'm ill  
I feel sick



I'm ill  
I've got a cold



I'm ill/I've got a  
temperature



I'm angry  
I'm fuming



I'm not ok



I'm stressed



I'm excited



I'm not so good



I'm hungry



I'm in love



I'm sad/upset



I'm tired



I'm thirsty

[w]

Why do you cry, Willy?

Why do you cry?

Why, Willie? Why, Willie?

Why, Willie? Why?



## Vocabulary Words

agreement

movement

apartment

opportunity

auditorium

property

basis

quality

condition

speaker

issue

spectacle

knowledge

station

manner

• Соглашение

• Квартира

• АКТОВЫЙ ЗАД,  
аудитория

• Основа, основание

• Условие, состояние

• Издание, выпуск

• Знания

• Манера

• Движение

• Возможность

• Имущество,  
способность

• Качество

• Оратор

• Зрелище, спектакль

• Станция, пункт



## The After-School Garden

Danica was excited. The school **auditorium** was packed full of people. Students and teachers sat in rows facing the stage. The principal, Mrs. Yee, introduced the **speaker**.

Mr. Williams spoke in a friendly **manner** to the students. He said that students would grow vegetables on the school **property**. It was a piece of land next to the playground. The gardeners would gain **knowledge** about how to take care of plants.

This was a great **opportunity** for students to enjoy themselves, learn about plants, and grow some delicious, fresh vegetables to bring home. The **quality** would be very high.

Danica went home to her family's **apartment** in the building on Worth Street. She had an **agreement** for her parents to sign. This piece of paper said they would let Danica work on the garden after school. They were happy to sign the agreement. Signing it wasn't an **issue**, or hard decision, for them.

Seeing all the students outside on their knees in the garden was a **spectacle** to behold—a truly remarkable sight! They worked with great care, planting tomatoes, beans, carrots, squash, and lettuce in neat rows. The teachers watched the students' careful **movements** as they tried not to step on any of the new plants just coming up.

The students soon learned that the **basis** of gardening is to keep plants healthy. Gardeners water plants, keep them free of bugs, and keep away animals that might eat them.

When the vegetables ripened, they were in great **condition**. The kids had more than enough to take home. They set up a stand at the local fire **station** to sell the extra vegetables.



# Connect Words and Meanings

agreement	basis	knowledge	opportunity	speaker
apartment	condition	manner	property	spectacle
auditorium	issue	movement	quality	station

**Directions** Read the numbered words. Then find the definition of each word. Write the letter of the definition in the blank next to the word. You may use the glossary to help you.

Word	Definition
1. _____ agreement	A. information or know-how and skill
2. _____ auditorium	B. an exciting or remarkable sight or event
3. _____ basis	C. two people sign a paper to say they will do something
4. _____ issue	D. a chance to do something
	5. _____ knowledge
	6. _____ manner
	7. _____ opportunity
	8. _____ property
	9. _____ quality
10. _____ spectacle	E. buildings, land, and other things belonging to someone
	F. a large room where people gather for meetings, plays, concerts, and other events
	G. the way someone acts or does something
	H. the idea or reason behind something
	I. topic to think about or decide on
	J. the fineness or worth of something



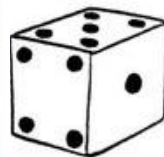
**Directions** Read each item below. Circle the letter of the best choice to complete each sentence.

6. A good place to see a class play is in the school \_\_\_\_\_.
- A. manner      B. basis      C. auditorium      D. property
7. If a coat is poorly made, it is not of good \_\_\_\_\_.
- A. quality      B. issue      C. spectacle      D. speaker
8. If you need answers to questions, you look for someone who has a lot of \_\_\_\_\_.
- A. agreement      B. knowledge      C. opportunity      D. condition
9. If you need someone to give a talk at a meeting, you try to find a \_\_\_\_\_.
- A. speaker      B. quality      C. spectacle      D. knowledge
10. Someone who likes to travel would look for a job that offers this \_\_\_\_\_.
- A. basis      B. quality      C. manner      D. opportunity

# Let's Talk

## ANIMALS and BIRDS

- Find your question by rolling your die twice. The 1<sup>st</sup> roll determines the number on the top. The 2<sup>nd</sup> roll determines the number on the left. **Talk for one / two minute(s) about that topic.** Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".



		1	2	3	4	5	6
1		Ask any question!	Which animal in your country is most dangerous?	Describe what an elephant looks like.	Talk about a pet that you have now or had before.	A dog or a cat: which is better? Why?	Do you like animals? Why? / Why not?
2		What animal would you like to be? Why?	What kinds of animals can you find on a farm?	Flying like a bird or swimming like a whale: Which is better?	Ask any question!	Is it okay to put animals in zoos? Why? / Why not?	What animal is the smartest?
3		Is a 'dinosaur zoo' a good idea? Why? / Why not?	What kinds of jobs can dogs have?	How do animals communicate or 'talk'?	Is it okay to eat animals? Why? / Why not?	Which sports activities can you do with animals?	Ask any question!
4		Are birds smarter than animals?	Ask any question!	Why do some animals become 'extinct'?	Why does having a pet make people happy?	Compare people and animals.	Why are animals important?
5		Why are some animals big and some small?	What is the most dangerous animal in the world?	Describe what a monkey looks like.	Would you like to work in a zoo? Why? / Why not?	Ask any question!	Compare animals and birds.
6		Would you like to work in a pet shop? Why? / Why not?	Should there be more TV shows about animals? Why? / Why not?	Ask any question!	Compare animals and plants.	Talk about a strange or unusual animal or bird.	What is the best animal to keep as a pet? Why?



**Listening!**  
**(Open your copybooks , listen and write your answers!**  
**The write your result in WhatsApp!)**





## PART 3

### Questions 14–19

- You will hear someone talking about a sports camp for children.
- For each question, fill in the missing information in the numbered space.

## SUNNINGTON SPORTS CAMP

### Choice of afternoon activity

Sign list outside (14) ..... room

### Clothes

Wear track suit, but also bring (15) .....  
and a T-shirt

2 pairs of sports (16) .....

### Food

Lunch served in canteen every half-hour between  
12.15 and (17) .....

Snack bar sells drinks, chocolate and  
(18) .....

### Certificate

Marks given for

attitude: effort and team-work

performance: strength, (19) ..... and skill

## ACTIVE VS PASSIVE VOICE

TENSE	ACTIVE	PASSIVE
Present Simple	I <b>do</b> it.	It <b>is done</b> .
Past Simple	I <b>did</b> it.	It <b>was done</b> .
Future Simple	I <b>will do</b> it.	It <b>will be done</b> .
Present Continuous	I <b>am doing</b> it.	It <b>is being done</b> .
Past Continuous	I <b>was doing</b> it.	It <b>was being done</b> .
Present Perfect	I <b>have done</b> it.	It <b>has been done</b> .
Past Perfect	I <b>had done</b> it.	It <b>had been done</b> .
Future Perfect	I <b>will have done</b> it.	It <b>will have been done</b> .

## Упражнение 242

Раскройте скобки, употребляя глаголы в одном из следующих времен: *Present, Past, Future Simple; Present, Past Continuous; Present, Past Perfect.*

1. My friend (to like) pies. He (to eat) pies every day. When I (to meet) him in the street yesterday, he (to eat) a pie. He (to tell) me that he (to buy) that pie at the corner of the street. Look at my friend now! He (to eat) a pie again. 2. I always (to come) to school at a quarter to nine. 3. Yesterday I (to come) to school at ten minutes to nine. 4. Tomorrow Nick (not to go) to the cinema because he (to go) to the cinema yesterday. He already (to be) to the cinema this week. Look! He (to cry). 5. What your brother (to do) now? 6. My father (to work) in an office. It (to be) Sunday now. He (not to work), he (to read) at home. 7. I (not to see) you for a while! You (to be) busy at work? — I (to have) an awful week, you (to know). 8. What he (to do)? — He (not to do) anything really. He just (to look) at some magazines. 9. We (to have) rather a difficult time at the moment. — I (to be) sorry to hear that. 10. Something awful (to happen). Her little daughter (to swallow) a coin.



Уравновешенный  
 Зрелый  
 Измеримый  
 Мобильный  
 Моральный  
 Передвижной  
 Терпеливый

**Balance** **Im** balance  
**Mature** **Im** mature  
**Measurable** **Im** measurable  
**Mobile** **Im** mobile  
**Moral** **Im** moral  
**Movable** **Im** movable  
**Patient** **Im** patient



**Mortal** **Im** mortal  
**Partial** **Im** partial  
**Possible** **Im** possible  
**Pure** **Im** pure  
**Polite** **Im** polite  
**Probable** **Im** probable

Смертный  
 Частичный  
 Возможный  
 Чистый  
 Вежливый  
 Вероятный





1. Do you have a pet? Imagine that your pet could speak for a day. What do you think it would say?
2. Write about your favorite animal. What would a day in the life of that animal be?
3. Imagine that you were a dog and that you have forgotten where you buried your bone. Write a story about how you finally find (or don't find) the bone.
4. Write a story about a dog that finds the biggest dinosaur bone of his life. What do you think the dog would do?
5. Write about a day in the life of your favorite dinosaur.