









Spotlight 9
Module 7
Across the Curriculum

Read the situations (1-4). What do you think self-defence is? Read the definition to check.

1 You are waiting for a lift, but when it arrives and the doors open, you see that it is empty apart from a man standing in the corner. He makes you feel uneasy. What would you do?

A trust your bad feeling and not get in

B get in anyway

C something else



Read the situations (1-4). What do you think self-defence is? Read the definition to check,

2 The school bullies start shouting insulting comments at you on your way home from school. What would you do?

A shout insulting comments back

B say nothing and walk away

C something else



Read the situations (1-4). What do you think self-defence is? Read the definition to check.

3 You have just left the school library and it's starting to get dark. Your dad is at work so he can't pick you up. What would you do?

A take the short cut across the park

– you're tired and want to get
home quickly

B catch the bus, sit at the back and fall asleep

C something else



Read the situations (1-4). What do you think self-defence is? Read the definition to check,

- 4 You are walking back from your friend's house one day when a mugger suddenly tries to snatch your bag. What would you do?
  - A let him take your bag immediately
  - B hold onto your bag tightly, then run away if you can
  - C something else



## self-defence /self difens/ (n) the action of protecting yourself against something bad

- 2 you are in each situation. What would you do in each? Discuss in pairs, then report back to the class.
- A: What would you do in the first situation?
  - B: Well, if the man in the lift made me feel uneasy, I wouldn't get in.
  - A: Yeah, me too. It's too risky. etc.

a Look at the title of the text, the photograph and headings 1-4 in Ex. 3b. What is the text about? Read through and check.



b Match the paragraphs to the headings. There is one heading that does not match.

- 1 Take a self-defence class C
- 2 Feel safe
- 3 Use your head
  B
- 4 Reduce the risks A

4

Read again and choose the correct word (A, B, C or D) for each gap. What is the author's purpose?



1	Α	apart	В	away	C	aside	D	along
2	A	saying	В	speaking	C	telling	D	talking
3	А	onto	В	back	C	across	D	down
4	A	make	В	do	C	change	D	turn
5	Α	for	B	to	C	by	D	up
6	A	manner	В	way	C	style	D	mode
7	A	regions	В	areas	C	parts	D	departments
8	A	look for	В	watch out	C	look to	D	find out
9	A	around	В	up	C	away	D	forward
10	Α	during	В	while	C	through	D	across

Listen and read to make a list of things you should and shouldn't do to protect yourself. Imagine you are a police officer giving a talk about self-defence to some students. Use your list to help you give your talk. Record yourself.



You should	You shouldn't				
trust your instincts	do anything to make a				

use busy roads give a mugger your bag ignore insults walk fast carry your mobile phone let people know your whereabouts sit near the bus driver take a self-defence class

situation worse use lonely roads try and put up a fight say something rude back take short cuts go out alone at night panic during an attack

shouldn't ...



THINK! Oiscuss the following proverb.



**Words of Wisdom** 

"One pound of learning requires ten pounds of common sense to apply it."

Persian proverb

