# https://youtu.be/GP7IngAGpQk



Current version (up to 2020), for version 2020 go below the page.

Первая часть, в которой нужно дать простой ответ из одного-двух предложений (first part that requires a simple answer of one or two sentences): What's your name? What's your surname? How do you spell your surname? How old are you? Where do you come from? What's your nationality? What is the name of this town/city? What is the weather like in your country? Does it snow/rain a lot in your country? What are the countries you have visited?

Do you like the town/city where you live?

What can you do in your town?

What is your hobby? What's your favourite day of week? What did you do last weekend? What are you going to do next weekend? Do you study English at school? Do you enjoy learning English? What other subjects do you study? What's your favourite subject? What is the most difficult subject? What time do your lessons start? What did you do after school yesterday?

# **KET Speaking Part 2**



New ride opens 5 May at Adventure Park

See all the city from Sky Wheel

Tickets on sale at park entrance

Adults: £3.50 Under 16s: £2.50

When does it open? What can I see there? What can I see there? How much does 'Name / ride? the children's ticket cost? open? Where can I buy tickets? / see?

·Children's ticket? £?

·Where / buy tickets?





The joy of learning English Language

| $\mathbf{>}$          | Grou   | ıp (1)                |  |
|-----------------------|--------|-----------------------|--|
| Present               | Past   | Past participle       | Picture  |
| sing                  | sang   | sung                  |  |
| ring                  | rang   | rung                  | A DE LE COLOR DE L |
| s <mark>i</mark> nk   | sank   | s <mark>u</mark> nk   |  |
| dr <mark>i</mark> nk  | drank  | dr <mark>u</mark> nk  |  |
| swim                  | swam   | sw <mark>u</mark> m   | alar   |
| shr <mark>i</mark> nk | shrank | shr <mark>u</mark> nk | <b>1</b> → <b>1</b>  |
| spring                | sprang | spr <mark>u</mark> ng |  |
| beg <mark>i</mark> n  | began  | beg <mark>u</mark> n  |  |



://youtu.be/Iw0Yv8Zbvo0?list=PLpWAI\_L0djm qxnrYQaXTrPrE7bez5ipSc

### Задание 2 № <u>24</u>

Прочитайте текст вслух. У вас есть полторы минуты на подготовку и полторы минуты, чтобы прочитать текст вслух.





\_S\_\_\_\_\_ is something which almost all of us have done at some point in our lives. But, there are a few \_\_\_\_\_\_ who take it to a whole new level and do some of the most daring sports possible. S\_\_\_\_\_\_ is not for the faint-hearted. It was W\_\_\_\_\_\_ I to explore the underwater world, but it is filled with many dangers. If a diver ascends too fast to reach the surface, it can lead to a life threatening condition. Then there is always a chance of getting attacked by such d\_\_\_\_\_\_s underwater animal as a shark. M\_\_\_\_\_\_ Climbing involves climbing up and down the mountains. The climbers are exposed to many risks. The sport requires the climbers to be extremely f\_\_\_\_\_ and you have to have years of experience before moving

on to climb some of the tougher mountains.

### Задание 2 № <u>24</u>

Прочитайте текст вслух. У вас есть полторы минуты на подготовку и полторы минуты, чтобы прочитать текст вслух.





Sports is something which almost all of us have done at some point in our lives. But, there are a few people who take it to a whole new level and do some of the most daring sports possible. Scuba diving is not for the faint-hearted. It was wonderful to explore the underwater world, but it is filled with many dangers. If a diver ascends too fast to reach the surface, it can lead to a life threatening condition. Then there is always a chance of getting attacked by such dangerous underwater animal as a shark. Mountain Climbing involves climbing up and down the mountains. The climbers are exposed to many risks. The sport requires the climbers to be extremely fit and you have to have years of experience before moving on to climb some of the tougher mountains.

## https://quizlet.com/ru/437798223/doing-sport -part-1-flash-cards/

https://quizlet.com/ru/437818535/doing-sport-part-2flash-cards/

https://quizlet.com/288730955/destina tion-b1-unit-3-flash-cards/



### https://quizlet.com/ru/472080099/sport-part-2-electronic-assistant-flash-cards/



# https://youtu.be/DJEfMWLt4-I

### https://quizlet.com/413541377/des tination-b1-unit-3-flash-cards/



| Top c vocabulary        |                    | see page 184 for definitions |
|-------------------------|--------------------|------------------------------|
| beat (v)                | concert (n)        | organise (v)                 |
| board game (n phr)      | defeat (v, n)      | pleasure (n)                 |
| captain (n)             | entertaining (adj) | referee (n)                  |
| challenge (v, n)        | folk music (n phr) | rhythm (n)                   |
| champion (n)            | group (n)          | risk (v, n)                  |
| cheat (v)               | gym (n)            | score (v, n)                 |
| classical music (n phr) | have fun (v phr)   | support (v, n)               |
| club (n)                | interest (v, n)    | team (n)                     |
| coach (n)               | member (n)         | train (v)                    |
| competition (n)         | opponent (n)       | video game (n phr)           |

#### O Phrasal verbs

| carry on  | continue                                  |
|-----------|---|
| eat out   | eat at a restaurant                       |
| give up   | stop doing sth you do regularly           |
| join in   | participate, take part                    |
| send off  | make a player leave a game (eg, football) |
| take up   | start (a hobby, sport, etc)               |
| turn down | lower the volume of                       |
| turn up   | increase the volume of                    |

#### • Word formation

| act       | action, (in)active, actor | hero  | heroic, heroine                   |
|-----------|---------------------------|-------|-----------------------------------|
| athlete   | athletic, athletics       | music | musical, musician                 |
| child     | children, childhood       | play  | player, playful                   |
| collect   | collection, collector     | sail  | sailing, sailor                   |
| entertain | entertainment             | sing  | sang, sung, song, singer, singing |

#### O Word patterns

| adjectives | bored with    | verbs | feel like            |
|------------|---------------|-------|----------------------|
|            | crazy about   |       | listen to            |
|            | good at       |       | take part in         |
|            | interested in | nouns | a book (by sb) about |
|            | keen on       |       | a fan of             |
|            | popular with  |       | a game against       |

#### O Prepositional phrases

| for a long time    |  |
|--------------------|--|
| for fun            |  |
| in the middle (of) |  |
| in time (for)      |  |
| on CD/DVD/video    |  |
| on stage           |  |

#### Вариант № 1

Демонстрационная версия ВПР по английскому языку 7 класс 2019 год.

#### 1. Задание 1 № 1

Перед Вами на экране 5 незаконченных предложений А — Е. Внимательно прочитайте их. Прочитайте также варианты ответов в выпадающем списке.

Вы услышите разговор в магазине подарков. Для каждого предложения выберите из выпадающего списка концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

- A. The man wants to look at the vase \_\_\_\_\_.
  1. next to the teapot 2. behind the cups 3. next to the cups
- C. The man wants to give the teapot to his \_\_\_\_\_\_\_\_1. grandmother 2. grandparents 3. grandfather
- **D.** The man's meeting is at 1. 3:30 pm 2. 3 pm 3. 4:30 pm
- E. The weather is \_\_\_\_\_. 1. sunny 2. frosty 3. rainy

Запишите в таблицу выбранные цифры под соответствующими буквами.

| Α | В | С | D | Е |
|---|---|---|---|---|
|   |   |   |   |   |



# Grammar

Unit 1

## Present simple, present continuous, stative verbs

| statement                                      | negative  | question   |
|--|---|--|
| l/you/we/they play                             | l/you/we/they do not (don't) play                   | Do l/you/we/they play?   |
| He/she/it plays                                | He/she/it does not (doesn't) play                   | Does he/she/it play?   |
| Use  | Example   | Helpful hints  |
| Present habits                                 | Marsha <b>goes</b> to dance lessons every Saturday. | The present simple is often used with the following words and phrases:   |
| Permanent situations                           | Does Dan work at the cinema?                        | <ul> <li>adverbs</li> <li>always</li> <li>usually</li> <li>often</li> </ul>  |
| States   | I like the new James Bond film.                     | sometimes • rarely • never   |
| General truths                                 | You <b>play</b> chess with 32 pieces.               | <ul> <li>phrases</li> <li>every Monday/week/etc</li> <li>each Monday/week/etc</li> <li>once/twice a week/month/etc</li> <li>three times a week/month/etc</li> </ul>            |
| Watch<br>out The verbs be and<br>See page 182. | have have irregular present forms.                  | Remember that these adverbs usually before the verb, but <b>after</b> the verb be • I <b>often</b> play football with my friends • I am <b>often</b> late for my piano lesson. |

| statement   | negative  | question   |
|---|---|--|
| l am ('m) playing                                 | l am not ('m not) playing                                       | Am   playing?  |
| He/she/it is ('s) playing                         | He/she/it is not (isn't / 's not) playing                       | Is he/she/it playing?  |
| You/we/they are ('re) playing .                   | You/we/they are not (aren't / 're not) p                        | laying Are you/we/they playing .   |
| Use   | Example   | Helpful hints  |
| Actions happening now                             | Jan is watching a DVD upstairs.                                 | The present continuous is often use  |
| Temporary situations                              | She <b>is working</b> at the museum until the end of the month. | <ul> <li>with the following words and phrase</li> <li>now • right now • at the moment</li> </ul> |
| Annoying habits<br>(usually with a <i>lways</i> ) | My brother is always borrowing my<br>CDs without asking!        | <ul> <li>today • this week/month/etc</li> </ul>  |

| tative verbs do not usually describe actions. They<br>escribe states (feelings, thoughts, etc). They are<br>ot normally used in continuous tenses.<br>I <b>like</b> reading books in my free time. | Some comm<br>appear<br>be<br>believe<br>belong to<br>hate<br>have | non stative verb<br>include<br>know<br>like<br>love<br>need<br>prefer | <b>s:</b><br>seem<br>taste<br>think<br>understand<br>want |
|--|---|---|---|
| Watch<br>Some of these verbs (such as be, have an<br>describe actions.<br>✓ What do you think about his new song<br>✓ I'm thinking about last night's match.                                       |   | d in continuous te  | nses when they  |



Look at the pictures of Helen and use the prompts to write sentences. Use the correct form of the present simple.



every day / get up / at half past seven



often / eat fast food for lunch



once a week / watch a film at the cinema



rarely / go to the gym



in the evening / usually / meet her friends for coffee



have a driving lesson / twice a week

| 1 | Every day, Helen gets up at half past |
|---|---------------------------------------|
|   | seven.                                |
| 2 |                                       |
|   |                                       |
| 3 |                                       |
|   | -                                     |
| 4 |                                       |
|   |                                       |
| 5 |                                       |
|   |                                       |
| 6 |                                       |
|   |                                       |

В

Complete using the correct present continuous form of the verbs in brackets. You may have to use some negative forms.



C Rewrite correctly. Change the words or phrases in bold.

| 1 | Are top musicians studying for many years?                                       |
|---|--|
| 2 | What's going on? I hope you don't touch my things!                               |
| 3 | It's a small business, so each person is doing lots of different jobs.           |
| 4 | Does Christine listen to the radio, or is that the TV I can hear?                |
| 5 | I am usually buying a special ticket each week for the bus because it's cheaper. |
| 6 | Our washing machine is starting when you press this button.                      |
| 7 | How's the match going? Does our team win?  |
| 8 | Many people are enjoying spending time on the beach on holiday.                  |

https://youtu.be/zzWRux3CuhU

# Listening-KET



Part 1,2!



# Circle the correct word or phrase.

- 1 I work / am working at the local library for the summer.
- 2 We don't go / aren't going to the theatre very often.
- 3 Stacy gets / is getting ready for school, so she can't come to the phone.
- 4 Does Gary ever talk / Is Gary ever talking about his expedition to the Amazon jungle?
- 5 In squash, you hit / are hitting a ball against a wall.
- 6 | read / am reading a newspaper at least once a week.
- 7 Do you practise / Are you practising the piano for two hours every day?
- 8 Nadine and Claire do / are doing quite well at school at the moment.
- 9 A good friend knows / is knowing when you're upset about something.
- 10 How **do you spell / are you spelling** your name?



Complete using the correct present simple or present continuous form of the verbs in the box. You may have to use some negative forms.

belong • do • have • help • hold • move • use • watch

| 1 | 1 In Monopoly, you | around the board, buying houses and hotels. |
|---|--------------------|---|
| 2 | 2 you this pro     | gramme or can I turn the TV off?            |
| 3 | 3 Regular exercise | you to stay healthy.                        |
| 4 | 4 I my brother's   | guitar until I get a new one.               |
| 5 | 5 Simon always     | the washing-up after lunch?                 |
| 6 | 6 you any swe      | eaters in a larger size?                    |
| 7 | 7 You the kite ri  | ight. Let me show you.                      |
| 8 | 8 Dad to the lo    | cal astronomy club.                         |



Free time is very important. It's good for you to do something different after school or work. It's also fun! Many of our favorite free-time activities are popular all around the world.



Which activities can you see here?What do you do in your free time?What activities are popular in your country?

Soccer is the most popular sport in the world and it's a big part of life in Brazil. People here love to watch and play soccer in their free time.

In Brazil you don't need a pitch or expensive boots to play soccer. People play soccer in the street and on the beach. Children often play with no boots. Some people think that Brazilians are good at soccer because they learn a special way to play when they are children. They learn to play a type of soccer called *futsal*. There are five players in each team. The ball is small, but it's full of sand so it's very heavy.

Futsal started in South America, but now it's popular in many other countries.



Read pages 4–5.

# 1 Write the words.



# 2 Complete the sentences.

sand popular street boots five

- 1 Soccer is the most <u>popular</u> sport in the world.
- 2 In Brazil people play soccer in the \_\_\_\_\_.
- 3 Brazilian children often play soccer with no

- 4 There are \_\_\_\_\_\_ players in each *futsal* team.
- 5 A *futsal* ball is full of \_\_\_\_\_\_.

# Write soccer or futsal.

- 1 People play this game outside. <u>Soccer</u>
- 2 There are five players in each team.
- 3 It's the most popular game in the world.
- 4 The ball is small.
- 5 The ball is heavy.
- 6 It started in South America.

- Order the words.
  - 1 popular / Soccer / very / a / sport. / is Soccer is a very popular sport.
  - 2 watching / playing / like / People / and / soccer.
  - 3 expensive / need / boots. / don't / You

4 Brazilian / children / Many / futsal. / play

5 five / There / a / team. / players / are / in / futsal

6 ball / sand. / full / of / The / is / futsal

# A1 Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations for<br/>the [a:] soundHighlighted bold letters pronounced as [a:]ar ("r" is silent)<br/>ear, er, al, au<br/>a before s, n and<br/>thart, arms, bar, mark, arch, bark, dark<br/>heart, sergeant, clerk, Derby, psalm, laugh<br/>bath, castle, fast, glass, disaster, rather,<br/>enhance

### A2 Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

- The marble bird-bath was hidden in the tall grasses near the path.
- Let's park our car at Barbara's as the car park is rather far from the theatre.
- At last Margaret's anxiety passed and she chanced a disastrous dance with a laughing sergeant.
- 4. I'd rather take a chance and let my father drive me to the garage in his fast car.
- Hard-hearted Margaret was reading psalms in the dark.
- As an office boy I made such a mark that I was given the post of a junior clerk.





# KET Speaking Part 2



A great new TV channel

**Next GT Music** 

Starts 1 May

Watch the latest music videos and listen to rock and hip-hop

Visit www.music.com for more information



- •Name /channel?
- •What kind / music?
  - Date /start?
  - •What/see?
    - •Website?





Underline ten verbs in the wrong tense and rewrite them correctly.

'One game I am loving is backgammon. You are throwing the dice and then you move your pieces around the board. It is seeming quite easy, but in fact you are needing to be quite careful. When your piece lands on one of the other person's pieces, you are taking it off the board and you send it back to the beginning. You are winning by getting all your pieces to the end and off the board. Some people are preferring chess, but I am not understanding that game. Right now, I wait to have a game with my brother. He does his homework. I usually win, so I think he doesn't want to play a game with me!'

| 1 | <br>4 | <br>7 |  |
|---|-------|-------|--|
| 2 | <br>5 | <br>8 |  |
| 3 | <br>6 | <br>9 |  |
|   |       | 10.   |  |

# Unit 2

Watch

# Grammar Past simple, past continuous, used to

| statement                         | negative   | question   |  |
|-----------------------------------|--|--|--|
| l/you/he/she/it/we/they<br>played | l/you/he/she/it/we/they<br>did not (didn't) play                                       | Did l/you/he/she/it/we/they play?  |  |
| Use                               | Example  | Helpful hints  |  |
| Completed actions                 | I <b>saw</b> the new James Bond film yesterday.  | The past simple is often use<br>with the following words and             |  |
| Repeated actions in the past      | I went to the theatre four times last month.   | phrases:   |  |
| General truths about the past     | Fifty years ago, people <b>didn't spend</b> as much on entertainment as they do today. | <ul> <li>yesterday</li> <li>last week/summer/year/e</li> </ul>           |  |
| Main events in a story            | Josh <b>pushed</b> the door open and <b>looked</b> inside the room.                    | <ul> <li>in January/2001/etc</li> <li>an hour/a week/a year a</li> </ul> |  |

Some verbs have irregular past simple forms. See page 182.

| statement   | negative   | question<br>Was l/he/she/it playing?<br>Were you/we/they playing?<br>Helpful hints |  |
|---|--|--|--|
| I/he/she/it <b>was playing</b><br>You/we/they <b>were playing</b>   | <pre>I/he/she/it was not (wasn't) playing You/we/they were not (weren't) playing</pre>   |  |  |
| Use   | Example  |  |  |
| Actions happening at a<br>moment in the past  | At nine o'clock last night, I <b>was watching</b> TV.  | The past continuous is often<br>used with the following words                      |  |
| Two actions in progress<br>at the same time   | I <b>was reading</b> a book while you <b>were doing</b> the washing-up.  | and phrases:<br>• at that moment   |  |
| Background information<br>in a story  | It <b>was raining</b> so Wendy decided to go to the cinema.  | <ul> <li>at one/two/etc o'clock</li> <li>while</li> </ul>                          |  |
| continuous togeth   | n the past happens in the middle of another, we use t<br>er.<br>g while I <b>was watching</b> a DVD.   | he past simple and the past  |  |
| <ul> <li>Continuous togeth</li> <li>The phone range</li> <li>We do not use the</li> </ul>   | er.  |  |  |
| <ul> <li>continuous togeth</li> <li>✓ The phone rang</li> <li>We do not use the<br/>× Last year, I was</li> </ul>                                       | er.<br>g while I <b>was watching</b> a DVD.<br>past continuous for regular or repeated actions in th   |  |  |
| <ul> <li>continuous togeth</li> <li>✓ The phone rang</li> <li>We do not use the<br/>× Last year, I was</li> <li>used to + bare infinitive</li> </ul>    | er.<br>g while I was watching a DVD.<br>past continuous for regular or repeated actions in th<br>going to the cinema every weekend.  | ne past.   |  |
| <ul> <li>continuous togeth</li> <li>✓ The phone rang</li> <li>We do not use the<br/>× Last year, I was</li> </ul>                                       | er.<br>g while I <b>was watching</b> a DVD.<br>past continuous for regular or repeated actions in th   |  |  |
| continuous togeth<br>✓ The phone rang<br>• We do not use the<br>★ Last year, I was<br>used to + bare infinitive<br>statement<br>I/you/he/she/it/we/they | er.<br>g while I was watching a DVD.<br>past continuous for regular or repeated actions in th<br>going to the cinema every weekend.<br>negative  | e past.<br>question<br>Did l/you/he/she/it/we/they                                 |  |
| continuous togeth<br>✓ The phone rang<br>• We do not use the<br>★ Last year, I was<br>used to + bare infinitive<br>statement<br>I/you/he/she/it/we/they | er.<br>g while I was watching a DVD.<br>past continuous for regular or repeated actions in th<br>going to the cinema every weekend.<br>negative<br>I/you/he/she/it/we/they never used to | e past.<br>question<br>Did l/you/he/she/it/we/they                                 |  |







Complete using the correct past simple form of the verbs in the box. You may have to use some negative forms.

| 1 | I got to the post office just before | ore it closed and the letter.                         |
|---|--------------------------------------|---|
| 2 | We invited Stephanie to the par      | ty, but she   |
| 3 | Jack lost his job because he         | too many mistakes.                                    |
|   |                                      | that it was Bill's fault, but nobody said anything.   |
| 5 | Karen                                | the keys from the kitchen table and ran out the door. |
| 6 | I was bored, so Mum                  | me some money to go shopping.                         |
| 7 | Do you remember the time we          | to India on holiday?                                  |
| 8 | It started raining, but luckily I    | an umbrella in my bag.                                |
# Look at the pictures and complete the sentences. Use the correct form of the past simple.



В

last night











| 1 | I don't want to go and see the film because I saw it last week |
|---|--|
| 2 | I don't need a football because                                |
| 3 | I know a lot about Paris because                               |
| 4 | I don't need to worry about my homework because                |
| 5 | I haven't got a PlayStation any more because                   |
| 6 | Mum is angry with me because                                   |



C Complete using the correct past continuous form of the verbs in brackets.

| 1 | Ted (play) his guitar at half past seven.                    |  |  |  |
|---|--|--|--|--|
| 2 | At midnight, I (listen) to music.                            |  |  |  |
| 3 | Luke   |  |  |  |
| 4 | I know Doug (work) late at the office because I saw him when |  |  |  |
|   | l (leave).   |  |  |  |
| 5 | you (have) a shower when the earthquake happened?            |  |  |  |
| 6 | Penny  |  |  |  |
| 7 | When you saw Eugene he he                                    |  |  |  |
| 8 | At midnight? Erm we (watch) a DVD, I think.                  |  |  |  |

10



#### PART 1

**QUESTIONS 1-5** 

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1–5, put a tick ☑ under the right answer.

A 🔲



B

C 🗆



Paper 2 Listening

Part 1,2!



Circle the correct word or phrase.

- 1 When we were in Canada, we went / were going skiing almost every day.
- 2 About four years ago, I decided / was deciding to become a chef.
- 3 Georgia had / was having a shower when someone knocked at the door.
- 4 Holly and I ran from the house to the taxi because it rained / was raining heavily.
- 5 Two men argued / were arguing outside, so I went to see what was happening.
- 6 Daniel called / was calling you at one o'clock yesterday, but you were here with me.
- 7 We ate / were eating breakfast when a letter came through the letter box.
- 8 As I walked past the window, I saw that Paula made / was making a cake.
- 9 I dreamt / was dreaming about my favourite band when the alarm clock went off.
- 10 While I practised / was practising the trumpet late last night, a neighbour came to complain.

### A3 Verses

Listen and copy the intonation and voice modulation on the CD.

Barbara's car is a Jaguar And Barbara drives rather fast. Castles, farms and draughty barns, She goes charging past.

When I, good friends, was called to the bar, I'd an appetite fresh and hearty, But I was, as many barristers are, An impecunious party.





Complete using the correct past simple or past continuous form of the verbs in the box.

answer • be • continue • get • go • have • open • practise • put ring • say • shine • sing • wake

# **Amber's Big Match**

 One morning, Amber (1)
 up early. The sun (2)
 and the

 birds (3)
 Amber (4)
 very excited because it was the

 day of the big tennis match.
 Amber (5)
 downstairs and into the kitchen, where her father

 (6)
 breakfast.
 breakfast.

 'Morning, Amber. Today's the day!' he (7)
 Amber (7)
 Amber smiled nervously. 'Don't worry!' he (8)

 Amber (9)
 some toast into the toaster and (10)
 the

 fridge. Just as she (11)
 the butter out, the phone (12)
 the

 Her father (13)
 it. After a few minutes, he put the phone down.
 'Bad news, I'm afraid. The other player (14)
 yesterday when she had an

 accident. The match is off.'
 Amber ate her toast slowly. She was surprised she didn't feel disappointed.
 Amber disappointed.



Complete using the correct form of used to. You may have to use some negative forms.

### Topic vocabulary

A

Complete the crossword.

#### Across

- 1 If he wins this match, he'll be the world ..... ! (8)
- 4 I'm thinking of joining a ..... to get more exercise. (3)
- 5 Our basketball ...... said that I can play on Saturday! (5)
- 8 The ..... blew his whistle and the game started. (7)
- 9 Which team do you .....? (7)
- 11 Mark's band play traditional ..... music they often perform at country fairs and festivals. (4)

#### Down

- 2 I'm sorry, but you have to be a ..... of the golf club to play here. (6)
- 3 My ...... was a brilliant player and I didn't manage to win the match. (8)
- 6 Tom is really good at cards. He would never ...... ! (5)
- 7 Lisa's ...... has just reached number one with their new song! (5)
- 10 I took a big ...... by doing the parachute jump, but I loved every second of it! (4)





Complete using the correct form of the words and phrases in the box.

beat • challenge • have fun • interest • organise • score • train

# Start your own sports club!

# C Circle the correct word.

- 1 I really like playing **board / video** games like Monopoly and Cluedo.
- 2 Roy was the best player, so he wasn't surprised when he became captain / club of the team.
- 3 Lots of people get defeat / pleasure from just watching sport from their armchairs.
- 4 I thought the music at the concert / rhythm we went to last night was great.
- 5 Everyone in my family supports the same competition / team.
- 6 I find classical / entertaining music really boring, and I prefer pop.

### Phrasal verbs

D

Choose the correct answer.

- 1You should take ......a sport and then you would get more exercise.A offB upC down
- 2 I'm trying to work! Could you please turn your music .....? A down B in C out
- 3 Just ask and I'm sure the other children will let you join ...... . A out B up C in
- 4 The referee sent David ..... for arguing with him. A off B down C up
- 6 A mobile phone rang, but the musician just carried ...... playing. A on B up C in
- 7 We can't afford to eat ..... very often. A off B up C out
- 8 I've decided to become a vegetarian and give ..... meat. A up B off C out

# **Prepositional phrases**

E

Write one word in each gap.

- 1 We were waiting outside the stadium ...... a long time before they finally let us in.
- 2 I've got that concert ..... DVD it's fantastic!
- 3 I ran all the way home and I was just ..... time for my favourite programme.
- 4 Everyone clapped when the singer came ...... stage.
- 5 At the cinema, Mum sat on the right, Dad sat on the left and I sat ..... the middle.
- 6 Ed doesn't want to become a professional footballer. He just does it ...... fun.

# Word formation

Complete by changing the form of the word in capitals when this is necessary.

- 1 What's the name of that ...... you were singing earlier? SING
- 2 I started to learn the piano, but I don't think I've got much ...... talent, to be honest. **MUSIC**
- 3 My dad used to be really fit and was on his college ...... team. ATHLETE
- 4 When you were young, did you ever play in the street with other local .....? CHILD
- 5 Alan is studying to be an ......, but I don't think he's enjoying it. ACT
- 6 They have a wonderful ...... of old toys at the museum in town. COLLECT
- 7 My grandad loves to ...... and we often go out on his boat. SAIL
- 8 You have to practise a lot if you want to work as a ...... . MUSIC

G Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.



# Word patterns

Write one word in each gap.

- Diana: Hello, is that Jenny? I'm bored (1) ...... watching TV and I felt (2) ...... a chat. What are you doing?
- Jenny: Hi, Diana. Well, I'm reading a book (3) ...... a Russian writer. It's (4) ...... how to become a great actor.

Diana: Really? Oh, I'm really interested (5) ...... acting. Tell me about it.

- Jenny: He says it takes a long time to get good (6) ...... acting. To become popular (7) ...... the public, you need to really understand people.
- Diana: That sounds just like me! Tell me more. What else does he say?

Each of the words in bold is wrong. Write the correct word.

- 1 I'm completely crazy with skateboarding! I love it!
- 2 In my free time I listen on music on CD or on the radio.
- 3 Elsa isn't very keen for this group, but they're one of my favourites.
- 4 Next week we've got a game to a team from Hungary.
- 5 Is that Kylie? Oh, I'm a really big fan from hers.
- 6 I was really scared when I took part to the singing competition last year.



International Internation

# Writing A story

-OX

Look at the picture and read the story. Who is the man in the picture and what is he doing?

A SHARE

LIKE

In last week's competition, you wrote stories about something strange or unusual that happened to you. Here is the best!

STORY OF THE WE

One day last summer, Mickey was driving slowly along a quiet road in the USA when he saw a car next to the road. A man was trying to change a wheel. Mickey stopped his car and helped the man. While they were changing the wheel, they talked about their families. Then, the man asked Mickey for his address. At first, Mickey said no, but the man asked him again and again, so finally, Mickey gave him his address.

One week later, Mickey got a letter:

#### Dear Mickey,

Thanks for your help. I know a lot about computers but nothing about cars! Bill Gates.

In the letter was a cheque for \$10,000. Stocey, 14.



COMMENTS 2

### Answer the questions about the story.

- 1 When did the story happen?
- 2 Where did the story happen?
- 3 Who were the people in the story?
- 4 What happened in the beginning, in the middle and at the end of the story?

#### Useful language

#### Sequencing language 1

- We use sequencing language to ....
- start a story (One day last summer, ...)
- order events (At first, Mickey said no.)
- finish a story (Finally, Mickey gave him his address.)

Find more examples of sequencing language in the text in Exercise 1.

# Complete the paragraph with the words in the box.

Finally first one then when While

# Language focus 1

### Past continuous

#### 1 \* Complete the table.

|   | l / he / she / it  | you / we / they  |
|---|--|--|
| + | 11 <u>was</u> running<br>away.   | We <sup>6</sup><br>hiding.   |
|   | He <sup>2</sup><br>running away.   | They <sup>7</sup><br>hiding.   |
| ? | <sup>3</sup> she<br>running away?<br>Yes, she <sup>4</sup><br>No, she <sup>5</sup> | <sup>8</sup> they<br>hiding?<br>Yes, they <sup>9</sup><br>No, they <sup>10</sup> |

#### When the object appeared in the sky ...

- 1 ... we / play / football in the garden We were playing football in the garden.
- 2 ... my friend / catch / a ball
- 3 ... my sister / climb / a tree
- 4 ... my mum / talk / to a friend on the phone
- 5 ... a car / drive / down the street
- 6 ... our dog / chase / the car
- 7 ... my neighbour / cut / the grass
- 8 ... the police officers / help / an old lady





# Past continuous questions

3 \*\* Complete the detective's questions with the words in the box and the past continuous. Then complete the short answers.

the men / carry you and your friends / play the woman / wear you / watch the man / drive

- 1 <u>Was the woman wearina</u> glasses? No, <u>she wasn't</u>
- 2 \_\_\_\_\_ TV at nine o'clock? Yes, \_\_\_\_\_\_.
- 3 \_\_\_\_\_a big box?
  - No, \_\_\_\_\_ -

5

- 4 \_\_\_\_\_ the car? No, \_\_\_\_\_\_. It was the woman.
  - football?
  - Yes, \_\_\_\_\_\_. In the park.

 $\mathbf{2} \star \star$  Look at the picture and write sentences.



#### Useful language

Sequencing language 1 We use sequencing language to ....

- start a story (One day last summer, ...)
- order events (At first, Mickey said no.)
- finish a story (Finally, Mickey gave him his address.)

## Find more examples of sequencing language in the text in Exercise 1.

# **\*\*\*** Write questions with the past continuous. Answer them for you.

1 What / you / wear / yesterday?

What were you wearing vesterday?

I was wearing a red T-shirt and black jeans.

2 What / you / do / at eight o'clock / this morning?

3 Who / you / talk to / on the phone / all afternoon?

4 you / listen to music / an hour ago?

plore expressions with look

5 \*\* Match the sentence beginnings (1-5) with the sentence endings (a-e).

1 Tom was looking after his little brother

C

- 2 I was looking in the kitchen window
- 3 Lydia was looking for her mobile phone
- 4 We were looking at some photos
- 5 Some people say I look like my mum
- a when we saw something really funny.
- **b** when I saw my mum drop the cake.
- c because his parents were at work.
- d but other people say I look like my dad.
- e when she found some money.

# Language focus 2

# Past simple vs. continuous

- 1 \* Match the parts of the sentences to make rules.
  - 1 We use the past simple
  - 2 We use the past continuous
  - a to talk about an action that was in progress in past.
  - **b** to talk about a short, finished action in the pas





# Get Writing

#### PLAN

5 Make notes about something strange or unusual that happened to you. It can be true or invented. Use the questions in Exercise 2.

#### WRITE

6 Write your story. Use your notes from Exercise 5, and the language below.

One day/night last week/month/year... He/she was ...ing when ... Then, ..., While he/she was ...ing ... At first, ... but ... So finally, ... Two days/weeks/months later ...

#### CHECK

#### 7 Can you say YES to these questions?

- Have you got sequencing language to show the order the events happened?
- Have you got the information from Exercise 5?
- Have you got the language from Exercise 6?

| when the story<br>happened               | last year |
|--|-----------|
| where the story<br>happened              |           |
| people in the<br>story                   |           |
| what they were<br>doing                  |           |
| events of the<br>story                   |           |
| how the story<br>ended                   |           |
| the people's<br>feelings in<br>the story |           |

An Italian man 1 looked / was looking at a painting on the wall in his father's kitchen. The painting looked like something he once <sup>2</sup> saw / was seeing in a book about the famous French painter Paul Gauguin. His father <sup>3</sup>told / was telling him he found the painting many years ago on a train when he 4 travelled / was travelling to Paris. His son read about the painting on the Internet and <sup>5</sup> found out / was finding out that it was really a painting by Gauguin. The police discovered the interesting story behind the painting. A man <sup>6</sup> went / was going to an old lady's house to clean the windows. While the old lady 7 made / was making some tea, the man took the painting off the wall and <sup>8</sup> left / was leaving the house quietly. While he <sup>9</sup> sat / was sitting on the train, he realised he <sup>10</sup> didn't know / wasn't knowing what to do with the painting so he left it carefully on the seat.

## could(n't)

3 \* Complete the sentences with the words in the box.

could past couldn't subject

- 1 We use *could* and *couldn't* + infinitive without to to talk about ability in the \_\_\_\_\_\_.
- 2 Questions: Could + \_\_\_\_\_ + infinitive?
- 3 Short answers: Yes, she \_\_\_\_\_\_ . No, they

# 4 \*\* Complete the conversation with could or couldn't.

- A: What's the Loch Ness monster?
- B: Well, in Scotland there's a lake called Loch Ness. They say a monster lives in the lake but nobody <u>could</u> find it.
- A: Why do they think there's a monster in the lake?
- B: Well, someone took a photo in 1937. In the photo you <sup>2</sup>\_\_\_\_\_\_ see a long neck and a head above the water. And there's a video from 2007 as well. A man said he <sup>3</sup>\_\_\_\_\_
  - see something long and black in the water but he <sup>4</sup>\_\_\_\_\_ see what it was. Scientists spent many years looking in the lake but they <sup>5</sup>\_\_\_\_\_ find anything.
- A: Are there any other photos of it?
- B: Well, a man was looking at maps on his computer in 2014 and said he <sup>6</sup> \_\_\_\_\_\_ see something in a photo of the lake.
- A: I'd like to go there.
- B: You <sup>7</sup>\_\_\_\_\_ go there because it's in Scotland and you hate the cold!

Past simple, past continuous and could

5 \*\*\* Read the conversation and write questions with the past simple, past continuous or *could*.

| Policeman:         | <sup>1</sup> What were you doing when you saw<br>the light?          |
|--------------------|--|
| Man:<br>Policeman: | l was driving.   |
| Man:<br>Policeman: | Because I was going home.  |
| Man:               | Well, I couldn't see much, only a very big object and bright lights. |
| Policeman:         | 4  |
| Man:               | No, I didn't see anyone else.  |

Explore nouns with -er

 6
 \*\* Write the names of the people with -er.

 1
 1 live on an island.

I take photos. 2 I work on a farm. 3 4 Lexplore new places. 5 I build things. 6 I'm shopping. I'm swimming. 8 I paint.

### https://youtu.be/0LFdM0M658o



judo volleyball bowling skiing swimming snowboarding cycling skateboarding basketball surfing karate yoga

2 Description 2 Listen to Nathan and Lucy talking about their free time. Which of the sports and activities in Exercise 1 does Nathan do? Which of them does Lucy do?



### Present simple: affirmative and negative

**3** Complete the examples from the listening in Exercise 2.

|   | I / you / we / they  | he / she / it   |  |
|---|--|---|--|
| + | L <sup>1</sup> <i>like</i> surfing<br>My friends and Lusually <sup>3</sup><br>cycling. | He sometimes <sup>2</sup> ,<br>bowling with granddad. |  |
| - | You <b>don't</b> <sup>4</sup> , near the sea.  | He ⁵ <b>like</b> it very much.                        |  |

- Complete the sentences with the present simple form of the verb in brackets.
  - 1 I .... (go) snowboarding with my parents in the winter.
- My friends .... (have) football training on Fridays.
- 3 I .... (not play) volleyball very often.
- 4 My sister .... (do) drama after school.
- 5 My uncle .... (not play) chess.
- 6 My friends and I .... (ride) our bikes to school every day.
- 7 We .... (not live) near the sea so I .... (not go) surfing.

# Rewrite the sentences in Exercise 4 so they are true for you.

1 I don't go snowboarding with my parents in the winter. We don't live near the mountains. ://youtu.be/yBLz5t2yXwg?list=PLpWAI\_L0djmq 9In6vDhKtPWttj027V\_9d



#### Задание 4 № <u>48</u>

Установите соответствие между текстами и их темами, выбрав тему из выпадающего списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

This text deals with ...

- 1. Sports and money.
- 2. The riskiest sports.
- 3. The most popular sport.
- 4. Sports at school.
- 5. Young, sporting and rich.
- 6. Sporting inventions.



A. According to recent statistics, the sport that causes most injuries is rugby, and football is a close second. Despite the popularity of these games, and although we teach school children to play them, they injure more people per 1,000 than motor-racing, skiing, or scuba-diving. Of course, people do get hurt in 'adventure sport s' and the most dangerous is climbing, which kills eight people a year.

B. Britain does not often produce sportsmen or sportswomen who are successful in world sporting championship s, but it has been good at inventing sports and writing the rules of games. Go If was first played in Scotland in the fifteenth century. Cricket was first played in England in the sixteenth century. Nineteenth-century team sports, such as football, rugby and hockey, were first played in British public schools.

C. Sport today' means big business for both players and sponsors. Sporting events like the World Cup, which has a TV audience of 45 billion people, make huge amounts of money. Companies like Coca Cola and Adidas have paid more than \$30 million to sponsor a sports event. The y know that people all over the world will see their names and logos at the sports stadiums and on participants' clothes.

D. Children are encouraged to participate in sports at an early age. There are children's baseball, football, and basketball team s in almost every community. The rivalry between high schools and colleges in sporting events goes right through the school year from football in September to track and field in June. Cheerleaders and bands lead the supporters in rooting for their home team.

E. Many top stars make a fortune during their sporting careers. Tiger Woods, the professional golfer, was only 23 years old when he had already earned more than \$5 million. He had won eight tournaments in his career by that time, including the US Masters which he won in 1997. He reached the position of the world's top player in the shortest time ever — just 42 weeks. Now he is sponsored by Nike, the sportswear company.

#### Задания 5. Грамматические навыки 1. Задание 5 № 3

Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из выпадающего списка.

The Dog and the Donkey

Once in a small town there lived a baker. He had two pets — a dog and a donkey. The dog kept watch over the house. The donkey carried the bread and the cakes that the baker made. One night a thief A \_\_\_\_\_\_ into the house. The baker B \_\_\_\_\_\_ soundly. The dog too was fast asleep, he did not bark at the thief. The donkey saw the thief and wanted to awaken C \_\_\_\_\_\_ master, so he began to bray loudly. The thief ran away. The baker could not sleep. He came out. He could not understand why the donkey brayed so loudly and he beat the stupid but dutiful donkey very badly. But the D \_\_\_\_\_\_ house was saved. It was the duty of the dog to keep watch and not of the donkey. However, the donkey turned out to be a E \_\_\_\_\_\_ guard than the dog.

A 1) broken 2) was breaking 3) broke 4) was broken
B 1) sleeps 2) was sleeping 3) slept 4) has slept
C 1) him 2) her 3) he 4) his
D 1) baker 2) bakers' 3) baker's 4) bakers
E 1) good 2) more good 3) best 4) better

А

Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

| Collecting records   |   |  |
|--|---|--|
| These days, most of us have a CD (1)<br>(2) made LPs, or 'long-playing' records<br>(3) have never seen an LP, they were of<br>To play these records, you needed a record (4) meedle that ran along the record and produced the sound. Some | . Although many<br>nce very popular.<br>with a  | COLLECT<br>SING<br>CHILD<br>PLAY       |
| (5)  | an CDs – and<br>popular as a<br>sell them. Some | MUSIC<br>COLLECT<br>ENTERTAIN<br>CHILD |

(1 mark per answer)



Complete using the correct form of the verbs in the box. You have to use one word twice.

carry • eat • give • join • send • take • turn

9 Now, everyone knows this song, so I want you all to \_\_\_\_\_\_\_ in with me!
10 It's so noisy in this restaurant. Could you ask them to \_\_\_\_\_\_\_ the music down?
11 There was a fight during the match and the referee \_\_\_\_\_\_\_ two players off.
12 We \_\_\_\_\_\_\_ out about once a week and we cook at home the rest of the time.
13 I love this song! \_\_\_\_\_\_\_ it up!
14 I used to play the trumpet, but I \_\_\_\_\_\_\_ up last year because I didn't have time.
15 We stopped playing because of the rain, but when it stopped we \_\_\_\_\_\_\_ on.
16 A good way of getting more exercise is to \_\_\_\_\_\_\_ up a sport, like basketball.
(1 mark per answer)



Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words.

20 John participated in a swimming competition last week. part John \_\_\_\_\_\_\_\_\_ in a swimming competition last week.

# **READING AND WRITING**

# PART 4 💷 🥖 1

#### Sports and games

1a

Put the words for sports and games into the correct part of the table.

chess exercise fishing football golf karate skiing swimming tennis



| play | do |  |
|------|----|--|
|      |    |  |
|      |    |  |
|      |    |  |
|      |    |  |
|      |    |  |

Look at the table. Are there any rules about which verb to use with which nouns? Can you add more words for sports or games to the table?

1b

### 🗹 ) Exam task

Read the article about tennis.

Choose the best word (A, B or C) for each space.

#### Tennis

The English name 'tennis' comes from the French word 'tenez', which means 'to hold'. When the first game of tennis was played hundreds of years ago, people **(1)** ...... their hands to hit the ball. Now, of course, we have rackets **(2)** ......

In the **(3)** ...... game of tennis, a player **(4)** ..... to get four points to win a game, and six games to win a set. In women's tennis, a player wins the match by winning two sets. This is **(5)** ..... the same in men's tennis but, in some competitions, men need to win three sets to win a match.

If two people play against each other, it is called a singles match. If there are two players on each side, it is **(6)** ...... a doubles match.

| 1 | A gave       | B used    | C took      |
|---|--------------|-----------|-------------|
| 2 | A anymore    | B else    | C instead   |
| 3 | A available  | B ready   | C modern    |
| 4 | A has        | B should  | C must      |
| 5 | A especially | B usually | C extremely |
| 6 | A called     | B known   | C said      |

2
# 3a

### Complete the sentences with the correct alternatives.

- 1. When I cycled / was cycling in the park, I saw / was seeing Cristina.
- 2. I hurt my leg while I played / was playing football.
- **3.** I called / was calling you at 8 o'clock last night, but you didn't answer. What did you do / were you doing?
- 4. We were so late for the match that they already played / were already playing when we arrived.
- 5. We played / were playing tennis when it started raining, so we stopped / were stopping.
- 6. Did you go / Were you going skiing when you were in Austria?
- 7. I forgot / was forgetting to bring my badminton racket, but Fay had two so she lent / was lending me one.
- 8. I met / was meeting a really interesting man when I fished / was fishing yesterday.

write a tew sentences about a sport that you like.



3b

#### Задание 3 № <u>137</u>

Выберите фотографию и опишите ее. У вас есть полторы минуты на подготовку и не более двух минут для ответа. У вас должен получиться связный рассказ (7–8 предложений).

# План ответа поможет вам:

- the place
- the action
- the appearance of the person
- whether you like the picture or not
- why

Start with: **"I'd like to describe picture №** ... . **The picture shows** ... "







Photo 1

Photo 2

Photo 3

https://quizlet.com/ru/364715336/solutions-pre-intermidiate-2g-photo-description-flash-cards/

Пояснение. I'd like to describe picture № 1. The picture shows us a martial arts tournament. The photo was (probably) taken inside. In this picture the action is taking place in the sports hall. Looking at this picture I get the impression that they are fighting. They are wearing kimonos. They look like they are in their early forties. I guess they are ambitious and competitive, because they look very determined. I like the picture because the atmosphere is enthusiastic. It makes me think of my brother.

## Задания 6. Лексические навыки

## 1. Задание 6 № <u>4</u>

Прочитайте текст и вставьте вместо каждого пропуска подходящее слово, выбрав его из выпадающего списка. Два слова в списке лишние.

# A Cap Seller and the Monkeys

There was a cap seller in a city. He used to go from village to village to sell his caps. His way lay A\_\_\_\_\_ a forest. It was a hot summer day and he got tired. To get some rest he sat under a tree. Soon he fell B\_\_\_\_\_ . Many monkeys lived on that tree. When they saw the caps, they climbed down the tree and took the caps. Then they climbed up the tree C \_\_\_\_\_ .

The cap seller woke up after some time. He found that his caps were missing. He looked up and saw the monkeys wearing his caps. He tried his best to get his caps  $D_{\_\_\_}$  but he couldn't. Suddenly an idea occurred to him. He took off his own cap and threw it on the ground. The monkeys did the same, since they are imitators. The cap seller collected all his caps and went  $E_{\_\_\_}$  happily.

1. again; 2. asleep; 3. around; 4. away; 5. back; 6. thorough; 7. through.

#### О чем нельзя забывать

Начинать письмо нужно обращением к адресату или приветствием. Следует обратить внимание на содержание письма/записки - вы должны ответить на все три вопроса которые в нем содержатся. Используйте не менее 25 слов, но старайтесь не превышать объем 35 слов. После завершения письма, не забывайте подписать его и проверить правописание.

Полезные выражения Как начать письмо? Dear Jane/Kate/Alex Hello Hi

Как поблагодарит ь? Thank you for inviting me. It was very nice/kind of you to take me to the beach





Your English friend Jo goes running every day. You want to go running with Jo. Write an email to Jo:

- say when you want to run with Jo
- ask what time Jo goes running
- · offer to show Jo a nice place to go running.

Write 25 words or more.

Как что-нибудь предложить? Shall we (go ...?) How about (going ...?) Let's (go ...) We could (go ...) Would you like (to go ...?)

Как завершить? See you (tomorrow/soon/on Wednesday/later) Love (from Jane/Kate/Alex) Bye Bye for now Best wishes XX

# Writing

# WRITING TIP Make it better! < < < Describe your (or the other person's) reaction or feeling when something happens. I was really surprised when I heard the news about Grandma. Complete the sentences with the words in the box. sad frightened happy angry surprised When I saw the huge present, I was very surprised . 2 He's \_\_\_\_\_\_ because his brother broke his new tablet. 3 When my cat died, I feit really \_\_\_\_\_. I was really \_\_\_\_\_\_ because, finally, I found my mobile phone.

5 When he saw the snake, he was very

| when the story<br>happened               | last year |
|--|-----------|
| where the story<br>happened              |           |
| people in the<br>story                   |           |
| what they were<br>doing                  |           |
| events of the<br>story                   |           |
| how the story<br>ended                   |           |
| the people's<br>feelings in<br>the story |           |

# Get Writing

### PLAN

5 Make notes about something strange or unusual that happened to you. It can be true or invented. Use the questions in Exercise 2.

### WRITE

6 Write your story. Use your notes from Exercise 5, and the language below.

One day/night last week/month/year... He/she was ...ing when ... Then, ..., While he/she was ...ing ... At first, ... but ... So finally, ... Two days/weeks/months later ...

### CHECK

#### 7 Can you say YES to these questions?

- Have you got sequencing language to show the order the events happened?
- Have you got the information from Exercise 5?
- Have you got the language from Exercise 6?

| when the story<br>happened               | last year |
|--|-----------|
| where the story<br>happened              |           |
| people in the<br>story                   |           |
| what they were<br>doing                  |           |
| events of the<br>story                   |           |
| how the story<br>ended                   |           |
| the people's<br>feelings in<br>the story |           |

# Make a story







### Useful language

#### Sequencing language 1

We use sequencing language to ....

- start a story (One day last summer, ...)
- order events (At first, Mickey said no.)
- finish a story (Finally, Mickey gave him his address.)

Find more examples of sequencing language in the text in Exercise 1.

# LISTENING

1



# **Countries and sports**

Complete the table with the correct words.

| Country            | Nationality | Language   |
|--------------------|-------------|------------|
| (1)                | Australian  | English    |
| Brazil             | (2)         | Portuguese |
| The United Kingdom | British     | (3)        |
| (4)                | Chinese     | Chinese    |
| France             | (5)         | French     |
| (6)                | Mexican     | Spanish    |
| Italy              | Italian     | (7)        |
| Turkey             | (8)         | Turkish    |

| 3 | Put the words in the correct order to make suggestions. Use the responses to help you. |
|---|--|
|   | 1. don't/Why/we/on/shopping/go/Thursday/?  |
|   | No, I don't like shopping!   |
|   | 2. go / you / like / to / at / skiing / the / Would / weekend / ?                      |
|   | I'd love to, but I have to work.   |
|   | 3. beach / running / morning / on / the / Let's / tomorrow / go /.                     |
|   | Good idea!   |
|   | 4. want / to / Do / play / you / tennis / after / school / ?                           |
|   | No, sorry. I can't.  |
|   | 5. a / we / movie / Shall / watch / later / ?  |
|   | OK. We can see the new Tom Cruise film.  |
|   | 6. walk / going / What / for / a / park / in / afternoon / about / the / this / ?      |
|   | No, that's boring, but we could go skateboarding instead!                              |

# )Exam task



2

For each question, choose the correct answer. You will hear Tanya talking to a friend about a sports camp.

Which sport did each person try?

#### Example

#### Sports

0 Tanya B People 1 Chris 2 Gina 3 Tom 4 Emma 5 Harry

- A basketball **B** climbing
- C golf
- **D** horse riding
- E sailing
- F swimming
- G tennis
- H windsurfing





# **SPEAKING**

# PART 2 🔗 2

# Sport

Complete the sentences with the correct word from the box.

| cycle | 00 | hit | kick | practise | rido | swim   | throw   | watch | win   |
|-------|----|-----|------|----------|------|--------|---------|-------|-------|
| Cycle | gu | THE | NICK | practise | TILE | DIMARC | LIIIOVV | Watch | AALLI |

- **1.** When you play basketball, you catch the ball and ..... it to the other players.
- 2. Next year, I'm going to learn to ...... a horse.
- 3. You have to ..... the ball with a bat when you play cricket.
- 4. If you want to be good at sport, you have to ..... every day.
- 5. You must be able to ..... if you want to learn to surf.
- **6.** Many people prefer to ..... sport on TV at the weekend.
- 7. I want to ..... around the city on my new bike tomorrow.
- 8. You mustn't ..... the ball when you play volleyball.
- 9. I love playing tennis, but I never ..... my matches.
- 10. In the summer, I usually ..... running on the beach.

Ask and answer these questions about the pictures.

Do you think ...

... diving is exciting? ... swimming is healthy?

... sailing is easy?

Which of these water sports do you like best? Why?

Phase 2 Ask and answer these questions with a partner.

Do you prefer watching sport or doing sport? (Why?) Did you enjoy sport more when you were younger? (Why? / Why not?) Read a conversation between two students. They are discussing five different sports.

Use sentences a-e to complete the conversation.

- a Not really. You have to walk too far. What about you?
- **b** And then you could hurt yourself. But it looks exciting, doesn't it?
- c I agree. In my opinion, tennis is easier to learn than golf.
- **d** You're right, especially if you want to become really good at both those sports.
- e Yes, really hard. And also I'm a bit scared of horses. What about skiing?
- 1. I think learning to ride a horse is very difficult. What do you think?
- 2. I've never tried skiing, but I think it could be dangerous. You might fall over.
- 3. Yes, you're right. Would you like to learn to play golf?

- 4. I think golf's a bit boring. And it's hard to hit the ball very far when you're a beginner.
- 5. I'm not sure about that. They're both hard to learn.

### https://quizlet.com/ru/364715336/solutions-pre-intermidiate-2g-photo-description-flash-cards/

Задание 3 № <u>137</u>

Выберите фотографию и опишите ее. У вас есть полторы минуты на подготовку и не более двух минут для ответа. У вас должен получиться связный рассказ (7–8 предложений).

План ответа поможет вам:

- the place
- the action
- the appearance of
- the person
- whether you like the

picture or not

- why

Start with: "I'd like to

describe picture № ... .

The picture shows ..."



Пояснение. I'd like to describe picture № 3. The picture shows us a hockey match. The photo was (probably) taken inside. In this picture the action is taking place on the hockey rink. Looking at this picture I get the impression that they are competing. They are wearing special hockey equipment. The boys look like they are about 10 years old. I guess they are ambitious and competitive, because they look very determined. I like the picture because the atmosphere is enthusiastic. It makes me think of my brother.

https://youtu.be/hmFQqjMF\_f0

Как занятие спортом тренирует ваше тело и ваш мозг — Леа Лагос и Джаспел Рики Синг



### Starting and asking your partner:

Let's start with this one, shall we? Shall we start with this one?

So, what do you think? Do you think that's a good idea/place to go? **Agreeing:** 

You are right. That's a great idea. That's a good idea. I think so too. That's a good point. I see what you mean.

### Disagreeing:

I don't think I would ... That's not such a good idea/place to go ... It's a good idea/place to go, but ... I'm not sure I would ... Well, I'm not sure about that.



#### Part 2 Phase 1

- In this part, talk about all five pictures. Say why you like or don't like each picture.
- Ask the other student what he or she thinks.
- It's not necessary to agree with the other student.

### Part 2 Phase 2

• There are no right or wrong answers to the questions. Just give your opinions and remember to say why you think that.



### Phase 1 Discuss this topic with a partner for 1-2 minutes.

Here are some pictures that show different water sports. Do you like these different water sports? Say why or why not.



### Asking for opinions:

Do you enjoy...? Do you like...? Where do you like ...+ing? Where do you think is the best place to do +ing? How about you? What do you think about...? That's a good idea/place/, isn't it? Do you agree ...? Showing preference: I think this is a good place/idea because... I prefer... As for me, I really like... As for me, I don't really like... I do like .... I like ... too. Giving reasons: ... so that ... ... because ... ... that's why ... ... SO ...

#### Phase 1



ng-sport-flash-cards/

How many lessons of PE do you have a week? We have three lessons of physical education a week.

2. What sports facilities do you have in your school? Speaking about sports facilities I'd say that we have a football field and two gyms.

3. What sport do you do regularly? I usually play football with my friends.

4. What winter sports are popular with you and your friends? Ice hockey, skiing and snowboarding are popular winter sports.

5. Would you like to do any extreme sports? Why? Or why not? I wouldn't like to do any extreme sports because I don't want to risk my life without any important reason.

6. Would you like to do any extreme sports? Why? Or why not? Well, I'd like to try some extreme sports because am an adrenaline junkie.

7. What would you recommend to a teenager who wants to be healthy and fit? I'd say to him that he should always think about benefits which he will obtain in the process of keeping fit.