## Let's check up your homework



|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| dress | skirt | blouse | cardigan | jumper/ pullover /sweater |
|  |  |  |  | 2 napacs |
| shirt and tie | trousers | jeans | t-shirt | sweat-shirt |
|  |  |  |  |  |
| jacket | raincoat | coat | cagoule | anorak |
|  |  |  |  |  |
| woollen hat | gloves | scarf | hat | cap |
|  |  |  |  |  |
| belt | bermudas | shorts | shoes | slippers |
|  |  |  |  |  |
|  |  | -ming trunks |  |  |



## Co: Playing Cards (a) <br> CLOTHES <br> 

TOPS.


UNDERRUEAR



Vocabulary

- Cohnes

7 Ool lisen and wie the pepepes's nones.

$$
4
$$



## Present continious

15 Put the verbs in brackets into the present continuous.

1 A: Where's Peter?
B: He ...............
2 A: What ............... the Browns
(do) these days?
B: They ....................... (take) skiing lessons.
3 A: What ............ Gary ................... (do)?
B: He ................. (watch) TV at the moment.
4 A: Can I phone Mark?
B: Not right now, I'm afraid. Mum
(talk) on the phone.
5 A: Is Stuart at home?
B: No, he
(work) late tonight.

## Make your own sentences.

$$
\begin{aligned}
& (+) \\
& (?) \\
& (-)
\end{aligned}
$$

## THE PRESENT CONTINUOUS TENSE

## What is going on?

1. I $\qquad$ television (to watch)
2. Jack $\qquad$ his homework. (to do)
3. Andrea and Rita $\qquad$ fun. (to have)
4. Richard $\qquad$ to school. (to walk)
5. Paul $\qquad$ here. (to come)
6. The hairdresser $\qquad$ Therese's hair. (to cut)
7. The shopkeeper $\qquad$ a parcel. (to tie)
8. I $\qquad$ a letter to my friend. (to write)
9. The bus $\qquad$ too long to come. (to take) 10. We $\qquad$ in this house. (to live)
10. It $\qquad$ hot in here. (to get)

11. Mark and Anna $\qquad$ the rope. (to skip)
12. The dog $\qquad$ fast. (to run)
13. $I$ $\qquad$ on a comfortable chair. (to sit)
14. We $\qquad$ cold. (to feel)
15. They $\qquad$ to the rodio. (to listen)
16. The driver $\qquad$ the car. (to push)


## Video



## Listening

16
a) Listen and draw lines, as in the example.

Steve Lucy
Rick Roy
Roy Cathy


## Speaking

b) Use the prompts to ask and answer questions, as in the example.

1 Betty / pick flowers?
2 Lucy / play with a dog?
3 Steve / ride a horse?
4 Rick / plant vegetables?
5 Roy / feed duck?
6 Cathy / read a book?
A: Is Betty picking flowers?
B: No, she isn't. She's feeding a duck.

## Game

You are the leader. Choose a person frol the picture in Ex. 16. Students try to gues who it is. The student who guesses correc is the new leader and the game continue

Suggested questions: Is it a boy/a girl?
Is he/she wearing a cap/jeans/etc?
Is he/she playing ...? etc.

"I don't like to give a lot of homework over the weekend, so just read every other word."

- Expressing Likes/Dislikes

8 Study the table, then write three sentences about your likes and dislikes, as in the examples.


I'm crazy about pop music. It's brilliant.
I can't stand westerns. They're horrible.

