

3.1 Vocabulary

1 In pairs, name as many jobs as you can in sixty seconds. Then compare with the class.





2 Label the photos with ten of the jobs in the box. Which jobs are not in the photos?



architect accountant engineer factory worker journalist lawyer receptionist scientist sports instructor taxi driver artist builder farmer dentist doctor teacher waiter nurse gardener hairdresser plumber soldier shop assistant mechanic

3 CD-2.1 MP3-57 Listen and repeat the jobs. Check that you understand the words.



Think of five people you know turns to tell your partner about My neighbour is a builder. REMEMBER THIS

When you talk about jobs, use My mum is a scientist.

CD-2.2 MP3-58 Listen to four pe their jobs. Match the speakers photos (1-10).





a long time. But I often work from home, and then I see my family all the time. That's the life of a journalist. The money is OK, I think, not very bad and not very good.

I'm an artist and most of the time I paint, but I also work with children. I've got a part-time job at a centre for problem families. I work there two days a week. I do drawing and painting with the

children. The work is very badly paid.

Not many people believe that I like my job, but

work long hours, sometimes nine - ten hours a

international company. I work in a team with a

The work is hard and not very interesting. The

supermarket is open from early in the morning

until late at night so my working hours change -

The job is badly-paid but I like it because shop

I like writing about real people and situations. I

assistants meet a lot of people.

from 6 in the morning to 2 p.m. or from 2 p.m. to 10 p.m. I'm always very tired when I get home!

small group of other people. I enjoy that.

day. My children say I work all the time. But it's a well-paid job. I'm an accountant. I work for a big

I think it's really interesting. I like numbers. I

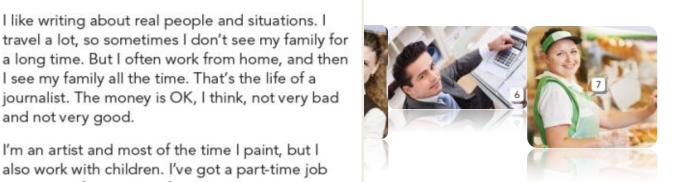
in again and match the speakers tences (1-9). ng hours. th children r an international company. a supermarket. om home

D A B

D

adly-paid job. ell-paid job.

art-time job. a team.



Jobs with suffixes

1	-er	builder, engineer, factory worker, farmer, gardener, hairdresser, lawyer, plumber, soldier, taxidriver, teacher, waiter
2	-or	doctor , sports instructor
3	-ist	artist , dentist , journalist, , receptionist, scientist
4	-ant	accountant, shop assistant
5	Other	architect, mechanic, nurse , vet

REMEMBER THIS

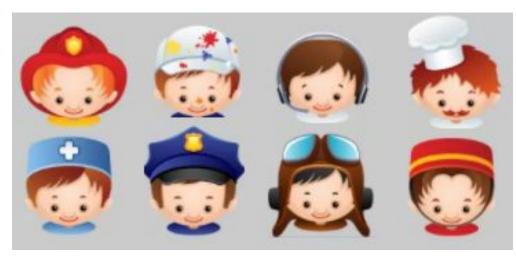
The pronunciation of -or (actor, instructor) and -er (cleaner, builder) is the same.

A man is a waiter. A woman is a waitress.

A man is an actor. A woman is an actress.

accountant architect artist builder dentist doctor engineer factory worker farmer gardener hairdresser journalist lawyer mechanic nurse plumber receptionist scientist shop assistant soldier sports instructor taxi driver teacher vet waiter



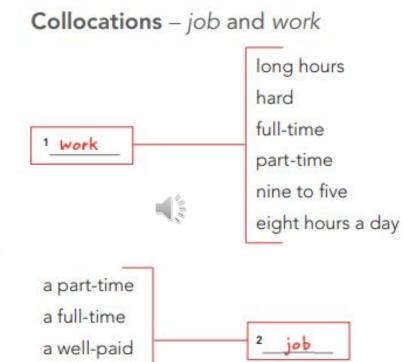


Complete the sentences with jobs from WORD STORE 3A. 1 You need a mechanic when your car doesn't work. 2 A <u>nurse</u> looks after people in hospital.

- 3 An engineer can help build roads and bridges.
- 4 I've got a sore tooth I need to go to the dentist
- 5 At a hotel, the receptionist gives you the key to your room.
- 6 A _plumber _ can repair the water pipe in the bathroom.

10 Complete the sentences with names of people you know. Then tell your partner.

- works long hours.
- has got a part-time job.
- works full-time.
- has got a well-paid job.
- works hard and is badly paid.
- works nine to five.
- 1 My mum works long hours.



a badly-paid

11 CD-2.5 MP3-61 Complete WORD STORE 3C with prepositions from Exercise 6. Then listen, check and repeat.

work + preposition

- 1 work for a company
 - 2 work in a supermarket/a café/a school/ a hospital
 - 3 work with people/children/numbers/ your hands
- 4 work home 5 work in





12 Complete the questions with prepositions from WORD STORE 3C. Then ask and answer in pairs.

- 1 Would you like to work for a big company or a small company? Why?
- 2 Would you like to work ____ home? Why?/ Why not?
- 3 Would you like a full-time or a part-time job? Why?
- 4 Do you prefer to work _____ a team or alone? Why?
- 5 Would you like to work with children? Why?/ Why not?
- 6 Would you prefer to work in an office or outside? Why?

3.1 Vocabulary

Match the jobs to the descriptions.

gardener iournalist lawyer mechanic nurse shop assistant plumber receptionist waiter

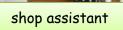
This person ...

- writes for a newspaper.
- fixes cars.
 - welcomes people to an office or a hotel and answers the telephone.
- works with patients and people who are ill.
 - helps people with legal problems and sometimes works in a court.
- fixes problems with water pipes. works with plants, e.g. trees,
- helps you buy things.

flowers and lawns.

brings you food in a restaurant.







receptionist



journalist







mechanic



gardener



lawyer



shop assistant

ournalist

mechanic

nurse

lawyer

plumber

gardener





nurse



waiter



253		rect form of the words in brackets and write of the jobs.	Jobs with suffixes
0	Javed:	What does your dad do?	JODS WILL SULLYES
	Linda:	He's an engineer (ENGINE).	
1	Careers	So, Tom, what career are you	1 -er
	advisor:	interested in?	
	Tom:	Well, actually. I want to be a builder	
2	Abigail:	You're very good with young people. You	
		could be a teacher.	
	Sally:	Yes, but I'd prefer to be a sports instructor	
		(INSTRUCT).	
3	Pam:	Is it easy to become a hairdresser	2 -or
		(HAIR / DRESS)?	
	Sandra:	Well, there's a lot to learn. Not all people can do it.	
4	Sue:	You've got a lovely voice. Why don't you join	3 -ist
		the drama club?	
	Dan:	No way. I'd hate to be an actor	
5	Phil:	You're really good at drawing.	
	Cath:	Thanks. I'd love to be an artist	
		Paris or Florence.	4 -ant
6	Tim:	iviy ambition is to become a	
	Mr Dell:	Well, if you work hard, you could be a really	F. Out
		good biologist. accountant	5 Other
7	Amy:	Why do you want to be an	
	Sam:	I like working with numbers.	

Complete the names of jobs. Last letters or endings are given.				
1. I like writing and I want to work for the New York Times. journalist				
2. I've got a class of primary school students. teacher				
3. I design new buildings. architect				
4. I stand in a big, noisy building all day and help to make carsfactory workerer				
5. I take people to the railway station, the cinema, the theatre and to many other places in my car.				
6. I work with animals. I try to help them when they are ill.				
7. I think my job is very important. People come to me when they have problems with their teeth.				
8. I fight for my country when there are wars. soldier				

Complete the conversation with job or work in each gap.

Woman: Can I help you? Man: Yes, I'm looking for a __job Woman: Do you want a part-time_job_ or do you want to work full-time? Man: I want a full-time __job ___. I don't want to _work _ part-time. Woman: Can you work at night or do you prefer to work nine to five? I don't mind when I work but I'd like a well-paid job . I can work Man: long hours and I always work hard. I don't want to work only 8 hours a day - I can stay at work for 12 hours or more! Woman: Well, we need factory workers. We pay \$10 an hour.

Man: Have you got anything else? That's quite a boring ___job__ and quite a





REMEMBER THIS

Some job names may mean something else in your language. Remember, in English these jobs mean:

Manager – a person who manages/controls a company/ organisation or a part of it, e.g. sales manager, personnel manager

Chief – a leader / the most important person in a company/organisation, e.g. a police chief, an army chief

Boss – a supervisor or a person who decides who to hire in a company/department

Chef – a qualified and experienced cook, usually in a hotel or a restaurant

5 Read REMEMBER THIS. Choose the correct words.

- 1 My chief boss gets very anary when I'm late for work.
- 2 He's the finance boss / manager of a small company.
- 3 I'd like to be a chef) chief in a Greek restaurant.
- 4 Police chiefs chefs from different countries often meet to discuss new ideas.

6 Complete the text with the words from the box. There are three extra words.

at for from in (×2) on own to with

909

Katy, 17

How do young people see their future?

Here are some of your responses:

I don't know what I want to do when I finish my education. My parents work for large companies but I don't think I'd like that. I'd like to work from home and be free to go shopping or sleep when I want. I definitely don't want to be a teacher. I couldn't work at a school with children. I don't think I'd be very good at working in a team, either. I like to decide what to do and when to do it. Yes, I believe it's a good idea for me to work alone, without any people around me. I could work in an office – at my own desk with my own computer – but I would really like to stay at home.

REMEMBER BETTER

Sometimes in a conversation you might forget or not know a name of a job. Try to describe what the job involves, so that the person you are talking to can guess what you mean. They may give you the name of the job and the conversation will continue without interruptions.

E.g. He builds houses. (He is a builder.)
She works in a garden. (She is a gardener.)
He works with engines. (He's an engineer.)



7 Complete the mini conversations with one word in each gap.

Tom: Emily is ... I don't remember the word. She

works in an office and she occurts money.

Marta: You mean an accountant.

Tom: That's it. Thanks!

Ella: Brian works in a hotel, in reception you

know, where people go when they first arrive.

Beatriz: So, he's a receptionist.

Ella: Yes.

Isabel: I want to work in the theatre. I want to

²a act

Sam: You want to be an actress.

Isabel: An actress, yes.

Pauline: My friend Sara is a sports ...

Simon: ... star?

Pauline: No, she trains people. She instructs hem.

Simon: Oh, a sports instructor. Great. Which sports

does she teach?

8 Choose the correct words.

- 1 I work from Jon / in home so I don't need to dress smartly.
- 2 My mum works with / or / in a supermarket but not on a checkout.
- 3 Kate is an actor / acting (actress). Her dream is to go to Hollywood.
- 4 I love working with) for / from animals. That's why I work at our local zoo.
- 5 I don't want a badly- pay / money (paid job. I want to be rich!
- 6 Do you always work long (hard) team?
- 7 My dad is a lawyer plumber mechanic. People often phone up in the middle of the night because there is water on their kitchen floor.
- 8 I work eight hours in / the / a day. I start at 7 a.m. and finish at 3 p.m.
- 9 Do you want a full-time of part / short / half-time job?
- 10 I don't want to work outside so I don't want to be an accountant (a gardener) a secretary.







FIRE FIGHTER

POLICE

DENTIST







SINGER



DIRECTOR

3.2 Grammar

Present Continuous

I can talk about actions happening at the time of speaking.





accountant architect artist builder dentist doctor engineer factory worker farmer gardener hairdresser journalist lawyer mechanic nurse plumber receptionist scientist shop assistant soldier sports instructor taxi driver teacher vet waiter Dan, Nick and Frank: builders, Joey: plumber, Pete: gardener

1 Look at the men in the picture. What are their jobs? Use the words from the box on page 36. words

Frank

Present Continuous

I can talk about actions happening at the time of speaking.





CD-2.6 MP3-62 Read and listen to Frank's telephone conversation with Mrs Vincent, the owner of the house. Does Frank tell her the truth?



We use the Present Continuous to talk about actions happening at the moment of speaking: What are you doing? The baby's sleeping.						
SPELLING	RULES	ING FO	RM			
verbs ee.g. corone-syl	nding in a me – com lable verb	os ending ir	t + -e: -e + n a single v			
Affirmati			Negative			
1	'm (am)		1	'm not (am not)		
You/We/ They	're (are)	teaching.		aren't (are not)	teaching.	
He/She/ It	's (is)		He/She/It	isn't (is not)		
Yes/No questions			Short answers			
Am	1		Yes, I am. No, I'm not.			
Are	you/we/ they	teaching?	Yes, you/we/they are. No, you/we/they aren't.			
C			Yes, he/she/it is. No, he/she/it isn't.			

Who teaching? you/we/they are he/she/it is Present Continuous: am/are/is + -ing You use the Present Continuous to talk about actions happening at the time of speaking. 11'm standing in the living room. He 2 's sleeping They are working oo. He 4 isn't playing the house. We 5 aren't fishing What 6 he doing exactly? 7 Are they working on the roof? Yes, they are./No, they aren't. REMEMBER THIS To form the -ing form of a verb: add -ing to the verb: stand → standing if the verb ends in -e, drop -e: make → making

• if the verb ends in a short vowel + a consonant, double the

final consonant: fit -> fitting

Wh- questions

am

1 Put the -ing form of the verbs in the box in the correct column.

give build chop dia have look ride sell play - playing come - coming run - running building giving chopping looking having diaging selling

2 Complete the questions with the Present Continuous form of the verbs in brackets. Then match the questions

d

e

C

a

Ь

d Yes, it is.

(1–6) with the answers (a–f).

Is the dog running round the garden?

Are you making hake) me a sandwich?

Are they sitting sittles the roof?

Are they sitting sit) on the roof?

Is he frying he/fry) a fish?

Is she taking e/take) a shower?
Are we going go) to the beach?

a No, she isn't.

b Yes, we are. e No, I'm not.

c No, he isn't. f Yes, they are.

3 Choose the correct options.

1 My wife are / is playing with the kids in the living room.

2 A: Are you working in the garden?

B: Yes, I am / I'm not.

3 A: The baby is Is the baby sleeping?

B: No, isn't she isn't. She's crying!

4 He isn't / aren't fishing right now; he's working.

5 I'm not / aren't watching TV at the moment.

6 A: What are is the students doing?

B: They're writing / write an essay.

7 Why are you wear wearing my coat?

8 We is / are planning our holiday in Greece. Do you want to come with us?

Complete the sentences about the picture. Use the correct form of the verbs in the box.

drink eat fry not fit not sleep not stand not work run

- 1 Frank isn't standing in the house. He is frying a fish.
- 2 Dan and Nicaren't working on the roof. They are eating sandwiches.
- 3 Joey isn't fitting the shower. He is drinking coffee.
- 4 The dog isn't sleeping n the house. It is running round the garden.

Use the prompts to make questions.

1	What is the teacher doing?
2	Is anyone sitting near a window?
3	Is anybody wearing something black?
4	Are any students writing?
5	Are all the students doing this exercise?

In pairs, ask and answer the questions in Exercise 5.

A: What is the teacher doing?

B: He/She is writing on the board.

3.2 Grammar

Complete the sentences with the correct forms of the verb be. In negative sentences, use short forms where possible.

- 0 Hello. My name's John. Are you English?
- 1 Paul's brother is here. What __is_ his name?
- 2 John isn't not) here today. He's at the dentist's.
- 3 That boy looks just like you. Is he your brother?
- 4 Thanks for all your help. You are a really good friend.
- 5 Hi. Nice to meet you. Where are you from?
- 6 You can't come in. We aren't ot) ready.
- 7 I 'm not ot) often late for school but sometimes I have problems waking up.

2 * Complete the text with the correct forms of the verbs in brackets. Use short forms where possible.

a History test. Paul ² 's writing (write) quickly. Maggie isn't writing (not/write). She ⁴ 's thinking (think) but is she thinking (think) about the exam or something else? Our teacher 's watching (watch) us. He's got a book but he isn't reading not/read) it. Simon and Will are talking (talk). They aren't trying not/try) to do the test at all. They don't care. They always do badly in tests. And I'm ... What ¹⁰ am I doing (do)?









★ ★ Complete the questions and answers with the phrases from the box.

'm looking Is Paul wearing Are you using 'm not are you waiting 'm waiting are you doing he is

Cathy: What are you doing?

Mum: 100 m Looking for my phone. I can't find it

anywhere.

Conversation 1 are you waiting

Phil: Hi, Ben. Who a ______ for

Ben: | 'm waiting | for Elaine. She's late – again.

Conversation 2

Andy: Hey, Stuart, are you using our phone?

Stuart: No, I b 'm not . Do you want to borrow it?

Conversation 3 is Paul wearing your coat?

Dave: Yes, b he is . He's cold. I don't need it. I'm

fine in this sweater.

4 ★★ Use the words in brackets to complete the conversations.

Conversation 1

Amy: Hi, Mel. * Are you doing (you/do) anything at the moment?

Mel: Not really. *____ I'm waiting ___ (I/wait) for a phone call.

Amy: From Pete?

Mel: Yes. He's late.

Amv: Is he working today (he/work/today)?

Mel: 'Yes, Yes, he is (he/be). Well, I think he is. I hope he isn't out with his friends!

Conversation 2

Beth: Hi, Cathy. What are you cooking hat/you/cook)?

Cathy: A curry. Do you want some?

Beth: No, thanks. b Joe is getting pizza be/get/pizza)

for us.
Where is he buying Where/he/buy) it?

Beth: I don't know. Why?

Cathy: Because there's a new pizza restaurant near the station. d. They are selling pizzas /sell/pizzas) for half price this week.

3.3 Listening

- 1 Read US TODAY and answer the questions.
 - 1 Which country is the Peace Corps from?
 - 2 What does the Peace Corps do?
 - 3 Where do the volunteers work?

US TODAY

Peace Corps is a US government programme. It sends American volunteers to work abroad. Peace Corps promotes peace and friendship in the world. Volunteers work with local people. They work with children and adults. They teach subjects such as English, Business Skills and Information Technology. They can work in health, education or agriculture.



- 1. The USA.
- 2. It sends volunteers abroad and promotes peace and friendship.
 - 3. In health, education and agriculture.





государство

продвигать

Работать за границей

местные люди

2 What kind of information is missing in each sentence? Match the

- P = Presenter A = Amy T = Terry R = Richard
 - Hello. Welcome to Life Choice. In today's programme, we look at the life choices of some young Peace Corps volunteers. There are more than 9,000 Peace Corps volunteers in seventy-five different countries round the world. Here are the stories of three volunteers in different countries. The first one, Amy, is in Sri Lanka in South Asia. Hi Amy. Can you tell us about your work for Peace Corps?
- A: I work with local teachers and we teach young children in the village. The lessons are in a very old school, but we are building a new school! We work on the building in the afternoons and on Saturdays. It's hard work but I enjoy it. And this place is so beautiful!
- Thanks, Amy. Our next volunteer is Terry. Hi, Terri!
 Tell us about your work in Haiti, in the Caribbean Sea.
- F: Hi. I'm working on a gardening project. We run a vegetable garden next to the local hospital so we can grow fresh vegetables for the patients. I like working with my hands and it's great to work outside. Some of the patients also help in the garden.



ng

- P: Thanks, Terry. And finally, here's Richard from Peru.
 - Hello, everyone. I work with street children mainly teenagers. I talk to them in the street and try to help them. We also run a bakery together. The young people make the bread; they learn to work in a team and they learn practical skills. They make some money and they always have something to eat. The kids are great and they're teaching me real street Spanish!
 - So, do our volunteers think two years with the Peace Corps is a good life choice? Amy and Richard again.
- A: Absolutely. You learn a new language, you meet people who are different from you, and you learn so much about yourself.
 - R: Well, it's exciting and sometimes difficult. It's great life experience. I'm a different person now.
- P: It sounds fascinating. If you're interested in voluntary work, find out more on www. peacecorps.gov.

ОСТКИ

ной

SPIKI

EXAM FOCUS True/False



- 4 CD-2.7 MP3-63 Listen again. Are the statements true (T) or false (F)?
 - Peace Corps volunteers live and work in fifty-seven countries.

F

2 Amy likes the place where she's living.

T

3 Terri doesn't like physical work.

F

4 Some patients work in the hospital garden.

T

5 The children learn more than to bake bread.

T

6 Richard says being a volunteer is easy.

- F
- 5 Would you like to work as a volunteer abroad? Which statements do you agree with? Discuss as a class.

I would like to do voluntary work abroad because:

- I love travelling.
- I want to learn about the world.
- · I would like to teach in Africa.

I wouldn't like to work abroad because:

- I don't like foreign food.
- I'm rubbish at learning languages.
- I'm scared of new places.







PRONUNCIATION FOCUS

CD-2.8 MP3-64 Listen and circle the silent letter in each word.

learn

verb

US ◀》 /l3:n/ UK ◀》 /l3:n/

learned or UK also learnt | learned or UK also learnt

1 A1 [| or T]

to get knowledge or skill in a new subject or activity

Spanish

teach

verb [| or T]

US ◀》 /ti:tʃ/ UK ◀》 /ti:tʃ/ taught | taught

A1

to give someone knowledge or to train someone; to instruct:





omplete the sentences with the correct form of learn or teach.

My brother teaches Maths in a big secondary school.

He is <u>teaching</u> me Maths now because I have a test tomorrow.

r in History, we are <u>learning</u> about the French on.

dmother is <u>learning</u> to use the computer. Today, ching her to send emails.



3.3 Listening language practice

1 Read the three extracts. Complete gaps A–C with the verbs from the box. There are two extra verbs.

building making learning teaching working

Extract from Students' Book recording CD•1.19 MP3•63

beautiful! I.

[...]

Terry:

Amy: I make work with local teachers and we teach learn young children in the village.

The lessons are in a very old school, but we are building a new school! We work on the building in the afternoons and on Saturdays. It's hard work but I enjoy it. And this place is so

Hi, I'm working on a gardening project.

We run a vegetable garden next to the local hospital so we cal grow eat fresh vegetables for the patients. I like *making working with my hands and it's great to work outside. Some of the patients also help sleep in the garden

Richard: Hello everyone. Work teach with homeless children, mainly teenagers. I talk to them in the street and try to help them. They can work in a bakery we run together. The young people 'do make the bread; they learn to work in a team and they learn practical skills. They 'do make ome money and they always have something to eat. The kids are great and they're teaching me real street Spanish!

Управлять

Печь хлеб

Работать с бездомными детьми

Делать деньги

Руководить огородом

- 1 The most important thing is to work
 2 We can't grow

 a flowers because we haven't got a garden.
 b a chocolate cake.
 c you with your homework at the moment.
 - Mum keeps promising to teach me to make

 d a house by a lake where they can live when they retire.

 e with nice people.
 - 4 My parents are building5 I haven't got time to help

Match the beginnings 1-5 to the correct endings a-e.

REMEMBER BETTER

It's easier to remember if a collocation comes with

It's easier to remember if a collocation comes with a preposition and which preposition it is if you learn collocations as phrases rather than individual words.

4 Complete the collocations with the words from the box.

a house children in money on

with $(\times 2)$

vegetables

COLLOCATIONS WITH PREPOSITIONS ... With young people / your hands Work 1 a project the garden / the kitchen Help you 3 with your homework COLLOCATIONS WITHOUT PREPOSITIONS Teach ·· children / someone English / a foreign language Learn English / a foreign language Make ···· bread / a cake / pizza / 5 money Grow flowers / plants / vegetables Build a house

English in a small school in a village.

Collocations - learn and teach

5 Complete the sentences with the correct words.

TEACH / LEARN

- A You can oteach your brother to swim.
- B You've got a lot of free time. You can ⁰⁰LEARIN to swim.

1 TEACH / LEARN

- A We learn a lot in our Maths lessons.
- B Our teachers always teach us a lot during our lessons. I'm always tired when we finish.

2 TEACHES / LEARNS

- A I like the way our English teacheteaches. She makes the lessons fun and stress free.
- B I work hard at school but my friend always learns more than me. I don't know why.

3 TEACH / LEARN

- A How can I learn a new language? Are there any good websites you know?
- B I can't teach my brother Spanish. He's a terrible student!

4 TEACHING / LEARNING

- A Now that I've got a job, I' learning lot about
- B My dad teaching he how to drive. He gets nervous very quickly when I do something wrong!



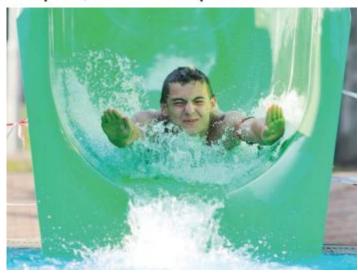
3.4 Reading

You call this WORK?

Do you sometimes dream of a job that is easy and fun? Here are some great jobs.

Look at the title of the article and the photos. In pairs, answer the questions.





- 1 What do you think the people's jobs are?
 - 2 What do they do in their jobs?
- 3 Which job do you think is more exciting? Why?

Read the article and check your ideas in Exercise 1.

A DREAM JOB

⁵ Ella, twenty-one, gets her pay for 'sleeping'.

I work from nine to five, but my job is not very demanding! What do I do? Well, every day, I go to work and I sleep -¹⁰ I sleep in a huge, comfortable bed. I know it doesn't sound like work, but my employer is a factory that makes beds. They want to test the beds and advertise the comfortable ones. So, some days, I 15 sleep in the shop window so customers can watch me! I write a blog about the experience. It's only for a month and I

need the money for my studies. I earn

thirty pounds a day.

Look at the words in blue in the article. What part of speech are they?

adjective 1 demanding noun verb

noun

noun

noun

noun

noun

noun

noun

- 2 employer
- 3 factory
- 4 customer
- 5 earn 6 company
- 7 resort
- 8 responsible 9 salary
 - noun

adjective verb

verb

verb

verb

verb

verb

verb

verb

adjective adjective

adjective

adjective adjective

adjective

adjective

20 WOOSH!

Tommy, thirty, tests waterslides for a travel company.

I think I've got the best job in the world. No one believes me when ²⁵ I tell them what I do. I fly to holiday

resorts round the world and test water slides! I write down the answers to questions like: *How high is the slide?* How fast do you go? Is it fun? And I

30 ask people their opinion about the water slides, so I meet lots of people. I'm also responsible for testing safety.

This year I'm working in Spain, Turkey, Mexico and the USA. I earn

35 a good salary and I have lots of fun. It can be a bit unpleasant when it's

cold, but apart from that, it's great. I love it!

salary

noun [CorU]

US ◀》 /'sæl.ə.i/ UK ◀》 /'sæl.ar.i/ a fixed amount of money agreed every year as pay for an employee