

**Let's check up your  
homework**



# clothes

				
dress	skirt	blouse	cardigan	jumper/ pullover /sweater
				
shirt and tie	trousers	jeans	t-shirt	sweat-shirt
				
jacket	raincoat	coat	cagoule	anorak
				
woollen hat	gloves	scarf	hat	cap
				
belt	bermudas	shorts	shoes	slippers
				
trainers	swimsuit	swimming trunks	track suit	socks



# CLOTHES

Number the pictures

1

coat

2

blouse

3

tie

4

jacket

5

sweater

6

skirt

7

scarf

8

dress

9

jeans

10

belt

11

hat

12

boots

13

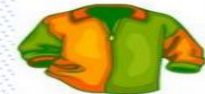
T-shirt

14

socks

15

shoes





# Playing Cards



## CLOTHES

ABCD  
ENGLISH  
VOCABULARY



dress



suit



coat

TOPS →



t-shirt



shirt



waistcoat



jumper/  
sweater



cardigan



hoodie

BOTTOMS →



shorts



jeans

UNDERWEAR →



socks



briefs



vest



bra

FOOTWEAR →



shoes



trainer



boots



sandal



flip-flops



slippers

ACCESSORIES →



hat



cap



scarf



gloves



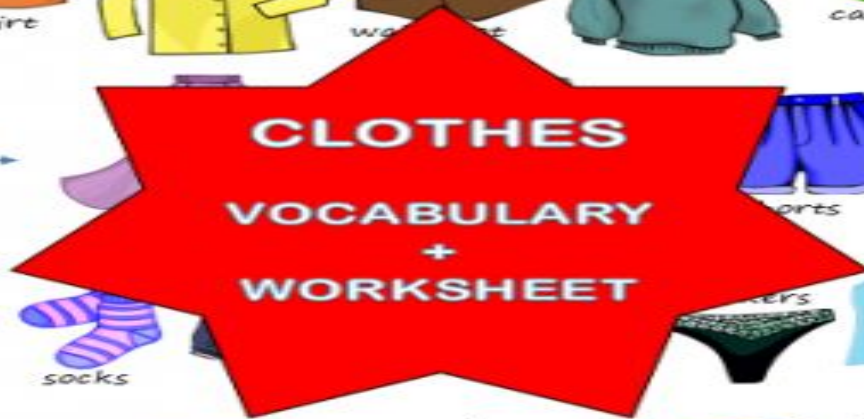
tie



bow tie




belt

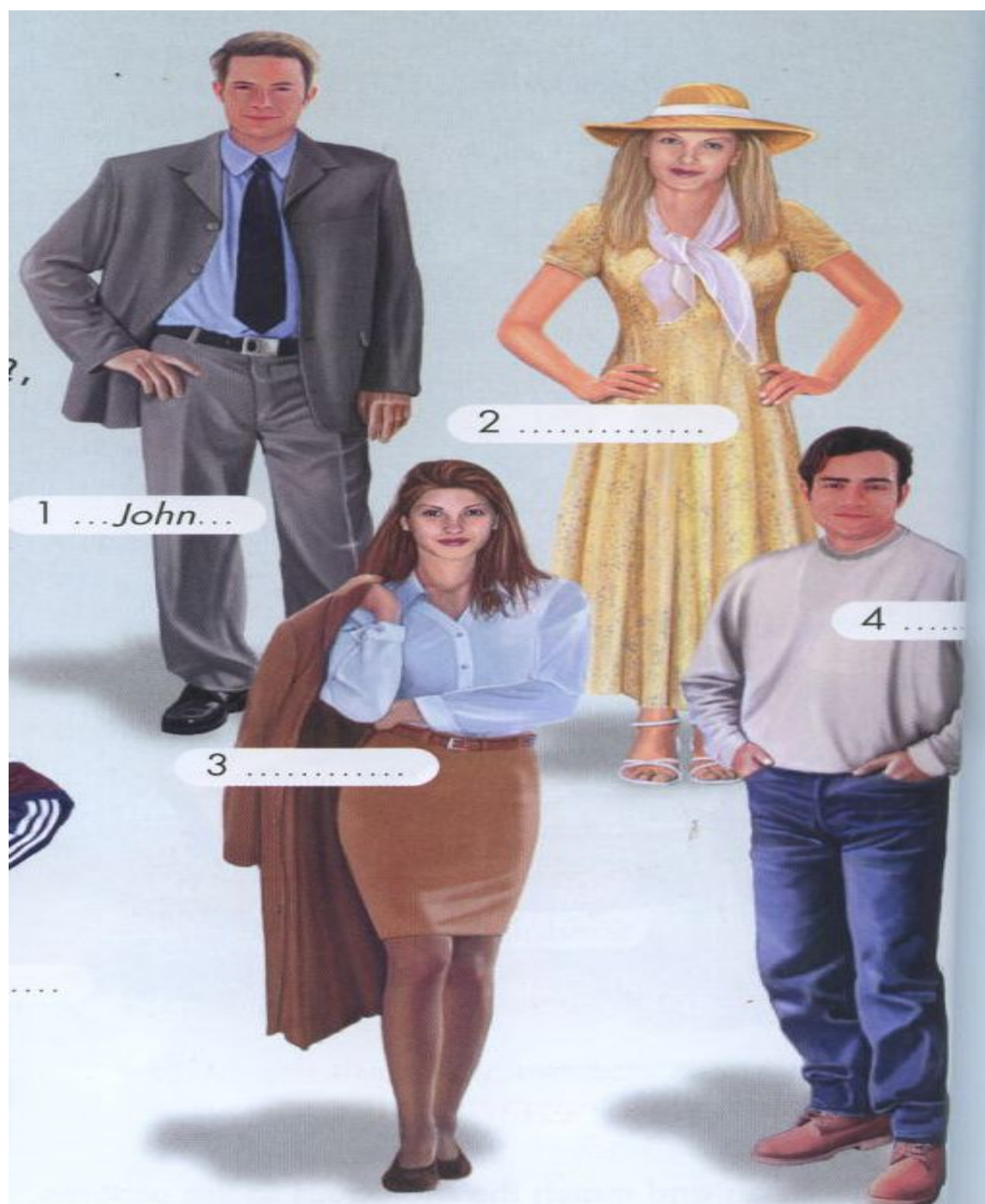




# Vocabulary

- Clothes

7  a) Listen and write the people's names.



# Present continuous

# 15 Put the verbs in brackets into the present continuous.

1 A: Where's Peter?

B: He ..... (play) football with his friends.

2 A: What ..... the Browns ..... (do) these days?

B: They ..... (take) skiing lessons.

3 A: What ..... Gary ..... (do)?

B: He ..... (watch) TV at the moment.

4 A: Can I phone Mark?

B: Not right now, I'm afraid. Mum ..... (talk) on the phone.

5 A: Is Stuart at home?

B: No, he ..... (work) late tonight.

# Make your own sentences.

(+)

(?)

(-)



# THE PRESENT CONTINUOUS TENSE

## What is going on?

1. I \_\_\_\_\_ television. (to watch) 
2. Jack \_\_\_\_\_ his homework. (to do)
3. Andrea and Rita \_\_\_\_\_ fun. (to have) 
4. Richard \_\_\_\_\_ to school. (to walk)
5. Paul \_\_\_\_\_ here. (to come)
6. The hairdresser \_\_\_\_\_ Therese's hair. (to cut)
7. The shopkeeper \_\_\_\_\_ a parcel. (to tie)
8. I \_\_\_\_\_ a letter to my friend. (to write)
9. The bus \_\_\_\_\_ too long to come. (to take)
10. We \_\_\_\_\_ in this house. (to live) 
11. It \_\_\_\_\_ hot in here. (to get)
12. Mark and Anna \_\_\_\_\_ the rope. (to skip)
13. The dog \_\_\_\_\_ fast. (to run)
14. I \_\_\_\_\_ on a comfortable chair. (to sit) 
15. We \_\_\_\_\_ cold. (to feel)
16. They \_\_\_\_\_ to the radio. (to listen) 
17. The driver \_\_\_\_\_ the car. (to push)


# Video





# Listening



16  a) Listen and draw lines, as in the example.

Betty

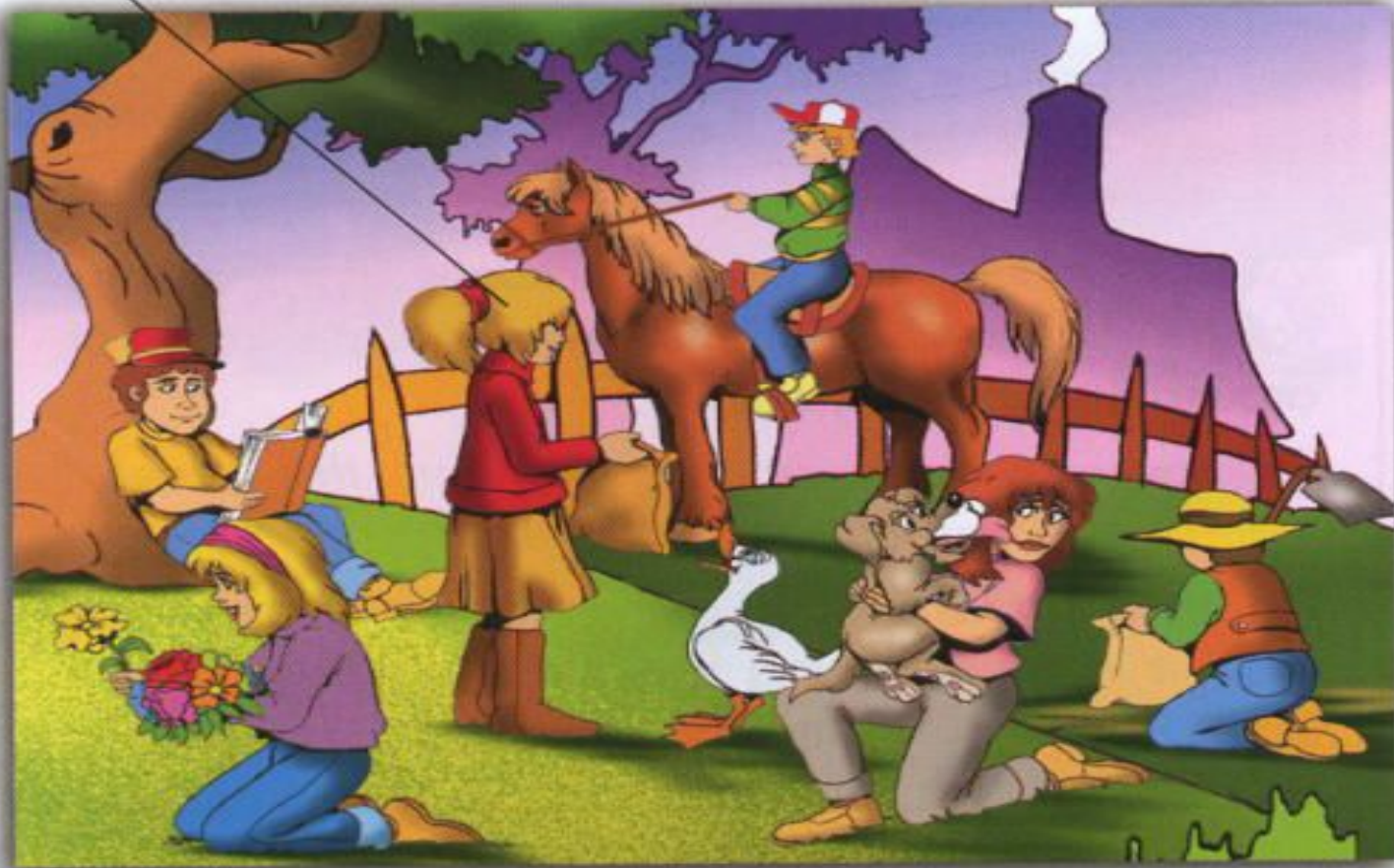
Steve

Lucy

Rick

Roy

Cathy





## *Speaking*

**b) Use the prompts to ask and answer questions, as in the example.**

- 1 Betty / pick flowers?
- 2 Lucy / play with a dog?
- 3 Steve / ride a horse?
- 4 Rick / plant vegetables?
- 5 Roy / feed duck?
- 6 Cathy / read a book?

*A: Is Betty picking flowers?*

*B: No, she isn't. She's feeding a duck.*



## Game

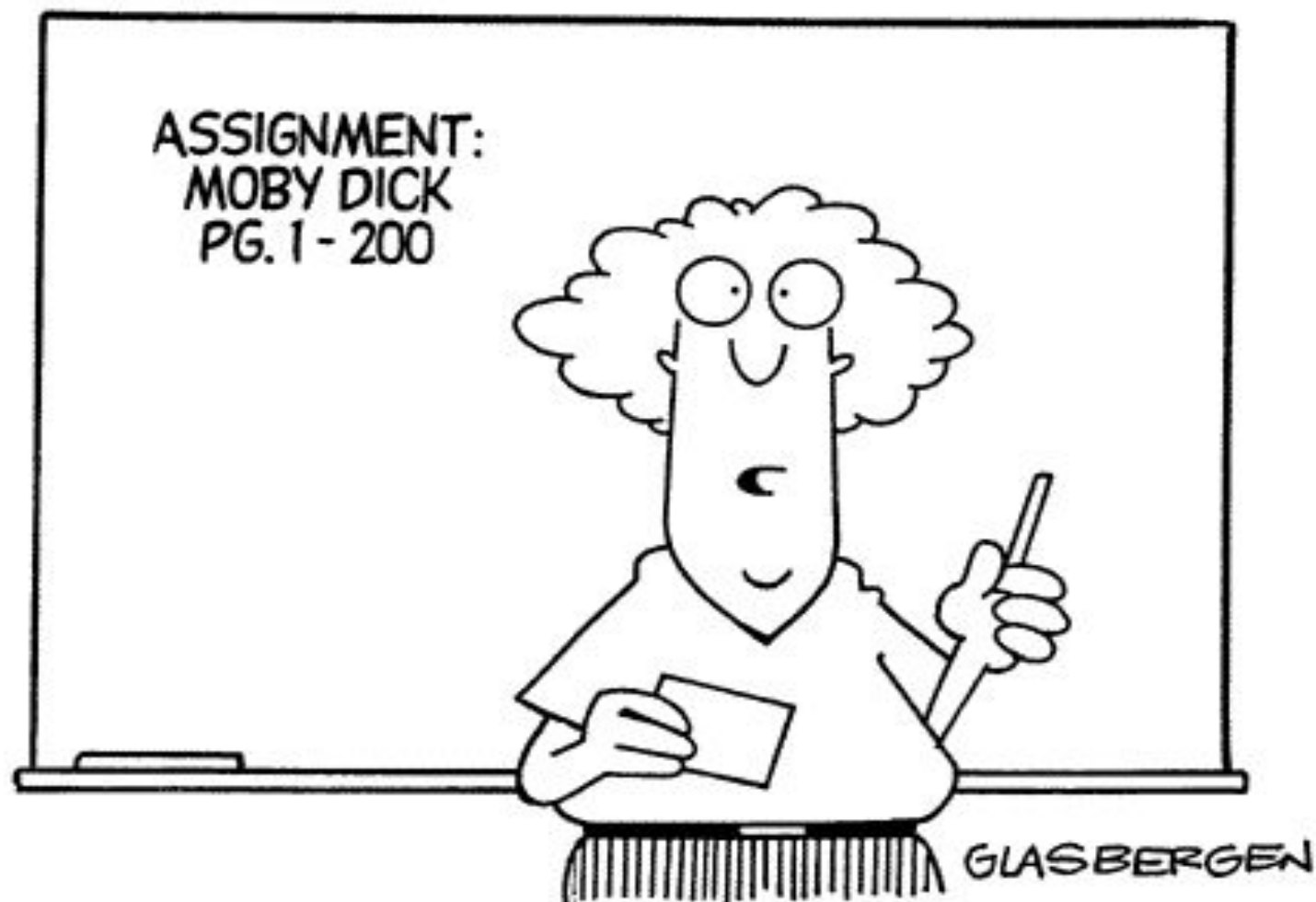
You are the leader. Choose a person from the picture in Ex. 16. Students try to guess who it is. The student who guesses correctly is the new leader and the game continues.

### Suggested questions:

*Is it a boy/a girl?*

*Is he/she wearing a cap/jeans/etc?*

*Is he/she playing ...? etc.*










**“I don’t like to give a lot of homework over the weekend, so just read every other word.”**



- Expressing Likes/Dislikes

8

Study the table, then write three sentences about your likes and dislikes, as in the examples.

	'm crazy about	brilliant
	love	great, exciting
	like, enjoy	nice, fun
	don't mind	OK, not bad
	don't like	boring
	can't stand	awful, horrible
	hate	terrible

*I'm crazy about pop music. It's brilliant.*

*I can't stand westerns. They're horrible.*