









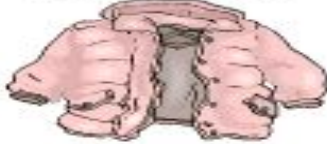











**Let's check up your
homework**



clothes

				
dress	skirt	blouse	cardigan	jumper/ pullover /sweater
				
shirt and tie	trousers	jeans	t-shirt	sweat-shirt
				
jacket	raincoat	coat	cagoule	anorak
				
woollen hat	gloves	scarf	hat	cap
				
belt	bermudas	shorts	shoes	slippers
				
trainers	swimsuit	swimming trunks	track suit	socks

CLOTHES

Number the pictures

1

coat

2

blouse

3

tie

4

jacket

5

sweater

6

skirt

7

scarf

8

dress

9

jeans

10

belt

11

hat

12

boots

13

T-shirt

14

socks

15

shoes





Playing Cards



CLOTHES

ABCD
ENGLISH
VOCABULARY



dress



suit



coat



t-shirt

shirt



waistcoat

jumper/
sweater



cardigan

hoodie



TOPS →

→ BOTTOMS



shorts



jeans

→ UNDERWEAR



socks



underwear



vest



bra

→ FOOTWEAR



shoes



trainer



boots



sandal



flip-flops



slippers

→ ACCESSORIES



hat



cap



scarf



gloves



tie



bow tie




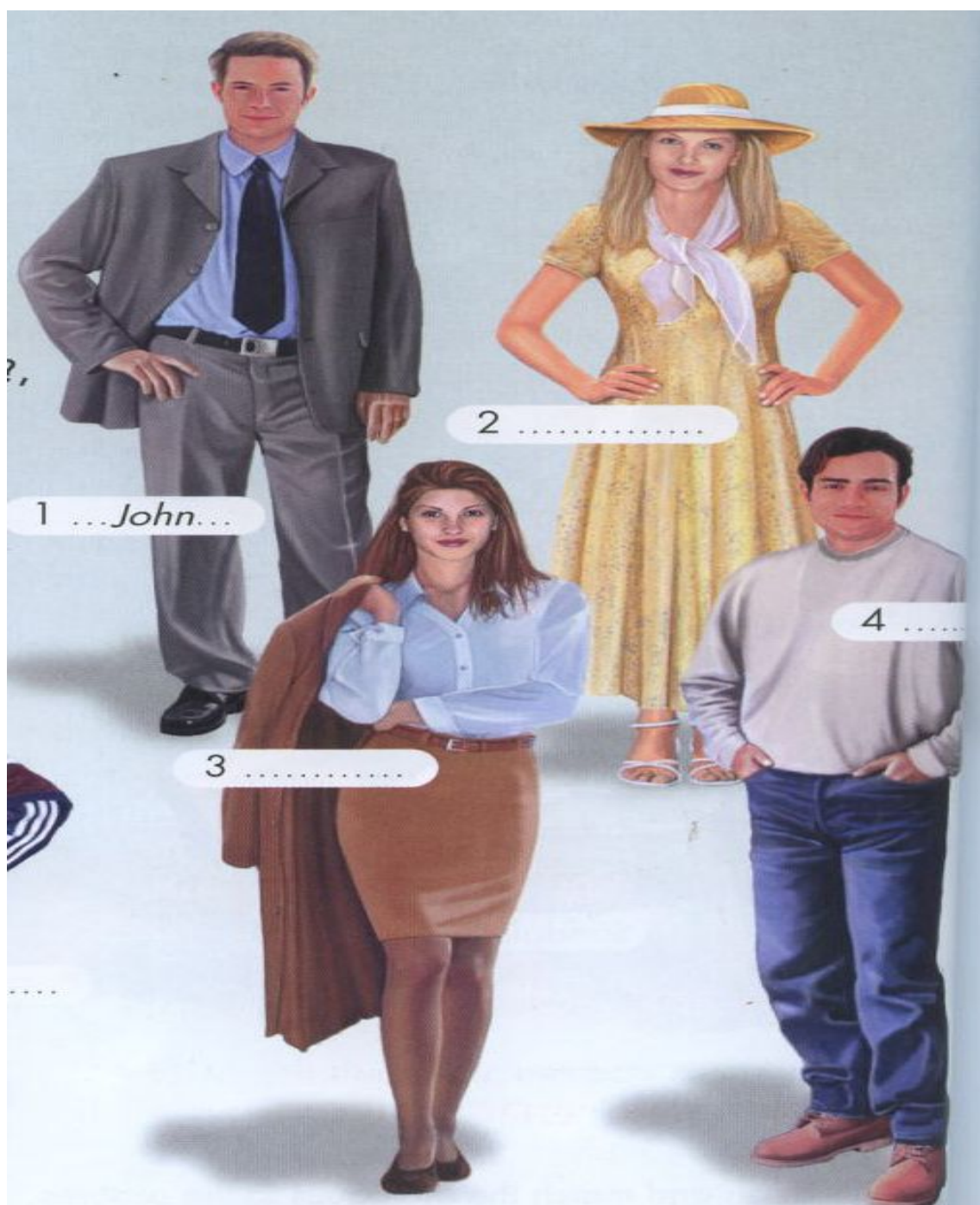
belt

CLOTHES
VOCABULARY
+
WORKSHEET

Vocabulary

- Clothes

7  a) Listen and write the people's names.



Present continuous

15 Put the verbs in brackets into the present continuous.

1 A: Where's Peter?

B: He (play) football with his friends.

2 A: What the Browns (do) these days?

B: They (take) skiing lessons.

3 A: What Gary (do)?

B: He (watch) TV at the moment.

4 A: Can I phone Mark?

B: Not right now, I'm afraid. Mum (talk) on the phone.

5 A: Is Stuart at home?

B: No, he (work) late tonight.

Make your own sentences.

(+)

(?)

(-)

THE PRESENT CONTINUOUS TENSE

What is going on?

1. I _____ television. (to watch)
2. Jack _____ his homework. (to do)
3. Andrea and Rita _____ fun. (to have)
4. Richard _____ to school. (to walk)
5. Paul _____ here. (to come)
6. The hairdresser _____ Therese's hair. (to cut)
7. The shopkeeper _____ a parcel. (to tie)
8. I _____ a letter to my friend. (to write)
9. The bus _____ too long to come. (to take)
10. We _____ in this house. (to live)
11. It _____ hot in here. (to get)
12. Mark and Anna _____ the rope. (to skip)
13. The dog _____ fast. (to run)
14. I _____ on a comfortable chair. (to sit)
15. We _____ cold. (to feel)
16. They _____ to the radio. (to listen)
17. The driver _____ the car. (to push)




Video



Listening



16  a) Listen and draw lines, as in the example.

Betty

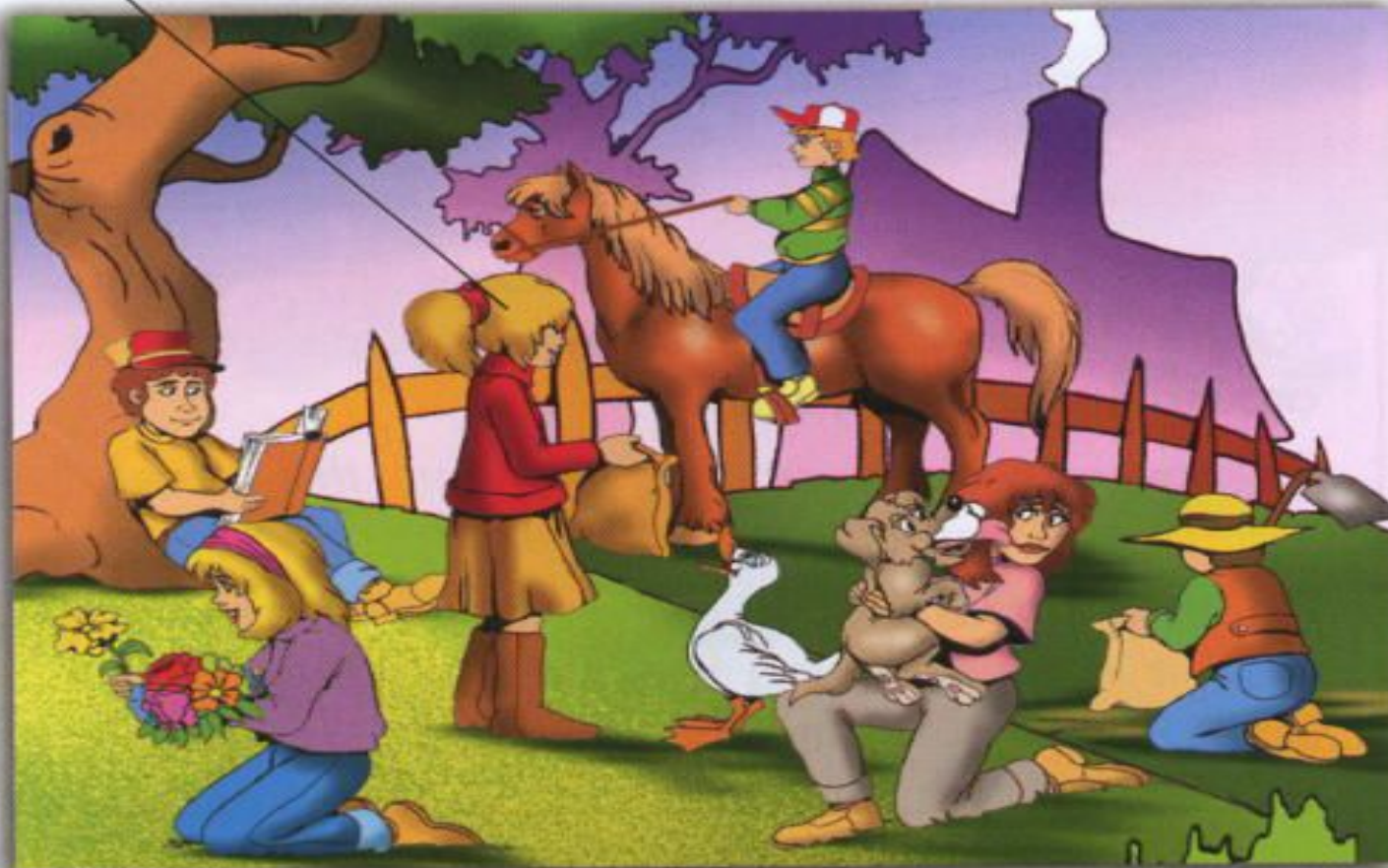
Steve

Lucy

Rick

Roy

Cathy



Speaking

b) Use the prompts to ask and answer questions, as in the example.

- 1 Betty / pick flowers?
- 2 Lucy / play with a dog?
- 3 Steve / ride a horse?
- 4 Rick / plant vegetables?
- 5 Roy / feed duck?
- 6 Cathy / read a book?

A: *Is Betty picking flowers?*

B: *No, she isn't. She's feeding a duck.*



Game

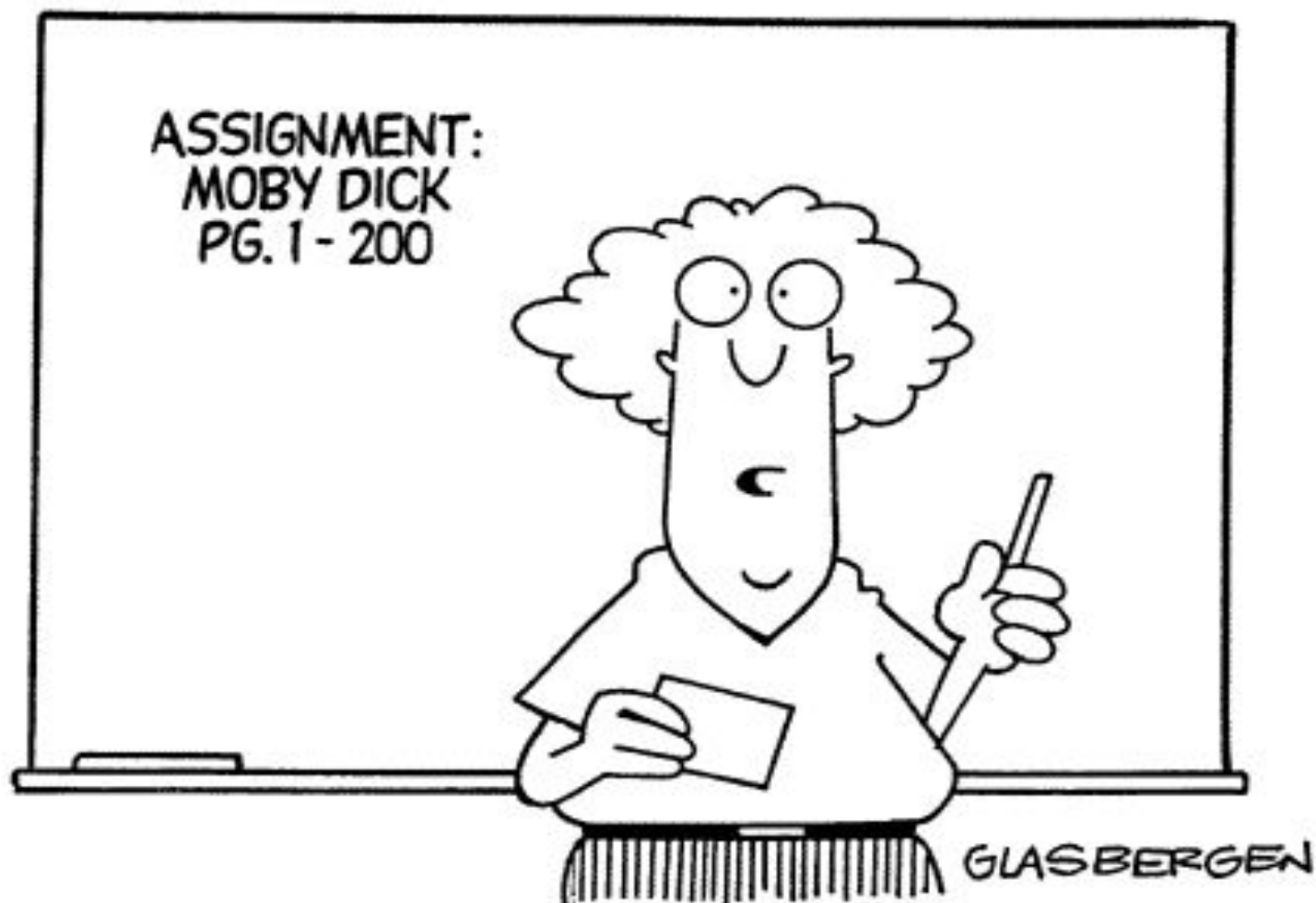
You are the leader. Choose a person from the picture in Ex. 16. Students try to guess who it is. The student who guesses correct is the new leader and the game continues.

Suggested questions:

Is it a boy/a girl?

Is he/she wearing a cap/jeans/etc?

Is he/she playing ...? etc.










“I don’t like to give a lot of homework over the weekend, so just read every other word.”

- Expressing Likes/Dislikes

8

Study the table, then write three sentences about your likes and dislikes, as in the examples.

	'm crazy about	brilliant
	love	great, exciting
	like, enjoy	nice, fun
	don't mind	OK, not bad
	don't like	boring
	can't stand	awful, horrible
	hate	terrible

I'm crazy about pop music. It's brilliant.

I can't stand westerns. They're horrible.