

Introduction English for Academic Purposes (EAP)

Week 3 Lesson 1

Week 3 Outline

- L1 – Introduction and Student Conduct and The syllabus discussion
- L2 - Course project explanation
- L3 - Academic Integrity
- L4 – Textbook Unit 8C and E Quiz 2.1
- L5 – Introduction to the Coursera course Quiz 2.2
- A quick survey on Academic integrity

Lesson 1 Part 1



Source: Lanty retrieved from <https://unsplash.com/s/photos/one>

Lesson 1 Objectives

By the end of the lesson you should:

- Get to know me and each other better
- Know about the Student Code of Conduct i.e. how to behave and treat people around you in the academic community
- Learn about the Academic misconduct, its types and what happens if you commit one

Let's do the interview

You have 10 minutes during which you need to interview each other. You should learn as much as possible about your partner:

First and last name

Hometown

Hobby

Three interesting facts

Values

In order to get an idea of this person as accurately as possible.

Let's discuss

- What do you think, are there any rules of conduct at universities?
- What is an appropriate behavior for students?
- What should you do as a student and part of an academic community? What are your responsibilities?
- What you must not do as a student and part of an academic community?
- How is your behavior different from your behavior at school?

Student Code of Conduct

- Students **must** hold themselves and each other to the highest standards of academic conduct
- Academic misconduct not only reflects poorly on the student committing the act, it degrades the quality of the educational environment for all and calls the integrity of the University's educational mission into question
- Ongoing membership and participation in the AITU academic community is a privilege

Academic
Misconduct
Subject to
**Disciplinary
Action**

Academic misconduct includes:

- Plagiarism
- Cheating
- Falsification of documents

Student Responsibilities

You must:

- Respect your professors and teachers
- Treat with respect your fellow students and any other member of the University community
- Be fair and honest
- Avoid at all costs committing the academic misconduct
- Concentrate on your studies

You must not:

- Endanger the health or safety of others
- Disrupt University activities
- Violate the Code of Student Conduct

Lesson 1 Part II



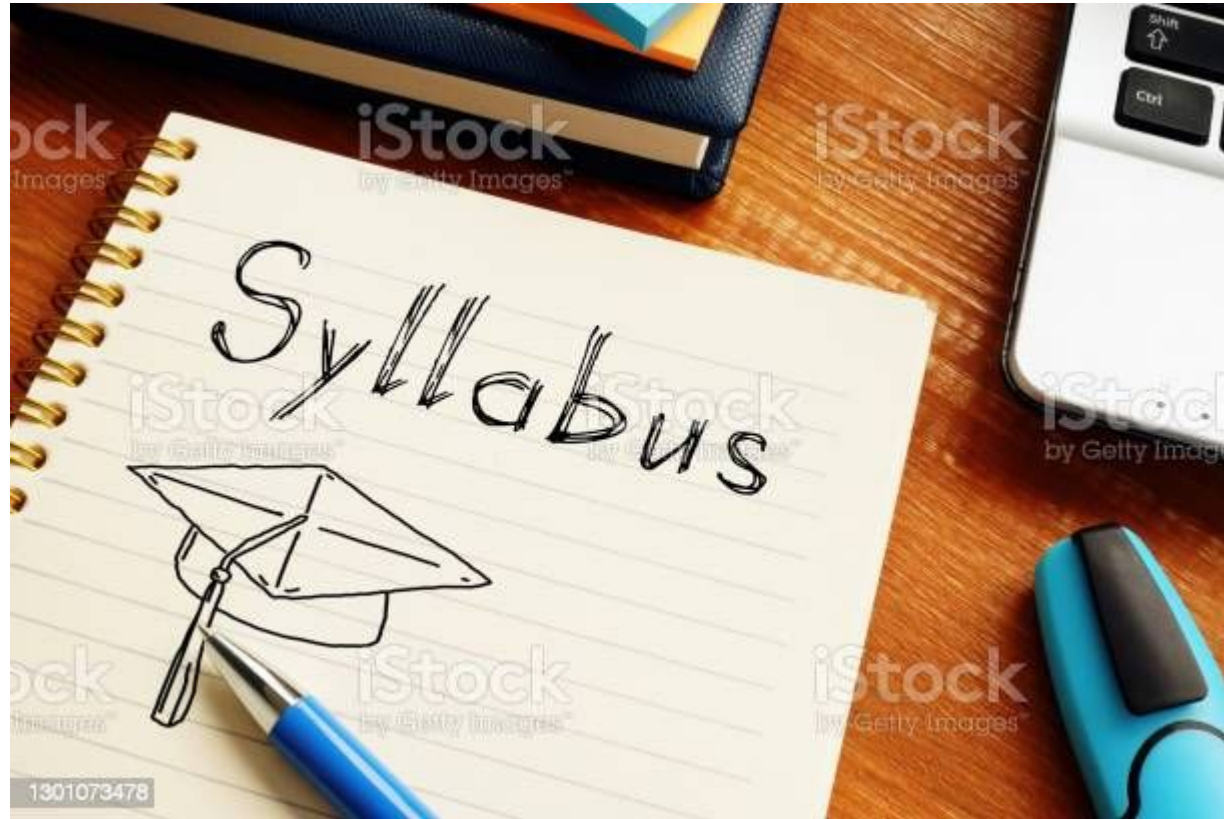
Source: Abi Schreider retrieved from: <https://unsplash.com/s/photos/two>

Lesson 2 Objectives

By the end of the lesson you should:

- Learn more about the Course Syllabus i.e. the study plan
- Know about the assignments and main deadlines
- Learn how your performance is evaluated

The Trimester I Syllabus Discussion



[Source: Andrii Dodonov](https://unsplash.com/s/photos/syllabus) retrieved from: <https://unsplash.com/s/photos/syllabus>

Syllabus discussion

- What is a syllabus?
- What do you think a syllabus should include?
- How is syllabus important?

Scan the syllabus and answer the questions

- What are the aim and the learning outcomes of the course?
- How many assessed tasks are there? What are their weights?
- What are the asynchronous tasks? How will they be assessed?
- What if a student's attendance rate is less than 70%?

Scan the syllabus and answer the questions

- What happens if a student does not meet an assignment deadline?
- What if a student's grade for Midterm or End term is lower than 25 out of 100 %?
- When and how it is acceptable to contact your instructor?

Performance Evaluation

| # | Assessment | Deadline | Weight |
|---|--|-------------------|--------|
| 1 | Presentation about an IT invention + Literature review (5+ sources) | Week 4, Sunday | 20% |
| 2 | Quiz 1 (Textbook + APA) | Week 5, Lesson 3 | 10% |
| 3 | Facts and Opinions about an IT invention using APA in-text citations | Week 6, Sunday | 10% |
| 4 | Infomercials about an IT invention | Week 8, Sunday | 10% |
| 5 | Quiz 2 (Textbook + APA) | Week 10, Lesson 3 | 10% |
| 6 | Presentation "My invention" | TBA | 40% |

The Grading System



Source: Arthur Komakov retrieved from: <https://unsplash.com/s/photos/transition>

| Letter Grade | Numerical equivalent | Percentage | Grade according to the traditional system |
|---------------------|-----------------------------|-------------------|--|
| A | 4,0 | 95-100 | Excellent |
| A- | 3,67 | 90-94 | |
| B+ | 3,33 | 85-89 | Good |
| B | 3,0 | 80-84 | |
| B- | 2,67 | 75-79 | |
| C+ | 2,33 | 70-74 | |
| C | 2,0 | 65-69 | Satisfactory |
| C- | 1,67 | 60-64 | |
| D+ | 1,33 | 55-59 | |
| D | 1,0 | 50-54 | |
| FX | 0 | 30-49 | Fail |
| F | 0 | 0-29 | |

Before asking any question related to the assignment deadlines and weight, please check the Syllabus first

Students: So when are these assignments due??



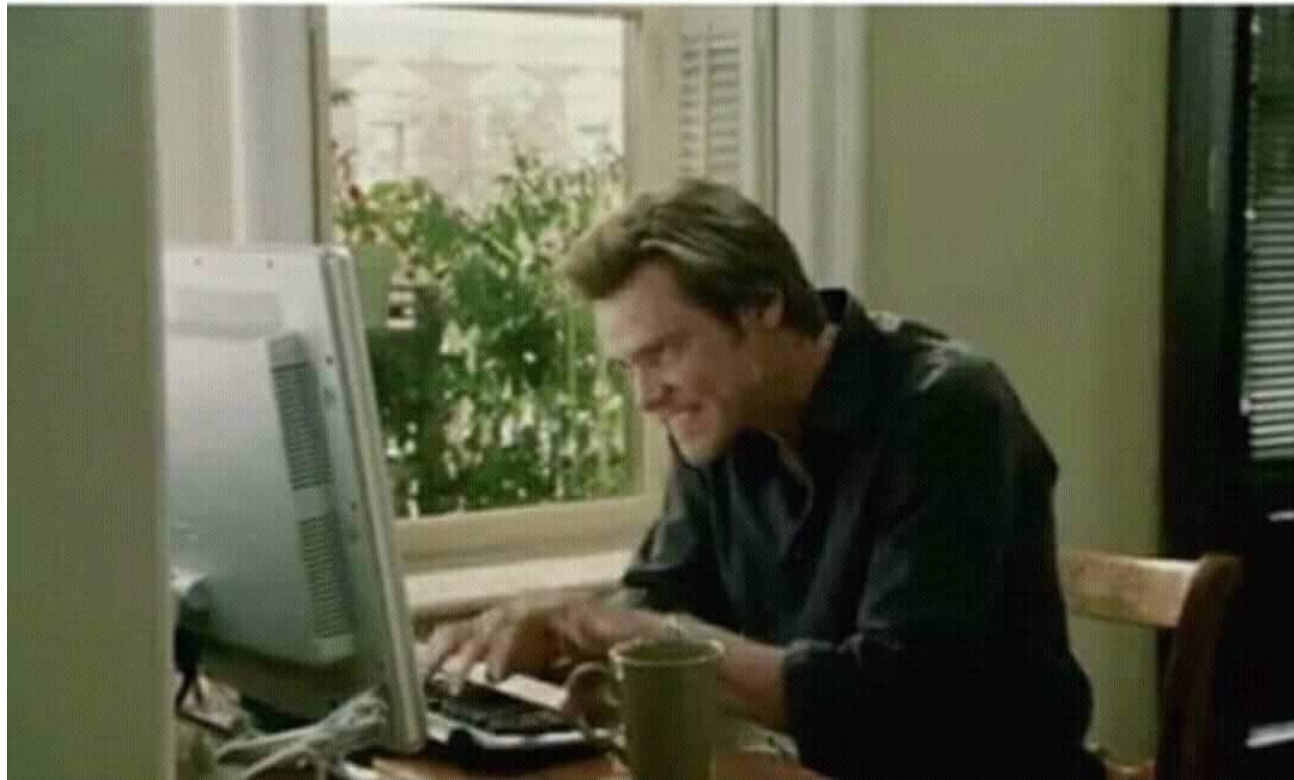
Me:



(From Higher Ed.Learn.Collective facebook public page)

Our recommendation for staying healthy and for the successful completion of the course – Don't be diamonds under pressure!

I leave all my assignments until the last minute because diamonds are made under pressure



Let's do a quick survey on your understanding of Academic integrity



We kindly ask you to take this survey for identifying your perception of academic integrity at the beginning of the academic year



Taking the survey does no harm to you, your grades, nor in other contexts and aspects



By confirming to take it, you understand your answers will be used by us, and that you are not obliged to take the survey and that you can withdraw from it whenever you want



We guarantee the confidentiality and anonymity of the survey



The survey shall take 3-5 min to complete



Link to the survey: <https://forms.office.com/r/fwcTKkCNtb>

Any questions?



Source: <https://unsplash.com/s/photos/transition>



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