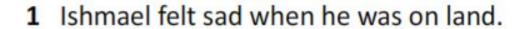# To the sea

Lesson objectives:

- **To learn phrasal verbs with go**
- **To learn some-any-every-no & compounds**
- **To read for specific information**

1 🎧 **boredom** T іш пысу, сағыныш // скука, тоска

2 🎧 **coast** T жаға // берег

3 🎧 **crew** T кеме командасы, экипаж // судовая команда, экипаж

4 🎧 **deliberate** T саналы // осознанный

5 🎧 **distant** T алыстағы // отдаленный, дальний

6 🎧 **edge** T өлке // край

7 🎧 **explore** T зерттеу, меңгеру // исследовать, изучать

8 🎧 **fate has sth in store for sb** T тағдырдың бірдемесі бар // у судьбы есть кое-что для кого-то

9 🎧 **forbidden** T біреуге тыйым // запрещенный

10 🎧 **harsh** T тік мінезді, дөрекі // резкий, грубый

11 🎧 **merchant** T саудагер // торговец

12 🎧 **obey** T бағыну // подчиняться

13 🎧 **order** T бұйыру // приказывать

14 🎧 **passenger** T жолаушы // пассажир

15 🎧 **pure** T таза // чистый

16 🎧 **reflect** T қайтару // отражать

17 🎧 **school** T мектеп // школа

18 🎧 **shipping** T жүкті тасымалдау // перевозка груза

19 🎧 **trapped anger** T басылған ашу // захваченный гнев

20 🎧 **wholesome** T пайдалы // полезный

4 a) **Read the extract. Decide if the statements (1–5) are** *T* **(true) or** *F* **(false).**

1 Ishmael felt sad when he was on land. T F

2 The island of Manhattan is famous for its shipping. T F

3 The sea made Ishmael feel sad. T F

4 Ishmael doesn't like obeying orders. T F

5 Ishmael decided to work on a whaling ship. T F

To the Sea

Call me Ishmael. A few years ago, when I had no money and was bored of life on the land, I decided to **explore** the sea. It is my way of fighting my sadness, **boredom** and **trapped anger**. It's a way of calming myself down and putting some order in my life. There is nothing surprising about this. I think everyone has felt the same desire to go to sea at least once in their life. Think about Manhattan, for example. This island is full of businesses and **shipping** and every road takes you to the ocean. Look at how the waves wash the sea walls and the winds cool the people who go down to the water's **edge**. Look at the crowds there. People escape from the prisons of their homes and offices and come to the edge of the water. They stare at the ocean as if it were a mirror, and dream about the sea. Some of them stand so close to the water you think they are going to dive in! Wherever you go in the world, the sea **reflects** the desire for change and adventure of anyone who looks into it.

When I say I go to sea, I do not mean that I go as a **passenger** on a ship. You need money to be a passenger, and I want to be paid. I go as a member of the **crew**. I don't mind **obeying orders** and working in the **harsh** weather. That is when I feel alive. I always go to sea as a sailor because of the **wholesome** exercise and the

Check these words

pure sea air.

I usually went to sea on **merchant** ships, but this time everything was different. This time I decided to go on a whaling ship. I can't explain why exactly. I think it was a **deliberate** choice. But perhaps it was what **fate had in store for me** all along.

More than anything, it was the idea of the great whale himself. I was excited by the mystery of whales and the wild and **distant** seas where they live. I love sailing **forbidden** seas and landing on dangerous **coasts**. I dreamed of whales; whole **schools** of whales swam through my mind. And among them all there was the great white whale, Moby-Dick.

4 **b) Match the words in bold in the extract to their definitions.** CHECK
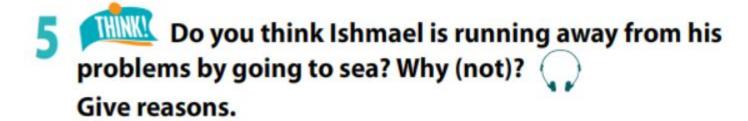*(Click on the words in bold in the SHOW TEXT button for help.)*

| explore | trapped | desire | winds |

| reflects | wholesome | deliberate | fate |

- a strong wish = ⬭ ⭕
- intentional = ⬭ ⭕
- not able to escape = ⬭ ⭕
- to travel to discover new places = ⬭ ⭕

- to show something = ⬭ ⭕
- destiny = ⬭ ⭕
- the natural movement of air = ⬭ ⭕
- healthy = ⬭ ⭕

4 **b) Now, find synonyms for the highlighted words. You can use your dictionary.** *(Click on the highlighted words in the SHOW TEXT button for help.)*

- escape =

- stare =

- harsh =

- distant =

5 **THINK!** **Do you think Ishmael is running away from his problems by going to sea? Why (not)? Give reasons.**

• Phrasal verbs: *go*

6 **Read the box and complete the sentences.** CHECK

go over = examine (details)	**go off** = ring (of an alarm)
go by = to pass	**go on** = to happen

over   off

by   on

1 The captain went _____ the map to find out where they needed to go. ○

2 My alarm goes _____ at 7 o'clock every morning. ○

3 On the journey, the ship went _____ a lot of strange islands. ○

4 The sailors tried to see what was going _____ in the water. ○

7 **Fill in:** CHECK   like   as

1. He went to go to sea [____] a sailor, not a passenger. ○

2. She sailed the boat [____] a professional. ○

3. She works [____] an entertainer on a ship. ○

4. He became a captain, [____] his father. ○

- ## *some – any – every – no* & compounds

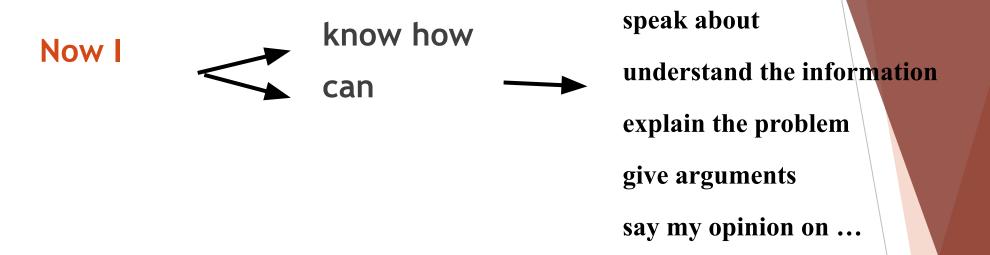**7** Read the theory box, then choose the correct item.

We use:
- *someone/anyone/everyone/no one* to talk about people. *Everyone was scared of the dangerous whale.*
- *something/anything/everything/nothing* to talk about things. *After weeks at sea, there was nothing left to eat.*
- *somewhere/anywhere/everywhere/nowhere* to talk about places. *Ishmael wanted to leave Manhattan and go somewhere new.*

We use *some/any/no* before countable and uncountable nouns. *Some* and its compounds are used in affirmative sentences, *any* in negative and interrogative sentences and *no* in sentences to make them negative. *Every* is used with singular countable nouns.

1 There were **any/some** whales swimming far out in the ocean.

2 **Everyone/Everything** watched terrified as the ship was sinking.

3 Are there **no/any** sailors who are looking for work?

4 **Someone/Anyone** saw a giant fish by the side of the ship.

5 They looked **everywhere/anywhere** for the white whale.

6 There wasn't **anything/everything** around them except for the ocean.

1 ★ **Fill in the correct adjective:** *surprising, harsh, pure, deliberate, distant, merchant.*

1 He enjoyed breathing in the .... sea air.

2 He wanted to find whales in .... seas.

3 Sailing can be dangerous in .... weather.

4 Ishmael didn't want to work on a .... ship this time.

5 It wasn't .... to hear that he wanted to go to sea.

6 He made a .... choice to work on a whaling ship.

Now I → know how

can → speak about

understand the information

explain the problem

give arguments

say my opinion on …

During today's lesson I have → got acquainted

found out

learnt

remembered

Independent work

1 He went .... the details of the trip before they set off.

2 The alarm goes .... when it is time to get up and begin working.

3 Yesterday, we went .... a beautiful island as we sailed through calm, blue waters.

4 It was so dark in the deep ocean that we couldn't see what was going ....

5 ★ **Choose the correct item.**

1 .... had to work together to keep the ship clean and tidy.
   A Everyone   B Someone
   C No one

2 We planned to escape but the land was .... to be seen.
   A everywhere   B nowhere
   C anywhere

3 In the distance there were .... big waves.
   A every   B any
   C some

4 It was so dark that I couldn't see .... beneath the water.
   A something   B nothing
   C anything

5 I went up to the deck but there wasn't .... else there.
   A anybody   B somebody
   C nobody