

Get Culture!

Transport



1



3.38 Read and listen to the Fast Facts about the London Tube. What do these numbers refer to?



43 million

six

150

11,000

40

Fact 1

The Tube has 40 'ghost stations', or stations that people don't use. Some ghost stations are film sets – you can see them on TV. Other ghost stations are in pop videos!

Fact 2

People often leave things on tube trains. They usually forget their phones, but also strange things, like gorilla costumes and false teeth!

Fact 3

In World War II, Tube stations were safe places. They were underground, so lots of children slept there. On Christmas Day in 1940, workers gave 11,000 toys to children on the Tube!

Fact 4

Tube train drivers work very hard. They travel 43 million miles every year. That's half-way to the sun!




2 Read the Fast Facts again and answer the questions.

- 1 When did the first Tube station open?
- 2 What do we call stations that people don't use?
- 3 What do people usually leave on Tube trains?
- 4 Why did people sleep in Tube stations during World War II?

3 In pairs, discuss the questions. Which fact is the most surprising? Why?



4  3.39 Listen to Marta and Max do a quiz about London buses. Circle T (true) or F (false).

1 London buses are different colours. T / ☒ F

2 There is a ghost bus in London. T / F

3 People first used buses in 1829. T / F

4 There are 18,000 buses in London. T / F

5 Max takes the bus to school. T / F



5 What colour are buses in your town? Are they cheap or expensive? Do you take a bus to school?



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Transport in London

B  40 Watch the video again and circle the correct answer.

- 1 London is a very big city. 5 million / 9 million people live there.
- 2 When the London Underground first opened, it had 7 / 70 stations.
- 3 You can / can't sit at the top of a double-decker bus.
- 4 It sometimes / often rains in London!
- 5 You can take a river bus / a river taxi to work.
- 6 The cheapest way to travel round London is by bike / bus.
- 7 You can take a cable car across the river / the city!

C What's your favourite type of transport and why? Compare your ideas as a class.



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PROJECT

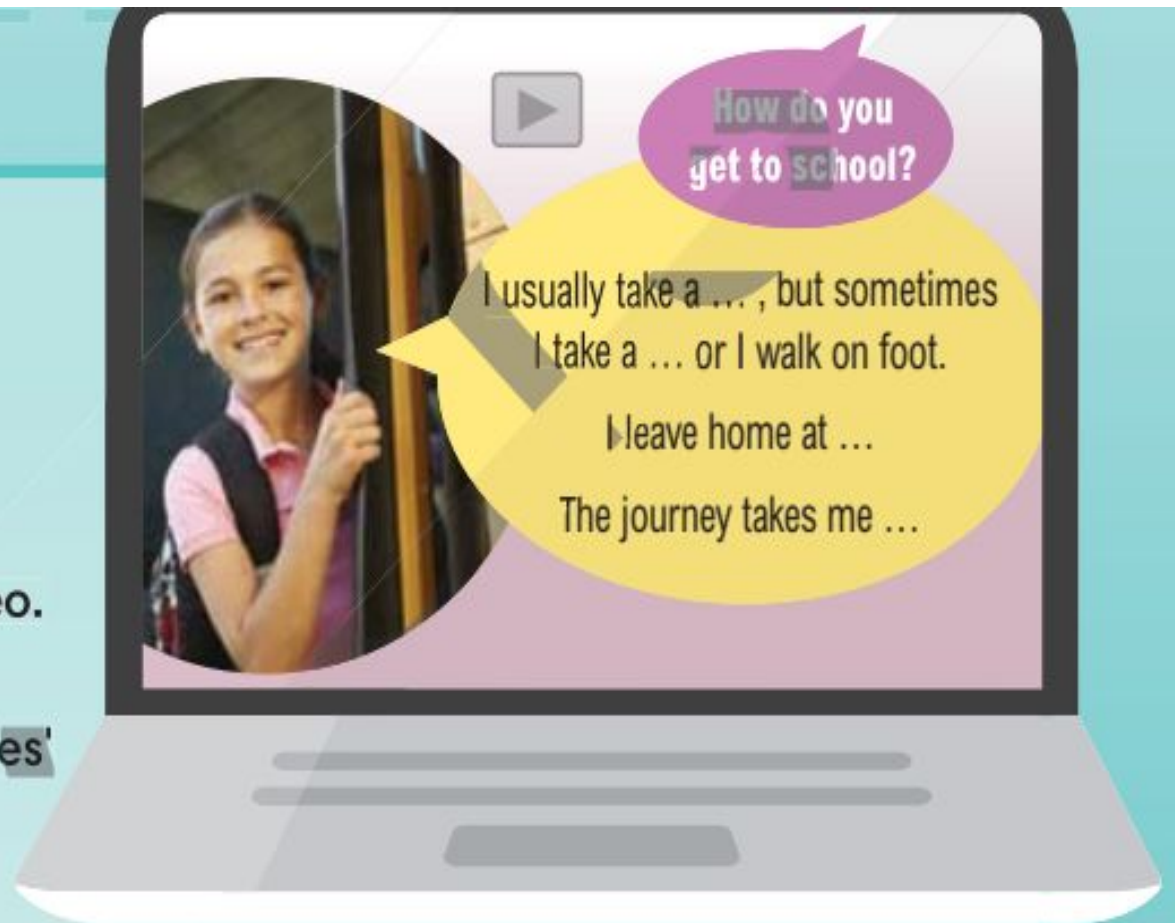
- Work in groups. Make video interviews about your journey to school.
- Plan your video. Decide who plays the roles of the interviewer and interviewees, and who films the video. Decide when and where you can shoot the video.
- Decide what you want to know about your classmates' journey to school and write the script. Use these questions to help you.

What time do you leave home?

What transport do you use?

How long does it take?

Do you like your journey to school? Why/Why not?



How do you
get to school?

I usually take a ... , but sometimes
I take a ... or I walk on foot.

I leave home at ...

The journey takes me ...

- Learn and practise the script. Then film the video.
- Share your video with the class. Who has the longest journey to school?