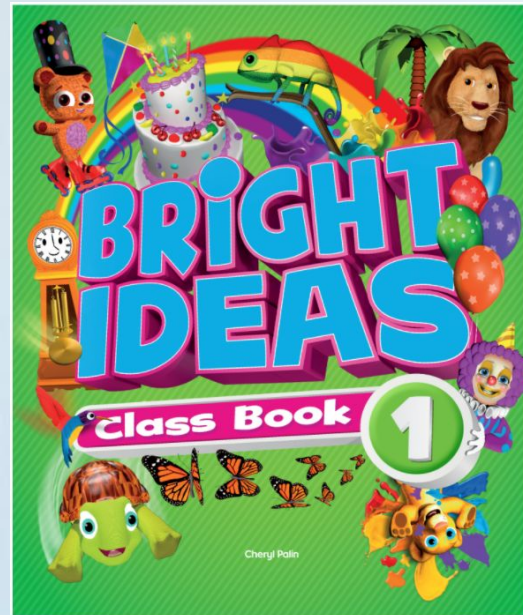


HELLO!



1 Listen and point to the photos.  001

2 Listen and point. Then listen and sing.  002



Rosie



Chen



Priti



Finn

My name's Rosie.
My name's Chen.
My name's Priti.
My name's Finn.
What's your name?
What's your name?
And how are you today?

*I'm fine, thank you.
I'm fine, thank you.
I'm fine, thank you.
How are you today?*

My name's Zara.
My name's Leo.
My name's Emily.
My name's Ted.
What's your name?
What's your name?
And how are you today?

Chorus



Zara



Leo



Emily



Ted





3

Listen and repeat.  003

4

Communicate  Ask and answer.

What's your name?

My name's Sam.

How are you?

I'm fine,
thank you.

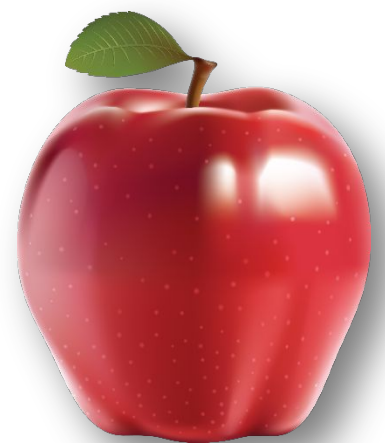
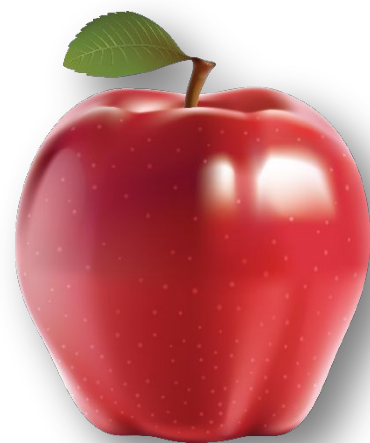
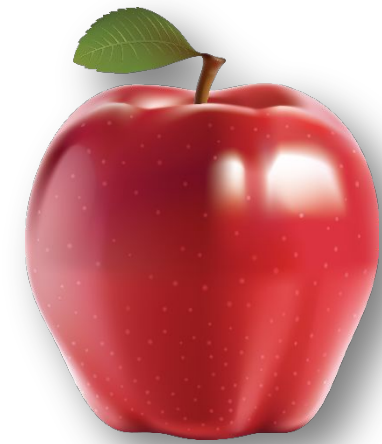
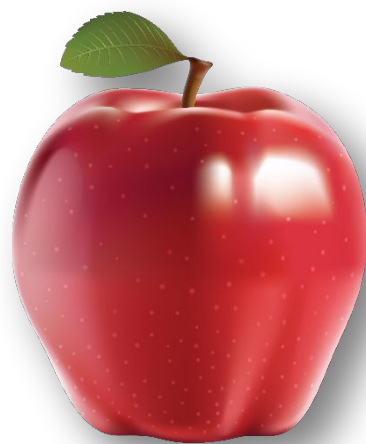
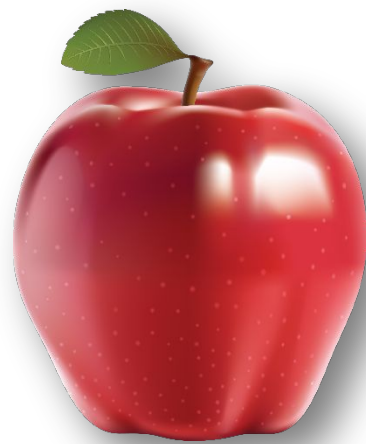
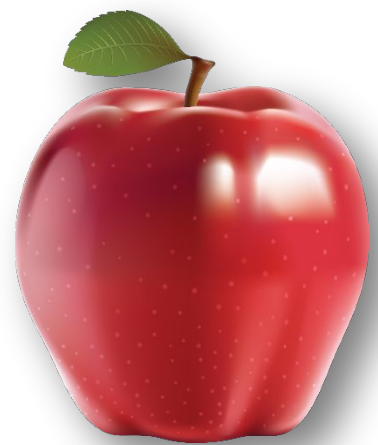


Lesson 2 Vocabulary, functional language and chant





1 Listen and point to the numbers. Then listen and repeat.  004

1 2 3 4 5 6 7 8 9 10

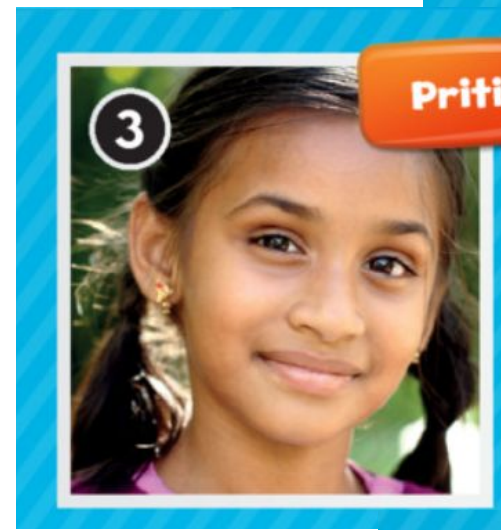
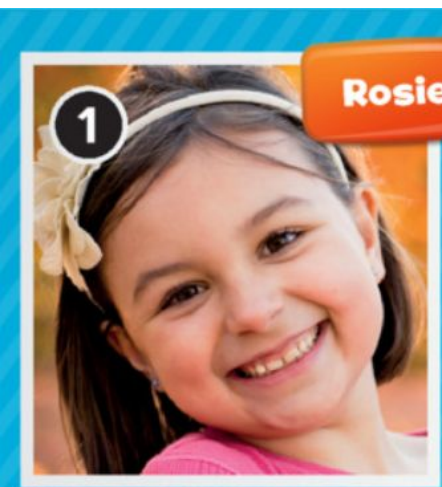


2 Match the pictures below with the children on page 4. Say the names.

3 Listen and point at pictures 1-10. Then listen and say the chant.  005 



1, 2, 3, 4, 5,
6, 7, 8, 9, 10!
Emily, Zara, Leo,
Rosie, Priti, Chen.
1, 2, 3, 4, 5,
6, 7, 8, 9, 10!
Norman, Blue Clue,
Finn and Ted.
Say the chant again!





4 Listen and repeat.  006 

5 **Communicate**  Ask and answer.



How old are you?



I'm six.



I'm seven.

Goodbye!

