



# ***Warming up. Riddles***

*Read these riddles and guess what are they about*

*A flower planted in the hand, which  
blossoms when it rains.*

***An umbrella***



*When I go, I do not speak  
But when I stop, I lie. What am I?*

***A clock***



*When it is driven it goes,  
When it stops it falls down.*

***A bicycle***





***Unit III***  
***NEW TECHNOLOGICAL***  
***WORLD***

***Lesson I***  
***MODERN TECHNOLOGIES:***  
***PROS AND CONS***

***Ex. 1 p. 84***

***Answer the questions using a table***

Express your point of view	Name of a new technology	Verb

*I can \ can't imagine my life without it because...*



***Unit III***  
***NEW TECHNOLOGICAL***  
***WORLD***

***Lesson I***  
***MODERN TECHNOLOGIES:***  
***PROS AND CONS***

# *Warming up*

- Improve your sound pronunciation  
[t], [r], [w]
- Let's pronounce the sounds correctly:
- [t] – computer, **T**V set, **t**elephone, calculator, satellite plate;
- [r] – camera, electronic, **r**ecorder, video recorder, refrigerator;
- [w] – wash, washing machine, dish washer, microwave oven.

## ***Ex. 1 p. 84***

***Answer the questions using a table***

<b>Express your point of view</b>	<b>Name of a new technology</b>	<b>Verb</b>
I think... To my mind... In my opinion... I suppose... It seems to me...	Multi-cooker...  It A device A gadget	Is useful \ ... Help(s) to ... Let (s) ... Give (s) an opportunity to ...

*I can \ can't imagine my life without it because...*

***To sum up our conversation fill in the table. Please, write down sentences but not only words and word combinations. You have 3 minutes.***

<b>Pros of new technologies</b>	<b>Cons of new technologies</b>
1. ....	1. ....
2. ...	2. ...

# **Why do people like to have these things at home?**

## **Match.**

- *a camera* to write programs, to find and use information
- *a microwave oven* to take photographs
- *a mobile telephone* to clean, to dust the floor, to carpets
- *a TV set* to cook, to defrost, to reheat pre-prepared food
- *a vacuum cleaner* to record a program even when watching another  
on different channel
- *a videophone* to build up one's strength
- *a computer* to wash the dishes
- *a body building machine* to watch different programs for enjoyment,  
information
- *a dish washer* to have fun and entertain
- *Roller blades* to call in any time you want



***Unit III***  
***NEW TECHNOLOGICAL***  
***WORLD***

***Lesson I***  
***MODERN TECHNOLOGIES:***  
***PROS AND CONS***

# ***HOW OFTEN DO PEOPLE USE MODERN MACHINES AND GADGETS ? Look at p. 84***

- I THINK ...IS /ARE SELDOM USED.
- ... IS USED MORE OFTEN THAN ...
- AND ... IS/ ARE USED VERY OFTEN.  
WE CAN MORE EASILY / QUICKLY /  
EFFICIENTLY... WITH IT.



***Warming up  
Tongue twister.  
Sounds [s], [ʒ], [ŋ], [nk], [ng]***

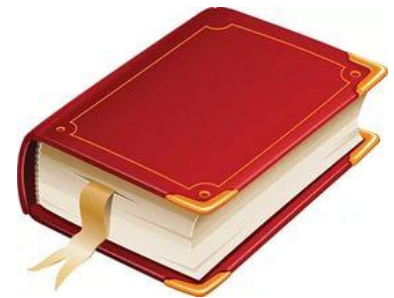
***I can think of six thin things,  
but I can think of six thick  
things too.***

# ***Warming up. Riddles***

*Read these riddles and guess what are they about*

I know everything, I teach everybody.  
But to make friends with me you must  
first learn.

***A book***



It swims along a white sea.  
It leaves a smooth surface quite  
pleasant to see.

***An iron***



Who are these twins that bridge a  
man's nose every morning?  
Who of you knows?

***Spectacles***





***Match gadgets and their functions. Use the following pattern***

● **A name of a gadget + to be +  
used for + Ving**

□ *A computer*

□ *an iron*

□ *A dishwasher*

□ *a body building machine*

# ***Hot chair***

***ex. 17, 20 p. 89-90***

Also

Not only

In addition

Meanwhile

Interestingly

Moreover

I think

I can imagine

I expect

I hope

I believe

I'm (not) sure

There is a good chance

***What is more pleasant for you to read a real book or to read a virtual one in a smartphone?***

***Write at least 2 sentences using 2-3 words/phrases from HOT CHAIR***



***Make Ving forms with the next verbs (...is used for...).***

***To put***

***To listen***

***To dance***

***To jump***

***To vary***

***To read***



***Make Ving forms with the next verbs.***

***To look***

***To study***

***To cut***

***To steel***

***To break***

***To smoke***

***To copy***

***To get***

***To speak***



## ***Translating***

### ***Translate these sentences using -ing***

1. Я использую микроволновую печь для того, чтобы подогреть еду.
2. Моя семья обычно использует пылесос для уборки дома и машины.
3. Когда мы бываем дома, мама использует посудомоечную машину для мытья посуды.

## ***Find mistakes***

- 1. I like cook with a small pan who is used for make pan cakes.***
- 2. Watch TV are my favourite past time.***
- 3. I can` t stop enjoy my new smartphone, it help me greatly.***
- 4. Latest modern inventions to be use in everyday life for make peoples life easyyer.***



***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson I***  
***WONDERFUL MINDS***

**Warming up**  
**Tongue twister**  
**Difficult sounds [s], [ʃ]**

**She sells seashells at the  
seashore.**

**The shells she sells are  
conchells**





***The game  
IS USED FOR...***

Choose a card and ask you classmates about the name of a gadget . Don` t say the name, functions only. Use a phrase “... is used for...”

# ***Hot chair***

***ex. 17, 20 p. 89-90***

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Not only

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***What is more pleasant for you to read a real book or to read a virtual one in a smartphone?***

***Write at least 2 sentences using 2-3 words/phrases from HOT CHAIR***



***Make Ving forms with the next verbs.***

***To look***

***To study***

***To cut***

***To steel***

***To break***

***To smoke***

***To copy***

***To get***

***To speak***



## ***Translating***

### ***Translate these sentences***

1. Телевизор является основным приспособлением в доме для получения новостей.
2. Мыть посуду – это самое скучное занятие в воскресный вечер .
3. Благодаря автомобилю каждый может сэкономить время при путешествии на большие расстояния.

# *Listening*

## *ex. 29 p. 93*

Isambard Kingdom Brunel

Portsmouth

Marc Brunel

A naval officer

Clifton Suspension Bridge

To design – проектировать

Hungerford Suspension Bridge

To cross - ?

Atlantic - ?

A screw-steamer – винтовой  
пароход

A vessel – плавательное  
средство, корабль

To appoint – назначать

Great Western Railway

London Underground

Brunel Engine House

Rotherhithe

A pump – насос, помпа

To power - ?

To dedicate – посвящать

To contain – включать в себя

Innovative - ?

A solution - ?

Navigable river- ?

Propeller-driven - ?

To set the example - ?

To inspire - вдохновлять

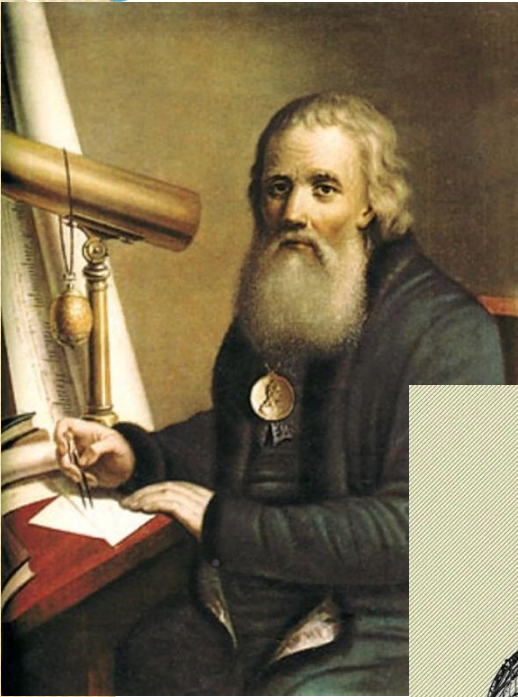


***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

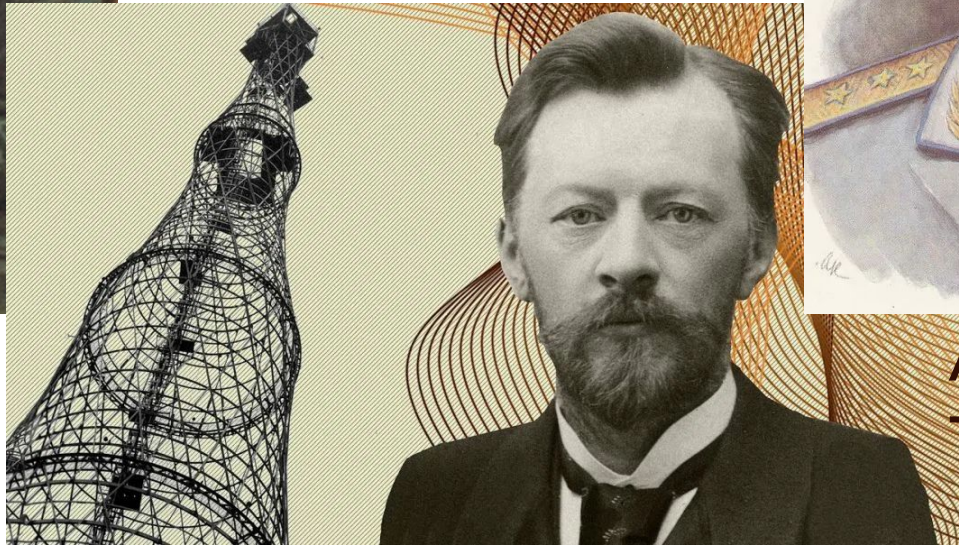
***Lesson I***  
***WONDERFUL MINDS***

# **Speaking**

***Have a look at these photos .And guess  
their profession and their nationality.  
How do you think is it  
difficult to be an  
engineer? Give your  
reasons.***



Ivan Kulibin



Vladimir Shukhov



Andrey  
Tupolev

## ***Writing***

***Would you choose engineering as your future career? Why? Why not?***

- 1) I would (not) choose engineering as my future career.
- 2) First of all, ...
- 3) Also, ...
- 4) Another reason is that ...

# PASSIVE VOICE

## Present Simple Passive

Am / is / are + 3V

*Новые технологии обычно создаются изобретателями.*

## Present Progressive Passive

Am / is / are + being + 3V

*Сейчас новая теория изучается учеными*

## Present Perfect Passive

Have / has + been + 3V

*С 2005 года теория о микроволнах изучается учеными*

# PASSIVE VOICE

## Past Simple Passive

Was / were + 3V

*В 2005 году была открыта теория о микроволнах*

## Past Progressive Passive

Was / were + being + 3V

*Вчера в 11 часов был проведен эксперимент.*

## Past Perfect Passive

Had+ been + 3V

*К 2010 году были проведены миллионы экспериментов.*



***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson I***  
***WONDERFUL MINDS***

**Warming up**  
**Tongue twister**  
**Difficult sounds [s], [ʃ]**

**She sells seashells at the  
seashore.**

**The shells she sells are  
conchells**



# PASSIVE VOICE

## Future Simple Passive

Will + be + 3V

*В 2018 году ученые создадут  
искусственный разум.*

## With modal verbs

Can/may/must/could/might/need  
to/should/ought to + be + 3V

*В 2018 году ученые должны создать  
искусственный разум.*

# ***Put verbs in brackets in Passive Voice***

1. A book \_\_\_\_\_ (to search) by children at 5 o'clock yesterday.
2. A TV programme \_\_\_\_\_ (ought to) watch five days ago.
3. Football \_\_\_\_\_ (to play) for many centuries.
4. A breakfast \_\_\_\_\_ (to have) usually by pupils after the second lesson.
5. When I came a pie \_\_\_\_\_ (to eat) already.
6. A new theme \_\_\_\_\_ (to study) at the moment.
7. Next year Britain \_\_\_\_\_ (to visit) by more tourists.
8. An interesting story \_\_\_\_\_ (to tell) by Jack yesterday.

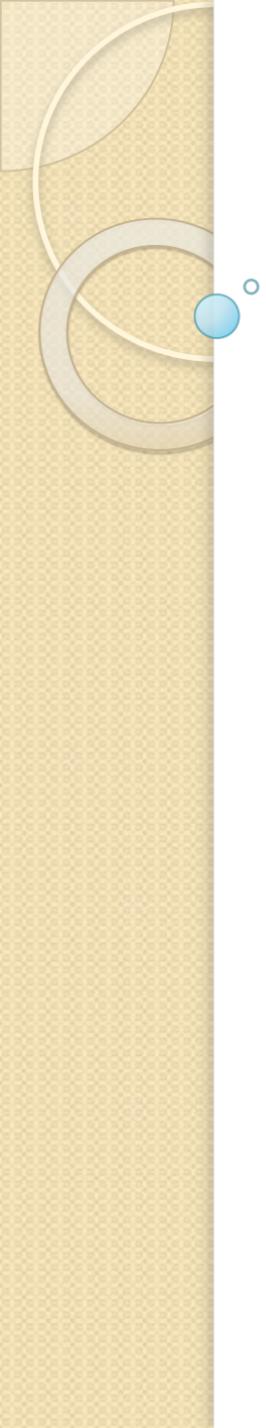
# ***Transform these sentences using Passive Voice***

1. Mr. Banks opened a new theory of microwaves.
2. All pupils must research the problem.
3. Since 2018 more than a million students have participated in an experiment.

# *Speaking*

Do you think science is important for  
future life?

Why? Why not?



***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson 1***  
***Scientific Hypothesis***

# *Warming up*

- Improve your sound pronunciation  
**[r], [ou], [u:]**
- Let's pronounce the sounds correctly:
- [r] – report, discovery, brighten, descriptive;
- [ou] –mobile, open, photo, road, motorcycle, overcome;
- [u:] – move, nudity, judo, true, roof, mood .

# ***Ex. 56 p. 101***

## ***Listening***

**A science – ?**

**Scientific - ?**

**To convince – убеждать**

**Crucial – крушительный,  
смертельный**

**A survival – выживание**

**A generation – ?**

**Basic – основной**

**To observe – исследовать.  
рассматривать**

**An observation - ?**

**To combine – объединять**

**A sense – чувство**

**Intuition – ?**

**Analysis – ?**

**A human - человек**

**A humanity – ?**

**An application –  
приложение, применение**

**Increasingly – чрезвычайно**

**An environment –  
окружающая среда**

**To pollute – загрязнять**

**A health risk - ?**

**A politician – политик**

**Acceptable – приемлемый**

**A reason - ?**



***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson 1***  
***Scientific Hypothesis***

# ***Warming up.***

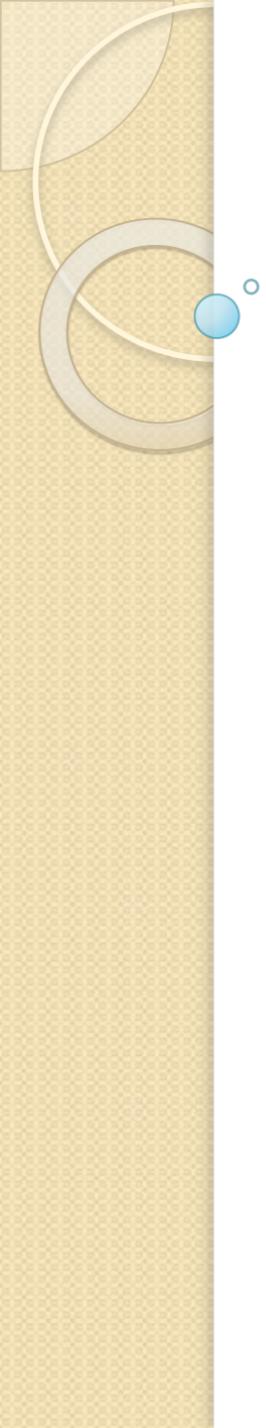
## ***Word building***

***Make different parts of speech using a given word***

<b>Noun</b>	<b>Adjective</b>	<b>Verb</b>	<b>Profession</b>
Science			
	Important		
		To research	
		To invent	
		To combine	
Physics			

# ***Translate these sentences using Passive Voice***

1. Два дня назад в нашем университете были разработаны искусственные спутники.
2. Новый планшет, который способен выполнять 1000 функций, должен быть изобретен в Японии.
3. С 2015 года более 1 миллиона приложений было продано компанией Apple.



***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson 1***  
***Scientific Hypothesis***



# ***Warming up***

## ***Find mistakes. Pay attention to Passive Voice***

- 1. A gadget are use buy people in everyday life.***
- 2. My mother was used a dishwasher for wash dishes, glasses and plates.***
- 3. By 2011 a mobile telephone have been become a usual thing and now it to be used by little childs.***

***Hot chair***  
***ex. 64 p. 103***

Artificial satellites  
Cordless monitoring  
systems  
To predict  
Heart monitors  
Satellite scanning  
systems  
To suppose  
Lightweight materials  
Fireproof materials  
Artificial limbs

To occur  
Robotic surgery  
Satellite TV  
Smoke detectors  
An eclipse  
To solve  
Water purification  
systems  
Was invented first  
Was generated by  
Was first made to  
Was developed for

# ***Speaking***

*Answer some questions*

***1. Were these inventions valuable?  
Why do you think so?***

*When answering use the words*

- Single*
- An assembly line*
- Really useful*

***Is science always useful? Can it  
harm?***

***Unit III***  
***NEW TECHNOLOGICAL WORLD***  
***Lesson 1V***  
***THE ETHICS OF CLONING***



# *Rewrite the following sentences using Passive Voice*

1. Engineers were projecting a building during two years.
2. Scientists have predicted dangerous aspects of cloning  
since 1985.
3. Pupils like to solve difficult quizzes.
4. In 17<sup>th</sup> century archeologists found the ancient artificial  
limbs dated 3<sup>rd</sup> century DC.

# ***Listening***

*ex. 72 p. 106*

## **Unknown words**

**A term - ?**

**To start off – начинать (ся)**

**A phenomenon [fi'nominen]– ?**

**A twin – ?**

**A triplet – тройня**

**A quad [kwod]– четверня**

**Etc [et'setre]- ?**

**Identical – ?**

**To derive – заимствовать**

**A twig – прут**

**Thin – тонкий**

**A branch – ветка**

**A bush – куст**

**Embryo cell – ...? клетка**

**A success - успех**

**Successfully - ?**

**Roslin institute**

**To announce – объявлять**

**To age – стареть**

**Fast – быстрый**

# ***Listening***

*ex. 73 p. 106 (speakers 1-4)*

## **Unknown words**

**To allow – позволять**

**To advance – двигаться  
вперед**

**A pace – темп**

**To discover – обнаруживать**

**Alternative – ?**

**A cure – лечение**

**A disease – болезнь**

**A genetics – ?**

**To worry – беспокоиться**

**A farming industry – ?**

**Cattle – крупный рогатый  
скот**

**A farming – ?**

**To get back on one's feet –**

**встать на ноги**

**A body organ – ?**

**A patient – ?**

**A breakthrough – прорыв**

**To go any further – идти  
дальше**



***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson 2***  
***IT'S THE THING YOU***  
***NEED!***

# Answer the following questions

- 1) What gadgets are usually advertised?
- 2) Which characteristics of the things are usually highlighted in the advertisements?
- 3) Which of the arguments would you give for or against the advertised things?
- 4) What arguments would you give to convince your parents to buy some gadget?
- 5) What electrical or electronic goods would you never like to have in the home?
- 6) Is there anything that you would like to have but it hasn't been invented yet?





***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson 2***  
***IT'S THE THING YOU***  
***NEED!***

# ***Speaking***

1. What characteristics of the things are highlighted in the advertisement (commercial)?
2. What words are used to convince a customer? To make a brand more memorable?
3. What is important for any advertisement? Find in the text examples of your opinion.
4. What kind of adverts is more influential: either video or audio or written one? Why?
5. Make rules of making a video advertisement? And the same with the audio one.

1. ....

2. ....

3. ....



***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson 2***  
***IT'S THE THING YOU***  
***NEED!***

# Dialogue

- Imagine a situation: you have bought a gadget which you wanted to have a long time ago, you are absolutely glad. You are meeting your friend who also bought a new thing which doesn't work properly, he is really sad about it.
  - Make a dialogue using ex.1 (2) p. 225





# After-reading questioning

- What is the main aim of advertising?
- Why do people usually hate TV advertisements?
- What can attract people in advertising?
- Would you buy the advertised things?  
Why? Why not?

# ***Listening***

***Ex. 1(3) p. 225***

Listen to one of the commercials. What thing is being advertised?

***Ex. 1 (4) p. 226***

Which characteristics of the thing are highlighted in the commercial?

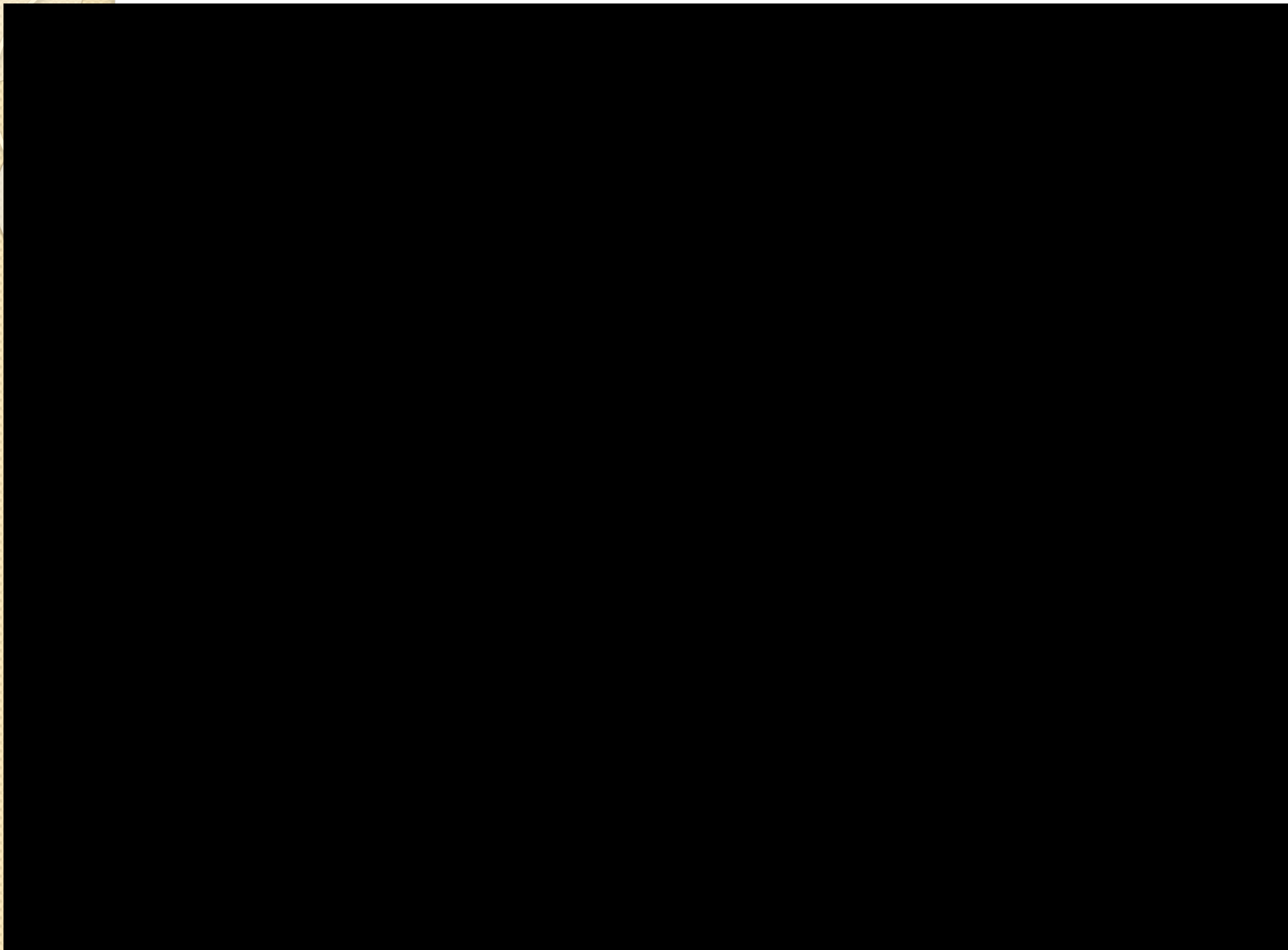
What are the rules of advertising according to these and other commercials?





***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson 2***  
***IT'S THE THING YOU***  
***NEED!***





# ***Warming up Listening***

- 1. Watch an advert and say what characteristics are highlighted? What is a brand slogan?***
- 2. Listen to an advert and say what characteristics are highlighted? What is a brand slogan?***
- 3. You`ve listened to a video advertisement and a radio one. What kind of commercial is more attractive for a customer? Why?***

# ***Questioning***

***Tell about***

- ***Past Simple***
- ***Present Perfect***
- ***Past Perfect***



***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson 2***  
***IT'S THE THING YOU***  
***NEED!***

# ***Translate these sentences using Present or Past Tenses.***

1. Звонок зазвонил и Джейн поспешила открыть дверь.
2. Театральная постановка была популярна среди зрителей в течение года.
3. Мы купили компьютер в 2012 году.
4. Майкл уже пропылесосил комнаты и сейчас он чистит ковер.
5. Моя сестра посмотрела «Титаник» 2 дня назад.
6. Он живет в нашем селе с 1990 года.
7. 2 пассажира в автобусе умерли в аварии на прошлой неделе.
8. Почему ты еще не сделал упражнения?

# Past Perfect

1) **had+ 3V или had+been+3V**

2) **Действие произошло до определенного момента в прошлом**

3) **Показатели:**

**For, since, ever, never, after, already, by 6 o'clock**

***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson 3***

***It's Difficult to Imagine It  
as an Invention***



## ***Hot chair № 1,2,3***

***Make 4 complex sentences with these words using WHO or WHICH***

Manufacturer

Canned food

Diesel

Helicopter

Essential

Cordless

Instant coffee

Dynamite

To brighten

To save

Ballpoint pen

Remote-control unit

Microsoft

To operate

Mobile

Mower

Electric cell

Car assembly line

Apparatus

To keep in touch with

Improvement

Compact

Laser

Microwave oven

Digital stereo sound system

Frozen food

Automatic

(Lego) bricks

Match

Luxury

To clone

Sewing machine



# ***GRAMMAR***

Activity Book ex. 5 p. 76

# ***Translate these sentences using Past Simple, Present Perfect or Past Perfect.***

- 1. Пишущая машинка «Olimpia» производится с прошлого века.
- 2. Пишущая машинка была изобретена в прошлом веке.
- 3. Пишущая машинка «Royal» продавалась до 50 годов 20 века по всей Европе.
- 4. Когда пришла мама, он уже закончил мыть посуду.
- 5. Он вымыл посуду, посмотрел телевизор, и затем пришла мама.
- 6. Мы исследовали звездное небо через телескоп, который был куплен недавно.
- 7. До войны мы жили в большом городе.
- 8. Мы не могли открыть дверь. Он потерял ключи.



# ***LEXICOLOGY***

Ex. 2 (4) p. 231

**When making this exercise use  
information about gadgets on  
pages 228-230**

# Homework

## Writing

**1.** №1-3 p. 257

**2.** Write 6 sentences using Past Perfect Passive:

- 3 sentences with time determination
- 3 sentences with action determination

*Use new words from page 257*



# *Speaking*

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2. What words are used to convince a customer? To make a brand more memorable?
3. What kind of adverts is more influential: video or audio one? Why?
4. Make rules of making a video advertisement? And the same with the audio one.

1. ....

2. ....

3. ....



## ***Translating***

### ***Translate these sentences***

1. В доме используются многие приспособления, которые улучшают нашу жизнь или делают ее легче.
2. Сегодня автомобиль – это не роскошь, а приспособление, которое является необходимым для любой семьи.
3. Многие приспособления улучшают нашу жизнь, но являются роскошью для большинства семей.
4. Современные беспроводные приспособления помогают людям в повседневной жизни, делают ее лучше.



***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson I***  
***DO YOU USE MODERN***  
***INVENTIONS IN***  
***EVERYDAYLIFE?***



## ***Translating***

### ***Translate these sentences***

1. Каждое утро мы начинаем с растворимого кофе, который мы готовим в микроволновой печи.
2. Благодаря консервированной еде жизнь моей мамы становится легче, потому что она экономит много времени.
3. Многие производители используют самые последние изобретения для улучшения основных операций на конвейерах.

# Present Progressive

**1) Am / is / are + I Verb - ing**

**2) Показатели:**

**Now, at the moment, still**

**или по смыслу**



***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson I***  
***DO YOU USE MODERN***  
***INVENTIONS IN***  
***EVERYDAYLIFE?***

## ***Hot chair № 1,2,3***

***Make 4 complex sentences with these words using WHO or WHICH***

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Canned food

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To brighten

To save

Ballpoint pen

Remote-control unit

Microsoft

To operate

Mobile

Mower

Electric cell

Car assembly line

Apparatus

To keep in touch with

Improvement

Compact

Laser

Microwave oven

Digital stereo sound system

Frozen food

Automatic

(Lego) bricks

Match

Luxury

To clone

Sewing machine



***Unit VII***  
***INVENTIONS THAT SHOOK***  
***THE WORLD***

***Lesson 2***  
***IT'S THE THING YOU***  
***NEED!***



# ***Pre-reading questioning***

- 1) Where we can find advertisements?  
What things are usually advertised?
- 2) Which features that are highlighted in the advertisements are essential for customers? Why?



# ***Pre-reading questioning***

- 1) Where we can find advertisements?  
What things are usually advertised?
- 2) Which good reasons are given to buy, for example, a mobile phone, a camera?
- 3) Which good reasons are given to buy a microwave oven or a vacuum cleaner?
- 4) Which features that are highlighted in the advertisements are essential for customers? Why?

# Homework

*Ex. 7 p. 227*

*Write a script for a 15 seconds radio or TV commercial for a product . Do not name it. Get ready to perform your commercial for the class. Let your classmates guess its name.*



# ***Speaking***

## ***Ex. 1 (2) p. 225***

1. Read the sentences up to the end.
2. Choose any picture of an invention and make its commercial using ex. 1 (2) p. 225







***Unit VII***  
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***NEED!***

## ***Hot chair № 1,2,3***

***Make 4 complex sentences with these words using WHO or WHICH***

Tyre

To perfect

Manufacturer

Canned food

Scotch tape

Helicopter

Telescope

Instant coffee

Dynamite

To patent

To brighten

To save

Penicillin

Ballpoint pen

Satellite

To operate

Electric cell

Photocopier

Car assembly line

Apparatus

To keep in touch with

Improvement

Steam engine

Typewriter

Digital stereo sound system

Frozen food

To pioneer

Automatic

(Lego) bricks

Match

To clone

Sewing machine



## ***Warming up.***

- What is the main aim of advertising?
- Why do people usually hate TV advertisements?
- What can attract people in advertising?
- Why can you buy the advertised things?  
Why not?

***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson 3***

***It's Difficult to Imagine It  
as an Invention***



# ***Translate these sentences using Present or Past Tenses.***

1. Каждый день с 5 до 7 часов я гуляю в местном парке.
2. Автор опубликовал свой роман в 1995 году. В настоящий момент я с удовольствием его читаю.
3. Учитель порекомендовал мне прочесть этот детектив до того, как я увидел его.
4. Моя одежда грязная, потому что я крашу стену в течение всего вечера.
5. Этот замечательный писатель пишет юмористические истории в течении 3 лет. Они имеют большой успех.

***At the previous lesson you listened to an advertisement of a Bosh vacuum cleaner. Read the text so that it will sound like a real advert.***

This is a Bosh challenge of a vacuum cleaner.  
A challenge showed that it is an incredibly powerful,  
the quietest bagless vacuum cleaner on the market.  
The new relaxed usage of Bosh is better than of the  
other vacuum cleaner.  
Bosh – invented for life.

**What made this text a real advertisement?**

# ***Homework***


## ***Commercials***

*Read commercials of these things. What can attract customers in these advertisements?*



# ***Warming up.***

## ***Watching***



Watch the advertisement. Have you liked this advertisement? What was done to make it interesting?

# ***Homework***

## ***1. Commercials***

*Read commercials of the last thing. What can attract customers in these advertisements?*



***Unit VII***  
***INVENTIONS THAT***  
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# ***Homework***

***Ex. 1 p. 228***

*Read and make the task.*

***Ex. 2 (1) p. 230***

*Read and make the task.*





# ***HOMework***

I. Make an advertisement of a product (“3” – 60 words, “4,5” – 100 words)

***Unit VII***  
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# ***Warming up Sound exercise***

## Sound [t], [d]

Patent, patented, invented, develop, developed, build, built

## Sound [r]

Produce, produced, operate, operated, create, created,  
camera, recorder, stereo

## Sound [h]

Hamburger, helicopter, have, house, household, at home

## Sound [w]

Would, why, when, wash, washer

## ***Hot chair № 1,2,3***

***Make 4 complex sentences with these words using WHO or WHICH***

Tyre

To perfect

Manufacturer

Canned food

Scotch tape

Helicopter

Telescope

Instant coffee

Dynamite

To patent

To brighten

To save

Penicillin

Ballpoint pen

Satellite

To operate

Electric cell

Photocopier

Car assembly line

Apparatus

To keep in touch with

Improvement

Steam engine

Typewriter

Digital stereo sound system

Frozen food

To pioneer

Automatic

(Lego) bricks

Match

To clone

Sewing machine

# ***Homework***

***№ 1-3+R.S. p. 257***

*To learn*

***Ex. 1 (1) p. 234***

*Read and translate + control reading.*



# ***Unit VII***

## ***INVENTIONS THAT SHOOK THE WORLD***

### ***Lesson 3***

***It's Difficult to Imagine It  
as an Invention***



# ***Warming up***

## ***Find mistakes***

1. *In 1885 cinematography patented the Lumiere brothers .*
2. *By 1932 Lego company was found by OleKirk Christiansen, a Dane carpenter.*
3. *Charley Nagreen had created a first hamburger in 1885 in the USA.*



***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson READING***  
***SECTION***

***Do you know how to  
organise a household***

## ***Find suffices of nouns and those of adjectives***

**-er, -ment, -less, -full, -ant, -y, -ness, -ist, -able, -al, -hood, -ous, -ship, -(t)ion, -ed**

<b>NOUN</b>	<b>ADJECTIVE</b>
<b>-er, -ment, -ant, -y, -ness, -ist, -hood, -ship, -(t)ion</b>	<b>-less, -full, -ant, -y, -able, -al, -ous, -ed</b>

## ***Make new words with the following ones using these suffices***

**NOUNS:** *to teach, to move, to assist, difficult, happy, a piano, a child, a friend, to translate*

**ADJECTIVES:** *hope, to use, pleasure, fun, to suit, a center, fame, to interest*

# ***Grammar: Past Simple, Present Perfect and Past Perfect (Active/Passive)***

1. *Семья купила посудомоечную машинку, а затем они решили купить пылесос.*
2. *К концу 20 века телевизор стал обычной вещью в каждом доме.*
3. *Я посмотрела прекрасный фильм на прошлой неделе.*
4. *Наш первый автомобиль был куплен в 1985 году.*
5. *Джейн только что закончила разговаривать со своей французской подругой по телефону. В этом месяце они разговаривали 3 раза.*
6. *Ты когда-нибудь использовал беспроводной телефон?*
7. *После того как Майкрософт была создана Билом Гейтсом, многие люди стали использовать ее в своих компьютерах.*

# ***Homework***

- 1. I + RS p. 257 (to learn)***
- 2. Notes about Past Simple, Present Perfect and Past Perfect in your notebooks***





***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson READING***  
***SECTION***

***Do you know how to  
organise a household***

## ***Hot chair №3, RS***

Offender

Steam engine

◦ To allocate

Process charts

Tyre

Frozen food

Satellite

Electric cell

Ballpoint pen

Gasoline

To patent

Improvement

To perfect

Telegraph

Fine

Dynamite

Photocopier

Match

To institute

Instant coffee

Platter

Penicillin

To abandon

Scotch tape

Digital stereo sound system

To sacrifice

Manufacturer

Typewriter

To reduce

Apparatus

Take-home pay

To pioneer

Baking powder

Car assembly line

Helicopter

Canned food

Efficiency

# GRAMMAR

## *Put words in brackets in Past Simple, Present Perfect and Past Perfect*

1. *A scientist patented his invention after he \_\_\_\_\_ (to invent) it.*
2. *Some important improvements \_\_\_\_\_ (to make) by a manufacturer since last year.*
3. *A dynamite \_\_\_\_\_ (to create) long ago in Ancient China but by November 1867 it \_\_\_\_\_ (to patent) by Alfred Nobel.*
- 4.

# **GRAMMAR**

## ***Put words in brackets in Past Simple, Present Perfect and Past Perfect***

1. *Несколько лет назад было невозможно управлять машинами на расстоянии.*
2. *В 1859 году были изобретены электрические батарейки, с того времени люди используют их каждый день.*
3. *Микки Маус (Mickey Mouse) был создан в 1928 году, но к 1935 его популярность стала огромной, и миллионы фанатов ждали новых фильмов с Микки.*



***Unit VII***  
***INVENTIONS THAT***  
***SHOOK THE WORLD***

***Lesson 4***

***A high-tech life. What are  
pros and cons?***

## ***Hot chair №3, RS***

Offender

Steam engine

◦ To allocate

Process charts

Tyre

Frozen food

Satellite

Electric cell

Ballpoint pen

Gasoline

To patent

Improvement

To perfect

Telegraph

Fine

Dynamite

Photocopier

Match

To institute

Instant coffee

Platter

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To abandon

Scotch tape

Digital stereo sound system

To sacrifice

Manufacturer

Typewriter

To reduce

Apparatus

Take-home pay

To pioneer

Baking powder

Car assembly line

Helicopter

Canned food

Efficiency

# Grammar

## ***Put words in brackets in Past Simple, Present Perfect and Past Perfect***

1. When we woke up in the morning we \_\_\_\_\_ (to have) a breakfast with canned food and \_\_\_\_\_ (to drink) hot instant coffee.
2. After Ernestine`s farther \_\_\_\_\_ (to die) her family \_\_\_\_\_ (to institute) process charts and a series of fines \_\_\_\_\_ (to make).
3. When we visited our relatives in Novgorod we \_\_\_\_\_ (to see) many interesting places and \_\_\_\_\_ (to feel) curious about history of the city.
4. Рабочий заплатил штраф, который был установлен его организацией.

## ***SPEAKING***

***A danger of the past was that people could become slaves. A danger of the future is that people can become robots.***

***Erich Fromm, German sociologist***

- How do you think is it good to live a high-tech life?***
- What are pros of this way of life?***
- What are cons?***

# ***Homework***

***l. ex. l p. 229***

*Change these sentences into Past Simple Passive*



# ***Grammar***

## ***Past Perfect Active and Passive***

Subject	+	had	+	V3	...
---------	---	-----	---	----	-----

- 1. Пишущая машинка производится с прошлого века.*
- 2. Пишущая машинка была изобретена в прошлом веке.*
- 3. Пишущая машинка «Olimpia» производилась до конца 80х годов прошлого века.*

Subject	+	had	+	been	+	V3	...
---------	---	-----	---	------	---	----	-----

# Past Simple

1) Verb2 (V2)

2) Действие завершилось в прошлом, или действия происходили одно за другим

3) Показатели:

Yesterday, last week, a week ago, when, in 1995

# Present Perfect

1) Have / has + Verb3 (V3)

2) Действие завершилось недавно или завершилось в неокончившийся промежуток времени

3) Показатели:

Since, for, never, recently, ever, yet, this week

# Past Progressive

**1) was\ were + V -ing**

**2) Показатели:**

**At 11 o'clock, all day long, all night, the  
whole evening, for two hours**

**или по смыслу**

# ***Homework***

***l. ex. 2 (l) p. 230***

*Read these sentences*



# ***Unit VII***

## ***INVENTIONS THAT SHOOK THE WORLD***

### ***Lesson 3***

***It's Difficult to Imagine It  
as an Invention***



## *Hot chair*

Steam engine

Automatic

° Tyre

Frozen food

Satellite

To operate

Electric cell

Ballpoint pen

Cordless

Remote-control unit

To patent

Improvement

To perfect

Telegraph

Dynamite

Photocopier

Mower

Match

Instant coffee

Penicillin

To save

To keep in touch with

Scotch tape

Digital stereo sound system

Essential

Manufacturer

Typewriter

Apparatus

Microwave oven

To pioneer

Car assembly line

Sewing machine

Helicopter

To brighten

Canned food

Luxury

# ***Translating***

***Translate these sentences using Past Simple, Present Perfect or Past Perfect.***

- 1. Когда пришла мама, он уже закончил мыть посуду.*
- 2. Он вымыл посуду, посмотрел телевизор, и затем пришла мама.*
- 3. Мы исследовали звездное небо через телескоп, который был куплен недавно.*
- 4. До войны мы жили в большом городе.*
- 5. Мы смотрели телевизионную программу в течение часа, когда вдруг выключилось электричество.*
- 6. Я узнал, что производитель не использовал законсервированную еду с момента открытия.*
- 7. До того дня он никогда не использовал автоматическую швейную машинку.*
- 8. Я никогда раньше не был в Британии.*



# ***make RULES OF ADVERTISING***

1. ...

2. ...

3. ...

4. ...

5. ...

# Modern Inventions in Our Life



a motorbike



a mobile



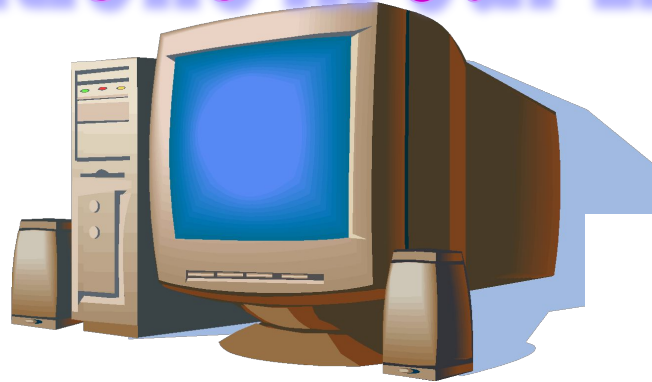
a car



# Modern Inventions in Our Life



a TV set



a computer



an iron



a camera



# Modern Inventions in Our Life

a remote-control unit



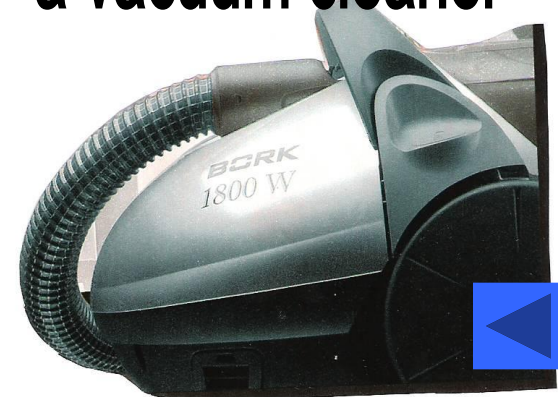
a recorder



a microwave oven



a vacuum cleaner



# GROUP WORK

*I group – gadgets and machines for  
communication or business*

*II group – gadgets and machines for making  
house keeper's life easier*

*III group – gadgets and machines for people's  
pleasure*

