

PHONICS FUN



Hello! My name is.....

I'd like to tell you about

my

likes and

Dislikes!

That's all. Good buy

Peter Piper

Peter Piper picked a peck
of pickled peppers.

A peck of pickled peppers
Peter Piper picked.

If Peter Piper picked a peck
of pickled peppers,

Where's the peck of pickled
peppers Peter Piper picked?



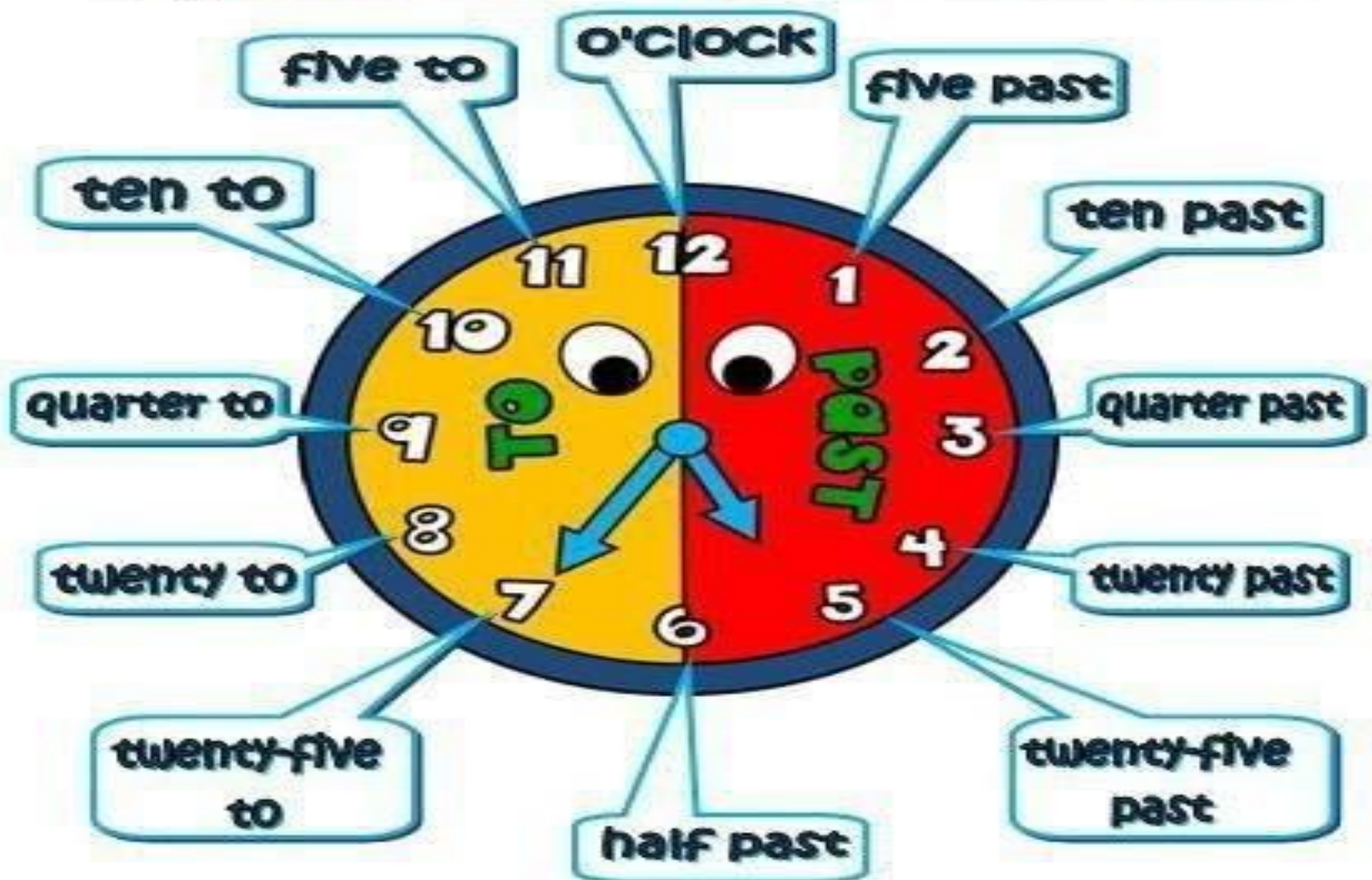
© 2013 TeacherResource.com





Checking up the
home task

What's the time?



Vocabulary

- Telling the Time

5



What time is it? Listen and repeat.



It's eight o'clock.



It's (a) quarter
past eight. or
It's eight fifteen.



It's twenty past
eight. or
It's eight twenty.



It's half past eight.
or
It's eight thirty.



It's (a) quarter
to nine. or
It's eight forty-five.



It's ten to nine.
or
It's eight fifty.

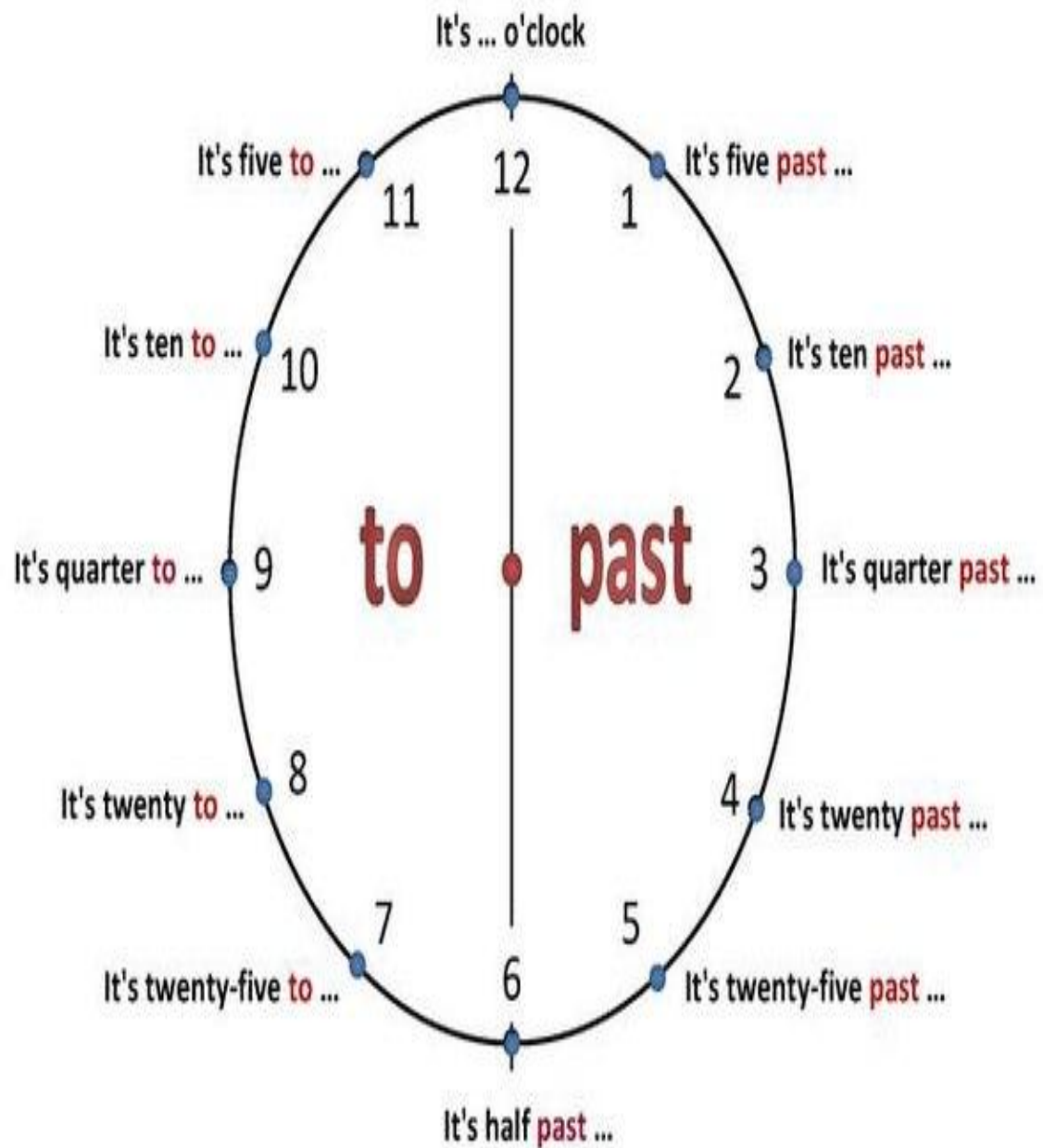
6 Write the times in two ways.




.....
.....



.....
.....





7  Listen and draw the times. Then, ask and answer questions, as in the example.



A: *What's the time, please?*













B: *It's half past seven./It's seven thirty.*

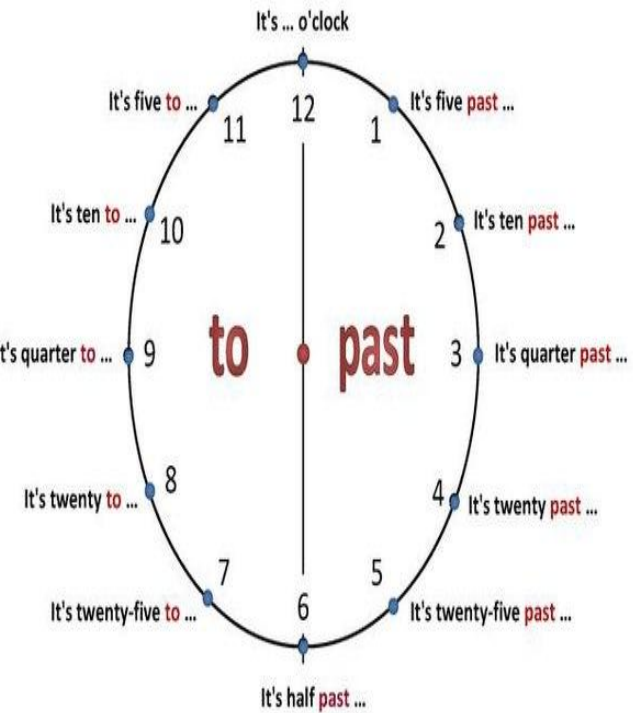
Active game

• Daily Routine

11 Fill in the text about Henry's daily routine with the phrases from the list in the present simple

meet his friends - make a sandwich - go to bed - do his homework - wake up - have lunch - School
brush - get home from school - watch TV - get dressed - walk to school

Henry  1) at 8:00 in the morning on weekdays. He  2)
his teeth and  3) He leaves the house at about 8:30 and  4)
.....  5) at 9 o'clock. Henry  6) in the
school canteen at 12:30. Then, he has more lessons in the afternoon. School finishes at 3:30. Henry 
7) at 4 o'clock. He  8), then
he  9) After that, he goes to the park and  10)
..... He goes home again for dinner at 8 o'clock and then he  11)
..... for an hour. He  12) at 10 o'clock.



Grammar

• Prepositions of Time

12 Study the table, then fill in *at*, *on* or *in*.

at

- hours (at 8:00)
- holidays (at Christmas)
- at night, at noon, at the weekend

on

- days (on Monday)
- dates (on 6th May)

in

- months (in August)
- seasons (in the winter)
- years (in 1992)
- in the morning, in the afternoon, in the evening

1 A: When do you visit your grandparents?

B: Sundays.

2 A: When do you watch TV?

B: the evening.

3 A: What time do you go to bed?

B: 10 o'clock.

4 A: When do you go on holiday?

B: August.




Game

Your teacher divides the class into teams and says expressions of time without their prepositions. The teams, in turn, add the missing prepositions. Each correct answer gets one point. The team with the most points is the winner.

e.g. *T: summer Team A S1: in summer etc.*

Video

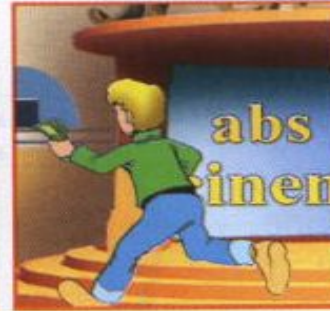
Listening

25  a) Listen and write the days.

- Monday • Tuesday • Wednesday
- Thursday • Friday • Saturday • Sunday



1 *Tuesday* 2 3



4 5 6

b) Ask and answer questions about Ben, as in the example.

What will Ben do on Monday?----- He will



1 *Tuesday*



2



3



4

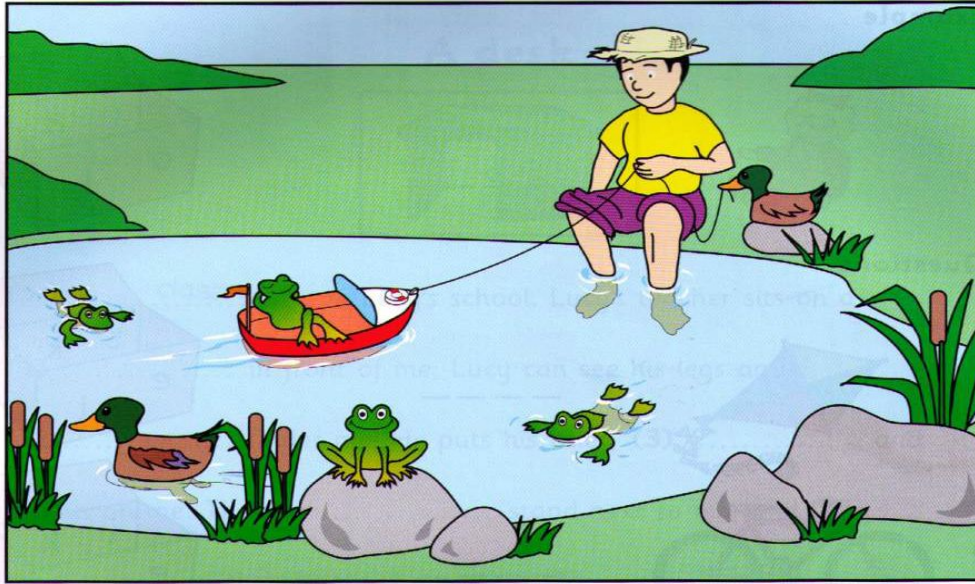


5



6

Look and read. Write **yes** or **no**.



Examples

The boy is wearing a hat. **yes**

There are four frogs in the water. **no**

Questions

1 The boy's trousers are yellow.

2 There is a duck next to the boy.

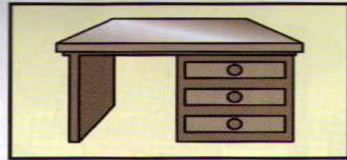
3 The boy is playing with a toy plane.

4 There is a bird in the boat.

5 The boy's feet are in the water.

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A desk



I am in a classroom in Lucy's school. Lucy's teacher sits on a

(1) in front of me. Lucy can see his legs and

(2) under me! He puts his ruler, (3) and

pencils on me. The (4) stand next to me, and Lucy's

teacher looks at their books. I am like a (5) but people

don't sit and eat breakfast at me.

What am I? I am a desk.

example



classroom



park



pens



table



hockey



feet



children



chair



HOMEWORK

1 Write the times in words.

▶ 3.10 *three ten*

1 9.15

2 10.25

3 3.35

4 11.45

5 3.45

6 7.20

7 2.30

8 4.40

2 Write the times in words. Use *past* and *to*.

▶ 12.30 *half past twelve*

1 7.15

2 9.30

3 11.35

4 3.50

5 8.25

6 1.03

7 2.45

8 4.17

Unit 2

Write the times in the box under the clocks. Then add 15 minutes to each time. Write the new times with *past* or *to*.

five past eleven
half past six

twenty-five past five
twenty past two

ten to eight ✓
twenty to two

midnight
five to nine

▶
ten to eight

+15
five past eight

1

+15

2

+15

3

+15

4 +15

5 +15

6 +15

7 +15

