

1

Complete the sentences with the adjectives in brackets in their correct order.



- 1 Alex Rider is wearing a
..... jacket. (black / cool / leather)
- 2 He's got
..... hair. (blond / untidy / long)
- 3 He's riding a
quad bike. (metal / silver and black)

your opinion *dynamic / exciting / expensive*
size *huge / tall / wide*
shape *round / square / moon-shaped*
age *modern / old / teenage*
colour *yellow / silver*
nationality *English / Greek / Polish*
material *leather / metal*



1 Choose the correct word to complete each sentence.

- 1 How *much/many* time do you spend watching TV?
- 2 I've bought *a little/a few* good computer games this year.
- 3 We often listen to *several/a bit of* music in the evening.
- 4 I need *some/many* paper to write a story.
- 5 I've got *plenty of/much* CDs, so you can borrow some.
- 6 I don't need *an/any* advice. I know what I want.
- 7 There's *a lot/much* of traffic today.
- 8 *Is/Are* there any information about the accident?

Quantifiers

	+ uncountable noun	+ plural countable noun	+ plural countable/ uncountable noun
Positive sentences	<i>a little, a bit of</i>	<i>A few (of), several, each (of), every</i>	<i>some, a lot/lots of, plenty of, no</i>
Negative sentences and questions	<i>much</i>	<i>many</i>	<i>any, a lot/lots of, enough</i>

3 Complete the text with these words.

a advice an any few fun lots many
paper people plenty several some

How 1) many people want to write? Loads. But only a 2) of them actually become writers. Are there any reasons for this? We spent 3) time with the author of Stormbreaker, Anthony Horowitz, and asked him 4) of questions. He made 5) suggestions to help young writers.

Interviewer: Do you have 6) tips for would-be writers?

A H: This is something I'm asked quite often and my 7) is fairly simple: 1 The more you read, the better you'll write. The more you write, the better you'll write. 2 Believe in yourself. The only difference between 8) successful writer and 9) unsuccessful writer is that the unsuccessful writer gives up. 3 Have 10) ! You need something to write about, so make sure you have 11) of experience. Travel. Meet 12) Do irresponsible things. If you sit in a dark room staring at a piece of 13) you'll only be able to write about someone who sits in a dark room staring at a piece of paper.'

Time to talk

- 5** Would you like to be a writer? What would you write about? Do you prefer to go and watch a film or stay in and read a book?

- 4 Choose the word or phrase (A, B, C or D) that best completes the sentence.

FACT FILE

- 1 Anthony Horowitz has written popular novels for teenagers.
A many **B** lots **C** any **D** a little
- 2 When he was younger, Anthony and his mother didn't have money.
A some **B** a bit of **C** plenty **D** much
- 3 Aged 18, Anthony travelled the world and had of adventures.
A several **B** lots **C** a few **D** some
- 4 Anthony writes with an old-fashioned pen so he needs ink.
A much **B** any **C** several **D** plenty of
- 5 If Anthony has spare time, he plays the piano.
A any **B** much **C** many **D** a few

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2 Write the singular or the plural form of the noun in brackets to complete the sentences.

- 1 There are several (cinema) in my town.
- 2 Did you know you can buy computers made of (wood)!
- 3 Don't be greedy! There isn't much (chocolate) left!
- 4 The game didn't work because there were some (error) in the programme.
- 5 The boys save a lot of (money) by sharing their games.
- 6 Have you got any (lemonade) left?
- 7 I want to buy a present for Vasos. Can you give me some (advice)?
- 8 You have to read all the (instruction) before you start downloading.



1 Choose the correct word to complete the sentences.

- 1 There are *much/lots of* exciting scenes in the film
- 2 *Many/much* people read a newspaper every day.
- 3 There were *a few/a bit of* cakes left after the party.
- 4 Alison only likes *a few/a little* milk in her tea.
- 5 We've got *plenty of/much* CD's to listen to on the journey.
- 6 Do you want to borrow *any/a bit of* my books?
- 7 No thanks. I've got *lots/much* to read.
- 8 The girls bought *some/a little* magazines.

3 Choose the correct word from the list to complete the conversation.

some lot any lots few little

'Are you going to the shops now, Ben?'

'Yes, I really need to buy **1)** milk. Do you want me to buy anything?'

'Haven't we got **2)** milk in the fridge? I bought some yesterday and I thought we still had **3)** left.'

'No, I just checked and there is only a **4)** bit left. I think we all had cereal for breakfast, and that uses up a **5)**

'Ok. If I give you some money could you buy me a **6)** oranges? I feel like I've got a cold coming on.'

'Oh, you poor thing! There are **7)** nasty viruses around at the moment. You need to drink

8) of fluids. I'll make you

9) lemon and honey when I get back from the shop.'



4 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.

1 The school bought some new computers recently.

JUST

The school

..... *has just bought*

some new computers.

2 The students used the program before now.

ALREADY

The students

.....

the program.

3 I bought this phone six months ago.

SINCE

It's I bought
this phone.

4 This is the best game I've ever played!

NEVER

I such a
good game!

5 It's two years since we bought new computers.

ANY

We haven't
two years.

6 We need more time to finish downloading
the music.

YET

We haven't

2 Choose the correct word or phrase, **A, B, C** or **D**, that best completes the sentence.

- 1** I have .. **D** .. wanted to read a spy story.
A ever **B** since **C** already **D** always
- 2** I haven't seen good films this year!
A much **B** any **C** a few **D** plenty of
- 3** Have you finished reading the new Anthony Horowitz novel ?
A yet **B** early **C** before **D** later
- 4** They haven't played any other computer games they got *The Sims*.
A before **B** after **C** since **D** when
- 5** I've had this computer two years.
A since **B** already **C** ever **D** for
- 6** Have you ridden a motorbike?
A before **B** ever **C** yet **D** since

Action/adventure Horror/ghost stories Non-fiction
Romance Science fiction Spy story Thriller



Stormbreaker

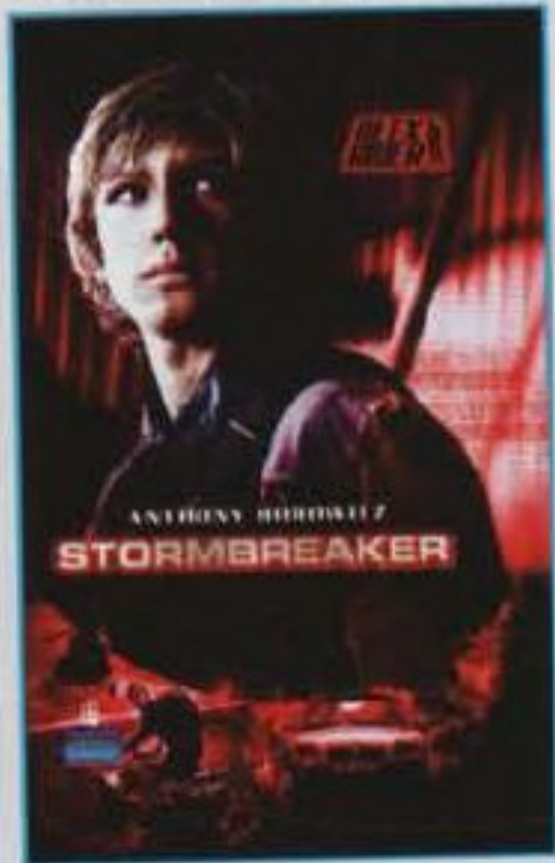
by Anthony Horowitz

Do you enjoy mystery or horror books, thrillers and spy stories? If so, you'll love this series.

The main character is a boy called Alex who has just discovered that his uncle, Ian Rider, is dead. In the first book, Alex is 14, and a whole series of strange events begins as he becomes a spy. Alex has been brought up by his uncle, but he begins to realise a strange fact – how little he actually knew about his uncle. Moreover, when he finds his uncle's car there is something very mysterious about it.



Alex desperately wants to find out more about the circumstances of Ian Rider's death. As a result, when secret spies from MI6 meet him and offer to train



him, he takes up their offer. In spite of his worries, he agrees to go to Stormbreaker headquarters – where he meets the mysterious Nadia Vole – is she a friend ... or perhaps a deadly enemy? Do you want to find out what happens to Alex? Buy or borrow this book now – I strongly recommend it!

(Adam, 13)

Clean Break

by Jacqueline Wilson

Jacqueline Wilson is a famous British children's author. In 2005 she became the 'children's laureate', a job which involves meeting children and encouraging them to read. I borrowed *Clean Break* from our class library to discover why she's so popular.

I thought it might be rather young for me as it's for 12–14 year-olds. However, the book deals with family problems and relationships, so it was quite interesting. The main character, Em, worries about her mother and father. She tries to be optimistic, but the problems at home affect her badly. Will her problems have a happy ending?

I haven't read many books about such personal problems and I thought this was a strength of the book. I got an idea of other people's lives and it made me think how I would deal with those problems. The biggest weakness is that boys wouldn't enjoy this book.

Most of the story seemed quite realistic. It was easy to read and there was plenty of humour, so I would definitely recommend it to anyone!

(Natasha, 14)



6 Make notes for each paragraph of your review.

Para 1 A brief introduction and background, including the genre (type) and reasons you chose to review this particular title.

Para 2 A description of the main characters and their relationships to one another.

Para 3 A summary of the plot/game, including strengths and weaknesses.

Para 4 A personal opinion and summary of who else might like to read, see or play it.