









Spotlight 9
Module 7
Across the Curriculum

Read the situations (1-4). What do you think self-defence is? Read the definition to check.

1 You are waiting for a lift, but when it arrives and the doors open, you see that it is empty apart from a man standing in the corner. He makes you feel uneasy. What would you do?

A trust your bad feeling and not get in

B get in anyway

C something else



Read the situations (1-4). What do you think self-defence is? Read the definition to check,

2 The school bullies start shouting insulting comments at you on your way home from school. What would you do?

A shout insulting comments back

B say nothing and walk away

C something else



Read the situations (1-4). What do you think self-defence is? Read the definition to check.

3 You have just left the school library and it's starting to get dark. Your dad is at work so he can't pick you up. What would you do?

A take the short cut across the park

– you're tired and want to get
home quickly

B catch the bus, sit at the back and fall asleep

C something else



Read the situations (1-4). What do you think self-defence is? Read the definition to check,

- 4 You are walking back from your friend's house one day when a mugger suddenly tries to snatch your bag. What would you do?
 - A let him take your bag immediately
 - B hold onto your bag tightly, then run away if you can
 - C something else



self-defence /self difens/ (n) the action of protecting yourself against something bad

- 2 you are in each situation. What would you do in each? Discuss in pairs, then report back to the class.
- A: What would you do in the first situation?
 - B: Well, if the man in the lift made me feel uneasy, I wouldn't get in.
 - A: Yeah, me too. It's too risky. etc.

Look at the title of the text, the photograph and headings 1-4 in Ex. 3b. What is the text about? Read through and check.



- b Match the paragraphs to the headings. There is one heading that does not match.
- 1 Take a self-defence class C
- 2 Feel safe
- 3 Use your head
- 4 Reduce the risks A

4

Read again and choose the correct word (A, B, C or D) for each gap. What is the author's purpose?



1	Α	apart	В	away	C	aside	D	along
2	Α	saying	В	speaking	C	telling	D	talking
3	Α	onto	В	back	C	across	D	down
4	A	make	В	do	C	change	D	turn
5	Α	for	B	to	C	by	D	up
6	Α	manner	В	way	C	style	D	mode
7	Α	regions	В	areas	C	parts	D	departments
8	A	look for	В	watch out	C	look to	D	find out
9	A	around	В	up	C	away	D	forward
10	Α	during	В	while	C	through	D	across

Listen and read to make a list of things you should and shouldn't do to protect yourself. Imagine you are a police officer giving a talk about self-defence to some students. Use your list to help you give your talk. Record yourself.



You should	You shouldn't				
trust your instincts	do anything to make a				

use busy roads give a mugger your bag ignore insults walk fast carry your mobile phone let people know your whereabouts sit near the bus driver take a self-defence class

situation worse use lonely roads try and put up a fight say something rude back take short cuts go out alone at night panic during an attack

shouldn't ...



THINK! Oiscuss the following proverb.



Words of Wisdom

"One pound of learning requires ten pounds of common sense to apply it."

Persian proverb

